



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Kumaun University
• Name of the Head of the institution	PROF. DIWAN S. RAWAT
• Designation	VICE CHANCELLOR
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	053422350689
• Mobile no	9411101144
• Registered e-mail	vc@kunainital.ac.in
• Alternate e-mail address	registrar@kunainital.ac.in
• City/Town	Nainital
• State/UT	Uttarakhand
• Pin Code	263001
2.Institutional status	
• University	State
• Type of Institution	Co-education
• Location	Rural
• Name of the IQAC Co-ordinator/Director	Prof. Santosh Kumar

• Phone no./Alternate phone no	05942235563				
• Mobile	9411197714				
• IQAC e-mail address	director.iqac@kunainital.ac.in				
• Alternate Email address	skyadavan@yahoo.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.kuiqac.in/_files/ugd/9c2473_f25ce5ee0b4d4d3cac72cf947839a28d.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.kunainital.ac.in/read-pdf?slug=https://kunainital1973.s3.ap-south-1.amazonaws.com/uploads/page/academic-calendars/Academic calendar 2023 24 uk-1731917030.pdf&i=1				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	B+	2.67	2023	30/05/2024	29/05/2029
6.Date of Establishment of IQAC			30/10/2009		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Kumaun University, Nainital	Pradhan Mantri Uchchar Shiksha Abhiyan (PM-USHA) Scheme	Central Government, India	2023	1000000000	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	11
<ul style="list-style-type: none"> The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) 	Yes
<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
<ul style="list-style-type: none"> If yes, mention the amount 	65460000
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Curriculum Revision: Aligned academic programs with NEP 2020 by incorporating interdisciplinary and skill-based courses.	
Industry Collaboration: Added industry experts to IQAC for enhancing academia-industry linkages, leading to improved internships and placements.	
Research Promotion: Established a central research lab and increased research funding, fostering a culture of innovation.	
Digital Transformation: Upgraded the Learning Management System (LMS) and digitized administrative processes for improved efficiency.	
Environmental Initiatives: Conducted a green audit, implemented campus-wide waste management, and launched a sapling plantation drive.	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
Curriculum Development	Revised and updated curriculum to align with NEP 2020 guidelines, incorporating interdisciplinary and skill-based courses.
Enhancement of Teaching-Learning Processes	Conducted 20 faculty development programs (FDPs) on innovative teaching methods, ICT integration, and outcome-based education.
Promotion of Research and Innovation	Established a central research lab and increased funding for minor and major research projects by 25%. Organized two international and three national conferences.
Strengthening Industry-Academia Interface	IQAC has included industry professionals as members to enhance academia-industry collaboration, enabling curriculum enrichment, internships, and joint research projects. This initiative bridges the skill gap and aligns academic programs with industry demands. Signed MoUs with 05 industries and initiated internship programs benefiting over 500 students. Conducted guest lectures and workshops in collaboration with industry experts.
Student Support and Progression	Launched mentorship programs, provided career guidance workshops, and increased placement rate to 75% for the academic year.
Environmental Sustainability Initiatives	Implemented campus-wide waste management systems, initiated a green audit, and planted 1,000 saplings under the university's

	green initiative.
Digital Transformation	Upgraded the Learning Management System (LMS) and digitized 80% of administrative processes for enhanced efficiency.
Infrastructural Development	Renamed library in the name of Major Rajesh Singh Adhikari wing with modern facilities and enhanced accessibility for differently-abled students.
Community Engagement and Extension Activities	Conducted over 30 outreach programs, including health camps, literacy drives, and environmental awareness campaigns in rural areas.
Skill Development and Entrepreneurship Initiatives	Organized hands-on workshops on business model development, ideation, and startup incubation.
Internal Quality Assurance Mechanism Strengthening	Implemented a robust feedback system from stakeholders, leading to actionable insights and improvements in academic and administrative processes.
Gender Sensitization and Inclusivity	Organized 10 gender sensitization workshops and established a dedicated Gender Resource Center.
Enhancement of Cultural and Sports Activities	Successfully conducted inter-university sports meets and cultural festivals, enhancing holistic development opportunities for students.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Executive Council	06/08/2024
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes
15. Whether institutional data submitted to AISHE	
Year	Date of Submission
2024	05/04/2024
16. Multidisciplinary / interdisciplinary	
<p>Kumaun University, has embraced a multidisciplinary and interdisciplinary approach in line with the National Education Policy (NEP) 2020. The university fosters collaboration across diverse disciplines, integrating knowledge to address contemporary challenges and promote holistic education. Important initiatives include the introduction of interdisciplinary programs such as Environmental Studies, Artificial Intelligence, and Sustainable Development. Courses in social sciences and humanities are enriched with elements from natural sciences and commerce to enhance real-world applicability. The university actively promotes collaborative research on critical issues like climate change, biodiversity, and Himalayan studies, encouraging faculty and student involvement in impactful projects. Skill development workshops and programs, including entrepreneurship and ecological conservation, further strengthen the multidisciplinary learning ecosystem. Flexible curricula, under the Choice-Based Credit System (CBCS), allow students to pursue courses across disciplines, enabling personalized academic experiences. Community engagement projects addressing socio-economic and ecological issues in the Himalayan region exemplify the university's commitment to societal development. The integration of technology with humanities, such as digital humanities and ethical AI, bridges traditional and modern education paradigms. These initiatives prepare students to be globally competitive while addressing local challenges, reflecting Kumaun University's dedication to creating a holistic and inclusive educational environment.</p>	
17. Academic bank of credits (ABC):	
<p>Kumaun University has actively implemented the Academic Bank of Credits (ABC) system, aligning with the National Education Policy (NEP) 2020 to enhance academic flexibility and student mobility. The</p>	

university's Examination Cell has developed a Standard Operating Procedure (SoP) for ABC ID creation, ensuring a streamlined process for students to generate their unique Academic Bank of Credits IDs. The ABC framework facilitates the accumulation and transfer of academic credits, enabling students to tailor their educational journeys across various disciplines and institutions. This system supports multiple entry and exit points, allowing learners to progress at their own pace and convenience. By adopting the ABC system, the University promotes a learner-centric approach, encouraging interdisciplinary studies and providing students with the flexibility to design their academic paths. This initiative not only broadens educational opportunities but also enhances the quality and accessibility of higher education, fostering a more inclusive and adaptable academic environment.

18.Skill development:

Kumaun University, is dedicated to enhancing students' employability through comprehensive skill development initiatives. The university offers a variety of programs aimed at equipping students with industry-relevant skills. These include workshops, seminars, and certificate courses in areas such as information technology, communication skills, and entrepreneurship. Collaborations with industry partners and organizations further enrich these programs, providing students with practical exposure and insights into real-world challenges. The university's commitment to skill development is evident in its curriculum design, which integrates theoretical knowledge with practical applications, ensuring that graduates are well-prepared to meet the demands of the evolving job market. Additionally, Kumaun University has established dedicated centers and cells focused on career counseling and placement assistance, guiding students in their professional journeys. Through these concerted efforts, the university strives to produce competent and skilled professionals who contribute meaningfully to society. The KUIIC plays a pivotal role in fostering an entrepreneurial ecosystem within the university. By providing mentorship, resources, and support to budding entrepreneurs, the cell encourages innovation and the development of start-ups. This initiative not only nurtures entrepreneurial skills but also contributes to the economic development of the region.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Kumaun University, is dedicated to integrating the Indian Knowledge System into its academic framework, emphasizing the teaching of Indian languages and culture. The university offers a Certificate

Course in Communication Skills and Personality Development through its English Department, aiming to enhance students' proficiency in English language and literature. Additionally, the Hindi Department focuses on modern Hindi literature, including poetry and prose, fostering a deep understanding of Indian literary traditions. In line with promoting regional culture, the university has launched 'Bakhlee,' a newsletter that serves as a platform for cultural expression and literary contributions. These initiatives reflect University's commitment to preserving and promoting India's rich linguistic and cultural heritage, providing students with a holistic education that bridges traditional knowledge with contemporary learning.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Kumaun University, is dedicated to implementing Outcome-Based Education (OBE) to enhance academic excellence and align with global educational standards. OBE emphasizes clear, measurable learning outcomes, ensuring that students acquire the necessary knowledge, skills, and attitudes for their professional and personal development. The university has restructured its curricula across various programs to define specific learning outcomes, focusing on critical thinking, problem-solving, and effective communication. This approach facilitates a learner-centric environment where teaching methodologies and assessment strategies are tailored to achieve these outcomes. Faculty members play a pivotal role in this transition, engaging in continuous professional development to effectively design and implement OBE frameworks. Regular workshops and training sessions are conducted to keep them abreast of the latest educational practices. Assessment methods have been diversified to include formative and summative evaluations, projects, and practical applications, providing a comprehensive measure of student performance beyond traditional examinations. Through its commitment to OBE, University aims to produce graduates who are not only academically proficient but also equipped with the competencies required to excel in a dynamic and competitive world.

21.Distance education/online education:

Kumaun University utilizes digital platforms to deliver course materials, conduct virtual classes, and facilitate interactive learning experiences. This approach ensures that students receive a comprehensive education, comparable to traditional classroom settings. Additionally, the university provides online resources, including e-libraries and academic support services, to enhance the learning experience.

Extended Profile

1.Programme

1.1 93

Number of programmes offered during the year:

File Description	Documents
Data Template	View File

1.2 36

Number of departments offering academic programmes

2.Student

2.1 5833

Number of students during the year

File Description	Documents
Data Template	View File

2.2 1628

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	View File

2.3 5701

Number of students appeared in the University examination during the year

File Description	Documents
Data Template	View File

2.4 145

Number of revaluation applications during the year

3.Academic

3.1 2352

Number of courses in all Programmes during the year

File Description	Documents
Data Template	View File

3.2 259

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.3 206

Number of sanctioned posts during the year

File Description	Documents
Data Template	View File

4. Institution

4.1 8891

Number of eligible applications received for admissions to all the Programmes during the year

File Description	Documents
Data Template	View File

4.2 1718

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

Extended Profile

1. Programme

1.1	93
Number of programmes offered during the year:	

File Description	Documents
Data Template	View File

1.2	36
Number of departments offering academic programmes	

2. Student

2.1	5833
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	1628
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	View File

2.3	5701
Number of students appeared in the University examination during the year	

File Description	Documents
Data Template	View File

2.4	145
Number of revaluation applications during the year	

3. Academic

3.1	2352
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Number of courses in all Programmes during the year						
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
3.2	Number of full time teachers during the year	259				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
3.3	Number of sanctioned posts during the year	206				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
4.Institution						
4.1	Number of eligible applications received for admissions to all the Programmes during the year	8891				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
4.2	Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1718				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
4.3	Total number of classrooms and seminar halls	139				
4.4	Total number of computers in the campus for academic purpose	394				

4.5	19,05,10,472
Total expenditure excluding salary during the year (INR in lakhs)	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Kumaun University's curricula are developed and implemented to address local, national, regional, and global developmental needs. The institution ensures that the Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) of each program align with various developmental priorities, thus fostering holistic education. Many programs incorporate region-specific issues such as Himalayan ecology, local biodiversity, and the socio-economic challenges of Uttarakhand. Courses in environmental science, forestry, and rural development help students understand and address the challenges faced by local communities. For example, students engage in community-based projects, which not only benefit the region but also prepare them for real-world applications. The university aligns its programs with national policies such as the National Education Policy (NEP) 2020, emphasizing areas like professional ethics, skill development, gender sensitization, and sustainability. Programs in law, education, and public administration reflect national development priorities, focusing on governance, education reforms, and social justice. Kumaun University integrates global issues like climate change, sustainable development, and global business trends into its courses. Programs in environmental science, international business, and social sciences foster a global outlook, encouraging students to think beyond national boundaries. By aligning POs, PSOs, and COs with these needs, the university produces graduates who are equipped to contribute to both regional progress and global development.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

07

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

150

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

150

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Kumaun University, Nainital, is dedicated to embedding crosscutting themes such as Professional Ethics, Gender Equality, Human Values, Environmental Awareness, and Sustainability into its curriculum. The university's mission emphasizes fostering an academic environment that promotes these values, ensuring students are well-prepared to contribute positively to society.

The institution offers a diverse range of programs across various faculties, including Arts, Science, Commerce, Management, Education, Technology, Visual Arts, Law, Agriculture, and Biomedical Sciences. Within these programs, courses are designed to address critical issues like environmental sustainability and human values. For instance, the Department of Forestry focuses on environmental conservation, while the Department of Sociology examines societal structures and promotes human values.

Beyond academics, Kumaun University has established several cells and centers to support these initiatives. The Women's Studies Centre is dedicated to gender-related research and advocacy, promoting gender equality and awareness. Additionally, the National Service Scheme (NSS) encourages students to engage in community service, fostering human values and social responsibility.

Through a combination of comprehensive coursework and active institutional support, Kumaun University ensures that students not only gain academic knowledge but also develop a deep understanding of professional ethics, gender issues, human values, and environmental sustainability. This holistic approach equips graduates to make meaningful contributions to society and address contemporary challenges effectively.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

06

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

3287

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

687

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

4897

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1009

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Kumaun University students come from diverse socio-economic backgrounds, resulting in varying learning capacities. To address these differences, the University faculty identifies slow, average, and advanced learners and adopts a need-based approach to teaching and assessment. At the beginning of each academic session, faculty members engage with students through formal and informal interactions to understand their learning needs and skills. Each department conducts an informal induction/orientation program for newly admitted students to introduce them to the course structure, faculty, staff, facilities, and overall

environment. Senior students are encouraged to support new entrants through friendly interactions.

As the session progresses, students identified as slow or average learners are encouraged to approach their teachers for academic support beyond regular class hours as part of remedial efforts. Advanced learners receive consistent encouragement, motivation, and mentoring from faculty to prepare for competitive exams at the state, national, and international levels, such as GATE, NET, SET, GRE, CAT, and civil services. Faculty members also organize activities like quizzes, debates, group discussions, and group assignments to enhance students' learning abilities.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
5833	259

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The institution demonstrates a strong commitment to implementing student-centric teaching methods, focusing on experiential learning, participative learning, and problem-solving methodologies to enhance students' learning experiences.

The evidence highlights the inclusion of lesson plans in the Integrated Teacher Education Programme (ITEP), which ensures structured and student-focused teaching approaches. Fieldwork in disciplines such as Geology, Forestry, and Botany allows students to connect theoretical concepts with practical applications, fostering experiential learning. Departments like Chemistry, Nano

Science and Nano Technology, and Physics actively engage students through laboratory experiments and innovative hands-on activities.

In the domain of law, moot court exercises and pre-trial preparations equip students with practical legal skills, bridging the gap between academics and professional practice. Skill-based courses in Pharmacy and Biotechnology focus on enhancing technical expertise and employability. Internships in Management, Commerce, and Hospitality Management departments provide students with industry exposure and real-world experience, aligning with professional standards.

Additionally, participative learning is integrated across programs, encouraging collaboration through group projects and discussions. Feedback mechanisms ensure continuous improvement, and outcome-oriented data highlights the effectiveness of these approaches. With robust experiential and participative learning practices across various disciplines, the institution creates a dynamic and inclusive learning environment, preparing students for both academic excellence and professional success.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Kumaun University has effectively incorporated ICT-enabled tools to enhance the teaching and learning experience. The university boasts 22 smart classrooms equipped with advanced technology, including computers, LCD projectors, and reliable internet connectivity, creating a digitally enriched learning environment. Faculty members leverage online platforms such as Google Meet, Google Classroom, Zoom, and Microsoft Teams to conduct classes, ensuring seamless teaching even during challenges like adverse weather conditions, winter vacations, or heavy rainfall.

Additionally, the university encourages online learning through national initiatives like SWAYAM and NPTEL, providing students access to a wide range of courses. This integration of technology in education not only ensures effective teaching but also offers students the flexibility to pursue learning at their own pace. By adopting these innovations, Kumaun University is transforming the educational experience and equipping students with the skills necessary to thrive in an increasingly digital world.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

259

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

259

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

223

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

2892

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

60

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

60

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

145

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Kumaun University follows the semester system to ensure continuous assessment of student performance. The university has established a streamlined and largely automated process for conducting semester examinations, declaring results, and awarding degrees and diplomas, managed by its examination center. At both undergraduate and postgraduate levels, internal assessments contribute 20-25% of the total marks, and practical examinations are conducted with the involvement of external examiners.

The university ensures transparency in its evaluation process through measures such as open access to ordinances and regulations, provisions for scrutiny or re-evaluation, and access to evaluated answer scripts via RTI applications. The examination system is fully automated, with online student registration, exam schedules, admit cards, and results accessible on the university's official website.

Kumaun University also provides opportunities for improvement or back examinations, giving students a second chance to enhance their grades. By integrating technology into the examination system, the university has streamlined its processes and improved accessibility. Degrees are awarded in both Hindi and English, ensuring inclusivity and wider reach.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The curriculum at Kumaun University is thoughtfully designed to offer a balanced combination of foundational, vocational, and core courses. This approach equips students with the skills and knowledge needed for rewarding careers while fostering their growth as responsible citizens with strong values and character.

To achieve the desired learning outcomes, various departments employ diverse teaching strategies, including classroom lectures, tutorials, practical sessions, fieldwork, course unitization and creditization, study tours, class seminars, field reports, group discussions, and role-playing activities. Continuous assessment is conducted through class tests, seminars, and assignments, which are systematically organized and monitored for evaluation purposes.

Departments collect and analyze data on student learning outcomes through these assessments to ensure effective monitoring and improvement. Faculty members adhere strictly to the academic calendar prepared by the university, ensuring the smooth and timely implementation of the curriculum.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) of all programs and courses at Kumaun University are aligned with the University's vision and mission, catering to the diverse needs of students. These objectives have been collaboratively developed with input from faculty members. To address future challenges, the University is implementing strategies such as course redesign, ICT-enabled smart classrooms, digitalization of the examination department, and improved access to e-learning resources.

Departments employ various methods to achieve learning outcomes, including lectures, tutorials, practical sessions, fieldwork, study tours, seminars, discussions, and role-playing activities. Continuous assessment is carried out through tests, seminars, and

assignments. Student learning outcomes are systematically collected and analyzed through these methods, ensuring the curriculum is implemented effectively in accordance with the University's academic calendar.

The University is also developing an AI-based question paper generator integrated with its online examination platform. This system analyzes exam data to provide insights into student performance, supporting future lesson planning and assessment strategies. It generates examination questions based on the syllabus, covering topics, subtopics, and weightages. Users can customize attributes such as question type, difficulty level, number of questions, and marks. This innovative tool enhances the role of subject matter experts in creating diverse question papers for exams, test series, and mock tests, further improving the academic experience.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1628

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://www.kuiqac.in/files/ugd/9c2473_3914aced136848068dc14142e47caf67.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Kumaun University's research policy emphasizes the continuous enhancement of research infrastructure and the promotion of a dynamic research ecosystem. It aims to foster interdisciplinary research, provide comprehensive financial and logistical support, and establish collaborations with national and international institutions. The policy prioritizes innovation, external funding acquisition, and aligning research with regional and national developmental goals. Key provisions include faculty training, student research fellowships, incentives for high-impact publications, encouragement for patent filings, establishment of MoUs, and industrial tie-ups, ensuring inclusivity and research excellence. The policy is publicly available on the university's website and is effectively implemented to maintain academic and scientific integrity.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

121.905

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

124

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research **A. Any 4 or more of the above**
Central Instrumentation
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

50.76

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

449.10829

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.73

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Kumaun University has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of Knowledge by taking several innovative steps: Research Projects, MOUs, and Patents. Kumaun University is deeply involved in research across various faculties, with sponsorship from organizations such as DST, BPCL, NMSH, DRDO, UCB, DST-Women Scientists, INSPIRE, MOES, DST-SERB, and UNNAT BHARAT ABHIYAN. In 2023-2024, the University has secured 13 patents and we have functional 41 MOUs to foster high-quality research collaborations.

Innovation and Incubation Centre (IIC) Activities: Kumaun University-Innovation and Incubation Centre is actively engaged in fostering innovation, creativity, entrepreneurship and research among students. The Innovation and Incubation Centre (KU-IIC) regularly organizes seminars, symposia, workshops, and conferences to facilitate knowledge sharing and transfer. In 2024, KU-IIC have conducted nineteen activities to nurture innovation, creativity, entrepreneurship and sustainability. These initiatives have provided valuable platforms to explore research, business and environmental stewardship. KU-IIC contribute to the holistic development of students, equipping them with the knowledge and skills necessary to make meaningful contribution to society and economy. Kumaun University is actively working to redesign the NEP

2020 syllabus to enhance skill development courses. Industry interactions and collaborative employment generation courses is main focus of restructuring the syllabus of UG and PGs students. Kumaun University is actively engaged in conducting awareness programs for faculty members, research scholars, and PG students. Kumaun University provides unrestricted access to comprehensive library resources.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

23

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

32

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of **A. All of the above**

Ethics for research and the implementation of which is ensured through the following

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
- 3. Plagiarism check**
- 4. Research Advisory Committee**

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards **A. All of the above**
Commendation and monetary incentive at a University function
Commendation and medal at a University function
Certificate of honor
Announcement in the Newsletter / website

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

273

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

1.74

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

185

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For A. Any 5 or all of the above e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
1521	991

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
17	14

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Kumaun University, Nainital, has a comprehensive consultancy policy designed to promote faculty engagement in consultancy services while contributing to institutional growth. The policy establishes a transparent revenue-sharing model, with a 50:50 ratio between the consultant and the university, ensuring mutual benefit. It encourages faculty to undertake consultancy projects that align with the university's expertise and regional developmental needs.

The university provides necessary administrative and infrastructural support for consultancy projects and facilitates collaborations with industries, government bodies, and non-governmental organizations. Consultancy opportunities are seen as a means to strengthen industry-academia linkages, enhance research impact, and contribute to the socio-economic development of the region.

In line with its consultancy policy, Kumaun University emphasizes ethical practices, compliance with intellectual property rights, and the dissemination of knowledge through such engagements. The policy document is publicly accessible on the university's website, ensuring transparency and accountability in its implementation. This approach fosters a culture of innovation, professionalism, and excellence in consultancy services.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Kumaun University have successfully initiated and completed various extension activities under different government schemes. The focus areas include preservation and restoration of heritage of Uttarakhand, eradication of addiction and illiteracy, blood donation camps, recharging local water bodies, mapping of resources like forests, land diversity, cultural heritage with knowledge capital and human resources by active support of community. Students are motivated to participate in activities like drama, street plays, song and dance etc. during special occasions to spread social messages. The students actively participate in all co-curricular activities that range from environment conservation and sanitation to mitigation of natural hazards and calamities. The major activities include the Aahaar Kranti National Mission, Unnat Bharat Abhiyan, Plantation drives, International Yoga Day, NSS Foundation Day, International Millet Year, Cleaning of Nainital Lake, Azadi ka Amrit Mahotsav. These

programs have raised awareness among students and the local community through activities such as drawing contests, speech competitions, and quizzes.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

2353

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

297

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

41

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Kumaun University has well developed facilities for teaching learning available in different departments. Nearly all departments have classrooms equipped with ICT facilities (smartboards and/or projectors) for better learning, computer labs with internet facilities and laboratories with highly sophisticated instruments (WD-XRF, SEM etc.) as well. All the hostels are also provided with computer and internet facility to study through e-learning and open learning resources along with subscription of online and e-journals through UGC-Inflibnet consortium, Science Direct and Kluwer etc as per statutory guidelines. Around 4500 e-journals provided by SHODH

GANGA have already been subscribed to by the Central library and it has already initiated the process of digitization of University publications like Annual Reports, Magazines and Newsletters. A new initiative SHODHGANGOTRI has been proposed for submission of approved synopsis online for registering themselves under PhD programme. Subscription of Web of Science citation database along with Emerging science index, Conference proceeding index-Science, Conference proceeding index Social Science and book citation index is available.. The Central Library and Campus Libraries of Nainital and Bhimtal campuses have been largely digitalized.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Kumaun University is renowned for its exemplary quality of higher education, teaching-learning facilities and infrastructure. Apart, it has ample space for sports and cultural activities despite of its altitudinal restrictions. There are several multipurpose seminar/conference halls and auditoriums. At D.S.B Campus, there are about 7 such halls with a mega auditorium A.N. Singh Hall (~12000 sq feet) with 950 seating capacity. Physics Seminar Hall (~ 450 sq feet), Geology Seminar Hall (~ 600 sq feet), New Arts Hall (~ 1080 sq feet) etc at DSB Campus. Bhimtal Campus have 5 such halls with the main hall (1500 sq feet) of 100 seating capacity at Department of Management. Administrative block have 02 and MM-TTC has 04 such spaces with a Women Study Centre Hall (720 sq feet). These seminar halls are equipped with addressing systems, LCD projectors and all modern amenities to organize various academic (Convocation, Induction) and cultural (Goonj, Canvas etc) events and accommodate the student gatherings. It also has space for Yoga and Sports activities such as badminton, football, tennis, yoga classes etc within the campus however other outdoor sports are being played in DSA ground, Nainital due to certain restrictions. Gym facility is also available for boys and girls in the hostels.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

Availability of general campus facilities and overall ambience are as follows:

1. Green Campus
2. KU Map and Ariel view
3. Girls and Boys Hostel
4. Library
5. Ramps
6. Solar Panel
7. Parking
8. Dispensary
9. Human assistance
10. Signboards
11. KU Siddhidatri Temple
12. Wall of Fame
13. Safety and Security
14. Bank and ATM facility
15. Drinking water
16. Day care Centre
17. Canteen/ cafeteria
18. Open Theatre "DHAAD"
19. UGC-MMC-TTP
20. Career Councelling Centre

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

1905.10472

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Kumaun University embraces two major Libraries: Shaheed Major Rajesh Singh Adhikari Central Library (100 students capacity), a fully digitized and G.B. Pant Library. Apart from this, most of the departments have their own library equipped with multiple copies of relevant books which work in manual mode. The Central Library of Kumaun University functions as an effective Knowledge Resource Centre (KRC). It also has subscription of online and e-journals through UGC-INFLIBNET, E-CONSORTIUM (E-SHODHSINDHU, SHODHSHUDDHI), Science Direct, Web of Science citation database and Kluwer etc. as per statutory guidelines and is automated using Online Public Access Catalogue (OPAC). The Digital Network platform e-Granthlaya and KOHA (recently) are being used. Central library has been using different LMS (Library Management Software) for automation i.e. CDS/ISIS, SOUL and ALICE for Windows since 2005 and Integrated Library Management System (ILMS) for complete digitization. Also, UGC INFONET E-journals on different subjects have been made available. The Library uses anti plagiarism web tool namely SHODHSHUDDHI (OURIGINAL) formerly known as URKUND Plagiarism Checker to promote authentic and quality research works in doctoral theses and research papers. It has also laid Open access initiative through SHODHGANGA and recently going for SHODHGANGOTRI for submission of approved synopsis online for registering themselves under PhD programme.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

16.72441

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

130

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

139

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Stakeholders are obligated to: Behave in accordance with Kumaun University's educational, research purposes. Not use the account for any commercial purposes. Take responsive steps to ensure that any computer used to access the resources, is secure and virus-free. Protect the confidentiality, security, integrity of all computer and data resources and take reasonable and appropriate steps to guard these resources from improper use. Refrain from activities that are unethical. Refrain from activities that interfere with the ability of others to use computer and data resources. This obligation applies regardless of: Whether the computer used to access computer data is located in the central library or at any other places connected with OFC. The manner in which systematic data are stored or transmitted, including local file, stored file, file on removable media e.g. CD-ROM disk, pen drives, fax, printer, network, phone, e-mail or voicemail. Violators of this policy may be subject to disciplinary actions as per University rules and regulations, in the case of students, suspension or other actions as per prevailing laws of the University. To ensure information security, responsibilities shall lie on: Director ICT Librarian, Central Library Information Officer, Central Library Deans of different faculties Head of Departments Registrar.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
1707	394

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- 1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre

- A. All of the above

Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

8,64,62,492

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Kumaun University has a well-defined and systematically executed process for maintaining and utilizing physical, academic and support facilities. A dedicated team of Technical Assistants, Lab Assistants and administrative office staff provide support services relating to Scientific Laboratories, classrooms, library, sports complex, administrative offices, buildings and ICT infrastructure etc. A dedicated Engineering section headed by an AE supported by JE oversees periodic maintenance of all buildings and pathways at regular intervals and as required on request. Cleaning of the academic and administrative buildings, libraries, roads, footpaths etc. is carried out daily in the morning by housekeeping staff who works under the supervision of university administration. Kumaun University purchases computers, peripherals, equipment etc from reliable vendors and ensures that the IT hardware and software are maintained properly either through maintenance contracts or through its own personnel. The hostel accommodations provided by university are also supported by sufficient staff strength to take care of the needs of the resident students and for regular upkeep and maintenance of the hostel facilities. The security of the campuses is maintained by a dedicated team of security personnel provided by a registered

security agency as well as 24×7 services through CCTV cameras, regular surveillance is maintained.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

889

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

561

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases
Implementation of guidelines of statutory/regulatory bodies
Organisation wide awareness and undertakings on policies with zero tolerance
Mechanisms for submission of online/offline students' grievances
Timely redressal of the grievances through appropriate committees

- All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

63

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

70

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

340

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Student Union election is an important feature of the campus life of the University and is implanted strictly in adherence to the Lyngdoh Commission guidelines. The University prioritize leadership qualities, organizational and management skills, republican values, sense of duty and awareness about rights and duties among its students. The Student Union of each campus comprises of President, Vice President, Vice President (Female), General Secretary and Treasurer. The Student Council also includes elected representatives from the various Faculties of Arts, Science, Law, Commerce and Management. The Student Unions actively contribute to various activities ranging from academic and cultural events, career counseling, talent hunt functions, sports activities, social outreach and extension programmes such as blood donation, tree plantation, cleanliness drive, HIV awareness, Annual Cultural Festival (Goonj / Maha Goonj) etc. But this year also due to COVID no such activities were conducted. The University has also ensured their representation in key functioning, decision-making and governance by involving the Student Union in the following administrative / academic bodies: Academic Council, Executive Council, Dean of Student Welfare (DSW) office, Internal Quality Assurance Cell (IQAC), Grievance Redressal and Antiragging Committee, University hostel management system, placement cells, technical clubs, organizing committees of

various events and activities, university outreach programmes etc.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

51

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

Kumaun University boasts a dynamic Alumni Cell that fosters strong connections among alumni, students, faculty, and other stakeholders. The Cell maintains an updated alumni database and actively engages alumni through various initiatives. An online platform, including a dedicated Facebook page, serves as a hub for interaction and updates.

The university's alumni have significantly contributed to their alma mater through sponsorships, scholarships, and awards. They play an active role in academic and cultural events, serve as jury members and facilitators in student-driven activities, and provide career counseling. Alumni also act as vital links between the university and industries, facilitating internships, apprenticeships, and placement opportunities. Their involvement extends to funding infrastructure, donating books and resources, and enriching the curriculum as members of the Board of Studies.

A notable example of alumni contributions is Raj Bhatt, a distinguished alumnus and Chairman of Elara Capital, London, who has instituted annual scholarships of ₹50,000 for the B.Com (Honours) topper and ₹10,000 for the History topper. This gesture highlights the alumni's commitment to supporting academic excellence and fostering talent at Kumaun University.

Additionally, alumni networks frequently invite industry leaders to the campus, offering invaluable exposure to students. The university prioritizes internationalization as a key strategy, integrating global perspectives, collaborations, and experiences into its operations. Kumaun University's alumni play a pivotal role in this strategy, contributing to the institution's growth and positioning it as a leading educational entity in the subcontinent.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year A. ? 5Lakhs (INR in Lakhs)

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The institution's vision and mission are distinctly articulated and woven into both its academic and administrative frameworks. The vision emphasizes achieving global excellence in education, research and innovation, while simultaneously cultivating responsible citizens and socially conscious leaders. This is bolstered by transparent and accountable governance policies, which ensure high-quality education that aligns with international standards. The mission highlights the necessity of providing an education that equips students with the knowledge and skills necessary to confront real-world challenges. It also accentuates the significance of impactful research (to address societal issues) and contribute to national development. The institution promotes an inclusive and diverse atmosphere that fosters cultural understanding, ethical values and lifelong learning; however, it is crucial to note that this requires ongoing commitment and effort.

These objectives are attained through academic programs (which) blend robust theoretical understanding with practical abilities,

thus preparing students to excel in their careers and make positive contributions to society. Administratively, the institution promotes participation, innovation and accountability in decision-making and resource management. By aligning its strategies with its vision and mission, the institution cultivates a supportive framework for personal growth, professional success and societal progress. However, this ensures holistic and sustainable development; although challenges may arise, the commitment to these goals remains steadfast.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University guarantees effective governance and unity (through a participatory, decentralized and inclusive approach), which fosters growth and progress across various levels. Its leadership structure is organized into multiple tiers: this arrangement allows for the seamless management of academic, administrative and student-related activities. At the University level, leadership comprises the Vice-Chancellor, Registrar, Finance Officer, Controller of Examinations, Deans, Directors and senior faculty members who formulate strategic policies and govern according to institutional statutes and regulations. Faculty-level leadership is directed by Deans and departmental heads; these individuals ensure alignment between faculty and departmental objectives. However, at the departmental level, Heads of Departments, Boards of Studies, Placement Coordinators, Research Committees and Student Grievance Redressal Committees oversee curriculum design, research, internships and student concerns. Program-level leadership is managed by Program Coordinators who supervise specific academic programs.

Student leadership is embodied by the Kumaun University Student Union, which champions student interests and welfare. The University, however, also runs various functional committees, such as the Internal Quality Assurance Cell (IQAC), Research Committee, Admission Committee, Finance Committee and Student Welfare Committee—among others. These specialized committees oversee essential functions (like quality assurance, research and admissions) that contribute to examinations, placements and innovation. This ensures holistic institutional growth and a nurturing learning environment. Although the committees have

distinct roles, they collectively work to support the student body effectively.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

- Offered value-added and skill development courses for enhanced employability.
- Focused on holistic student development with a dynamic, updated curriculum.
- Achieved a target of 90% or more passing results across programs.
- Implemented the Higher Education Quality Improvement Program mandate.
- Established specialized centers like the Centre for Excellence in Medicinal Plants and Nanotechnology, Biofloc Fish Technology Centre and Hydroponic Research Center in DSB Campus.
- Strengthened ICT-based teaching and learning methods.
- Introduced Library Championship Award to motivate students to spend more time in the library.
- Supported faculty in submitting research proposals to funding agencies (DST, SERB, MoEF, ICSSR, etc.).
- Initiation of KU-Internal Research Funding directly benefitting 65 faculty members across discipline.
- Signing of MoU for research and educational activities enhancing academic-industry linkages and collaborations with institutions/agencies.
- Launched Vidya Setu Jojana to strengthen collaboration with affiliated colleges.
- Timely declaration of results and issuance of degrees and mark sheets.
- Enabled Digi Locker access for students.
- Initiation of Talent Hunt/ Pratibha Khoj programme to financially support PG and UG students.
- Strengthened the mentoring system and alumni association for academic and resource contributions.
- Maintained a green, eco-friendly, and plastic-free campus.
- Conducted green audits and promoted a paperless administration.
- Instituted "No Vehicle Day" monthly and ensured a tobacco-

free campus.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Administrative Setup

1. Chancellor:

- The Hon'ble Governor of Uttarakhand serves as the Chancellor of the University.

2. Vice-Chancellor:

- Acts as the Chief Administrative and Academic Officer of the University.

3. Registrar:

- Functions as the disciplinary authority of the University.

4. Finance Controller:

- Oversees the financial management of the University.

- Recommends and implements financial policies.

5. Controller of Examinations:

- Responsible for:

- Conducting entrance tests for admissions.

- Managing end-semester examinations.

- Coordinating paper setting and declaration of results.

6. Specialized Units:

- Research and Development Cell (RDC)

-Internal Quality Assurance Cell (IQAC)

- Innovation and Incubation Centre (KU-IIC)
- Training and Placement Cell (TPC)
- Directorate of Visiting Professors (DVP)
- Alumni Affairs & International Collaboration cell (AAICC)

7. Library-in-Charge:

- Manages and updates daily operations of the central and campus libraries.

8. Directors/Deans:

- Coordinate academic activities, curriculum development, and administrative tasks for various departments and centres.

9. Departmental Heads and Faculty:

- Include heads of departments, joint directors, deputy directors, assistant directors, coordinators, and faculty members.
- Work under the guidance of respective faculty deans.

10. Staff Functions:

- Responsibilities are well-defined with effective inter-coordination across levels.

11. Appointment and Service Rules and Procedures

a. Recruitment Guidelines:

- The University adheres to the rules and regulations prescribed by the University Grants Commission (UGC), New Delhi, and the Government of Uttarakhand for:
 - Recruitment of teaching and non-teaching staff.
 - Service conditions and procedures.

b. Standardized Policies:

- Ensures compliance with established rules for appointments and governance of staff.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation **A. All of the above**

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The institution ensures a fair and transparent performance appraisal system for teaching and non-teaching staff, fostering accountability and recognition. Promotional avenues include the Career Advancement Scheme (CAS) for teaching staff, following UGC guidelines, and provisions for retired faculty to complete ongoing academic sessions.

To support employee welfare, the institution offers a range of financial benefits such as the General Provident Fund (GPF) per PF rules, adherence to the 7th Pay Commission for faculty, and PRC 2020 for non-teaching staff. Additional perks include leave encashment, and comprehensive leave policies: maternity leave (6 months), paternity leave (14 days), childcare leave, and duty leave (15 days annually). Staff are also eligible for medical leave (30 days annually), casual leave (14 days annually), and up to 180 days of special leave for critical illnesses. Healthcare and housing benefits encompass group insurance, health check-up camps, staff quarters, and medical support through welfare funds.

Workplace connectivity is enhanced with free campus-wide Wi-Fi, while professional development is promoted through regular

workshops, training programs, and community engagement initiatives like blood donation drives, plantation activities, gender empowerment efforts, and disaster management training, ensuring holistic growth and societal impact.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

29

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The university has well defined strategies and procedures for the

mobilization of funds needed for development. The University prepares the proposal and places demands for funds from various funding bodies. The proposals for central/state government or UGC funded projects are prepared and submitted which has enabled the university to obtain RUSA, DST Project, SERB Project, UCOST funds etc. During 2023-2024 financial assistance has been provided by:

1. Government of Uttarakhand in the form of regular annual financial grants.
 1. Academic- admission and examination fee collected from the students studying in various professional and regular courses as well as from various exams (KU-RET Entrance, B.Ed. Entrance conducted by university.
2. Kumaun University puts special efforts and emphasis on the self-sustainability model to generate the required funds through various self-finance courses, consultancy, corporate trainings etc.
3. The faculty also mobilizes funds by undertaking several major and minor sponsored research projects from national and state-funding agencies (DST-FIST, State government, Central government, RUSA, UGC, DST, SERB, MOES, U-COST, DBT, New Delhi, USBD, Dehradun etc.
4. The specified HRDC Guest House booking charges received from visitors (official and non-official guests) helps Kumaun University to mobilize additional funds and make optimal utilization of the resources received through the public exchequers.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

8,21,96,405

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists

during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

6.4.4 - Institution conducts internal and external financial audits regularly

1. The University expenditures are made in an economical and transparent manner in conformity with the prescribed rules and the University's balance sheets and income-expenditure statements are well-defined and credible.

2. The income and expenditure of the University are subjected to the regular audits both internal and external.

3. The regulatory bodies appreciate the University efforts for systematically and accurately providing Utilization Certificates and other documents in a timely manner.

4. In Kumaun University, the pre-audit and post-audit checks are exercised by the Internal Audit Cell. The post of Internal Auditor is a post sanctioned by the State Government.

5. The process of internal audit is a continuous process and greatly enhances financial efficiency.

Kumaun University maintains a Sustainable Procurement and Purchasing Policy to deal with procurement of physical resources, instruments, equipment, and services, utilizing the Government eMarketplace (GeM) Portal, e-Procurement Portals of Government of India, besides others.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Kumaun University's Internal Quality Assurance Cell (IQAC) plays a pivotal role in institutionalizing quality assurance strategies and fostering continuous improvement across academic and administrative domains. The IQAC contributes significantly by consistently reviewing the teaching-learning processes, methodologies, and institutional operations to achieve excellence.

To enhance the teaching-learning process, the IQAC periodically evaluates curriculum delivery methods, adopting innovative and student-centric approaches such as participative learning, experiential learning, and problem-solving strategies. It collaborates with departments to implement academic audits, ensuring that courses meet evolving industry standards and societal needs. The IQAC also emphasizes capacity-building programs for faculty, such as workshops and seminars on modern teaching techniques and the integration of technology in education.

In addition to teaching methodologies, IQAC ensures that the institutional governance structures and operational processes align with quality benchmarks. By gathering feedback from students, faculty, and stakeholders, it identifies areas for improvement and implements corrective actions. Regular reviews of learning outcomes are conducted to ensure that students achieve the desired academic and professional competencies.

IQAC's efforts have led to enhanced institutional performance, greater accountability, and improved student satisfaction. Through its continuous assessment and quality enhancement initiatives, the IQAC has established Kumaun University as a hub for academic excellence and innovation.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with

A. Any 5 or all of the above

other institution(s) Orientation programme on quality issues for teachers and students Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

During the academic year 2023-24, Kumaun University, Nainital, made significant strides in quality enhancement through the implementation of the National Education Policy (NEP) 2020. The university introduced flexible curricula, multidisciplinary programs, and initiatives aimed at holistic education.

The Kumaun University Innovation and Incubation Centre (KUIIC) played a pivotal role in fostering entrepreneurship and innovation. Various workshops and hands-on training programs were organized in collaboration with industry partners to bridge the gap between academia and industry. To motivate students to develop innovative ideas, a Business Plan Competition was conducted, offering cash prizes to encourage participation and creativity.

The Chemistry Department hosted a workshop focusing on medicinal plant products, oils, and their applications, promoting research in traditional and sustainable sciences. Skill development workshops were also conducted, equipping students with practical knowledge and competencies. Additionally, students were encouraged to explore entrepreneurship through the promotion of handicrafts. A special fete was organized where students showcased and sold their handmade products and artifacts, highlighting their creativity and business acumen.

These initiatives, coupled with research grants and academic advancements, underline Kumaun University's commitment to fostering an environment of innovation, skill development, and holistic education, aligning with its vision for excellence.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Kumaun University, Nainital, is dedicated to promoting gender equity through a range of initiatives and programs. The Women's Studies Centre, established in 2011, plays a pivotal role in this mission by organizing workshops, seminars, and training sessions focused on gender sensitization and women's empowerment. Notably, the center conducted a Gender Sensitization Workshop on March 12, 2023, engaging students from various schools in discussions about gender sensitivity and behavior.

In alignment with legal frameworks, the university has reconstituted the Internal Complaints Committee (ICC) to address issues of sexual harassment, ensuring a safe and equitable environment for all members of the campus community.

Academic departments, such as Sociology and History, contribute to gender equity by incorporating gender studies into their curricula and research. The Sociology Department emphasizes gender studies as a major research area, while the History Department has undertaken pioneering work in women's studies within the Central Himalaya region.

Furthermore, the university's vision and mission statements underscore a commitment to gender equality and women's empowerment, reflecting a strategic focus on fostering an inclusive and diverse learning environment.

Through these comprehensive measures, Kumaun University actively promotes gender equity, striving to create an environment where all individuals have equal opportunities to succeed and contribute meaningfully to society.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://www.kuigac.in/_files/ugd/9c2473_ba0f174088174ae3af2500f45c9e8549.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://www.kuigac.in/_files/ugd/9c2473_0ab6ec7f307d4cd4a5560ad28cff62d1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy plant Wheeling to the Grid energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: The University's Department of Chemistry has developed innovative technology to convert waste plastic into valuable products, including graphene, contributing to effective solid waste management.

Liquid Waste Management: The University has implemented robust systems for the collection and treatment of liquid waste to prevent environmental contamination. Wastewater from laboratories and other facilities is processed through safe disposal mechanisms, adhering to environmental standards. The institution emphasizes minimizing liquid waste generation and promotes the use of eco-friendly practices to ensure sustainability.

Biomedical Waste Management: The University adheres to standard protocols for the safe disposal of biomedical waste, ensuring

compliance with health and safety regulations.

E-Waste Management: The University encourages the use of waste materials in creative projects, such as competitions organized by the Women's Studies Centre, promoting recycling and environmental awareness among students.

Waste Recycling System: The Women's Studies Centre has organized events focusing on the use of waste materials, fostering a culture of recycling and sustainability within the campus community.

Hazardous Chemicals and Radioactive Waste Management: The Department of Chemistry is equipped with modern analytical facilities and follows strict protocols for the safe handling and disposal of hazardous chemicals, ensuring environmental safety.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: **A. Any 4 or all of the above**

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc. **A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Kumaun University actively promotes an inclusive environment that

values cultural, regional, linguistic, communal, and socio-economic diversity. To preserve and promote regional heritage, the university launched a journal named Bakhali in 2023, dedicated to the Kumauni language. This initiative aims to connect students with their roots and celebrate the rich cultural traditions of the Kumaun region.

Cultural celebrations like Holi Milan and the Nanda Devi Festival foster unity and mutual respect among students from diverse backgrounds. Environmental responsibility is emphasized through Nainital Lake cleaning drives and plantation programs, conducted by NSS and NCC units, which engage the university community in sustainable practices.

The university raises awareness on critical social issues through anti-drug campaigns and organizes health-focused programs like cervical cancer awareness workshops. Observances such as the Fundamental Duties Pledge, International Mother Language Day, and National Unity Day further instill values of inclusivity and national pride.

Financial inclusion is supported through scholarships provided by the State Government's Samaj Kalyan Department for SC/ST/OBC candidates, ensuring access to education for students from marginalized communities.

With its emphasis on cultural preservation, environmental sustainability, social awareness, and financial equity, Kumaun University continues to nurture a harmonious and inclusive academic environment.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Kumaun University, Nainital, is committed to fostering an understanding of constitutional obligations among its students and employees. Aligned with its vision to cultivate socially conscious global leaders, the university emphasizes constitutional values such as justice, equality, liberty, and fraternity through academic and co-curricular initiatives.

The university integrates constitutional education into its

programs, particularly through its Department of Political Science and Dr. Rajendra Prasad Law Institute. These institutions offer specialized courses on political theory, governance, and law, preparing students to become informed citizens who uphold constitutional principles.

Community engagement is a cornerstone of the university's mission. Through National Service Scheme (NSS) and National Cadet Corps (NCC) units, Kumaun University organizes activities like cleanliness drives, environmental campaigns, and workshops on rights and duties. These initiatives encourage civic participation and environmental stewardship.

In 2023-24, the university highlighted these values through Constitution Day celebrations, legal awareness workshops, and discussions on fundamental rights and duties. Its active presence on platforms like Facebook ensures greater outreach and participation.

Kumaun University continues to uphold its mission of creating responsible citizens, contributing to nation-building while promoting equality, transparency, and sustainability as pillars of societal progress.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Kumaun University, actively celebrates national and international commemorative days and festivals, fostering inclusivity and cultural awareness among its academic community. Key events from

2023-24 include:

- World Environment Day (5th June 2023): Organized tree plantation drives and workshops on climate change, emphasizing local ecosystem preservation.
- Science Exhibition (24th February 2024): Students showcased innovative projects, promoting scientific curiosity and innovation.
- Independence Day (15th August 2023): Flag hoisting ceremonies accompanied by patriotic speeches and cultural programs.
- Republic Day (26th January 2024): Celebrated with flag hoisting, parades, and cultural tributes to freedom fighters.
- International Mother Language Day (21st February 2024): Highlighted linguistic diversity through debates, poetry, and storytelling sessions in native languages.
- Sanskrit Week Celebration (29th October 2023): Workshops and competitions focusing on the importance of Sanskrit.
- National Sports Day (9th November 2023): Sports events were held to showcase and encourage athletic talent.
- Cultural Fiesta (18th November 2023): Students performed various cultural acts including music, dance, and drama.

These events underscore the university's commitment to holistic education by blending cultural heritage with modern academic values.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Kumaun University's curricula are developed and implemented to address local, national, regional, and global developmental needs. The institution ensures that the Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) of each program align with various developmental priorities, thus fostering holistic education. Many programs incorporate region-specific issues such as Himalayan ecology, local biodiversity, and the socio-economic challenges of Uttarakhand. Courses in environmental science, forestry, and rural development help students understand and address the challenges faced by local communities. For example, students engage in community-based projects, which not only benefit the region but also prepare them for real-world applications. The university aligns its programs with national policies such as the National Education Policy (NEP) 2020, emphasizing areas like professional ethics, skill development, gender sensitization, and sustainability. Programs in law, education, and public administration reflect national development priorities, focusing on governance, education reforms, and social justice. Kumaun University integrates global issues like climate change, sustainable development, and global business trends into its courses. Programs in environmental science, international business, and social sciences foster a global outlook, encouraging students to think beyond national boundaries. By aligning POs, PSOs, and COs with these needs, the university produces graduates who are equipped to contribute to both regional progress and global development.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

07

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

150

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

150

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Kumaun University, Nainital, is dedicated to embedding crosscutting themes such as Professional Ethics, Gender Equality, Human Values, Environmental Awareness, and Sustainability into its curriculum. The university's mission emphasizes fostering an academic environment that promotes these values, ensuring students are well-prepared to contribute positively to society.

The institution offers a diverse range of programs across various faculties, including Arts, Science, Commerce, Management, Education, Technology, Visual Arts, Law, Agriculture, and Biomedical Sciences. Within these programs, courses are designed to address critical issues like environmental sustainability and human values. For instance, the Department of Forestry focuses on environmental conservation, while the Department of Sociology examines societal structures and promotes human values.

Beyond academics, Kumaun University has established several cells and centers to support these initiatives. The Women's Studies Centre is dedicated to gender-related research and advocacy, promoting gender equality and awareness. Additionally, the National Service Scheme (NSS) encourages students to engage in community service, fostering human values and social responsibility.

Through a combination of comprehensive coursework and active institutional support, Kumaun University ensures that students not only gain academic knowledge but also develop a deep understanding of professional ethics, gender issues, human values, and environmental sustainability. This holistic approach equips graduates to make meaningful contributions to society and address contemporary challenges effectively.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

06

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

3287

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

687

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

4897

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1009

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Kumaun University students come from diverse socio-economic backgrounds, resulting in varying learning capacities. To address these differences, the University faculty identifies slow, average, and advanced learners and adopts a need-based approach to teaching and assessment. At the beginning of each academic session, faculty members engage with students through formal and informal interactions to understand their learning needs and skills. Each department conducts an informal induction/orientation program for newly admitted students to

introduce them to the course structure, faculty, staff, facilities, and overall environment. Senior students are encouraged to support new entrants through friendly interactions.

As the session progresses, students identified as slow or average learners are encouraged to approach their teachers for academic support beyond regular class hours as part of remedial efforts. Advanced learners receive consistent encouragement, motivation, and mentoring from faculty to prepare for competitive exams at the state, national, and international levels, such as GATE, NET, SET, GRE, CAT, and civil services. Faculty members also organize activities like quizzes, debates, group discussions, and group assignments to enhance students' learning abilities.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
5833	259

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The institution demonstrates a strong commitment to implementing student-centric teaching methods, focusing on experiential learning, participative learning, and problem-solving methodologies to enhance students' learning experiences.

The evidence highlights the inclusion of lesson plans in the Integrated Teacher Education Programme (ITEP), which ensures

structured and student-focused teaching approaches. Fieldwork in disciplines such as Geology, Forestry, and Botany allows students to connect theoretical concepts with practical applications, fostering experiential learning. Departments like Chemistry, Nano Science and Nano Technology, and Physics actively engage students through laboratory experiments and innovative hands-on activities.

In the domain of law, moot court exercises and pre-trial preparations equip students with practical legal skills, bridging the gap between academics and professional practice. Skill-based courses in Pharmacy and Biotechnology focus on enhancing technical expertise and employability. Internships in Management, Commerce, and Hospitality Management departments provide students with industry exposure and real-world experience, aligning with professional standards.

Additionally, participative learning is integrated across programs, encouraging collaboration through group projects and discussions. Feedback mechanisms ensure continuous improvement, and outcome-oriented data highlights the effectiveness of these approaches. With robust experiential and participative learning practices across various disciplines, the institution creates a dynamic and inclusive learning environment, preparing students for both academic excellence and professional success.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Kumaun University has effectively incorporated ICT-enabled tools to enhance the teaching and learning experience. The university boasts 22 smart classrooms equipped with advanced technology, including computers, LCD projectors, and reliable internet connectivity, creating a digitally enriched learning environment. Faculty members leverage online platforms such as Google Meet, Google Classroom, Zoom, and Microsoft Teams to conduct classes, ensuring seamless teaching even during challenges like adverse weather conditions, winter vacations, or heavy rainfall.

Additionally, the university encourages online learning through national initiatives like SWAYAM and NPTEL, providing students

access to a wide range of courses. This integration of technology in education not only ensures effective teaching but also offers students the flexibility to pursue learning at their own pace. By adopting these innovations, Kumaun University is transforming the educational experience and equipping students with the skills necessary to thrive in an increasingly digital world.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

259

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

259

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

223

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year**2.4.3.1 - Total experience of full-time teachers**

2892

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

60

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

60

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

145

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Kumaun University follows the semester system to ensure continuous assessment of student performance. The university has established a streamlined and largely automated process for conducting semester examinations, declaring results, and awarding degrees and diplomas, managed by its examination center. At both undergraduate and postgraduate levels, internal assessments contribute 20-25% of the total marks, and practical examinations are conducted with the involvement of external examiners.

The university ensures transparency in its evaluation process through measures such as open access to ordinances and regulations, provisions for scrutiny or re-evaluation, and access to evaluated answer scripts via RTI applications. The examination system is fully automated, with online student registration, exam schedules, admit cards, and results accessible on the university's official website.

Kumaun University also provides opportunities for improvement or back examinations, giving students a second chance to enhance their grades. By integrating technology into the examination system, the university has streamlined its processes and improved accessibility. Degrees are awarded in both Hindi and English, ensuring inclusivity and wider reach.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The curriculum at Kumaun University is thoughtfully designed to offer a balanced combination of foundational, vocational, and core courses. This approach equips students with the skills and knowledge needed for rewarding careers while fostering their growth as responsible citizens with strong values and character.

To achieve the desired learning outcomes, various departments employ diverse teaching strategies, including classroom lectures, tutorials, practical sessions, fieldwork, course unitization and creditization, study tours, class seminars, field reports, group discussions, and role-playing activities. Continuous assessment is conducted through class tests, seminars, and assignments, which are systematically organized and monitored for evaluation purposes.

Departments collect and analyze data on student learning outcomes through these assessments to ensure effective monitoring and improvement. Faculty members adhere strictly to the academic calendar prepared by the university, ensuring the smooth and timely implementation of the curriculum.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The Programme Outcomes (POs), Programme Specific Outcomes

(PSOs), and Course Outcomes (COs) of all programs and courses at Kumaun University are aligned with the University's vision and mission, catering to the diverse needs of students. These objectives have been collaboratively developed with input from faculty members. To address future challenges, the University is implementing strategies such as course redesign, ICT-enabled smart classrooms, digitalization of the examination department, and improved access to e-learning resources.

Departments employ various methods to achieve learning outcomes, including lectures, tutorials, practical sessions, fieldwork, study tours, seminars, discussions, and role-playing activities. Continuous assessment is carried out through tests, seminars, and assignments. Student learning outcomes are systematically collected and analyzed through these methods, ensuring the curriculum is implemented effectively in accordance with the University's academic calendar.

The University is also developing an AI-based question paper generator integrated with its online examination platform. This system analyzes exam data to provide insights into student performance, supporting future lesson planning and assessment strategies. It generates examination questions based on the syllabus, covering topics, subtopics, and weightages. Users can customize attributes such as question type, difficulty level, number of questions, and marks. This innovative tool enhances the role of subject matter experts in creating diverse question papers for exams, test series, and mock tests, further improving the academic experience.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1628

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://www.kuigac.in/files/ugd/9c2473_3914aced136848068dc14142e47caf67.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Kumaun University's research policy emphasizes the continuous enhancement of research infrastructure and the promotion of a dynamic research ecosystem. It aims to foster interdisciplinary research, provide comprehensive financial and logistical support, and establish collaborations with national and international institutions. The policy prioritizes innovation, external funding acquisition, and aligning research with regional and national developmental goals. Key provisions include faculty training, student research fellowships, incentives for high-impact publications, encouragement for patent filings, establishment of MoUs, and industrial tie-ups, ensuring inclusivity and research excellence. The policy is publicly available on the university's website and is effectively implemented to maintain academic and scientific integrity.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

121.905

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

124

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research
Central Instrumentation Centre
Animal House/Green House
Museum Media laboratory/Studios
Business Lab Research/Statistical Databases
Moot court Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

50.76

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

449.10829

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.73

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Kumaun University has created an ecosystem for innovations

including Incubation Centre and other initiatives for creation and transfer of Knowledge by taking several innovative steps: Research Projects, MOUs, and Patents. Kumaun University is deeply involved in research across various faculties, with sponsorship from organizations such as DST, BPCL, NMSH, DRDO, UCB, DST-Women Scientists, INSPIRE, MOES, DST-SERB, and UNNAT BHARAT ABHIYAN. In 2023-2024, the University has secured 13 patents and we have functional 41 MOUs to foster high-quality research collaborations.

Innovation and Incubation Centre (IIC) Activities: Kumaun University-Innovation and Incubation Centre is actively engaged in fostering innovation, creativity, entrepreneurship and research among students. The Innovation and Incubation Centre (KU-IIC) regularly organizes seminars, symposia, workshops, and conferences to facilitate knowledge sharing and transfer. In 2024, KU-IIC have conducted nineteen activities to nurture innovation, creativity, entrepreneurship and sustainability. These initiatives have provided valuable platforms to explore research, business and environmental stewardship. KU-IIC contribute to the holistic development of students, equipping them with the knowledge and skills necessary to make meaningful contribution to society and economy. Kumaun University is actively working to redesign the NEP 2020 syllabus to enhance skill development courses. Industry interactions and collaborative employment generation courses is main focus of restructuring the syllabus of UG and PGs students. Kumaun University is actively engaged in conducting awareness programs for faculty members, research scholars, and PG students. Kumaun University provides unrestricted access to comprehensive library resources.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

23

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

32

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
- 3. Plagiarism check**
- 4. Research Advisory Committee**

A. All of the above

File Description	Documents
Upload relevant supporting document	View File

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards
Commendation and monetary incentive at a University function
Commendation and medal at a University function
Certificate of honor
Announcement in the Newsletter /**

A. All of the above

website	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.3 - Number of Patents published/awarded during the year	
3.4.3.1 - Total number of Patents published/awarded year wise during the year	
13	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.4 - Number of Ph.D's awarded per teacher during the year	
3.4.4.1 - How many Ph.D's are awarded during the year	
273	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year	
1.74	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.4.6 - Number of books and chapters in edited volumes published per teacher during the year	
3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year	

185

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
1521	991

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
17	14

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Kumaun University, Nainital, has a comprehensive consultancy policy designed to promote faculty engagement in consultancy services while contributing to institutional growth. The policy establishes a transparent revenue-sharing model, with a 50:50 ratio between the consultant and the university, ensuring mutual benefit. It encourages faculty to undertake consultancy projects that align with the university's expertise and regional developmental needs.

The university provides necessary administrative and infrastructural support for consultancy projects and facilitates collaborations with industries, government bodies, and non-governmental organizations. Consultancy opportunities are seen as a means to strengthen industry-academia linkages, enhance research impact, and contribute to the socio-economic development of the region.

In line with its consultancy policy, Kumaun University emphasizes ethical practices, compliance with intellectual property rights, and the dissemination of knowledge through such engagements. The policy document is publicly accessible on the university's website, ensuring transparency and accountability in its implementation. This approach fosters a culture of innovation, professionalism, and excellence in consultancy services.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Kumaun University have successfully initiated and completed various extension activities under different government schemes. The focus areas include preservation and restoration of heritage of Uttarakhand, eradication of addiction and illiteracy, blood donation camps, recharging local water bodies, mapping of resources like forests, land diversity, cultural heritage with knowledge capital and human resources by active support of community. Students are motivated to participate in activities like drama, street plays, song and dance etc. during special occasions to spread social messages. The students actively participate in all co-curricular activities that range from environment conservation and sanitation to mitigation of natural hazards and calamities. The major activities include the Aahaar Kranti National Mission, Unnat Bharat Abhiyan, Plantation drives, International Yoga Day, NSS Foundation Day, International Millet Year, Cleaning of Nainital Lake, Azadi ka Amrit Mahotsav. These programs have raised awareness among students and the local community through activities such as drawing contests, speech competitions, and quizzes.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

1	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)	
20	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year	
2353	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.7 - Collaboration	
3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year	
3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year	
297	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

41

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Kumaun University has well developed facilities for teaching learning available in different departments. Nearly all departments have classrooms equipped with ICT facilities (smartboards and/or projectors) for better learning, computer labs with internet facilities and laboratories with highly sophisticated instruments (WD-XRF, SEM etc.) as well. All the hostels are also provided with computer and internet facility to study through e-learning and open learning resources along with subscription of online and e-journals through UGC-Inflibnet consortium, Science Direct and Kluwer etc as per statutory guidelines. Around 4500 e-journals provided by SHODH GANGA have already been subscribed to by the Central library and it has already initiated the process of digitization of University publications like Annual Reports, Magazines and Newsletters. A new initiative SHODHGANGOTRI has been proposed for submission of approved synopsis online for registering themselves under PhD programme. Subscription of Web of Science citation database along with Emerging science index, Conference proceeding index-Science, Conference proceeding index Social Science and book citation index is available.. The Central Library and Campus Libraries of Nainital and Bhimtal campuses have been largely digitalized.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Kumaun University is renowned for its exemplary quality of higher education, teaching-learning facilities and infrastructure. Apart, it hasample space for sports and cultural activities despite of its altitudinal restrictions. There are several multipurpose seminar/conference halls and auditoriums. At D.S.B Campus, there are about 7 such halls with a mega auditorium A.N. Singh Hall (~12000 sq feet) with 950 seating capacity. Physics Seminar Hall (~ 450 sq feet),Geology Seminar Hall (~ 600 sq feet),New Arts Hall (~ 1080 sqfeet) etc at DSB Campus. Bhimtal Campus have 5 such halls with the main hall (1500 sq feet) of 100 seating capacity at Department of Management. Administrative block have 02 and MM-TTC has 04 such spaces with a Women Study Centre Hall (720 sq feet). These seminar halls are equipped with addressing systems, LCD projectors and all modern amenities to organize various academic (Convocation, Induction) andcultural (Goonj, Canvas etc) events and accommodate the student gatherings.It also has space for Yoga and Sports activities such as badminton, football, tennis, yoga classes etc within the campus however other outdoor sports arebeing played in DSA ground, Nainital due to certain restrictions.Gym facility is also available for boys and girls in the hostels.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

Availability of general campus facilities and overall ambience are as follows:

1. Green Campus
2. KU Map and Ariel view
3. Girls and Boys Hostel

4. Library
5. Ramps
6. Solar Panel
7. Parking
8. Dispensary
9. Human assistance
10. Signboards
11. KU Siddhidatri Temple
12. Wall of Fame
13. Safety and Security
14. Bank and ATM facility
15. Drinking water
16. Day care Centre
17. Canteen/ cafeteria
18. Open Theatre "DHAAD"
19. UGC-MMC-TTP
20. Career Councelling Centre

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

1905.10472

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Kumaun University embraces two major Libraries: Shaheed Major Rajesh Singh Adhikari Central Library (100 students capacity), a fully digitized and G.B. Pant Library. Apart from this, most of the departments have their own library equipped with multiple copies of relevant books which work in manual mode. The Central Library of Kumaun University functions as an effective Knowledge Resource Centre (KRC). It also has subscription of online and e-journals through UGC-INFLIBNET, E-CONSORTIUM (E-SHODHSINDHU, SHODHSHUDDHI), Science Direct, Web of Science citation database and Kluwer etc. as per statutory guidelines and is automated using Online Public Access Catalogue (OPAC). The Digital Network platform e-Granthlaya and KOHA (recently) are being used. Central library has been using different LMS (Library Management Software) for automation i.e. CDS/ISIS, SOUL and ALICE for Windows since 2005 and Integrated Library Management System (ILMS) for complete digitization. Also, UGC INFONET E-journals on different subjects have been made available. The Library uses anti plagiarism web tool namely SHODHSHUDDHI (OURIGINAL) formerly known as URKUND Plagiarism Checker to promote authentic and quality research works in doctoral theses and research papers. It has also laid Open access initiative through SHODHGANGA and recently going for SHODHGANGOTRI for submission of approved synopsis online for registering themselves under PhD programme.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

16.72441

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

130

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

139

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Stakeholders are obligated to: Behave in accordance with Kumaun University's educational, research purposes. Not use the account for any commercial purposes. Take responsive steps to ensure that any computer used to access the resources, is secure and virus-free. Protect the confidentiality, security, integrity of all computer and data resources and take reasonable and appropriate steps to guard these resources from

improper use. Refrain from activities that are unethical. Refrain from activities that interfere with the ability of others to use computer and data resources. This obligation applies regardless of: Whether the computer used to access computer data is located in the central library or at any other places connected with OFC. The manner in which systematic data are stored or transmitted, including local file, stored file, file on removable media e.g. CD-ROM disk, pen drives, fax, printer, network, phone, e-mail or voicemail. Violators of this policy may be subject to disciplinary actions as per University rules and regulations, in the case of students, suspension or other actions as per prevailing laws of the University. To ensure information security, responsibilities shall lie on: Director ICT Librarian, Central Library Information Officer, Central Library Deans of different faculties Head of Departments Registrar.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
1707	394

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

8,64,62,492

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Kumaun University has a well-defined and systematically executed process for maintaining and utilizing physical, academic and support facilities. A dedicated team of Technical Assistants, Lab Assistants and administrative office staff provide support services relating to Scientific Laboratories, classrooms, library, sports complex, administrative offices, buildings and ICT infrastructure etc. A dedicated Engineering section headed by an AE supported by JE oversees periodic maintenance of all buildings and pathways at regular intervals and as required on request. Cleaning of the academic and administrative buildings, libraries, roads, footpaths etc. is carried out daily in the morning by housekeeping staff who works under the supervision of university administration. Kumaun University purchases computers, peripherals, equipment etc from reliable vendors and ensures that the IT hardware and software are maintained properly either through maintenance contracts or through its own personnel. The hostel accommodations provided by university are also supported by sufficient staff strength to take care of the needs of the resident students and for regular upkeep and maintenance of the hostel facilities. The security of the campuses is maintained by a dedicated team of security personnel provided by a registered security agency as well as 24x7 services through CCTV cameras, regular surveillance is maintained.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support**

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

889

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

561

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on

• All of the above

policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

63

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

70

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

340

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Student Union election is an important feature of the campus life of the University and is implanted strictly in adherence to the Lyngdoh Commission guidelines. The University prioritize leadership qualities, organizational and management skills, republican values, sense of duty and awareness about rights and duties among its students. The Student Union of each campus comprises of President, Vice President, Vice President (Female), General Secretary and Treasurer. The Student Council also includes elected representatives from the various Faculties of Arts, Science, Law, Commerce and Management. The Student Unions actively contribute to various activities ranging from academic and cultural events, career counseling, talent hunt functions, sports activities, social outreach and extension programmes such as blood donation, tree plantation, cleanliness drive, HIV awareness, Annual Cultural Festival (Goonj / Maha Goonj) etc. But this year also due to COVID no such activities were conducted. The University has also ensured their representation in key functioning, decision-making and governance by involving the Student Union in the following administrative / academic bodies: Academic Council, Executive Council, Dean of Student Welfare (DSW) office, Internal Quality Assurance Cell (IQAC), Grievance Redressal and Antiragging Committee, University hostel management system, placement cells, technical clubs, organizing committees of various events and activities, university outreach programmes etc.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

51

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

Kumaun University boasts a dynamic Alumni Cell that fosters strong connections among alumni, students, faculty, and other stakeholders. The Cell maintains an updated alumni database and actively engages alumni through various initiatives. An online platform, including a dedicated Facebook page, serves as a hub for interaction and updates.

The university's alumni have significantly contributed to their alma mater through sponsorships, scholarships, and awards. They play an active role in academic and cultural events, serve as jury members and facilitators in student-driven activities, and provide career counseling. Alumni also act as vital links between the university and industries, facilitating internships, apprenticeships, and placement opportunities. Their involvement extends to funding infrastructure, donating books and resources, and enriching the curriculum as members of the Board of Studies.

A notable example of alumni contributions is Raj Bhatt, a distinguished alumnus and Chairman of Elara Capital, London, who has instituted annual scholarships of ₹50,000 for the B.Com (Honours) topper and ₹10,000 for the History topper. This gesture highlights the alumni's commitment to supporting academic excellence and fostering talent at Kumaun University.

Additionally, alumni networks frequently invite industry

leaders to the campus, offering invaluable exposure to students. The university prioritizes internationalization as a key strategy, integrating global perspectives, collaborations, and experiences into its operations. Kumaun University's alumni play a pivotal role in this strategy, contributing to the institution's growth and positioning it as a leading educational entity in the subcontinent.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **A. ? 5Lakhs**

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The institution's vision and mission are distinctly articulated and woven into both its academic and administrative frameworks. The vision emphasizes achieving global excellence in education, research and innovation, while simultaneously cultivating responsible citizens and socially conscious leaders. This is bolstered by transparent and accountable governance policies, which ensure high-quality education that aligns with international standards. The mission highlights the necessity of providing an education that equips students with the knowledge and skills necessary to confront real-world challenges. It also accentuates the significance of impactful research (to address societal issues) and contribute to national development. The institution promotes an inclusive and diverse atmosphere that fosters cultural understanding, ethical values and lifelong learning; however, it is crucial to note that this requires ongoing commitment and effort.

These objectives are attained through academic programs (which) blend robust theoretical understanding with practical abilities, thus preparing students to excel in their careers

and make positive contributions to society. Administratively, the institution promotes participation, innovation and accountability in decision-making and resource management. By aligning its strategies with its vision and mission, the institution cultivates a supportive framework for personal growth, professional success and societal progress. However, this ensures holistic and sustainable development; although challenges may arise, the commitment to these goals remains steadfast.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University guarantees effective governance and unity (through a participatory, decentralized and inclusive approach), which fosters growth and progress across various levels. Its leadership structure is organized into multiple tiers: this arrangement allows for the seamless management of academic, administrative and student-related activities. At the University level, leadership comprises the Vice-Chancellor, Registrar, Finance Officer, Controller of Examinations, Deans, Directors and senior faculty members who formulate strategic policies and govern according to institutional statutes and regulations. Faculty-level leadership is directed by Deans and departmental heads; these individuals ensure alignment between faculty and departmental objectives. However, at the departmental level, Heads of Departments, Boards of Studies, Placement Coordinators, Research Committees and Student Grievance Redressal Committees oversee curriculum design, research, internships and student concerns. Program-level leadership is managed by Program Coordinators who supervise specific academic programs.

Student leadership is embodied by the Kumaun University Student Union, which champions student interests and welfare. The University, however, also runs various functional committees, such as the Internal Quality Assurance Cell (IQAC), Research Committee, Admission Committee, Finance Committee and Student Welfare Committee—among others. These specialized committees oversee essential functions (like quality assurance, research and admissions) that contribute to examinations, placements and innovation. This ensures holistic institutional growth and a

nurturing learning environment. Although the committees have distinct roles, they collectively work to support the student body effectively.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

- Offered value-added and skill development courses for enhanced employability.
- Focused on holistic student development with a dynamic, updated curriculum.
- Achieved a target of 90% or more passing results across programs.
- Implemented the Higher Education Quality Improvement Program mandate.
- Established specialized centers like the Centre for Excellence in Medicinal Plants and Nanotechnology, Biofloc Fish Technology Centre and Hydroponic Research Center in DSB Campus.
- Strengthened ICT-based teaching and learning methods.
- Introduced Library Championship Award to motivate students to spend more time in the library.
- Supported faculty in submitting research proposals to funding agencies (DST, SERB, MoEF, ICSSR, etc.).
- Initiation of KU-Internal Research Funding directly benefitting 65 faculty members across discipline.
- Signing of MoU for research and educational activities enhancing academic-industry linkages and collaborations with institutions/agencies.
- Launched Vidya Setu Jojana to strengthen collaboration with affiliated colleges.
- Timely declaration of results and issuance of degrees and mark sheets.
- Enabled Digi Locker access for students.
- Initiation of Talent Hunt/ Pratibha Khoj programme to financially support PG and UG students.
- Strengthened the mentoring system and alumni association for academic and resource contributions.
- Maintained a green, eco-friendly, and plastic-free campus.
- Conducted green audits and promoted a paperless

administration.

- Instituted "No Vehicle Day" monthly and ensured a tobacco-free campus.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Administrative Setup

1. Chancellor:

- The Hon'ble Governor of Uttarakhand serves as the Chancellor of the University.

2. Vice-Chancellor:

- Acts as the Chief Administrative and Academic Officer of the University.

3. Registrar:

- Functions as the disciplinary authority of the University.

4. Finance Controller:

- Oversees the financial management of the University.

- Recommends and implements financial policies.

5. Controller of Examinations:

- Responsible for:

- Conducting entrance tests for admissions.

- Managing end-semester examinations.

- Coordinating paper setting and declaration of results.

6. Specialized Units:

- Research and Development Cell (RDC)

- Internal Quality Assurance Cell (IQAC)
- Innovation and Incubation Centre (KU-IIC)
- Training and Placement Cell (TPC)
- Directorate of Visiting Professors (DVP)
- Alumni Affairs & International Collaboration cell (AAICC)

7. Library-in-Charge:

- Manages and updates daily operations of the central and campus libraries.

8. Directors/Deans:

- Coordinate academic activities, curriculum development, and administrative tasks for various departments and centres.

9. Departmental Heads and Faculty:

- Include heads of departments, joint directors, deputy directors, assistant directors, coordinators, and faculty members.
- Work under the guidance of respective faculty deans.

10. Staff Functions:

- Responsibilities are well-defined with effective inter-coordination across levels.

11. Appointment and Service Rules and Procedures

a. Recruitment Guidelines:

- The University adheres to the rules and regulations prescribed by the University Grants Commission (UGC), New Delhi, and the Government of Uttarakhand for:
 - Recruitment of teaching and non-teaching staff.
 - Service conditions and procedures.

b. Standardized Policies:

- Ensures compliance with established rules for appointments and governance of staff.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The institution ensures a fair and transparent performance appraisal system for teaching and non-teaching staff, fostering accountability and recognition. Promotional avenues include the Career Advancement Scheme (CAS) for teaching staff, following UGC guidelines, and provisions for retired faculty to complete ongoing academic sessions.

To support employee welfare, the institution offers a range of financial benefits such as the General Provident Fund (GPF) per PF rules, adherence to the 7th Pay Commission for faculty, and PRC 2020 for non-teaching staff. Additional perks include leave encashment, and comprehensive leave policies: maternity leave (6 months), paternity leave (14 days), childcare leave, and duty leave (15 days annually). Staff are also eligible for medical leave (30 days annually), casual leave (14 days annually), and up to 180 days of special leave for critical illnesses. Healthcare and housing benefits encompass group insurance, health check-up camps, staff quarters, and medical support through welfare funds.

Workplace connectivity is enhanced with free campus-wide Wi-Fi, while professional development is promoted through regular workshops, training programs, and community engagement initiatives like blood donation drives, plantation activities, gender empowerment efforts, and disaster management training, ensuring holistic growth and societal impact.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

29

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The university has well defined strategies and procedures for the mobilization of funds needed for development. The University prepares the proposal and places demands for funds from various funding bodies. The proposals for central/state government or UGC funded projects are prepared and submitted which has enabled the university to obtain RUSA, DST Project, SERB Project, UCOST funds etc. During 2023-2024 financial assistance has been provided by:

1. Government of Uttarakhand in the form of regular annual financial grants. 1. Academic- admission and examination fee collected from the students studying in various professional and regular courses as well as from various exams (KU-RET Entrance, B.Ed. Entrance conducted by university.
2. Kumaun University puts special efforts and emphasis on the self-sustainability model to generate the required funds through various self-finance courses, consultancy, corporate trainings etc.
3. The faculty also mobilizes funds by undertaking several major and minor sponsored research projects from national and state-funding agencies (DST-FIST, State government, Central government, RUSA, UGC, DST, SERB, MOES, U-COST, DBT, New Delhi, USBD, Dehradun etc.
4. The specified HRDC Guest House booking charges received from visitors (official and non-official guests) helps Kumaun University to mobilize additional funds and make optimal utilization of the resources received through the public exchequers.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

8,21,96,405

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

6.4.4 - Institution conducts internal and external financial audits regularly

1. The University expenditures are made in an economical and transparent manner in conformity with the prescribed rules and the University's balance sheets and income-expenditure statements are well-defined and credible.

2. The income and expenditure of the University are subjected to the regular audits both internal and external.

3. The regulatory bodies appreciate the University efforts for systematically and accurately providing Utilization Certificates and other documents in a timely manner.

4. In Kumaun University, the pre-audit and post-audit checks are exercised by the Internal Audit Cell. The post of Internal Auditor is a post sanctioned by the State Government.

5. The process of internal audit is a continuous process and greatly enhances financial efficiency.

Kumaun University maintains a Sustainable Procurement and Purchasing Policy to deal with procurement of physical resources, instruments, equipment, and services, utilizing the Government eMarketplace (GeM) Portal, e-Procurement Portals of

Government of India, besides others.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Kumaun University's Internal Quality Assurance Cell (IQAC) plays a pivotal role in institutionalizing quality assurance strategies and fostering continuous improvement across academic and administrative domains. The IQAC contributes significantly by consistently reviewing the teaching-learning processes, methodologies, and institutional operations to achieve excellence.

To enhance the teaching-learning process, the IQAC periodically evaluates curriculum delivery methods, adopting innovative and student-centric approaches such as participative learning, experiential learning, and problem-solving strategies. It collaborates with departments to implement academic audits, ensuring that courses meet evolving industry standards and societal needs. The IQAC also emphasizes capacity-building programs for faculty, such as workshops and seminars on modern teaching techniques and the integration of technology in education.

In addition to teaching methodologies, IQAC ensures that the institutional governance structures and operational processes align with quality benchmarks. By gathering feedback from students, faculty, and stakeholders, it identifies areas for improvement and implements corrective actions. Regular reviews of learning outcomes are conducted to ensure that students achieve the desired academic and professional competencies.

IQAC's efforts have led to enhanced institutional performance, greater accountability, and improved student satisfaction. Through its continuous assessment and quality enhancement initiatives, the IQAC has established Kumaun University as a hub for academic excellence and innovation.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

During the academic year 2023-24, Kumaun University, Nainital, made significant strides in quality enhancement through the implementation of the National Education Policy (NEP) 2020. The university introduced flexible curricula, multidisciplinary programs, and initiatives aimed at holistic education.

The Kumaun University Innovation and Incubation Centre (KUIIC) played a pivotal role in fostering entrepreneurship and innovation. Various workshops and hands-on training programs were organized in collaboration with industry partners to bridge the gap between academia and industry. To motivate students to develop innovative ideas, a Business Plan Competition was conducted, offering cash prizes to encourage participation and creativity.

The Chemistry Department hosted a workshop focusing on medicinal plant products, oils, and their applications, promoting research in traditional and sustainable sciences. Skill development workshops were also conducted, equipping

students with practical knowledge and competencies. Additionally, students were encouraged to explore entrepreneurship through the promotion of handicrafts. A special fete was organized where students showcased and sold their handmade products and artifacts, highlighting their creativity and business acumen.

These initiatives, coupled with research grants and academic advancements, underline Kumaun University's commitment to fostering an environment of innovation, skill development, and holistic education, aligning with its vision for excellence.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Kumaun University, Nainital, is dedicated to promoting gender equity through a range of initiatives and programs. The Women's Studies Centre, established in 2011, plays a pivotal role in this mission by organizing workshops, seminars, and training sessions focused on gender sensitization and women's empowerment. Notably, the center conducted a Gender Sensitization Workshop on March 12, 2023, engaging students from various schools in discussions about gender sensitivity and behavior.

In alignment with legal frameworks, the university has reconstituted the Internal Complaints Committee (ICC) to address issues of sexual harassment, ensuring a safe and equitable environment for all members of the campus community.

Academic departments, such as Sociology and History, contribute to gender equity by incorporating gender studies into their curricula and research. The Sociology Department emphasizes gender studies as a major research area, while the History Department has undertaken pioneering work in women's studies within the Central Himalaya region.

Furthermore, the university's vision and mission statements

underscore a commitment to gender equality and women's empowerment, reflecting a strategic focus on fostering an inclusive and diverse learning environment.

Through these comprehensive measures, Kumaun University actively promotes gender equity, striving to create an environment where all individuals have equal opportunities to succeed and contribute meaningfully to society.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://www.kuigac.in/files/ugd/9c2473_ba0f174088174ae3af2500f45c9e8549.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://www.kuigac.in/files/ugd/9c2473_0ab6ec7f307d4cd4a5560ad28cff62d1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: The University's Department of Chemistry has developed innovative technology to convert waste plastic into valuable products, including graphene, contributing to effective solid waste management.

Liquid Waste Management: The University has implemented robust systems for the collection and treatment of liquid waste to prevent environmental contamination. Wastewater from laboratories and other facilities is processed through safe disposal mechanisms, adhering to environmental standards. The institution emphasizes minimizing liquid waste generation and promotes the use of eco-friendly practices to ensure sustainability.

Biomedical Waste Management: The University adheres to standard protocols for the safe disposal of biomedical waste, ensuring compliance with health and safety regulations.

E-Waste Management: The University encourages the use of waste materials in creative projects, such as competitions organized by the Women's Studies Centre, promoting recycling and environmental awareness among students.

Waste Recycling System: The Women's Studies Centre has organized events focusing on the use of waste materials, fostering a culture of recycling and sustainability within the campus community.

Hazardous Chemicals and Radioactive Waste Management: The Department of Chemistry is equipped with modern analytical facilities and follows strict protocols for the safe handling and disposal of hazardous chemicals, ensuring environmental safety.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	A. Any 4 or all of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information:	A. Any 4 or all of the above

Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Kumaun University actively promotes an inclusive environment that values cultural, regional, linguistic, communal, and socio-economic diversity. To preserve and promote regional heritage, the university launched a journal named Bakhali in 2023, dedicated to the Kumauni language. This initiative aims to connect students with their roots and celebrate the rich cultural traditions of the Kumaun region.

Cultural celebrations like Holi Milan and the Nanda Devi Festival foster unity and mutual respect among students from diverse backgrounds. Environmental responsibility is emphasized through Nainital Lake cleaning drives and plantation programs, conducted by NSS and NCC units, which engage the university community in sustainable practices.

The university raises awareness on critical social issues through anti-drug campaigns and organizes health-focused programs like cervical cancer awareness workshops. Observances such as the Fundamental Duties Pledge, International Mother Language Day, and National Unity Day further instill values of inclusivity and national pride.

Financial inclusion is supported through scholarships provided by the State Government's Samaj Kalyan Department for SC/ST/OBC candidates, ensuring access to education for students from marginalized communities.

With its emphasis on cultural preservation, environmental sustainability, social awareness, and financial equity, Kumaun University continues to nurture a harmonious and inclusive academic environment.

File Description	Documents
Upload relevant supporting document	View File
<p>7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:</p> <p>Kumaun University, Nainital, is committed to fostering an understanding of constitutional obligations among its students and employees. Aligned with its vision to cultivate socially conscious global leaders, the university emphasizes constitutional values such as justice, equality, liberty, and fraternity through academic and co-curricular initiatives.</p> <p>The university integrates constitutional education into its programs, particularly through its Department of Political Science and Dr. Rajendra Prasad Law Institute. These institutions offer specialized courses on political theory, governance, and law, preparing students to become informed citizens who uphold constitutional principles.</p> <p>Community engagement is a cornerstone of the university's mission. Through National Service Scheme (NSS) and National Cadet Corps (NCC) units, Kumaun University organizes activities like cleanliness drives, environmental campaigns, and workshops on rights and duties. These initiatives encourage civic participation and environmental stewardship.</p> <p>In 2023-24, the university highlighted these values through Constitution Day celebrations, legal awareness workshops, and discussions on fundamental rights and duties. Its active presence on platforms like Facebook ensures greater outreach and participation.</p> <p>Kumaun University continues to uphold its mission of creating responsible citizens, contributing to nation-building while promoting equality, transparency, and sustainability as pillars of societal progress.</p>	
<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct</p>	<p>All of the above</p>

Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Kumaun University, actively celebrates national and international commemorative days and festivals, fostering inclusivity and cultural awareness among its academic community. Key events from 2023-24 include:

- World Environment Day (5th June 2023): Organized tree plantation drives and workshops on climate change, emphasizing local ecosystem preservation.
- Science Exhibition (24th February 2024): Students showcased innovative projects, promoting scientific curiosity and innovation.
- Independence Day (15th August 2023): Flag hoisting ceremonies accompanied by patriotic speeches and cultural programs.
- Republic Day (26th January 2024): Celebrated with flag hoisting, parades, and cultural tributes to freedom fighters.
- International Mother Language Day (21st February 2024): Highlighted linguistic diversity through debates, poetry, and storytelling sessions in native languages.
- Sanskrit Week Celebration (29th October 2023): Workshops and competitions focusing on the importance of Sanskrit.
- National Sports Day (9th November 2023): Sports events were held to showcase and encourage athletic talent.
- Cultural Fiesta (18th November 2023): Students performed various cultural acts including music, dance, and drama.

These events underscore the university's commitment to holistic education by blending cultural heritage with modern academic values.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Best Practice: Institutional Governance through Transparency and Accountability

Objective To establish a robust governance structure that ensures transparency, accountability, and active participation from all stakeholders, aligning with Kumaun University's commitment to fostering academic and administrative excellence.

Context Kumaun University recognizes that effective institutional governance is critical to achieving its academic, administrative, and societal goals. Transparency and accountability serve as the foundation for trust, efficiency, and decision-making.

Practice: The university has successfully implemented open feedback mechanisms, grievance redressal systems, and e-governance practices, including the integration of the Samarth Portal, a comprehensive platform for academic and administrative processes. Key initiatives include:

1. **Open Feedback Mechanisms:** Regular feedback is collected from students, faculty, and staff through digital surveys and suggestion boxes. This feedback informs policy revisions and institutional improvements.
2. **Grievance Redressal Systems:** An online grievance portal provides a structured mechanism for stakeholders to raise concerns, ensuring timely and transparent resolutions. Dedicated committees address issues related to academics, administration, and campus life.
3. **E-Governance with Samarth Portal:** The Samarth Portal centralizes operations such as admissions, attendance, examination management, and financial transactions. It ensures seamless communication, reduces manual errors, and enhances operational efficiency.

Impact: These practices have streamlined governance, improved decision-making, and enhanced stakeholder satisfaction. The integration of the Samarth Portal has further optimized transparency and accountability by making essential services accessible and user-friendly.

Conclusion: Through these initiatives, Kumaun University exemplifies its commitment to governance excellence, fostering a culture of trust, accountability, and continuous improvement that aligns with NAAC standards.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Kumaun University, Nainital, has made remarkable strides in the preservation and promotion of geoheritage through its Department of Geology, emphasizing the geological richness of the Kumaun Lesser Himalaya. The university's initiative to establish geoheritage sites for geotourism reflects its commitment to conserving the region's unique geological features while promoting scientific education and tourism.

Key achievements include the identification and documentation of significant geoheritage sites, such as the Main Boundary Thrust (MBT) zone in Amritpur, showcasing tectonic interactions between ancient granite and metavolcanics. Other notable sites include the quartzite formations in Bhowali and Chiplakot, which offer insights into geological processes dating back over 1.7 billion years. The Devidhura region in Champawat, with its fascinating granite-enclave interactions, and the isoclinal folds in Almora, which demonstrate mountain-building processes, further highlight the university's focus on advancing geological understanding.

By preserving these sites and fostering geo-education, Kumaun University not only promotes environmental sustainability but also enhances regional development through geotourism. This initiative serves as a testament to the university's dedication to blending academic excellence with the conservation of natural heritage, ensuring that the geological marvels of the Himalayas are preserved for future generations.

7.3.2 - Plan of action for the next academic year

The University is committed to advancing its academic and administrative frameworks for the academic year 2024-25,

aligning with the NAAC guidelines. A significant focus will be placed on curriculum enhancement by introducing new certificate and diploma courses in languages such as Spanish, Chinese, and French, catering to a globalized education perspective. To promote research excellence, the university plans to organize initiatives like the 'Research Excellence Award,' encouraging high-quality contributions from faculty and students. Additionally, student support services will be strengthened through workshops and seminars focusing on financial literacy, entrepreneurship, and innovation, equipping students with essential life skills.

In a major step towards skill development and employability, the university aims to promote internships for postgraduate students by collaborating with industry partners and offering stipends, ensuring practical exposure and financial support. Infrastructure development will also remain a priority, with plans to upgrade library facilities and launch initiatives like the 'Library Champion' award to foster a culture of reading. The Internal Quality Assurance Cell (IQAC) will continue to monitor and enhance the quality of academic and administrative activities, ensuring adherence to NAAC standards. These comprehensive efforts highlight Kumaun University's dedication to academic excellence, research innovation, and holistic student development.