



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	Kumaun University
Name of the head of the Institution	Prof N. K. Joshi
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	05942235068
Mobile no.	9639847267
Registered Email	vc@kunainital.ac.in
Alternate Email	registrar@kunainital.ac.in
Address	Kumaun University, Nainital
City/Town	Nainital
State/UT	Uttarakhand
Pincode	263001
2. Institutional Status	

University	State
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof rajeev upadhyay
Phone no/Alternate Phone no.	05942235563
Mobile no.	9411102348
Registered Email	director.iqac@kunainital.ac.in
Alternate Email	rajeev_up@yahoo.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	_https://kunainital.ac.in/images/iqac/AQAR%202018-19.pdf
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4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website:
Weblink :

<https://www.kunainital.ac.in/images/document/Academic-Calendar-2019-20.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	A	3.04	2016	19-Feb-2016	18-Feb-2021

6. Date of Establishment of IQAC

30-Sep-2009

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Awareness Program	01-May-2019 1	100
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Zoology	DSTFIST	DST	2019 1	7000000
Physics	SAP	UGC	2013 5	881447
Biotechnology	DBT	DBT	2010 10	2675000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- The IQAC played a significant role in enhancing awareness among various stakeholders of the current quality standards (mandated by MHRD/UGC/NAAC) by the proactive role of coordinator and committee members at various University forums
- Through its meetings and workshops IQAC established active cooperation, networking and synergy among the diverse stakeholders leading to higher efficiency in University working
- The IQAC played a role in sensitizing the university and campus level administration towards the emerging trends in HEI development during various meetings and workshops
- The IQAC through office of coordinator participated as resource person in training programmes conducted by the UGC HRDC, Kumaun University where crucial inputs regarding role of teachers and capacity building of faculty were achieved with view to enhance quality of teaching-learning, research and administration
- The IQAC supervised and conducted the exercise of CAS promotions during 20192020
- IQAC successfully applied for various national and international rankings for University(NIRF, QSBRICS, India Today,etc)

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
vii) Preparing the AQAR	vii) Preparing the AQAR
vi) Planning and preparing	vi) Planning and preparing for the upcoming NAAC review in 2020-2021
v) Participating	v) Participating in various national and international audits/rankings such as NIRF/QS/etc
iv) Preparing proposals	iv) Preparing proposals for funding for development work in tandem with other units of administration
iii) Screening and consulting	iii) Screening and consulting on the various proposals received by University from private/public vendors/agencies for quality enhancement schemes/projects
ii) Sensitizing administrators	ii) Sensitizing administrators within the University towards current trends in Higher Education in India, best practices, regional and local needs and opportunities
i) Raising awareness	i) Raising awareness of nationally mandated quality criteria for HEIs among stakeholders via meetings, workshop(or participation thereof),etc.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Executive Council (Chairman)	13-Aug-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

23-Jun-2020

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BSc	51	Zoology	10/10/2019
BA	12	Economics	10/10/2019
BSc	12	Economics	10/10/2019
BA	21	mathematics	10/10/2019
BSc	49	Physics	16/10/2019
BSc	42	Chemistry	19/10/2019
BA	20	Home Science	19/10/2019
BSc	41	Botany	23/11/2019
BA	45	IT	30/11/2019
BSc	45	IT	30/11/2019

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BSc	Fire & Safety	01/07/2019	Fire & Safety	01/07/2019
BA	Physical Education Sports Science	01/07/2019	Physical Education & Sports Science	01/07/2019
MSc	Biochemistry	01/07/2019	Biochemistry	01/07/2019
MSc	Agroforestry	01/07/2019	Agroforestry	01/07/2019
MSc	Seed Science	01/07/2019	Seed Science	01/07/2019
BSc	Environmental Science	01/07/2019	Environmental Science	01/07/2019
BSc	Agriculture	01/07/2019	Agriculture	01/07/2019
BSc	Fisheries & Aquaculture	01/07/2019	Fisheries & Aquacultur	01/07/2019
BSc	Dairy Science	01/07/2019	Dairy Science	01/07/2019
BSc	Veterinary Science	01/07/2019	Veterinary Science	01/07/2019

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
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BSc	Environmental Scienc	04/06/2019
MSc	Agroforestry	04/06/2019
MSc	Biochemistry	04/06/2019
BA	Yoga & Naturotheropy	04/06/2019
BA	Physical Education & Sports	04/06/2019
BSc	Fire & Safety	04/06/2019
BSc	Veterinary Science	04/06/2019
BSc	Dairy Science	04/06/2019
BSc	Fishers & Aquaculture	04/06/2019
BSc	Agriculture	04/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NA	Nill

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	Nill
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	Tourism	12
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
NA

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	COMPUTER SCIENCE	20	51	19
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3410	1326	3	1	229

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
233	210	33	33	1	3
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system works effectively and efficiently in the Kumaun University. Different departments of the university are engaged in the active research. Different projects are being run in the different departments. The students joining as research fellows are mentored by faculties for attaining their PhD.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
186	233	1:1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
342	233	109	Nil	227

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. P. C. Tiwari New Castle University, UK	Professor	Visiting Scientist ship

(International)

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	2	III Year	29/09/2020	17/12/2020

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
876	10663	8.2

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.kunainital.ac.in/images/igac/PO_PSO%20of%20Various%20Programs%20of%20the%20University.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1	BA	Humanities	162	126	77.8

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.kunainital.ac.in/images/igac/SSS.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
International	Prof. N. G. Sahoo	Fellow of Royal Society of Chemistry London	05/08/2020	Royal Society of Chemistry, London

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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
JRF - 26	365	UGC New Delhi
SRF - 22	365	UGC New Delhi, , GBPIHED,
JPF - 07	365	MOEF CC, New Delhi, GBPIHED, Koshi(Katarmal)
RA - 02	365	DBT, New Delhi, MOEF CC, New Delhi
PDF - 04	365	DST, New Delhi
Studentship - 01	365	DBT, New Delhi
Project Assistant - 01	365	MOEF CC, New Delhi
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	NMHS (MoEFCC	60.66	14.06
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Dimensional Issues Challenges of Intellectual Property Rights	LAW	30/06/2020
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Pharma Recognition Award	Dr. Anita Singh	Nirali Prakashan	25/08/2019	Teacher
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nil
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Sociology	5
Economics	3
Geography	2
Tourism	2
English	1
Music	1
Geology	2
Botany	5
Biotechnology	9
Mathematics	1
Zoology	5
Chemistry	5
Pharmacy	4
Management	2
Education	4
Law	2
Drawing and Painting	1
Hindi	1
History	2
Political Science	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Biotechnology	2	1
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	5
Sociology	1
Commerce	14
Physical Education	2
Sanskrit	2
Pharmacy	5
Geography	9
Biotechnology	13
Geology	4
Political Science	3
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Process of preparation of naturally doped Silicon, Magnesium and Calcium Graphene nanosheets from Paper Waste for Energy Applications	Filed	202011017973	27/04/2020
Hydro-Solvo-Thermal Graphene Oxide Synthesis Method	Published	202011011434	27/03/2020
Polyamidoamine (PAMAM) dendrimer/ZnO-PEG nanoparticles (NPs) -grafted reduced graphene oxide based face mask and fabrication process thereof	Filed	202011017344	22/04/2020
A process of manufacturing highly porous 3D graphene nano-flakes (HP3DGNFs) doped with alkali and transition metals	Filed	202011019296	06/05/2020
Cotton Based Scalable Green Synthesis of Graphene Nanofibers	Filed	202011017974	27/04/2020
Polymeric waste derived nano graphitic additives for concrete mixture and method of manufacturing thereof" Patent	Filed	202011030192	04/07/2020
Highly Efficient Graphene-Soap Based Spray Paints for the Efficient Killing of Corona viruses and preparation process thereof	Filed	202011018342	29/04/2020
A process of synthesize crystalline	Filed	202011040517	18/12/2020

BiOBr/BiOI solid solution nanostructures			
A process of manufacturing graphene	Published	352780	01/12/2020
Natural Degradation Products of Promethazine Compound	Published	352905	03/12/2020
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Ascertaining the paradigm of secondary metabolism enhancement through gene level modification in therapeutic plants	Tapan Nailwal	Journal of Young Pharmacists	2019	0	Kumaun University	Nil
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Ascertaining the paradigm of secondary metabolism enhancement through gene level modification in therapeutic plants	Tapan Nailwal	Journal of Young Pharmacists	2019	2	Nil	Kumaun University
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	76	117	21	Nil
Presented papers	68	83	14	Nil
Resource persons	16	37	13	Nil
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NA	NA	NA	0
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultant(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NA	NA	NA	0	0
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day Programme	NCC	3	12
Plantation Activity	NCC/NSS	5	24
Aatma nirbhar Bharat Awareness Programme	NCC	4	10
Clean India Campaign	NCC	4	20
Pulse Polio	NCC	4	10
Swachh Bharat	NSS	6	40
Environmental Awareness	NSS	4	65
Blood Donation Camp	NCC/NSS	4	70
Traffic Management	NCC	5	10
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
All India NCC Yatching Regatta	Silver Medal	NCC Directorate	6

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Gender Issues	Kumaun University/NSS	Gender Sensitisation	4	30
AIDS Awareness	Kumaun University/NCC	Health Awareness	4	36
Swachh Bharat	Kumaun University/NCC	Cleanliness Awareness	4	25

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Assessment of Risk of High Mountain Urbanization under Climate Change	01	Yale School of forestry and environmental Studies, Yale University	1095
Research	4	GBPIHED	365
Research	02	DIBER	365
Research	2	ICAR	365

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	NA	NA	Nil	Nil	00

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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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Total	674	37	1	9	61	31	9	125	33
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4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

125 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1387000	1387000	18477000	18477000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Every department of the University is responsible for procuring and maintaining its own physical, academic and support facility. Various departments are allocated annual grants by the university like computers and classrooms. Departments like sports and library have specified budgets for purchase of books and sports gears.

<https://www.kunainital.ac.in/images/igac/Policy%20for%20Maintenance.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Concession	0	0
Financial Support from Other Sources			
a) National	Nil	Nil	0
b) International	Nil	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
1. Two-month theatre workshop organized to train students about nuances of acting, stage performance, conceptualization	22/10/2019	15	1. Organized by the department in collaboration with Victorious Theatre and Nandi Theatre, Mumbai. 2. Noted theatre actor Mr.

and script writing. 2. Training was also imparted about soft skills, effective verbal and non-verbal communication skills.		Sanjay Pandit, the NSD alumni, conducted the workshop. 3. The inaugural session was attended by Mr. Mithilesh Pandey, the
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Nil	Nil	Nil	Nil	Nil
2020	Nil	Nil	Nil	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Jubilant Pharma., Noida	36	4	00	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	3	Kumaun University	Biotechnology	Department of Biotechnology, Kumaun University	M.Sc Biotechnology
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
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NET	59
SET	5
SLET	Nil
GATE	14
GMAT	Nil
CAT	Nil
GRE	Nil
TOFEL	Nil
Civil Services	Nil
Any Other	19
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Weight Lifting	Inter College	16
Boxing (Male)	Inter College	88
Football (Male)	Inter College	192
Cross Country	Inter College	213
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold medal	National	1	Nil	018484 AIU 38	Shobha Kohali
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Kumaun University places highest priority on inculcating leadership qualities, organizational and management skills, democratic values, sense of responsibility and awareness about rights and duties among its students. Our University firmly believes in participatory management involving all stakeholders -administration, faculty, staff and students. Hence, the Student Union election is an important feature of the campus life of the University and is constituted strictly in adherence to the Lyngdoh Commission guidelines. The Student Union is a representative body of the student community of the University which actively engages in planning, conducting and supporting various extra-curricular activities. The Student Union of each campus and the affiliated government colleges comprises of President, Vice President, Vice President(Female), General Secretary and Treasurer. The Student Council also includes elected representatives from the various faculties. In addition, the Chaatra Maha Sangh is also elected annually from among the elected representatives to further the interests of the students. The student councils are given adequate representation and voice during several academic and administrative decisions taken by the University administration as member of

the bodies/committees/organizing events. The student unions actively contribute to various activities ranging from academic and cultural events, career counseling, talent hunt functions, sports activities, social outreach and extension programmes such as blood donation, tree plantation, cleanliness drive, HIV awareness etc. Cultural events have been an integral part of the rich legacy of Kumaun University and provide a platform for enhancing creative involvement and participation of students. The Student Unions/ Chhatra Maha Sangh of Kumaun University are both actively involved in organizing several cultural events across different campuses. For instance, an Annual Cultural Festival (Goonj / Maha Goonj etc.) which showcases cultural folk dance, folk music, drama performances, various song and dance events, extempore speeches, debate competition, poster making, wall painting events, kavi sammelans and mushaira, quiz contests etc. As the students are the main stakeholders in the University system, it is imperative to consider the perspective of students as learners in all activities, hence the University has ensured their representation in key functioning, decision-making and governance by involving the Student Union in the following administrative / academic bodies: Executive Council, Dean of Student Welfare (DSW) office committees, Anti-ragging Committee, University hostel management system, placement cells, organizing committees of various events and activities, university outreach programmes etc. Kumaun University has allotted separate space within the premises in all campuses to run the office of Student Council where the Council members hold their meetings and conduct their routine affairs. Our University has a long list of esteemed faculty members from various departments, both past and present, who were once a part of the Student Council while pursuing higher education.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Kumaun University ensures good governance and effective leadership characterized by intellectual integrity, sustenance of ethical norms, student-centric, multidisciplinary, collaborative and innovative environment and responsiveness to the community needs. The University practices decentralized mechanism and participative management in letter and spirit in all its planning, decision-making, actions and activities reflected as under: • Decentralized curriculum designing, revision and update is yet another example of participatory management as all faculty members of a department take part along with the BoS members in the meetings and offer suggestions which are duly considered. • Benchmarks related to quality teaching, research and

administrative activities are provided to each administrative unit of the University regularly basis for implementation and assessment on annual basis. Various Directorates, such as the Directorate of Research and Extension, Directorate of Information and Communication Technology, and Directorate of Placement and Counselling are functional in the University.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The course curriculum of the University has been designed in tune with local, national and international needs which are duly reflected in the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of various courses. The University frequently revises the curriculum incorporating the changing demands of Industry and society offering the students a holistic learning experience. In the past year, the University has added..... new post-graduate and certificate course. The Masters of Social Work will enable the students to learn measures for helping people overcome difficult challenges like addiction, unemployment, poverty, disability, abuse, mental illness in their life.
Teaching and Learning	Many of our students belong to the rural and remote areas of the Central Himalayan region. A student centric approach is adopted towards their special needs and to increase employability. Considering the strategic geo-political location of the Kumaun region, and its unique profile as one of the worlds notable marginalized mountain regions, the research and sensitization work carried out in the University contributes significantly to the achieving of Global and Asian development objectives, meaningful utilization of resources and environmental issues. During the tough times of Pandemic online teaching and learning initiated by the Faculty members.
Examination and Evaluation	The University has implemented strategies to meet challenges relating to students' examination and evaluation including complete digitalization of examination section. Various

departments of the University adopted numerous strategies to achieve continuous assessment of the intended learning outcomes and evaluation such as practical, field work, class tests and seminars, field reports, group discussions etc. Data is collected and analyzed on student learning outcomes through class tests, seminars, assignments which are organized and monitored for evaluation. The University conducted Semester Examinations and the Departments do internal assessment which combine to give the final results for each student.

Research and Development

Kumaun University's knowledge creation, transfer and management strategy involves various innovative research practices. In the past year this resulted in: 96 Research papers 07 Research projects 04 Research awards 45 Ph. D. Awarded 58 Books along with Book chapters and Papers in Proceedings. 03 Patent Published and 07 Patents Filed. 03 National and 01 International Collaboration. 362 conferences and seminars attended by the faculty and students during the year.

Library, ICT and Physical Infrastructure / Instrumentation

The University has three major libraries- Central Library Nainital, G.B. Pant Library, D.S.B. Campus, Nainital and A.D. Pant Library, S.S.J. Campus, Almora, and Post Graduate departments have departmental libraries. A separate section showcasing archival records and historical manuscripts has been developed in the Central Library at Nainital. All the libraries have user friendly Information Centers with computers, internet leased line connections and a reprographic section. The major library resources augmented in the past year includes: Text books: 2502 Reference books: 64048 e-Journals: 4500 E Books- 275 Ph.D Thesis: 5990 Digital database: 1 Library Automation: 01 ILMS software: Alice for Window 6.0

Human Resource Management

Appointments of 4 Non-Teaching Staff, Promotions of 38 Teaching Staff under CAS after all due process and Promotions for 187 Non-Teaching took place during the year.

Industry Interaction / Collaboration

NIL

Admission of Students

The Admission process is carried out

as per the University norms at University level through online mode. A fully functional online portal have been developed for campuses and affiliated colleges of the University, the students are registered on the above mentioned portal and the same data is transferred to the concerned campus or affiliated colleges where the verification of the documents are done physically and admission procedure on Dean and Departmental Level is carried out. In the last year 3558 students were admitted in Under Graduate programmes and 1486 students in Post Graduate programmes.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>e-governance has been incorporated in planning and development sector of the University. This can be visualized in the form of e-tendering for the construction of various building structures in the campus. Similarly e tendering is done for the purchase of materials related to the developmental activities. e-tendering is also done for the purchase of various materials related to planning and development at the departmental level as well.</p>
<p>Administration</p>	<p>The University has a well-defined and efficient organizational hierarchy in sync with the vision and mission of the University. The Hon'ble Governor of Uttarakhand is the Chancellor of the University. The Vice Chancellor of the University is the Chief Administrative and Academic Officer of the University. The Registrar, Examination Controller and Finance Controller of the University assist the Vice Chancellor in administrative, examination and financial matters. Other persons in the services of the University as may be declared by the order of Vice Chancellor to be the Officers of the University. These include Deans, Proctors, Directors of IQAC, SRICC, DIC, Development and Planning, Innovation and Incubation Cell, Alumni Cell, etc. The University functions as per Act, Statutes, Ordinances and Regulations. The University has duly constituted bodies Executive Council, Academic Council, Boards of Studies, Finance and other committees for</p>

decisions on major academic, administrative and financial matters. The constitutions of these committees is as per Act, Statutes and Uttarakhand Government rules. Vice Chancellor is also Chairperson of Executive Council, Academic Council and Finance Committee. The Executive Council is the principal executive body which controls and administers revenue, property and funds of the University. It creates, upgrades, downgrades and transfer the posts from one Unit/Section to another and make appointments and/promotions. The Finance Committee formulates the financial policies, examines accounts and scrutinizes the proposals for expenditure and submits the annual budget to the Executive Council for approval. The Academic Council handles reviewing and approving the course curriculum prepared by the respective Boards of Studies , formulates the general academic policies, exercises general supervision over their implementation and gives directions regarding improvements in academic standards. The e-governance is a regular feature, functional in all the administrative departments of the university. Informations related to the respective departments are accessible on line in the university web site.

Finance and Accounts

The University accords great importance to maintaining high standards of financial transparency and keeps a record of all audited accounts. The University expenditures are made in an economical and transparent manner in conformity with the prescribed rules and the University's balance sheets and income-expenditure statements are well-defined and credible. The income and expenditure of the University are subjected to the regular audits both internal and external. Omissions and commissions pointed out by the audit team are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future. The regulatory bodies appreciate the University efforts for systematically and accurately providing Utilization Certificates and other documents in a timely manner. In Kumaun University, the pre-audit and post-audit checks are exercised by the Internal Audit Cell. The post of

Internal Auditor is a post sanctioned by the State Government. The process of internal audit is thus a continuous one and greatly enhances financial efficiency. The External Audits are carried out regularly by both the Office of Accountant General(Dehradun, Uttarakhand) and the Directorate of Audits (State Government, Dehradun, Uttarakhand). Audited annual accounts and audit reports are also placed before the Finance Committee and Executive Council of the University. The Financial Accounts upto the Year 2019-2020 have been externally audited.

Student Admission and Support

Since the year 2016-2017, the admission process of the University has been gradually automated. Presently the entire admission procedure have been transformed from physical to automated system.

Examination

The examination system of the University has been gradually automated. It has been operating smoothly since then. The examination system also turned online gradually by introducing the online examination forms. The date sheet, admit cards and results are available on the website of the University. The information regarding the entrance examinations for various courses, admission process for the same is largely automated. The automation has contributed immensely towards increasing efficiency and transparency in the examination system. The results are available on the website immediately after the declaration of results and the students can apply for any grievances regarding examinations can be filed through online mode.. Now, fee for most of the activities of the university can be deposited online. This is applicable not only for various university teaching departments, but also for various affiliated colleges and institutes. The University has developed a well-established process for the conduct of semester examinations, declaration of results and award of degrees and diplomas facilitated by the examination section of the University which is largely automated.

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	NA	NA	Nil
2020	Nil	NA	NA	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Future Issues, Challenges and way forward	NA	13/12/2019	14/12/2019	62	Nil
2019	India of 21st Century: Issues and Challenges , National Seminar	NA	06/03/2019	06/03/2019	52	Nil
2019	Interdep endence of nationa in shaping the Global future: Issues, Challenges Way forward	NA	13/12/2019	14/12/2019	60	Nil
2019	Bridging th Gender Gap through STEM	NA	01/11/2019	01/11/2019	72	Nil
2019	Environm ental Sens itivity with special reference to Uttarak hand	NA	07/09/2019	07/09/2019	62	Nil

2019	Indian History: A Regional Perspective , 19 October 2019	NA	19/10/2019	19/10/2020	73	Nil
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[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	2	02/03/2020	24/03/2020	21
Winter School	4	05/12/2019	18/12/2019	14
Short Term Course	1	27/06/2019	03/07/2019	7
Short Term Course	1	29/08/2019	04/09/2019	7
Short Term Course	2	13/09/2019	20/09/2019	7
RC Physical Education	2	03/12/2019	16/12/2019	14
RC History	1	11/10/2019	24/10/2019	14
RC Changing Dimensions	2	11/09/2019	24/09/2019	14

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
243	69	369	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
TWF, GIS, Free First Aid, Indoor as well as Outdoor Sports facility.	TWF, GIS, Free First Aid, Indoor as well as Outdoor Sports facility.	Railway Concessions, Bus Pass for Girl Students, Students Insurance, Book Bank Facility at the departmental Level as well as Central Library, Subsidized Mess Facility, Free First Aid, Indoor as well as Outdoor Sports facility, Fee Concession.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

In Kumaun University, the pre-audit and post-audit checks are exercised by the Internal Audit Cell which also performs stock verification. The annual accounts are audited by the audit party deputed by the Office of Accountant General. Audited annual accounts and audit report, after discussions among the members of the Finance Committee and Executive Council, are submitted to the State Government and the UGC. The University pays a lot of importance on auditing of accounts and views it as a measure for improvement in the accounting system and also for better financial management. Based on the recommendations of the academic audit, various measures have been taken by the University to improve teaching, learning and evaluation. An external audit is also carried out in an elaborate way by the Principal Auditor General, Govt. of Uttarakhand. The State audit for the financial year 2019-20 has been completed.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	BOS, BOF and Academic Council
Administrative	Yes	AGI	Yes	Internal Auditor

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

The University does not interfere in the administrative and financial matters of the affiliated and constituent colleges. Fee Structure is governed by the State Government. University only approves the syllabus and conducts the examination.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

NA

6.5.4 – Development programmes for support staff (at least three)

NA

6.5.5 – Post Accreditation initiative(s) (mention at least three)

Feedback from various stakeholders: The teaching departments of Kumaun University invite and review feedback from various stakeholders (students, alumni, parents, industry) as recommended by IQAC POs, PSOs and COs formulated, reviewed and implemented: As recommended by the IQAC, all departments from various faculties formulated the clearly-defined Programme Outcomes, Programme

Specific Outcomes and Course Outcomes which were stated, reviewed, revised and finally uploaded on the website of the University. Provide link of POs, PSOs and COs of various departments..... Automation/Online Mode of examinations and admission process Augmenting and fostering Research Projects, MOUs and Patents Digitizing the Libraries Placement Cell operational Educational reforms (CBCS Implementation) Initiatives related to SWAYAM, MOOC courses Alumni Cell strengthened Attracting and ensuring quality student input at entry level particularly in the science stream through proper screening by the admission committees. The Ministry of Science and Technology, Government of India-sponsored INSPIRE science camps (twelve residential camps of 5 day duration) Appointments, appraisal and promotion as per UGC norms

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	NA	Nil	Nil	Nil	Nil
2020	NA	Nil	Nil	Nil	Nil
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Sensitization	27/06/2019	03/07/2019	11	16

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Special skill development for	Yes	Nil

differently abled students		
Any other similar facility	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	24/09/2019	1	NSS Day	Cleanliness and hygiene	120
2019	1	1	01/12/2019	1	World AIDS Day	Awareness Program for youth	45
2020	1	1	05/06/2020	1	Environment Day	Plantation in the local villages	48
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus (Annual)	01/07/2019	The code of conduct for the students is being published in yearly in the Prospectus. The general rules and regulations regarding discipline academic and co-curricular activities are duly elaborated.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NA	Nil	Nil	Nil
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Kumaun University accords great importance to the preservation and replenishment of the environment in and around the campus by adopting various measures for environmental protection, management of degradable and non-degradable waste and inculcating the spirit of green campus among all stakeholders, namely, students, faculty and staff. The University believes that it is vital to establish balance between nature and education hence it prioritizes environment sustainability in its campuses. The campus strictly follows 'No Smoking' policy across all campuses. Some of the eco-friendly habits practiced in the University mentioned below: • Solid waste management is

executed by sifting biodegradable and non-biodegradable waste. Burning of leaves, vegetable waste and some general wastes is completely prohibited within the campus to maintain carbon neutrality • Liquid Waste Management: Kumaun University has installed a Sewage Treatment Plant (STP) to treat sewage and the treated water is used for gardening and flushing. • E-waste Management: The University ensures that the e-waste is minimized. The useless batteries and damaged computers are disposed as per University and guidelines. • The faculty, staff and students follow various energy-saving exercises.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices Successfully Implemented by the University in the Past Five Years: Best Practice 1 Title of the Practice Ease of access to learning resources and social outreach through education Objectives of the Practice 1: Providing ease of access to learning resources 2: Offering a digital gateway to information and knowledge to the students 3: Increasing social outreach through education 4: Capacity building and skill enhancement in the area by offering learning opportunities The Context The University and the campuses are located in hilly region, at times extreme weather conditions makes it difficult to access the learning resources physically by visiting the library. COVID-19 lockdown restrictions also increased the reliance on accessing knowledge resources digitally. The University was already progressing in the same direction even before the pandemic. The reverse migration that the state witnessed also left many learners in the middle of their learning journey wherein the University stepped in to fill the gap and launched its own social outreach skill enhancement online program SAMPARK (Link) to offer learning opportunity to interested candidate from outside the University too. The Practice University enhanced the infrastructure required for digitalization of learning resources and worked in the direction of improving ease of access to the digital resources to the students. The University's central library has subscribed to around e- journals provided by SHODH GANGA. Digitalization of University publications like Annual Reports, Magazines and Newsletters is initialized by the central library Subscription of Web of Science citation database along with Emerging science index, Conference proceeding index-Science, Conference proceeding index-Social Science and book citation index has been initiated. There is a provision of digitization of doctoral theses, institutional repository for the intellectual outputs and availability of online resource materials by ensuring the free access to E-resources through Infilbnet. The Central Library and Campus Libraries are largely digitalized. The library has organized several awareness programmes for students in each semester on effective use of e-library resources. The COVID-19 pandemic and the preventive lockdown had an impact on various spheres of an individual's life. Reverse migration appeared as a major challenge during the pandemic, Uttarakhand also witnessed a huge number of state's residents returning back to their villages and home towns. The state government and administration handled the situation efficiently and all efforts are being made to convert this challenge into an opportunity. In contribution to state's efforts the University envisioned a social outreach initiative, SAMPARK, an online capacity building and skill enhancement program wherein the motivated faculty members utilized their summer vacation duration by sharing their intellectual capital to enhance the skill set of the participants and improve their skills to enhance their employability. The course was offered free of cost to all the registered participants. Evidence of Success Variety of short-term courses were offered in the first phase of this pilot project. The course duration varied from 2, 3, 5 and 7 days. The first phase received a great response and based on the feedback, the university is planning to extend the initiative and enter into a second phase with enhanced rigour and extensive collaboration with the

industry experts in the required discipline to focus comprehensively on skill enhancement and developing opportunities for employment. The program was launched on 7th June 2020 and within a span of almost a month, more than 9,300 participants registered for various courses offered by more than 23 departments across all the campuses in the University. The initiative was driven by the faculty members of various departments of all the three campuses of Kumaun University. 90 faculty members conducted around 70 online courses and received total registrations of 9304 interested participants, out of which 6868 participants successfully completed their respective courses. A good 74 of total registered participants attended and completed the full courses. Considering the time available for planning and executing the initiative, the above numbers are promising and will lead us to increase the depth and span of the future courses. The faculty members of Kumaun University collectively offered 285 days and 407 hours of cumulative training for skill enhancement and capacity building to 6868 participants. All the participants who successfully completed the course were given a digital certificate of participation and successful completion of the course.

Problems Encountered and Resources Required

The students were not familiar with accessing of digital resources available with the Central Library, infrastructure required for digitalization was upgraded to avoid the challenges posed by limited infrastructure. Awareness for using the resources was required which was addressed by conducting seminar/workshops dedicated for the same.

Best Practice 2

Title of the Practice Use of ICT for E-Governance and efficient administration

Objectives of the Practice

- 1 Making admission process online for improved efficiency and transparency
- 2 Providing exam related information online to the students
- 3 Offering a platform to cater to information need of prospective, existing and passed out students of the University
- 4 Offering online fee payment option for various requirements.

The Context The admission process needs to be made convenient and transparent for offering ease of use and improving organizational efficiency. Related functional aspect starting from admission till registering for convocation for receiving final degree were also made online. Provision to cater most of the needs of prospective, existing and passed out students were also catered through the interactive website of the University.

The Practice For effective and efficient execution of various administrative functions at the University, the University adopted the practice of using ICT enabled services for various student related activities that starts from admission to the final graduation of the students from their respective courses. Since the year 2016, the admission process and the examination system of Kumaun University has been gradually automated. The process of online admissions was introduced in 2016 and has been operating smoothly since then. The examination system also turned online gradually by introducing the online examination forms. The date sheet, admit cards and results are available on the website of the University. The information regarding the entrance examinations for various courses, admission process for the same is largely automated. The University continuously updates its interactive website to offer prospective and existing students along with the alumni an engaging, informative and functional platform that can cater to most of the requirements online. This offers a fast and efficient redressal of their queries.

Evidence of Success The automation and use of ICT has contributed immensely towards increasing efficiency and transparency in the examination system. The results are available on the website immediately after the evaluation process and declaration of results and the students can apply for reevaluation/ rechecking online. Fee for most of the activities of the university can be deposited online, offering the students a convenient, fast, reliable and efficient platform. This is applicable not only for various university teaching departments, but also for various affiliated colleges and institutes. The University has developed a well-established process for the conduct of semester examinations, declaration of results and award of degrees

and diplomas facilitated by the examination center of the University which is largely automated. Application for provisional certificate and degree has also been made online to make the process efficient which resulted in a Problems Encountered and Resources Required Initial resistance to the online admission process was witnessed as is evident with any kind of change. The transition process was handled so as to offer an experience to the students which could fulfil the objective of the process. The required procedures and protocols to adopt the online automated process were also developed and adopted to maintain the sanctity of the entire process in the automated online version too.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.kunainital.ac.in/images/igac/Best%20Practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Among the top priorities of our University with regard to its vision is to cater to the needs of inmates of uttarakhand and through out the country in terms of quality education. We have run the programs and devised the course curricula in way that compliments the physical, socio-cultural, Economic sustainability of the Himalayan state of Uttarakhand. Our University accords great importance to the research activities and is the key institution among the institutions of Uttarakhand which are known for people centric and applicable research. Different sections of the society are being benefited by the society based research of our University. Many of our Academic Departments have produced luminaries of repute. In the field of Environmental awareness and research we are leading by example in the Himalayas. Among other priorities we are working aggressively on art and culture, History and Literature of the Himalayas in particular and India in General.

Provide the weblink of the institution

<https://www.kunainital.ac.in/images/igac/Best%20Practices.pdf>

8.Future Plans of Actions for Next Academic Year

In this academic session Kumaun University has already accomplished some earlier initiated developmental plans. We have initiated admissions in newly started courses like, Fire Safety, Biochemistry, Physical Education Sports Science, Agro forestry, Seed Science, Agriculture, Fisheries Aquaculture, Dairy Science and Veterinary Science. We visualize that in future we will manage to increase the admissions and will also able to recruit part time/Full time teachers in above courses. Three of our filed patents have already been published this year. We are looking forward to publication of few other filed patents. Chemistry and Nanotechnology department intends to file more patents in coming years. Extension and outreach programmes of our university are now expanding beyond plantation and cleanliness. Now we are a part of Atmanirbhar Bharat and Swachch Bharat Abhiyaan. We now plan to extend consultancies, thieving upon our expertise on various subjects like Environmental Management and development of graphine from plastic waste. Relying on our own capacities we now plan to install waste recycling plant at the institutional level. We wish to make our campus more friendly to differently abled student. Ramps and rails have already been developed in the campus. In the future we wish to procure wheel chairs for such students at key locations. The University has prepared for the accreditation process for the Assessment Period 2021.