



Yearly Status Report - 2015-2016

Part A

Data of the Institution

1. Name of the Institution	KUMAUN UNIVERSITY
Name of the head of the Institution	Prof H S Dhami
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	05942235068
Mobile no.	9639847267
Registered Email	vc@kunainital.ac.in
Alternate Email	registrar@kunainital.ac.in
Address	Kumaun University, Nainital
City/Town	Nainital
State/UT	Uttarakhand
Pincode	263001
2. Institutional Status	

University	State
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof. Santosh Kumar
Phone no/Alternate Phone no.	05942235563
Mobile no.	9411197714
Registered Email	director.iqac@kunainital.ac.in
Alternate Email	drkumarsantosh1986@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://kunainital.ac.in/iqac.php
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.kunainital.ac.in/images/document/Academic-Calendar-2015-16.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	A	3.04	2016	19-Feb-2016	18-Feb-2021

6. Date of Establishment of IQAC

30-Sep-2009

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Awareness programme	15-Aug-2016 1	92
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Geology	UGC CASI	UGC	2012 1825	1495142
Biotechnology	DBT-HRD	DBT	2000 7300	14668387
Biotechnology	DBT- BIF	DBT	2015 5475	7032101
Physics	UGC-SAP (CAS-I)	UGC	2015 1825	4800000
Botany	USC-SAP	UGC	2011 1825	651154

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

CAS promotions during 20152016

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
ISO certificate audit plan	ISO certificate audit done

Planning and preparing for the upcoming NAAC review in 2015-2016	Prepared an action plan
Preparing the AQAR 2015-2016	Prepared the AQAR
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Executive Council (Chairman)	13-Aug-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
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Date of Visit	13-Aug-2021
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2016
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Date of Submission	15-Feb-2016
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17. Does the Institution have Management Information System ?	No
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	01	Sanskrit	05/12/2015
MA	23	Sanskrit	05/12/2015
BA	01	Political Sciene	18/03/2015
MA (Journalism)	559	Journalism and Mass Communication	07/09/2015
BSc	2	Computer Science	01/08/2015
MSc	82	Computer Sciemce	01/08/2015
MSc	81	Forestry	30/07/2015
BA	1	Drawing and Painting	29/06/2016
MA	38	Drawing and Painting	29/06/2016

MA	32	Geography	21/12/2015
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MSW	MSW	01/07/2015	599	01/07/2015
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSW	Social Work	01/07/2015
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Forestry	30/07/2015

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Natural Resource Management	01/07/2015	40
Urban environment and planning	01/07/2015	40
Environmental Management and Sustainable Development	01/07/2015	40
Integrated Water Shed Management	01/07/2015	22
Environmental Geography	01/07/2015	95
PG Diploma in guidance and counselling	01/07/2015	26
UG Computer Science	01/07/2015	51
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	Tourism & Hospitality	17
MBA	Business Administration	75
MA	Geography	76
MSc	Geology	23

MSW	Social Work	7
MA	Economics	22
MSc	Remote sensing and GIS	23
MA (Journalism)	Journalism and Mass Communication	19
MSc	Forestry	28
MSc	Chemistry	20
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
The University does not have structured mechanism for feedback system but the feedbacks are being taken on a one-to-one interaction with the above stakeholders. The suggestions and feedback were analysed on departmental basis and upgradation, syllabus revision was carried out for improvement.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ECONOMICS	40	26	23
MFA	FINE ARTS	20	7	7
BA	DRAWING	25	32	23
BCom	COMMERCE	40	34	34
BSc	CHEMISTRY	30	98	30
BSc	BOTANY	25	57	16
BCA	COMPUTER SCIENCE	10	10	2
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG	Number of fulltime teachers available in the institution teaching only PG	Number of teachers teaching both UG and PG courses

			courses	courses	
2015	3466	1820	3	1	260

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
260	210	33	33	1	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system works effectively and efficiently in the Kumaun University. Different departments of the university are engaged in the active research. Different projects are being run in the different departments. The students joining as research fellows are mentored by faculties for attaining their PhD.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
188	240	1:1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
323	260	63	Nil	240

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2015	Prof.P.S.Bisht	Professor	UNESCO -TWAS Associateship
2015	Prof. P. C. Tiwari	Professor	Visiting Scientist Fellowship, Newcastle University, U.K.
2015	Dr Gagan Deep Hoti	Assistant Professor	Yuva Pratima Samman, Mohan Upreti Lok Sanskriti Kala evam Vigyan Shodh Samiti

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	2	3	31/05/2016	30/06/2016
BCom	3	3	10/05/2016	30/06/2016
BA	1	3	31/05/2016	04/08/2016
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
361	11017	3.28

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://kunainital.ac.in/#

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1	BA	Humanities	6694	5914	88.3
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.kunainital.ac.in/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
International	Dr P C Tewari	Visiting Scientist ship	01/07/2015	New Castle University UK
International	Dr Ramesh Chandra	IAU Member	01/12/2016	International Astronomical Society
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
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JRF	365	UGC New Delhi, DST, New Delhi, CSIR, New Delhi
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	GBPIHED	1365000	497000
Major Projects	1095	GBPIHED	1471250	757000
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	01/07/2015
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Oral Presentation Award	Dr Priyanka Sagar	Department of Environmental Science Bareilly college Bareilly	16/09/2015	Teacher
Best Poster Award	Deepshikha Punetha	Central University of Himanchal Pradesh	17/08/2015	Research Scholar
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	01/07/2015
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Commerce	2
Forestry	3
History	6
Political Science	7

Sanskrit	6
Biotechnology	16
MBA	3
Hindi	3
Chemistry	4
Statistics	2
Drawing Painting	2
Law	1
Mathematics	3
Psychology	3
Education	8
Economics	6
English	4
Physics	4
Zoology	2
Geology	2
Botany	4
D Lit (Hindi)	1
Geography	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	GEOLOGY	23	1
National	GEOLOGY	8	1
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Fine Arts	5
Forestry	5
Hindi	7
Sociology	1
Sanskrit	1
Geography	2
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
A process of Manufacturing Graphene	Filed	201611016081	09/05/2016

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Stalagmite growth perturbations from the Kumaun Himalaya as potential earthquake recorders	Rajendran, C.P., Sanwal, J., Morell, K.D., Sandiford, M., Kotlia, B.S., Hellstrom, J., Rajendran, K.	Journal of Seismology	2016	9	Kumaun University	9
Tectono-climatic signatures during Late Quaternary in the Yunam basin, Baralacha Pass (upper Lahaul valley, India), derived from multi-proxy records	Bohra, A., Kotlia, B.S.	Quaternary International	2015	6	Kumaun University	6
Tree-ring footprints of drought variability in last ~300 years over Kumaun Himalaya, India and its relationship with crop productivity	Yadav, R.R., Misra, K.G., Yadava, A.K., Kotlia, B.S., Misra, S.	Quaternary Science Reviews	2015	20	Kumaun University	20

Sedimentologic attributes of the Proterozoic siliciclastic packages of the Garhwal-Kumaun Lesser Himalaya, India: Implication for their relationship and palaeobasinal conditions	Ghosh, S.K., Jalal, P., Islam, R.	Journal of the Geological Society of India	2016	3	Kumaun University	3
Record of vegetation, climate change, human impact and retting of hemp in Garhwal Himalaya (India) during the past 4600 years	Demske, D., Tarasov, P.E., Leipe, C., Kotlia, B.S., Joshi, L.M., Long, T.	Holocene	2016	11	Kumaun University	11
Quaternary extensional and compressional tectonics revealed from Quaternary landforms along Kosi River valley, outer Kumaun Lesser Himalaya, Uttarakhand	Luirei, K., Bhakuni, S.S., Kothyari, G.C., Tripathi, K., Pant, P.D.	International Journal of Earth Sciences	2016	11	Kumaun University	11
Environmental geoinformatics of fast	Rawat, P.K., Pant, C.C.,	Earth Science Informatics	2016	0	Kumaun University	Nil

growing Himalaya's foothill towns and surrounding: concept and implementation	Nibanupud, H.K.					
Emplacement of Dyke Swarms, Cretaceous Volcanism and Development of Petroliferous Basins in and around Peninsular India	Misra, K.S., Misra, A.	Acta Geologica Sinica	2016	1	Kumaun University	1
Distribution of Pliocene Radiolaria at Site 745 (Sections 14H-15H), LEG 119, from the Kerguelen Plateau and Biostratigraphy	Sharma, G.K., Dayal, D.	Stratigraphy and Geological Correlation	2015	0	Kumaun University	Nil
Channel morphology, hydrology and geomorphic positioning of a Middle Miocene river system of the Siwalik foreland basin, India	Goswami, P.K., Deopa, T.	Geological Magazine	2015	0	Kumaun University	Nil

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
An epidemiological study of dengue in Delhi, India	Pande, V	Acta Tropica	2016	3	19	Kumaun University
Effect of salt stress on growth parameters, moisture content, relative water content and photosynthetic pigments of fenugreek variety RMT-1	Pande, V.	Journal of Plant Sciences	2015	3	8	Kumaun University
In ovo trace element supplementation enhances expression of growth genes in embryo and immune genes in post-hatch broiler chickens	Pande, V.	Journal of the Science of Food and Agriculture	2016	3	9	Kumaun University
Optimization extraction conditions for improving phenolic content and antioxidant activity in Berberis asiatica	Pande, V.	Food Chemistry	2016	3	92	Kumaun University

fruits using response surface methodology (RSM)						
Channel morphology, hydrology and geomorphic positioning of a Middle Miocene river system of the Siwalik foreland basin, India	Goswami, P.K.,	Geological Magazine	2015	9	10	Kumaun University
Geomorphological features of active tectonics and ongoing seismicity of northeastern Kumaun Himalaya, Uttarakhand, India	Pant, C.C.,	Journal of Earth System Science	2015	10	9	Kumaun University
Hydrologically complemented deterministic slope stability analysis in part of Indian Lesser Himalaya	Pant, C.C.	Geomatics, Natural Hazards and Risk	2016	10	3	Kumaun University
Indian winter monsoon: Present and past	Kotlia, B.S.,	Earth-Science Reviews	2016	12	18	Kumaun University
Mid-crustal detachment	Upadhyay, R.,	Earth and Planetary	2015	7	12	Kumaun University

beneath western Tibet exhumed where conjugate Karakoram and Longmu-Gozha Co faults intersect		Science Letters				
Chemical composition and antibacterial activity of essential oil of <i>Nepeta graciliflora</i> Benth. (Lamiaceae)	G.C. Shah,	Natural Product Research,	2016	3	3	Kumaun University
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	9	Nil	Nil	Nil
Presented papers	41	55	13	Nil
Resource persons	3	Nil	Nil	Nil
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NIL	NA	NA	0
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultant(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	NA	NA	0	0
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation	NCC/Naval/Army Wing	2	427
Plantation	NCC/Naval/Army Wing	2	427
Pulse Polio duties	NCC/Naval/Army Wing	2	427
Traffic Control Duties	NCC/Naval/Army Wing	2	10
International Yoga Day Programme	NCC/Naval/Army Wing	10	80
Swacch Bharat Abhiyan	NCC/Naval/Army Wing	6	495
Cadets participated in Republic Day Parade, Guard of Honour and PM Rally at New Delhi.	NCC/Naval/Army Wing	2	10

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	Nil

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Clean Campus	Department of Chemistry Forestry, Almora	Swachh Bharat Abhiyaan	28	320
Green Campus	Department Of Forestry, Almora	Environmental Awareness	7	93

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Hindu Kush Himalaya Environmental	Prof. P. C. Tiwari	ICIMOD, Kathmandu, Nepal	730

Assessment			
Climate Change Adaptation Tool Kit development	Prof. P.C.Tiwari	Australian National University (ANU), Canberra, Australia	1095
Impact Assessment of Hydropower Projects on Irrigation	Prof. P.C.Tiwari	University of Arizona, USA	365
Urban Climate Change Impact Assessment	Prof. P.C.Tiwari	UCCRN, University of Columbia, USA	365
Research	Prof. P.K. Goswami	Centre for space and remote sensing research, National Central university Taiwan	1095
Research	Prof. P.K. Goswami	Cheng Kung University, Taiwan.	1095
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NA	NA	01/07/2015	30/06/2016	0
No file uploaded.					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	01/07/2015	NA	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
17065000	17065000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Nil	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Alice for Windows	Partially	6.0	2008

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2366	14140679	Nil	Nil	2366	14140679
Reference Books	60716	51079286	409	382316	61125	51461602
Journals	87	614255	12	20712	99	634967
e-Journals	4500	Nil	Nil	Nil	4500	Nil
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NA	NA	01/07/2015
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	619	37	1	3	0	31	36	1	33
Added	11	0	0	0	0	0	1	0	0
Total	630	37	1	3	0	31	37	1	33

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

125 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2155000	2155000	4023000	4023000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Kumaun University has a well-defined and systematically executed process for maintaining and utilizing physical, academic and support facilities. There is an adequate strength of technicians, administrative office staff and lab assistants to assist in efficient functioning of campus departments, classrooms, laboratories, library, sports complex, administrative offices, buildings and ICT infrastructure. Kumaun University purchases computers, peripherals, equipment etc from reliable vendors and ensures that the IT hardware and software are maintained properly either through maintenance contracts or through its own personnel. A dedicated team of Technical Assistants and Lab Assistants provide support services relating to Scientific Laboratories. The University has adequate staff for cleaning and supervising duties, skilled jobs like plumbing, electricity repairs and backup power system, repairing maintenance of various equipment and utilities, and for horticulture work. The hostel accommodations provided by University are also supported by sufficient staff strength to take care of the needs of the resident students and for regular upkeep and maintenance of the hostel facilities. Cleaning of the academic and administrative buildings, libraries, roads, footpaths etc. is carried out daily in the morning by housekeeping staff who works under the supervision of University administration. A dedicated Engineering section headed by an AE supported by JE oversees periodic maintenance of all buildings and pathways. This team ensures painting of buildings at regular intervals, civil repairs and other maintenance work as required or on request. Adequate budgetary provisions are made for these activities. The security of the campuses is maintained by a dedicated team of security personnel provided by a registered security agency. The University security guards provide 24x7 services on rotation basis. With the help of boom barriers and CCTV cameras, regular surveillance is maintained. The University ensures access to the faculty members and students to all academic buildings and facilities for teaching, learning and research. Due care is taken that the space, resources and finances of the campuses are utilized optimally. For this purpose, a well-defined and systematic class schedule is prepared by all departments and sincerely followed by all faculty members. The lab work is also carried out in a systematic manner to ensure appropriate use of the resources.

During the entire academic session, due care is taken that the sport activities, NSS and NCC training of the students do not cause any disturbance or hindrance to the academic activities. A Digital Initiative Cell has been established in the University for optimizing and ensuring the current use of its digital resources and suggesting ways to improve their utilization. Online procurement policy through GeM has been initiated at the University. Students, faculty and staff regularly utilize support services such as WiFi facility available across various hotspots in the campuses of the University, reprographic section in libraries, medical dispensaries, banking facility and canteens.

<https://www.kunainital.ac.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship (In the form of fee concession) from Kumaun University	286	224960
Financial Support from Other Sources			
a) National	NA	Nil	0
b) International	NA	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
????????- ???????? : ?????? ????????????????	26/03/2016	30	Hindi Department, Kumaun University, Nainital
Outdoor learning and adventure sports	21/07/2015	12	Department of Tourism
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2015	Guidance for competitive examination	54	54	Nil	Nil
2015	Guidance for competitive examination	36	36	Nil	Nil
2015	Guidance for competitive examination	19	19	Nil	Nil
2015	Guidance for competitive examination	30	30	Nil	Nil
2016	Guidance for competitive examination	45	45	Nil	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Ritual Holidays, New Delhi Cox Kings Arif Castle, Nainital Travel World Experiences	24	5	Dr. K.M. Modi University, Newai Rajasthan G.B. Pant National Institute of Himalayan Environment (NIHE) CHEA c heaindia@gmail.com, 05942-233099 National Bank for Agriculture and Rural Development (NABARD) Project, Pithoragarh District Kumaun University	98	18

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2015	15	DSB CAMPUS	LIBRARY SCIENCE	DEPARTMENT OF LIBRARY SCIENCE	M LIB
2015	26	DSB CAMPUS	COMMERCE	DEPARTMENT OF COMMERCE	M COM

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	10
Any Other	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Hand Ball (Female)	Inter College	38
Chess (Male)	Inter College	35
Basket Ball (Female)	Inter College	60
Badminton (Male/Female)	Inter College	90
Hand Ball (Male)	Inter College	72
Table Tennis (Male /Female)	Inter College	64
Football (Male)	Inter College	192
Boxing (Male)	Inter College	8
Canoeing Kayaking	Inter College	6
Cross Country	Inter College	120
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2015	Bronze	National	1	Nil	011593	Vandana Singh
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Kumaun University places highest priority on inculcating leadership qualities, organizational and management skills, democratic values, sense of responsibility and awareness about rights and duties among its students. Our University firmly believes in participatory management involving all stakeholders -administration, faculty, staff and students. Hence, the Student Union election is an important feature of the campus life of the University and is constituted strictly in adherence to the Lyngdoh Commission guidelines. The Student Union is a representative body of the student community of the University which actively engages in planning, conducting and supporting various extra-curricular activities. The Student Union of each campus and the affiliated government colleges comprises of President, Vice President, Vice President(Female), General Secretary and Treasurer. The Student Council also includes elected representatives from the various faculties. In addition, the Chaatra Maha Sangh is also elected annually from among the elected representatives to further the interests of the students. The student councils are given adequate representation and voice during several academic and administrative decisions taken by the University administration as member of

the bodies/committees/organizing events. The student unions actively contribute to various activities ranging from academic and cultural events, career counseling, talent hunt functions, sports activities, social outreach and extension programmes such as blood donation, tree plantation, cleanliness drive, HIV awareness etc. Cultural events have been an integral part of the rich legacy of Kumaun University and provide a platform for enhancing creative involvement and participation of students. The Student Unions/ Chhatra Maha Sangh of Kumaun University are both actively involved in organizing several cultural events across different campuses. For instance, an Annual Cultural Festival (Goonj / Maha Goonj etc.) which showcases cultural folk dance, folk music, drama performances, various song and dance events, extempore speeches, debate competition, poster making, wall painting events, kavi sammelans and mushaira, quiz contests etc. As the students are the main stakeholders in the University system, it is imperative to consider the perspective of students as learners in all activities, hence the University has ensured their representation in key functioning, decision-making and governance by involving the Student Union in the following administrative / academic bodies: Executive Council, Dean of Student Welfare (DSW) office committees, Anti-ragging Committee, University hostel management system, placement cells, organizing committees of various events and activities, university outreach programmes etc. Kumaun University has allotted separate space within the premises in all campuses to run the office of Student Council where the Council members hold their meetings and conduct their routine affairs. Our University has a long list of esteemed faculty members from various departments, both past and present, who were once a part of the Student Council while pursuing higher education.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Kumaun University ensures good governance and effective leadership characterized by intellectual integrity, sustenance of ethical norms, student-centric, multidisciplinary, collaborative and innovative environment and responsiveness to the community needs. The University practices decentralized mechanism and participative management in letter and spirit in all its planning, decision-making, actions and activities reflected as under: • Decentralized curriculum designing, revision and update is yet another example of participatory management as all faculty members of a department take part along with the Board of Studies members in the meetings and offer suggestions which are duly considered. • Benchmarks related to quality teaching, research

and administrative activities are provided to each administrative unit of the University regularly basis for implementation and assessment on annual basis.

Various Directorates, such as the Directorate of Research and Extension, Directorate of Information and Communication Technology, and Directorate of Placement and Counselling are functional in the University.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The course curriculum of the University has been designed in tune with local, national and international needs which are duly reflected in the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of various courses. The University frequently revises the curriculum incorporating the changing demands of Industry and society offering the students a holistic learning experience. In the past year, the University has added 01 new post-graduate and certificate course. The Masters of Social Work will enable the students to learn measures for helping people overcome difficult challenges like addiction, unemployment, poverty, disability, abuse, mental illness in their life.
Teaching and Learning	Many of our students belong to the rural and remote areas of the Central Himalayan region. A student centric approach is adopted towards their special needs and to increase employability. Teaching is designed to facilitate understanding of the natural hill environment and foster research work relevant to the local needs. Considering the strategic geo-political location of the Kumaun region, and its unique profile as one of the worlds notable marginalized mountain regions, the research and sensitization work carried out in the University contributes significantly to the achieving of Global and Asian development objectives, meaningful utilization of resources and environmental issues.
Examination and Evaluation	The University is implementing strategies to meet challenges relating to students' examination and evaluation including complete digitalization of

	<p>examination department. Various departments of the University adopt numerous strategies to achieve continuous assessment of the intended learning outcomes and evaluation such as practical, field work, class tests and seminars, field reports, group discussions etc. Data is collected and analyzed on student learning outcomes through class tests, seminars, assignments which are organized and monitored for evaluation. The University conducts Semester Examinations and the Departments do internal assessment which combine to give the final results for each student.</p>
Research and Development	<p>Kumaun University's knowledge creation, transfer and management strategy involves various innovative research practices. In the past year this resulted in: 375 Research papers 07 Research projects 04 Research awards 45 Ph. D. Awarded 15 Books published 01 Patent granted 06 National and International Collaborations Several conferences and seminars</p>
Library, ICT and Physical Infrastructure / Instrumentation	Nil

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	NIL
Administration	NIL
Finance and Accounts	NIL
Student Admission and Support	NIL
Examination	NIL

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2015	Dr Pradeep Goswami	The AGU Fall Meeting 2015 in San Francisco, US from Dec, 14 to 18, 2015.	Kumaun University	121140
2015	Dr P S Bisht	Attending the 11th UP and Uttarakhand	Kumaun University	4055

		Economic Association at IIT Roorkee from 31st Oct to 01 Nov, 2015.		
2015	Dr Manvendra Pathak	Attending the 42nd Indian Hindi Congress at Rajasthan University Jaipur from Dec, 12-13, 2015.	Kumaun University	4834
Nil	Dr Kiran Bargali	Participation in the 103rd Indian Science Congress held at University of Mysore, from Jan, 03-07, 2016.	Kumaun University	18141

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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2015	Challenges to 21st Century India	NA	15/05/2015	16/05/2015	58	Nil
2015	Refresher Course in Bio Science	NA	05/07/2015	26/07/2015	29	Nil
2015	Refresher Course in Disaster Management	NA	28/09/2015	19/10/2015	36	Nil
2015	Refresher Course in Physical Education	NA	08/07/2015	30/07/2015	31	Nil

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Disaster Management	1	28/09/2015	19/10/2015	21
Refresher Course in Bio Science	5	05/07/2015	26/07/2015	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
TWF, GIS, Free First Aid, Indoor as well as Outdoor Sports facility.	TWF, GIS, Free First Aid, Indoor as well as Outdoor Sports facility	Railway Concessions, Bus Pass for Girl Students, Students Insurance, Book Bank Facility at the departmental Level as well as Central Library, Subsidized Mess Facility, Free First Aid, Indoor as well as Outdoor Sports facility, Fee Concession.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Kumaun University accords great importance to maintaining high standards of financial transparency and University accounts are subjected to the regular audits both internal and external. The pre-audit and post-audit checks are exercised by the Internal Audit Cell. The post of Internal Auditor is a post sanctioned by the State Government. The process of internal audit is thus a continuous one and greatly enhances financial efficiency. The External Audits are carried out regularly by both the Office of Accountant General (Dehradun, Uttarakhand) and the Directorate of Audits (State Government, Dehradun, Uttarakhand). Audit by AG Dehradun sanctioned on 14 February 2016.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NA
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	BOS, BOF
Administrative	Yes	AGI	Yes	State Auditor

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

The University does not interfere in the administrative and financial matters of the affiliated and constituent colleges. Fee Structure is governed by the State Government.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

NA

6.5.4 – Development programmes for support staff (at least three)

NA

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. Planning and Design Phase ofCBCS Implementation: Kumaun University has started the detailed planning and curriculum designing phase for implementing the Choice Based Credit System (CBCS) in some of the departments and is planning to roll out the CBCS mode very soon across all disciplines offering academic flexibility to its students to choose their elective courses as per their interest, thus facilitating student-centric multidisciplinary course curriculum, pedagogy and resources through ICT-enabled learning environment. The newly-designed / revised courses of all departments are based on multi-disciplinary approach ensuring that apart from studying the core courses, the student can now pursue elective subject out of various other peripheral disciplines. 2. Planning and Design Phase of Automation/Online Mode of examinations and admission process: All technical and administrative planning for the automation of the admission process and the examination system of Kumaun University was started. The process of online admissions will be introduced in 2016. The examination system will be turned online gradually by introducing the online examination forms. The date sheet, admit cards and results will be available on the website of the University. The information regarding the entrance examinations for various courses, admission process for the same will be largely automated. The automation has contributed immensely towards increasing efficiency and transparency in the examination system. The results are available on the website immediately after the declaration of results and the students can apply for revaluation/ rechecking. Now, fee for most of the activities of the university can be deposited online. This is applicable not only for various university teaching departments, but also for various affiliated colleges and institutes. The University has developed a well-established process for the conduct of semester examinations, declaration of results and award of degrees and diplomas facilitated by the examination center of the University which is largely automated. 3. Green initiatives: The University made plans to increase its green cover across all and to launch various eco-friendly initiatives such as tree plantation activities, installation of rain harvesting tank, reducing paper usage, periodic

cleanliness drive with the help of NSS and NCC cadets, using energy-efficient electricity equipment, developing graphene from waste plastic, banning single use plastic in the coming years. 4. Introduction of initiatives for Differently abled friendly campus facilities, smart classes, LED lights, were done.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	NIL	Nil	Nil	Nil	Nil
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Issues	04/07/2015	10/07/2015	18	15

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Being certified as the green campus, our institution remains actively involved in the programs related to the Environmental Consciousness and sustainability. Every year during the month of July/August, plantation drives are carried out by various departments, chiefly, Departments of Botany and forestry. Botany department has specially designed pits for production of organic manure. Besides that, Botany and Forestry Departments have rainwater harvesting systems so as to be self dependent for water and manure. A few solar lights have also been installed in the departments which have been procured through various project findings.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Provision for lift	No	Nil
Ramp/Rails	Yes	3
Braille Software/facilities	No	Nil
Rest Rooms	No	Nil
Scribes for examination	Yes	3
Special skill development for	No	Nil

differently abled students		
Any other similar facility	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	1	1	24/09/2015	1	NSS Day	Health and Hygiene	120
2015	1	1	01/12/2015	1	World AIDS Day	Awareness Program for youth	98

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus (Annual)	01/07/2015	The code of conduct for the students is being published in yearly in the Prospectus. The general rules and regulations regarding discipline academic and co-curricular activities are duly elaborated.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	Nil	Nil	Nil

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Kumaun University accords great importance to natural conservation in and around the campuses by adopting various measures for environmental protection, management of degradable and non-degradable waste and inculcating the spirit of nurturing a "Green Campus" among all stakeholders, namely, students, faculty and staff. The University adopts practices which checks the generation of waste at the source and emphasis is given heavily on reduce, recycle and reuse. The following measures were adopted in the past year: Phase I of Green Campuses Plan • Solid waste management executed by segregating biodegradable and non-biodegradable waste. • Burning of leaves, paper and plastic wastes completely prohibited • Solid bio-degradable waste collected to be used for composting and vermi-compost pits have been made in the campuses. The pits are used to convert the garden and hostel kitchen waste into manure and utilized for gardens. • Waste segregation done at source level for above purpose • Biological waste

produced in various science departments is properly disposed as per the norms of the Nainital Lake Development Authority. • Wastage of drinking water is restricted through proper monitoring. Waste water is properly drained out to maintain the greenery in the campus and proper drainage system is available.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1: Title of the Practice: Ease of access to learning resources and social outreach through education
Objectives of the Practice 1: Providing ease of access to learning resources 2: Offering a digital gateway to information and knowledge to the students 3: Increasing social outreach through education 4: Capacity building and skill enhancement in the area by offering learning opportunities
The Context: The University and the campuses are located in hilly region, at times extreme weather conditions makes it difficult to access the learning resources physically by visiting the library increased need for accessing knowledge resources digitally was discerned. The Practice: University enhanced the infrastructure required for digitalization of learning resources and worked in the direction of improving ease of access to the digital resources to the students. The University's central library has subscribed e- journals provided by SHODH GANGA. Digitalization of University publications like Annual Reports, Magazines and Newsletters is initialized by the central library. Subscription of Web of Science citation database along with Emerging science index, Conference proceeding index-Science, Conference proceeding index-Social Science and book citation index has been initiated. The work of digitization of doctoral thesis, institutional repository for the intellectual outputs and availability of online resource materials by ensuring the free access to E-resources through Infilbnet is continued.

Best Practice 2 Title of the Practice: Use of ICT for E-Governance and efficient administration
was designed and planned for implementation. Proposed Objectives of the Practice 1 Making admission process online for improved efficiency and transparency 2 Providing exam related information online to the students 3. Offering a platform to cater to information need of prospective, existing and passed out students of the University 4. Offering online fee payment option for various requirements. The Context: Initial Phase-planning and design The admission process needs to be made convenient and transparent for offering ease of use and improving organizational efficiency. This requires extensive and detailed planning and technical designing involving consultative meetings, brainstorming sessions and blue print creation. The functional aspect starting from admission till registration for convocation for the award of final degree will be made online. Provisions to cater the need of prospective, existing and passed out students through the interactive website of the University were also designed. The Practice: For effective and efficient execution of various administrative functions at University level, the University made a detailed blueprint for introduction of ICT enabled services for students from admission to the final graduation of their respective courses. Sensitization of all stakeholders towards ICT usage and awareness regarding the benefits of the system and to reduce later resistance and bottlenecks was also taken up.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.kunainital.ac.in/learning-resources.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Distinctive Area- Thrust on Holistic Growth of Students with Promotion of High-

Quality Education, Research, Values and Environmental Sustainability. Kumaun University Nainital is located in a beautiful scenic Himalayan city of Nainital, the geographical location offers abundance of natural beauty along with a responsibility to preserve the sanctity of the pristine, clean environment. The University being one of the oldest University in the state has always been at the forefront of adopting sustainable practices. The University aims to reduce waste generation at the source, use of ICT to reduce the printing of papers to save the environment. The focus on adopting sustainable practices goes beyond processes and extends to the practical solutions emerging as research output of the University, which offers a distinct character to the Kumaun University wherein thrust on holistic growth of students with promotion of high-quality education, research, values and environmental sustainability is ensured. The research work conducted by faculties and researchers of the University not only adds value to the existing body of knowledge but also offers solutions for a sustainable future. This is corroborated by the research projects being awarded to faculty members and ongoing research programs in various faculties of the University are sponsored by various funding agencies and institutions namely DST, CSIR, DBT, NMSHE, MOEF, DST-Women Scientists, INSPIRE, MOES, DSTMOES Programs on Himalayan Seismicity, DST-SERB, UGC, ICSSR, ICHR, ICSSR, RUSA and ICFRE (Dehradun). The focus is on creating an innovative academic environment that can offer sustainable solutions to existing problems.

Provide the weblink of the institution

<https://www.kunainital.ac.in/>

8.Future Plans of Actions for Next Academic Year

Kumaun University envisages to build upon its strong points and work aggressively on its bottlenecks in the coming time. Thus we will strengthen further automation and e-governance with respect to both, Academic as well as Administrative departments. Top most priority will be given to the need based amendments in admission and examination procedures. These two sectors will be made user friendly. In the coming years we visualize that admissions will avoid all paper work and will be hasslefree. Similarly we will ensure that in coming time students will be able to get their Identity card, admit card and Degrees issued online. Course curricula of CBCS system as recommended by the UGC will be formulated for UG as well as PG courses as soon as possible. Amendments in evaluation process are also among our priorities. Further, the developmental activities with respect to differently abled students (ramp and rails) etc will be done. ICT facilities will be strengthened in academic departments as per the need. We also intend to take up waste management on priority at the campus level. Construction of wash rooms for students in sufficient numbers will also be a target.