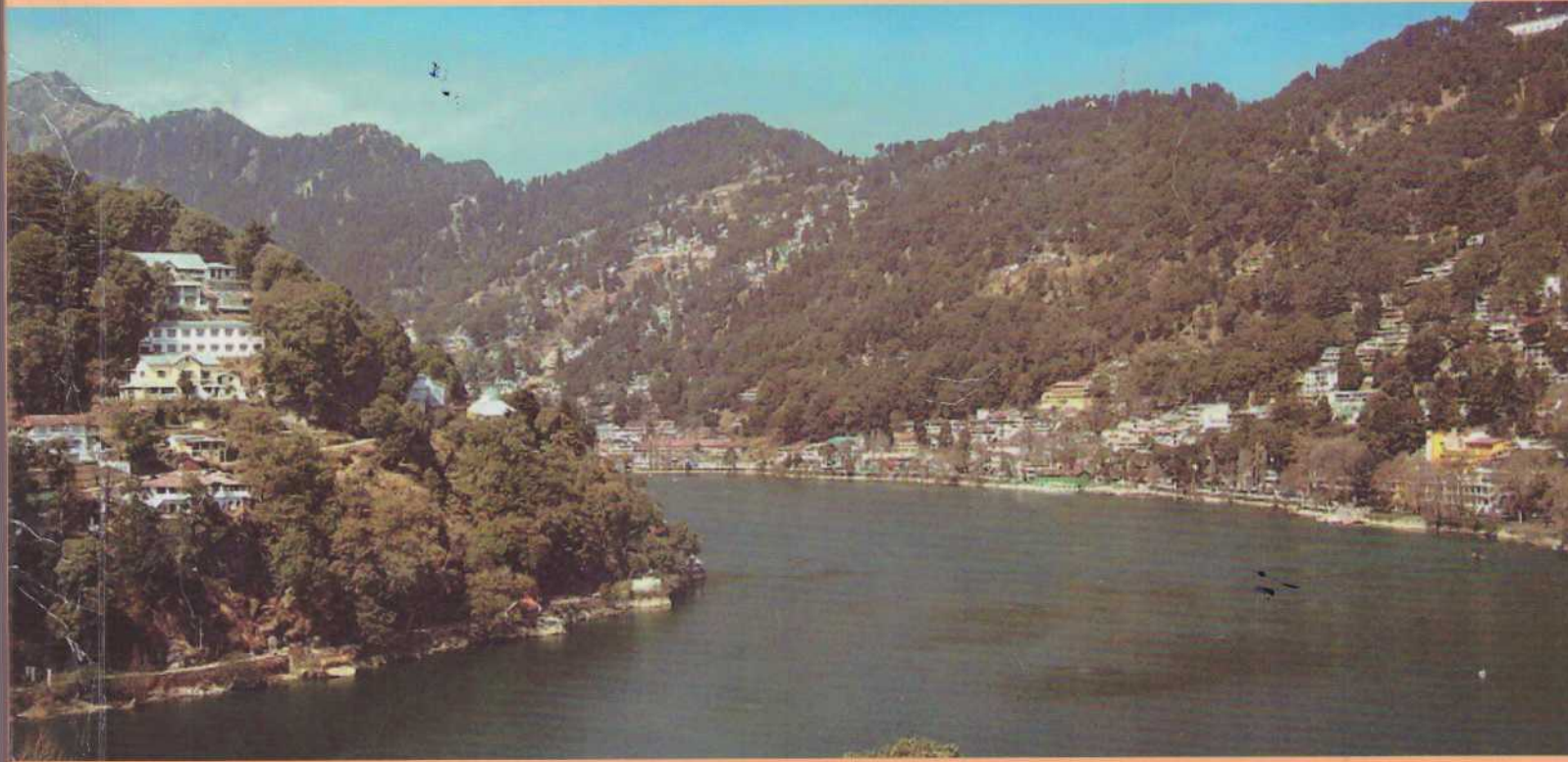




KUMAUN UNIVERSITY, NAINITAL

कुमाऊँ विश्वविद्यालय, नैनीताल

(NAAC Accredited 'A' Grade University)



PROSPECTUS

2019 - 2020

D.S.B. CAMPUS, NAINITAL; S.S.J. CAMPUS, ALMORA & SIR J.C. BOSE TECHNICAL CAMPUS, BHIMTAL

Message from the Vice-Chancellor

Education has an important role for the growth of its people. Kumaun University, being a largest State University, is committed to imparting quality education in the Himalayan state of Uttarakhand since 1973. It is a matter of pleasure for me to be a part of the Kumaun University



Prof. K.S. Rana D. Sc., F.Z.S. (London)
Vice-Chancellor
Kumaun University, Nainital

as its family head/Vice Chancellor. I take this opportunity of welcoming students coming from all over the country and our neighbouring country Nepal, joining the university in undergraduate as well as postgraduate programmes. Kumaun University offers courses and programs leading to officially recognized higher education degrees in several areas of study. Most of such students have moved away from the folds of their family and nation to another in their quest of knowledge. One needs to feel that they are just moving away from one family fold to another. Their teachers, non teaching staff, and fellow students in all, form an extended family for whom they can look up for any guidance, support and help to move ahead in life, and in the course they have opted at Kumaun University.

In terms of credentials, the University has a long history of achievements. The University is an ISO 9001:2008 certified institution. The accreditation of the University by the National Assessment and Accreditation Council (NAAC) is with highest A Grade. Kumaun University has been ranked in the first ever QS India ranking 2019 under QS World University Ranking 2019. The University was ranked no 66 in QS India ranking and 301 ranking in amongst BRICS countries. University got 25th rank in India Today University ranking 2019. University has been awarded 15th rank in North Indian Universities by THE WEEK Magazine. University was also awarded Education Excellence Award by Berkshire Media, USA and is a permanent member of Himalayan Consortium of ICIMOD, Kathmandu along with 65 valued universities of the world.

The University has qualified faculty in their respective fields of expertise. A large number of national and international conferences, seminars and workshops are organized by the University. Such events provide a variety of experiences to the students, research scholars and inculcate skills such as leadership and team spirit which are helpful in their career. Our faculty members have been able to publish good quality research work in high impact factor journals of repute. Faculty members are contributing through various research projects too. There is an active interaction between faculty and students in all the three campuses. Besides academics, we offer the facilities for extracurricular activities through NCC, NSS, Sports, etc. that provide opportunities to develop in students their talents and skills to their full potential and imbibe values that you will need for life. The learning experiences in the campuses provide an opportunity for enhancement of overall development of the students.

I wish good luck to all the stakeholders of the University.

FACULTY OF SCIENCE

Science Faculty imposed an effective impact on different fields of teaching and research after the establishment of Kumaun University in 1973. All the faculty members keep pace with the latest emerging trends in Science and are actively engaged in research, teaching, administrative and co-curricular activities of the University in true spirit. The departments of physics, Botany and Geology have been identified under DRS, DSA and COSIST programmes of University Grants Commission. The departments of Chemistry, Geology, Botany, Mathematics and Physics have received grants for infrastructure under FIST programme of DST, New Delhi; the Geology department has achieved Level-II of FIST programme and has been elevated to the Center of Advance Study. The Center of Nano Science & Nano Technology in Chemistry Department has come up with a new technology for the recycling of the waste plastic and for this work Prof. N. G. Sahoo has been conferred with 8th National Award for Innovation in Polymer Waste Management and Recycling.

The Zoology Department has State of art Molecular Biology and Biotechnology laboratory and well established laboratories for Fish-biology, Entomology, Limnology, Cyto-genetics, Earthworm ecology A number of students come from different parts of India to the department to pursue their Masters Degree and conduct their research work. The alumni of the department have excelled in their domain and are placed all over the world holding various senior positions.

Other departments of the Faculty viz; Computer Science, Statistics, Information & Technology, Geography, Biotechnology and Microbiology are offering courses of different levels and attracting students from all over the country.

The former professors of Faculty of Science have great contribution to the development of their departments and the University; Late Prof. D. Pant (FNASc and the first Vice Chancellor of the University), Prof. K. S. Valdiya (FNA, Padma Shri & Padma Bhusan), Prof. J. S. Singh (FNA), Prof. S. P. Singh (FNA), Late Prof. Y. P. S. Pangtey (FNASc), Professors Emeritus Prof. H. D. Pathak, Prof. C. S. Mathela and Prof. K. S. Khetwal.

Many of the Faculty members and students are working in prestigious National and International institutions with MoU and collaboration. Many national and international papers and books are published by the Faculty members. Many students have qualified National Eligibility Test and many have received the Rajeev Gandhi and DST-Inspire fellowship for their Ph. D. programme.

For B.Sc.

- (i) The candidate has to appear in exam of the Compulsory Paper of "Environmental Sciences" in the 4th Semester.
- (ii) A student has to opt "total three optional subjects out of the Four (04) groups given below", selecting only one Optional Subject from one Group.

Mathematics groups:			
Group A 1. Mathematics	Group B 1. Physics	Group C 1. Chemistry 2. Computer Science 3. Economics 4. Information Technology 5. Geography 6. Military Science	Group D 1. Geology 2. Statistics
Biology groups:			
Group A 1. Botany	Group B 1. Zoology	Group C 1. Chemistry 2. Economics 3. Information Technology 4. Geography 5. Military Science	Group D 1. Geology 2. Forestry

Post Graduation courses: The courses on the following subjects are offered provided that the subject course must have studied by the candidate at U level.

1. Botany
2. Biotechnology, Microbiology, Bio Chemistry (on the basis of entrance examination, Bhimtal Campus))
3. Chemistry
4. Computer Science
5. Forestry, Agricultural Sciences & Environment
6. Geology (DSB Campus, Nainital)
7. Geography
8. Information Technology
9. Pisciculture (Bhimtal Campus)
10. Mathematics
11. Physics
12. Statistics
13. Zoology

नोट:- स्नातकोत्तर स्तर पर एक से अधिक विषयों के विकल्प चुनते समय प्रत्येक विषय/विभाग के लिए अलग-अलग आवेदन पत्र संबंधित विभाग कार्यालय में जमा करने होंगे। किसी भी दशा में एक विभाग में जमा फार्म दूसरे विभाग में स्थानांतरित नहीं होगा। अन्यत्र/अन्य विभाग में स्थानान्तरित न किया जाएगा।

कला संकाय

कला संकाय के अंतर्गत 15 शैक्षणिक विभाग हैं। भाषा एवं साहित्य संवर्ग में स्नातक एवं स्नातकोत्तर स्तर पर संस्कृत, हिंदी, कुमाउनी तथा अंग्रेज सामाजिक विज्ञान संवर्ग में समाजशास्त्र, अर्थशास्त्र, इतिहास, भूगोल, राजनीति विज्ञान, मनोविज्ञान तथा कला संवर्ग में चित्रकला, संगीत तथा गृह-विज्ञान तथा वैज्ञानिक संवर्ग में गणित, सांख्यिकी तथा सूचना प्रौद्योगिकी विषयों में पठन-पाठन एवं उच्च स्तरीय शोध की समुचित व्यवस्था है। विश्वविद्यालय कला संकाय के पूर्व प्राध्यापकों में प्रो० शेखर पाठक को सन् 2007 में भारत सरकार द्वारा पद्मश्री से सम्मानित किया गया वहीं प्रो० अजय रावत को नीदरलैंड के अंतर्राष्ट्रीय सम्मान ऑर्डर ऑफ दि गोल्डन आर्क से सम्मानित किया जा चुका है।

कला संकाय में उपलब्ध विषय-समुच्चय (Subject-Combinations)

कुमाऊँ विश्वविद्यालय द्वारा निर्धारित विविध पाठ्यक्रमों के अंतर्गत स्नातक एवं स्नातकोत्तर स्तर पर निम्नलिखित विषयों में अध्ययन हेतु प्रवेश लिया सकता है।

स्नातक स्तर

For B.A.

- (i) The candidate has to appear in exam of the Compulsory Paper of "Environmental Sciences: in the 4th Semester.
- (ii) The candidate has to take One Compulsory Subject of Language (to be chosen from Hindi/or Sanskrit/or English) in I & II Semester. विद्यार्थी को प्रथम तथा द्वितीय सेमेस्टर के लिए भाषा का एक अनिवार्य विषय (हिन्दी/या संस्कृत/या अंग्रेजी में से एक चुनते हुए) लेना होगा।
- (iii) The candidate has to opt total three optional subjects out of the Five Groups given below, selecting only one Optional Subject from one group. विद्यार्थी को निम्न उल्लेखित पाँच श्रेणियों में से किन्हीं तीन वैकल्पिक विषयों का चयन यह दृष्टिगत रखते हुए करना है कि एक श्रेणी से केवल ही विषय चुनना अनुमत्य है।

The Five Groups of optional subjects in B.A. are as follows:

Group A	Group B	Group C	Group D	Group E
1. English Literature 2. Sankrit Literature 3. Kumauni Bhasha	1. Economics 2. Psychology 3. Drawing & Painting 4. Home Science 5. Anthropology 6. Physical Education	1. History 2. Geography 3. Music 4. Information Technology 5. Statistics 6. Military Science 7. Yoga	1. Sociology 2. Education	1. Hindi Literature 2. Political Science 3. Mathematics

प्रत्येक परिसर/महाविद्यालय में विद्यार्थी द्वारा प्रवेश लिये जाने हेतु प्रत्येक ग्रुप से केवल उन्हीं विषयों का चयन कर सकेंगे, जो विषय उस परिसर/महाविद्यालय में उपलब्ध हो।

(क) आधार पाठ्यक्रम (Foundation Course)

स्नातक स्तर पर कला संकाय प्रथम वर्ष में प्रत्येक छात्र के लिए हिंदी भाषा (Hindi Language), अंग्रेजी भाषा (English Language) अथवा संस्कृत भाषा (Sanskrit Language) में आधार पाठ्यक्रम अनिवार्य है। उपरोक्त तीनों भाषाओं में से विद्यार्थी द्वारा किसी एक भाषा का चयन अनिवार्य है। (विज्ञान एवं अंग्रेजी संकाय हेतु आधार पाठ्यक्रम अनिवार्य नहीं है)।

स्नातकोत्तर स्तर

स्नातकोत्तर स्तर पर निम्नलिखित विषयों के अध्ययन-अध्यापन की व्यवस्था है :-

- | | |
|--|--|
| 1. हिंदी साहित्य | 2. अंग्रेजी साहित्य |
| 3. संस्कृत साहित्य | 4. अर्थशास्त्र |
| 5. समाजशास्त्र, लोक प्रशासन, M.S.W. | 6. राजनीतिविज्ञान |
| 7. इतिहास | 8. भूगोल |
| 9. गणित | 10. स्नातकोत्तर पर्यटन डिप्लोमा (केवल डी0एस0बी0 परिसर) |
| 11. मनोविज्ञान | 12. चित्रकला (केवल अल्मोड़ा परिसर) |
| 13. संगीत | 14. सांख्यिकी |
| 14. दर्शनशास्त्र (स्ववित्तपोषित) | 16. शिक्षा शास्त्र (स्ववित्तपोषित) (केवल अल्मोड़ा परिसर) |
| 17. एम.एस.सी. (रिमोट सैनिंग व जी.आई.एस.) | 18. स्नातकोत्तर पत्रकारिता एवं जनसंचार डिप्लोमा |
| 19. गृह विज्ञान | |

कला संकाय के अंतर्गत विभिन्न विषयों में स्नातकोत्तर कक्षाओं में प्रवेश हेतु निम्नलिखित नियमों का पालन किया जाएगा :-

- (1) बी0एस-सी0 एवं बी0कॉम0 परीक्षा द्वितीय श्रेणी में उत्तीर्ण विद्यार्थियों को भी स्नातकोत्तर प्रथम वर्ष कला संकाय के प्रयोगात्मक विषयों को छोड़कर अन्य विषयों में प्रवेश हेतु अर्ह माना जाएगा (प्रवेश नियम 2-10)
- (2) कला स्नातक द्वितीय श्रेणी में उत्तीर्ण विद्यार्थियों को यह सुविधा रहेगी कि वे कला संकाय के किसी भी ऐसे स्नातकोत्तर विषय में प्रवेश ले सकेंगे, जिन्होंने स्नातक उपाधि उस प्रयोगात्मक विषय को लेकर प्राप्त की हो।
- (3) एक वर्षीय 'पी0जी0 डिप्लोमा इन टूरिज्म' कक्षा में प्रवेश हेतु न्यूनतम अर्हता विधि द्वारा स्थापित किसी विश्वविद्यालय की स्नातक परीक्षा में 40 प्रतिशत अथवा स्नातकोत्तर परीक्षा में 45 प्रतिशत अंकों के साथ उत्तीर्ण अभ्यर्थी प्रवेश परीक्षा द्वारा निर्धारित योग्यता सूची के आधार पर प्रवेश के लिए अर्ह माने जाएंगे।

दृश्यकला संकाय

कुमाऊँ विश्वविद्यालय में दृश्यकला संकाय की स्थापना वर्ष 2011 में हुई। इस संकाय के समस्त पाठ्यक्रम वर्तमान में एस0 एस0 जे0 परिसर, अल्मोड़ा में पढ़ाये जा रहे हैं। स्ववित्तपोषित पाठ्यक्रम के अंतर्गत बैचलर ऑफ फाइन आर्ट (बी0एफ0ए0 इन पेंटिंग) तथा मास्टर ऑफ फाइन आर्ट (एम0एफ0ए0 इन पेंटिंग) की शिक्षा दी जाती है। इस संकाय में बैचलर ऑफ फाइन आर्ट (बी0एफ0ए0 इन एप्लाइड आर्ट) तथा (बी0एफ0ए0 इन स्कल्पचर) में भी शिक्षा दी जानी प्रस्तावित है।

उक्त सभी पाठ्यक्रम रोजगारपरक हैं। कला के सैद्धांतिक पक्षों की शिक्षा के साथ-साथ विद्यार्थी इन विषयों के विभिन्न माध्यमों एवं तकनीक आदि को बखूबी ग्रहण कर दृश्यकला/ललित कला के क्षेत्र में समुचित लाभ पा सकते हैं तथा स्थापित कलाकार के रूप में अपनी पहचान राष्ट्रीय एवं अंतरराष्ट्रीय स्तर पर बना सकते हैं।

इन सभी पाठ्यक्रमों में प्रत्येक स्तर पर चित्रकला, कम्प्यूटर-ग्राफिक्स, क्ले-मॉडलिंग, प्रिंट-मेकिंग, अप्लाइड आर्ट, फोटोग्राफी, मूर्ति कला आदि विषयों की लिखित एवं प्रायोगिकी में उनकी तत्संबंधी सम्यक् जानकारीयां दी जाती हैं, जिससे विद्यार्थियों को इसका समुचित ज्ञान हो सके।

इन सभी में समय-समय पर परिसर, विश्वविद्यालय स्तर पर प्रतियोगिताएं, कार्यशालाएं एवं प्रदर्शनियों के आयोजन में उनकी समुचित भागीदारी होने से उन्हें लाभ मिलता है।

वाणिज्य संकाय**परिचय**

वाणिज्य एवं प्रबंध संकाय के अंतर्गत वाणिज्य विषय समूह में अध्ययन की सुविधा डी0एस0बी0 परिसर में 1960-61 से स्नातक तथा 1965-66 से स्नातकोत्तर कक्षाओं में प्रारम्भ हो गई थी। अल्मोड़ा परिसर में यह सुविधा 1977 से स्नातक तथा 1979 से स्नातकोत्तर में शिक्षण कार्य प्रारंभ हुआ। वर्तमान में संकाय में दो अकादमिक इकाइयाँ वाणिज्य विभाग तथा प्रबंध अध्ययन विभाग हैं। वाणिज्य विभाग के अंतर्गत स्नातक व परास्नातक स्तर पर अध्ययन व उच्च-स्तरीय शोध की सुविधा उपलब्ध हैं। विभाग के प्राध्यापकों के निर्देशन में 100 से अधिक विद्यार्थियों ने शोध उपाधि (पी-एच0डी0) प्राप्त की है। विभाग के प्राध्यापक अनेक राष्ट्रीय स्तर के सेमिनारों में भाग ले चुके हैं तथा उनके द्वारा उच्च-स्तरीय शोध-पत्रों का प्रकाशन भी नियमित रूप से किया जाता रहा है। संकाय के प्राध्यापकों द्वारा विभिन्न विषयों की कई उच्च स्तरीय पुस्तकें प्रकाशित की जा चुकी हैं। वाणिज्य विषय-समूह की बढ़ती महत्ता के कारण हाल के वर्षों में प्रवेश हेतु छात्रों में अधिक रुझान देखने में आया है। इस विवरणिका में प्रबंध अध्ययन विभाग के संबंध में संक्षिप्त सूचनाएँ ही दी गई हैं। इस विभाग की विस्तृत जानकारी संबंधित विभाग से पृथक् से प्राप्त की जा सकती है। वर्तमान परिवर्तनों के दृष्टिगत वाणिज्य विषय समूह के विद्यार्थियों हेतु सूचना प्रौद्योगिकी विषय का भी विकल्प विद्यमान है। संकाय में दोनों परिसरों में कम्प्यूटर लैब की सुविधा उपलब्ध है।

पाठ्यक्रम

बी0कॉम0 (Six Semester Course)

बी0कॉम0 (ऑनर्स)

एम0 कॉम0 (Four Semester Course)

पी-एच0डी0

Certificate Course in Computerized Accounting वाणिज्य विभाग, डी0एस0बी0 परिसर, नैनीताल (पाठ्यक्रम की अवधि छह माह (जुलाई से दिसंबर) यह पाठ्यक्रम आवश्यक वित्तीय/अकादमिक संसाधन उपलब्ध होने पर ही संचालित किया जा सकेगा।

Bachelor of Business Administration (BBA) (त्रिवर्षीय स्ववित्तपोषित सेमेस्टर परीक्षा पद्धति पाठ्यक्रम)

वाणिज्य विभाग, एस0एस0जे0 परिसर, अल्मोड़ा में बी0बी0ए0 (B.B.A.) त्रिवर्षीय पाठ्यक्रम चल रहा है। इस पाठ्यक्रम में प्रवेश हेतु न्यूनतम अर्हत इण्टरमीडिएट (40 प्रतिशत अंक) है।

Master of Business Administration (MBA) Studies at S.S.J Campus, Almora

Five year integrated MBA programme

For B.Com.

- (i) The candidate has to appear in examination of the Compulsory Paper of "Environmental Sciences" in the 4th Semester.
- (ii) The candidate has to study Four Papers in each Semester.

FACULTY OF MANAGEMENT STUDIES :-**Department of Management Studies**

Sir J.C. Bose Technical Campus, Bhimtal

Situated in the sprawling Bhimtal Campus, the Department of Management Studies (DMS) was established in 1997 under the aegis of the University Grants Commission (U.G.C.) and has acquired concurrence from the State Government. The MBA (E.T.) programme is approved by the All India Council for Technical Education (A.I.C.T.E.) and is the only institution to have such programme under a State University in Uttarakhand. The Department, since its inception, has valued the concern for the right kind of education. The students have been provided with a grooming ground that has transformed them not only into skilled manager, but also, as global leaders. Latest methodologies are employed for effective delivery and the curriculum emphasizes practical orientation. The Department has pioneered management education in the region and has established itself as the foremost and most sought after place imparting management education in the region. After 22 momentous years of its existence, the Government of Uttarakhand has created Faculty of Management on 19th September, 2019. This decision will help in keeping pace with the changing times and bringing out new courses to meet the requirements of the region and the State. Our objective is to create professionals who can lead and foster

creativity and innovation in a dynamic technological environment with a strong focus on profits and shareholder value maximization.

In this context, Faculty of Management offers full-time campus-based programmes namely, MBA, Integrated BMS-MBA, MBA specialization. These programmes are designed to provide contemporary knowledge and skills both functional and integrative. FMS offers career guidance and assists students to enhance their career objectives by helping them in securing desired placements, prepares them for advanced courses as well as gives entrepreneurship guidance. Besides providing excellent infrastructure for learning, the Faculty encourages students for various extra and co-curricular activities. It brings together talented youth and highly qualified and experienced teachers. Faculty provides relevant knowledge, skills and motivation to succeed.

We invite those, who like to excel and win, to join hands with us to build a new cadre of ethical leaders who will accelerate growth in the new era of economic liberalization and globalization.

शिक्षा संकाय

कुमाऊँ विश्वविद्यालय का शिक्षाशास्त्र विभाग उत्तराखण्ड में अध्यापक प्रशिक्षण के समन्वित विकास के लिए एक अग्रणीय केंद्र है। इसकी स्थापना 1952 में स्व० श्री अम्बादत्त पंत के नेतृत्व में हुई थी और इसी वर्ष बी० टी० की कक्षाओं का प्रारम्भ इस महाविद्यालय में हुआ था। 1976 में इस विभाग में एम० एड० की कक्षा प्रारम्भ की गई। वर्तमान में विभाग में बी०एड० के 140 और एम०एड० के 35 विद्यार्थियों को प्रशिक्षित किया जाता है। यह विभाग शिक्षा के क्षेत्र में शोध केंद्र भी है और प्रति वर्ष लगभग 08 विद्यार्थी अपना शोध-ग्रंथ मूल्यांकन के लिए प्रस्तुत करते हैं। विभाग के प्राध्यापकों के द्वारा प्रतिवर्ष लगभग दो योजनाओं पर कार्य किया जाता है। प्रशिक्षण के प्रथम स्तर में भिन्न-भिन्न विषयों की शिक्षण विधियों पर प्राध्यापकों द्वारा विद्यार्थियों को प्रशिक्षित किया जाता है और सत्र के अंत में प्रत्येक प्रशिक्षणार्थी के दो शिक्षण विधियों पर अर्जित ज्ञान का मूल्यांकन किया जाता है।

प्रशिक्षण के द्वितीय स्तर में विद्यार्थियों के द्वारा वर्तमान शिक्षा तकनीकी के विभिन्न पहलुओं का ज्ञान प्राप्त किया जाता है। तत्पश्चात् ग्रहण किए गए ज्ञान का मूल्यांकन किया जाता है। प्रशिक्षण के तृतीय स्तर में छात्राध्यापकों को माध्यमिक विद्यालयों में जाकर कक्षाओं में छात्र/छात्राओं को अधिगम करना होता है और अंत में उनके शिक्षण का मूल्यांकन किया जाता है।

प्रशिक्षण के चतुर्थ स्तर में सैद्धांतिक पाठ्यक्रम सम्मिलित है और अंत में छात्राध्यापकों की परीक्षा इस पाठ्यक्रम में होती है। वर्तमान में विभाग में हाईस्कूल स्तर की विज्ञान प्रयोगशाला, शैक्षिक तकनीकी प्रयोगशाला और मनोविज्ञान प्रयोगशालाएं हैं, जिनमें प्रशिक्षुओं को प्रशिक्षित किया जाता है। इस सत्र में भीमताल कैम्पस में B.Ed., M. Ed. कोर्स भी शुरु किए जा रहे हैं।

FACULTY OF LAW

The LL.B. (Three Year) Bachelor degree course started from the academic session 1976-77 and registration for research (Ph.D.) started after the commencement of Postgraduate course (LL.M.) in the faculty in 1991-92. The Semester System was introduced in LL.B. from the year 1998-99, along with modernization of its entire curriculum including commencement of prescribed practical papers, in consonance with the recommendations of the Bar Council of India. The LL.M. course is also being conducted through semester system from the session 2010-11.

The Faculty of Law has its separate library having more than 16,000 books. The Faculty also has the privilege of having the personal library of Late Mr. S.S. Jeena, Advocate, donated to it by his legal heirs. In all, the Faculty has a rich collection of reference books, commentaries, law reports and research journals on various disciplines of law.

The Faculty has a Free Legal Aid and Counseling Centre which provides free legal advice to the needy. Moreover, the Faculty also ensures its representation in the district level Legal Services Authority.

Now L.L.M. & L.L.B. courses will be started in Nainital too.

FACULTY OF AGRICULTURE, FORESTRY & ENVIRONMENT

The Agriculture and Forestry are one of the major sectors of Uttarakhand. The most of the area of Uttarakhand is covered under forest and agriculture land. The Agriculture and Forestry are integrated parts in the economy of Uttarakhand specially in the rural areas.

Thus the Kumaun University under the leadership of Prof. K.S. Rana, Vice Chancellor has passed the establishment of its Faculty of Agriculture and Forestry in its 141th meeting of executive council dated 14/08/2019. The faculty consists of Department of Forestry and Environmental Science and Department of Agriculture. The Department of Forestry consists of the following courses:

1. B.Sc. Semester system
2. M.Sc. Semester system
3. Post Graduate diploma in Mountain Ecosystem and Climate Change
4. B. Sc. Forestry Four year degree programme under self finance scheme and P.hD

The Department of Agriculture consists of B.Sc. Agriculture Four year (8 Semesters) degree programme under self finance scheme. The B. Sc Forestry started in 1978 and M.Sc. Forestry in 1988 and Agriculture started during the current session 2019-20. The University proposed several other similar courses under this faculty like, M.Sc. Agroforestry, M.Sc. Environmental Sciences, M.Sc. Plantation Technology, M.Sc. Horticulture, Floriculture and Seed Technology etc.

FACULTY OF ENTOMOLOGY, FISHERIES, APICULTURE, SERICULTURE ETC. TECHNOLOGY

Faculty of Technology of Kumaun University was established to offer the engineering & technology courses in the region with aim to provide world class quality education with strong ethical values to nurture and develop outstanding professionals fit for globally competitive environment. This faculty regulates with following objectives:

- Provide quality technical education with a sound footing on basic technology principles, technical skills, and innovative research capabilities.
- Transform the students into outstanding professionals and technocrats with strong ethical values capable of creating, developing and managing global technical enterprises.
- Develop a Global Knowledge Hub, striving continuously in pursuit of excellence in Education, Research, Entrepreneurship and Technological services to the Industry and Society.
- Inculcate the importance and methodology of life-long learning to move forward with updated knowledge to face the challenges of tomorrow.

With the objective and a dynamic vision, the Faculty of Technology was established in the year 1997. Presently the Faculty of Technology has one department of study namely Pharmaceutical Sciences.

FACULTY OF BIOMEDICAL SCIENCES

The faculty of Biomedical Sciences has been established in the recent past with the vision of Prof. K.S. Rana to offer multi disciplinary courses and allied health Science programmes, through which well trained skilled experts in the field of Biomedical Sciences will be generated to cater the requirements for Biomedical Sciences, related industries and society. This recently created faculty would be devoted and focused to quality training, research and development in the field of Biomedical Sciences.

Presently a Centre for Excellence in Medicinal Plants and Nanotechnology is running under the faculty and few more specialized programmes like Masters Programme in Forensic Science, Cyber Security and Criminology have been sanctioned by the Govt of Uttarakhand and these courses will commence from the academic session 2020-2021 onwards. The faculty is planning to start the few more courses like M.Sc. in Pharmaceutical Chemistry, Pharmaceutical Biotechnology, B.Sc and M.Sc in Biomedical Science, Medical Lab Technology, Physiotherapy and Nursing.

डी0एस0बी0 परिसर, नैनीताल के विभिन्न विभागों में प्रवेश के लिए उपलब्ध स्थान

विभाग	बी0एससी0 प्रथम वर्ष	स्नातकोत्तर प्रथम वर्ष
1. वनस्पति विज्ञान	160	25
2. रसायन विज्ञान	240	30
3. कम्प्यूटर विज्ञान	30	10
4. वानिकी	40	10+05 (स्ववित्तपोषित)
5. भू-विज्ञान	25	10+10 (स्ववित्तपोषित)
6. भूगोल	10	--
7. सूचना प्रौद्योगिकी	30	20 (स्ववित्तपोषित)
8. गणित	160	50
9. भौतिकी	160	25
10. सांख्यिकी	40	15
11. जंतु विज्ञान	160	20

एस0एस0जे0 परिसर, अल्मोड़ा के विभिन्न विभागों में प्रवेश हेतु उपलब्ध स्थान

विभाग	बी0एस0-सी0 प्रथम वर्ष	स्नातकोत्तर प्रथम वर्ष
1. वनस्पति विज्ञान	177	30
2. रसायन विज्ञान	218	30
3. कम्प्यूटर विज्ञान	22	10
4. वानिकी	53	05
5. सूचना प्रौद्योगिकी	43	20+10
6. गणित	170	60
7. भौतिकी	178	20
8. सांख्यिकी	43	10
9. जंतु विज्ञान	177	20

पर्यावरण अध्ययन

(स्नातक स्तर पर सभी संकायों हेतु अनिवार्य विषय)

पर्यावरण अध्ययन का महत्व एवं प्रासंगिकता को ध्यान में रखकर सर्वोच्च न्यायालय के निर्देशानुसार, विश्वविद्यालय अनुदान आयोग (यू0जी0सी0) ने पर्यावरण शिक्षा पर स्नातक स्तर का एक आधारभूत पाठ्यक्रम तैयार किया है जिसे भारत के सभी विश्वविद्यालयों एवं महाविद्यालयों में अनिवार्य रूप से पढ़ाया जाता है। विशेषज्ञों द्वारा निर्मित इस कोर माड्यूल पाठ्यक्रम का उद्देश्य विभिन्न पर्यावरणीय मुद्दों पर विद्यार्थियों में जनचेतना जाग्रत करना है। सभी स्नातक पाठ्यक्रमों जैसे कला, विज्ञान, वाणिज्य, प्रबंध, इंजीनियरिंग, फार्मेसी, चिकित्सा तथा विधि के स्नातक आदि में 6 महीने का पर्यावरण शिक्षा कार्यक्रम अनिवार्य है। कक्षा में अध्यापन और क्षेत्र कार्य के लिए विश्वविद्यालय अनुदान आयोग द्वारा उपलब्ध पाठ्य सामग्री का कारगर उपयोग किया जाता है। पर्यावरण अध्ययन पाठ्यक्रम को स्नातक स्तर पर द्वितीय वर्ष में पढ़ाया जाता है। सेमेस्टर व्यवस्था के अंतर्गत इस पाठ्यक्रम को यू0जी0सी0 परीक्षा दूसरे सेमेस्टर के अंत में ली जाएगी। इस पाठ्यक्रम की विस्तृत जानकारी संयोजक/समन्वयकों से पृथक् से प्राप्त की जा सकती है।

पर्यावरण अध्ययन के पाठ्यक्रम में कक्षा अध्यापन और क्षेत्रकार्य सम्मिलित हैं। पाठ्यक्रम को 7 इकाइयों में बांटा गया है जो 30 व्याख्यानों में पूरा होगा। 30 व्याख्यानों में पूरी होने वाली 7 इकाइयाँ कक्षा में अध्ययन में आधारित हैं तथा इनका उद्देश्य पर्यावरण संबंधी ज्ञान और सम्मान को बढ़ाना है।

विभिन्न इकाइयाँ निम्नवत् है :-

Unit-1- पर्यावरण अध्ययन की बहुशास्त्रीय प्रकृति (2 lectures)

Unit-2- प्राकृतिक संसाधन : नवीकरणीय तथा अनवीकरणीय (5 lectures)

Unit-3- पारिस्थितिक तंत्र (5 lectures)

Unit-4- जैव विविधता तथा उसका संरक्षण (4 lectures)

Unit-5- पर्यावरण प्रदूषण (4 lectures)

Unit-6- सामाजिक मुद्दे और पर्यावरण (6 lectures)

Unit-7- मानव जनसंख्या और पर्यावरण (4 lectures)

टिप्पणी :- कुमाऊँ विश्वविद्यालय की 2015 की परीक्षा में प्राप्तांकों के आधार पर निर्मांकित ग्रेड दिए जाएंगे तथा उत्तीर्ण होना (न्यूनतम 'सी' ग्रेड प्राप्त करना) अनिवार्य होगा।

A+	75 प्रतिशत से अधिक प्राप्तांक	(Above 75% Marks)
A	60-75 प्रतिशत प्राप्तांक	(60-65% Marks)
B	45-59.9 प्रतिशत प्राप्तांक	(45-59.9% Marks)
C	30-44.9 प्रतिशत प्राप्तांक	(30-44.9% Marks)
F	30 प्रतिशत से कम (अनुत्तीर्ण)	(Below 30% Fail)

KUMAUN UNIVERSITY STUDY CENTRES**GANDHI AND DIASPORA STUDIES**

Mahatma Gandhi was the significant leader of the Indian independence movement. He played a decisive role in enabling India to win independence from the British rule. Mahatma Gandhi followed the path of non-violence, ultimately winning the India's independence without shedding a drop of blood. Gandhi became a source for freedom struggle and civil rights movements across the globe. Mahatma Gandhi, who gave up his law practice and joined the freedom movement, is called the Father of the Nation. Mahatma Gandhi is not just the face of modern India, but is the most influential icon for the Diaspora today which cut across the communities and ideological barriers.

There are many research institutions, cultural centers, social organizations in the name of Mahatma Gandhi, in almost all the countries having Diaspora presence. To mark the 150th Jayanti of Mahatma Gandhi Kumaun University will do its utmost to conserve his great legacy and dedicate itself to establishing Gandhi and Indian Diaspora Studies Centre.

The object of the Centre will be to promote, organize, sponsor, undertake the study of the life and philosophy of Mahatma Gandhi as well as the predecessors of Gandhi and cotemporary thinkers and social revolutionaries, who have drawn inspiration from Gandhi, or arrived at similar views as a result of their own experiences and reflections, as also, to undertake comparative studies of the philosophy and methodology of Gandhi and other thinkers and social revolutionaries. The Centre will study and analyze the different aspects of Gandhian ways of protest, Satyagraha, Non Violence and finally the idea of human transformation and study of Indian Diaspora.

- The main activities of the Center will be research and extension programme.
- The centre will undertake specific research projects on Gandhism and Diaspora.
- The centre will offer PG Diploma courses on Gandhi and Indian Diaspora.

The centre shall also focus on the History and Culture of Uttarakhand and bring into mainstream the role and contribution of Schedule Castes, Schedule Tribes, Backward Communities and Forest Dwellers in shaping Uttarakhand's society.

Structure of the centre

1. The working of the Centre will be governed by such administrative and financial rules which apply to all other academic departments of the University. (Unless specified otherwise by funding body).
2. The working of the Centre will be overseen by an Advisory Board headed by the Vice Chancellor of the University, which shall comprise of the following :

(i) Chairperson: The Vice-Chancellor

(ii) Vice-Chairperson: Eminent scholar (NRI) of Gandhian thoughts to be nominated by Vice Chancellor.

(iii) Member Secretary: Director of the Peeth

(iv) Nominated members (03) : Eminent scholar of Gandhian thoughts

(v) Ex-officio members : (03) : (1) from Executive Council, (2) Registrar and (3) Finance Controller of University

(vi) Deputy Director-Associate Professor of Peeth : 01

Courses Offered P.G. diploma in Gandhi & Indian Diaspora

SWAMI VIVEKANAND PEETH

Kumaun University proposes to set up a 'Swami Vivekanand Peeth' to impart the ideas and thoughts of Swami Vivekanand and other great spiritual gurus such as Rabindranath Tagore who have been closely associated with the region to its students, teachers and the community. The resources of this Peeth will be shared by the 'Gandhi & Apravasiya Bhartiya Peeth' of the University which is being revived and rejuvenated as part of a fresh initiative to create a hub of academic and extension—outreach activities dedicated to our great nation-builders.

Swami Vivekanand had a close association and affinity with the Uttarakhand Himalaya having visited Almora several times in the last decades of the 19th century. After the passing away of his Guru, Sri Ramakrishna, Swami Vivekanand travelled throughout India teaching Vedanta, and in 1890 he had walked from Nainital to Almora. He spent several days meditating in a cave on a hill close to the Kasaar Devi temple. Following the demise of his mentor Swami Ramakrishna, the young Narendra (later to be known as Swami Vivekanand), while scaling the wilderness of Kumaun, is believed to have said that he had "seen the macrocosm in a microcosm." He later set up the Advaita Ashrama, also called 'Mayavati Ashram', in the Champawat District of the Kumaun Division which was inaugurated in March 1899. Swamiji paid the Ashram a visit in January 1901 and stayed for a fortnight.

Similarly, several other great intellectual and spiritual masters such as Gurudev Rabindranath Tagore visited the Kumaun region and developed a great affinity for it. During his visits here between 1903 to 1914 Tagore stayed in a bungalow in Ramgarh Block of Nainital District, now located near the University's Mahadevi Srijan Peeth and called Tagore Top, where he composed a part of the Geetanjali. The property and the legacy associated with it are in urgent need of conservation.

Proposed Administrative and Staffing Structure of the Centre

1. The working of the Centre will be governed by such administrative and financial rules which apply to all other academic departments of the University. (Unless specified otherwise by funding body).
2. The working of the Centre will be overseen by an Advisory Board headed by the Vice Chancellor of the University, which shall comprise of the following :

- (i) Chairperson: Vice-Chancellor
 - (ii) Vice-Chairperson: Nominated by Vice Chancellor Eminent scholar of Vivekananda Studies to be co-opted from outside the university area.
 - (iii) Member Secretary: Director of the Peeth
 - (iv) Nominated members 03 : Eminent Scholars of related fields
 - (v) Co-opted members : 03 : (01 member of Executive Council, & ex officio-members Registrar and Finance Controller)
 - (vi) Deputy Director-Associate Professor of Peeth : 01
- Courses Offered P.G. Diploma in Vivekanand Studies, M.A. Philosophy, M.A. Yoga, Certificate Courses in different Political Thoughts & Ideologies, Capsule courses in Meditation & Political Training.

Yoga Education

PG Diploma in Yoga (Two semester)

Master in Yoga and Holistic Health (Four Semester)

महादेवी वर्मा सृजन पीठ

रामगढ़, नैनीताल

कुमाऊँ विश्वविद्यालय, नैनीताल (उत्तराखण्ड) के अंतर्गत हिन्दी की प्रख्यात कवयित्री स्व. महादेवी वर्मा के नाम से उत्तराखण्ड सरकार ने एक पीठ (Chair) की स्थापना की है जिसका उद्देश्य भारतीय भाषाओं के रचनाकर्म को लेकर व्यापक परिचर्चाओं, संगोष्ठियों तथा उत्तराखण्ड की शिक्षण संस्थाओं में साहित्यिक एवं सांस्कृतिक व्याख्यानमालाएँ आयोजित करना है। इसके अतिरिक्त यह पीठ उत्तराखण्ड के समस्त विश्वविद्यालयों एवं सम्बन्धित महाविद्यालयों तथा अन्य शैक्षिक संस्थाओं में राष्ट्रीय स्तर के रचनाकारों, संस्कृतिकर्मियों एवं विचारकों के व्याख्यान आयोजित करने के साथ ही उच्चस्तरीय संगोष्ठियों एवं कार्यशालाओं का समय-समय पर आयोजन करती है।

स्व. महादेवी वर्मा राष्ट्रीय एवं अंतर्राष्ट्रीय स्तर की ऐसी महिला रचनाकार थीं जिन्होंने भारतीय साहित्य एवं स्त्री-रचनाशीलता को एक विशिष्ट पहचान दी है। 'महादेवी वर्मा सृजन पीठ' नैनीताल से 25 किमी. दूर रामगढ़ में महादेवी जी के निजी आवास 'मीरा कुटीर' में स्थित है जिसका निर्माण स्वयं महादेवी वर्मा ने सन् 1936 में करवाया था। यहाँ वे प्रतिवर्ष गर्मियों में आती थीं और साहित्य सृजन के साथ-साथ समाज सेवा का कार्य भी करती थीं। महादेवी जी ने इस क्षेत्र के लोगों के बीच निरन्तर रहकर यहाँ के नारी समाज को चेतनाशील, आर्थिक दृष्टि से आत्मनिर्भर और स्वावलम्बन की दिशा में आगे बढ़ाया। हिन्दी के कई वरिष्ठ साहित्यकार भी इस भवन में आकर रूके तथा यहाँ उन्होंने हिन्दी का कालजयी साहित्य रचा। इलाचन्द जोशी का उपन्यास 'ऋतुचक्र', डॉ. धर्मवीर भारती के यात्रा-संस्मरण तथा डॉ. धीरेन्द्र वर्मा, गंगा प्रसाद पाण्डे आदि की रचनाएँ इस भवन में लिखी गईं। स्वयं महादेवी जी ने अनेक गद्य-रचनाओं के अलावा अपने कविता-संग्रह 'दीपशिखा' (1942) की समस्त कविताएँ इसी भवन में रहकर लिखीं। संस्कृति-प्रेमियों के लिए यह स्थान साहित्यिक तीर्थ से कम नहीं है।

महादेवी वर्मा सृजन पीठ : संगठनात्मक ढांचा

कुमाऊँ विश्वविद्यालय की महादेवी वर्मा सृजन पीठ, रामगढ़ (नैनीताल) के प्रशासनिक एवं रचनात्मक कार्यों के संचालन तथा परामर्श हेतु कुलपति जी ने आगामी तीन वर्षों के लिए निम्नलिखित ग्यारह सदस्यीय कार्यकारिणी का गठन किया है :

1. कुलपति, कुमाऊँ विश्वविद्यालय	:	अध्यक्ष
2. श्री मंगलेश डबराल, साहित्यकार	:	सदस्य
3. डॉ. हरिसुमन बिष्ट, साहित्यकार	:	सदस्य
4. श्रीमती गीता गैरोला, साहित्यकार	:	सदस्य
5. प्रो.डी.एस. पोखरिया, पूर्व निदेशक, महादेवी वर्मा सृजन पीठ	:	सदस्य
6. श्री अरविंद पडियार, विश्वविद्यालय कार्यपरिषद सदस्य	:	सदस्य
7. अधिष्ठाता, कला संकाय, कुमाऊँ विश्वविद्यालय	:	सदस्य
8. अध्यक्ष, हिन्दी विभाग, कुमाऊँ विश्वविद्यालय	:	सदस्य
9. कुलसचिव, कुमाऊँ विश्वविद्यालय	:	सदस्य
10. वित्त अधिकारी, कुमाऊँ विश्वविद्यालय	:	वित्त नियंत्रक
11. निदेशक, महादेवी वर्मा सृजन पीठ	:	सचिव

UCCC (UTTARAKHAND CENTRE ON CLIMATE CHANGE)

The Uttarakhand Centre on Climate Change (UCCC) was formally launched on 1st May 2010 by Kumaun University with the financial support of Uttarakhand Science Education and Research Centre (USERC), Government of Uttarakhand.

Vision

- To provide the evidence, tools and strategies that decision-makers can use to tackle climate change effectively.
- To develop Environmental Strategy of Sustainable Development—a plan establishing the basis of a new model of socio-economic progress.

Mission

- Work for the delivery of climate change and practical adoption solutions.
- Catalyze innovative and practical solutions for climate change adaptation, mitigation, and climate stabilization.
- Developing partnerships among policy makers, scientists, the public and environmental institutions at the local, national and international levels to address the climate change as a think tank.

Objectives

- To foster a thriving, interdisciplinary resource and education centre with world class capability, to bring together the best minds, practices and technologies to combat climate change.
- To identify the best existing practices, research and technologies related to climate change by developing a GIS/RS based data/information repository for analysis and make these available to the stakeholders for implementation.
- To understand the impacts of climate change on glaciers and water resources; air and water quality; agro-forestry and ecosystems; agriculture, food and livelihood security; human health, socio-economics and environment; and disaster and hazard risks; tourism; industry and human settlements; trade, retail and commerce; energy; policy governance; education; and how best to respond to them.
- To work for partnership with academia, research organizations, industry and commerce, the farming community, the energy sector, NGOs, government agencies, environmental groups, schools and colleges and local community groups to achieve the above objectives.

Achievements

The major achievements of UCCC are development of Uttarakhand Climate Change Portal, establishment of a permanent natural field laboratory, viz., the Mahogad watershed in district Bageshwar and various awareness, extension and documentation works.

Uttarakhand Climate Change Portal- In order to achieve the objectives of UCCC, with the help of technical support of the NRDMS Division, DST Government of India; the Centre of Excellence for NRDMS in Uttarakhand, Kumaun University, Department of Computer Science, IIT Mumbai and Department of Information Technology, IIT Khargpur—the UCCC has started preparing digital database for developing Uttarakhand Climate Portal for climate change studies. The Uttarakhand Climate Portal is a web based server in which Geographic Information System (GIS) is being prepared of data/information of Uttarakhand using remote sensing and GPS technologies. The unprecedented Uttarakhand Climate Portal shall help policy makers, researchers and planners of different (National, State, District, Block and Village Panchayat) levels.

Mahogad Field Laboratory- To make in depth studies regarding the impacts of climate change in water resources, agriculture and livelihood, and to formulate strategy for mitigation and adaptation of climate change impacts, a team of scientists is working in the UCCC first experimental watershed, viz., the Mahogad in district Bageshwar in association with different line departments, villagers and other research institutions.

Besides these, the UCCC has collaborated in an International Conference on Climate Change; organized one workshop, two training workshops for research scholars and NCC Programme Officers, eight awareness camps; participated in ten International and National conferences on climate change and presented fifteen research papers; published its First Interim Report and ten research papers on climate change; and initiated nine Ph.D. and seven Master's Degree Dissertations through different departments on climate change studies.

DIGITAL INITIATIVE CELL (DIC)

Information and Communication Technology (ICT) is a force that has changed many aspects of the way we live. If one were to compare such fields as medicine, tourism, travel, business, law, banking, engineering and architecture, the impact of ICT across the past two or three decades has

been enormous. The way these fields operate today is vastly different from the ways they have operated in the past. Technological change is always accompanied by realignments of the market and work organization. With the advent of information and communication technology revolution such realignments have undergone unprecedented changes. 'Informationisation' of the society has placed work organization in the centre stage discussion on the reorganization of the economy. It benefits some and deprives others; it creates new skills while effecting deskilling; it creates new commodities and alters relations between human beings and the world of commodities. Information and communication technology (ICT) enhances productivity and paves way for added employment opportunities. Those economies, which innovated these technologies, have gained global competitiveness and those who shield away from it had lost economic opportunities that they could have made use of. Digital globalisation has become the term of postmodernity. Informationization has both effective as well as affective dimensions; it influences the whole social fabric by remoulding the individual and inter-individual relations in the civil space and in the family. It influences both work and leisure. ICT heralds the days to come.

Higher education in all countries of the world is experiencing a major transformation in terms of access, equity and quality. This transition is highly influenced by the swift developments in information and communication technologies (ICTs) all over the world. The optimal utilization of opportunities arising due to diffusion of ICTs in higher education system presents a profound challenge for higher education institutions. At the same time the introduction of ICTs in the higher education has profound implications for the whole education process ranging from investment to use of technologies in dealing with key issues of access, equity, management, efficiency, pedagogy and quality. There have been a number of factors impeding the wholesale uptake of ICT in education across all sectors. These have included such factors viz. (hog) lack of funding to support the purchase of the technology, lack of training among established teaching practitioners, lack of motivation and need among teachers to adopt ICT as teaching tools etc. But in recent times, factors have emerged which have strengthened and encouraged moves to adopt ICTs into classrooms and learning settings. These have included a growing need to explore efficiencies in terms of programme delivery, the opportunities for flexible delivery provided by ICTs; the capacity of technology to provide support for customized educational programmes to meet the needs of individual learners; and the growing use of the Internet and WWW as tools for information access and communication.

Another way in which emerging ICTs are making an impact on the content of education curricula, stems from the ways in which ICTs are dominating so much on contemporary life and work. Already there has emerged a need for educational institutions to ensure that graduates are able to display appropriate levels of information literacy, the capacity to identify and issue and then to identify, locate and evaluate relevant information in order to engage with it or to solve a problem arising from it. The drive to promote such developments stems from general moves among institutions to ensure their graduates demonstrate not only skills and knowledge in their subject domains but also general attributes and generic skills. Traditionally generic skills have involved such capabilities as ability to reason formally, to solve problems, to communicate effectively, to be able to negotiate outcomes, to manage time, project management, and collaboration and teamwork skills. The growing use of ICTs as tools of everyday life have seen the pool of generic skills expanded in recent years to include information literacy and it is highly probable that future developments and technology applications will see this set of skills growing even more.

The use of ICT in educational settings, by itself acts as a catalyst for change in this domain. ICTs by their very nature are tools that encourage and support independent learning. Students using ICTs for learning purposes become immersed in the process of learning and as more and more students use computers as information sources and cognitive tools, the influence of the technology on supporting how students learning will continue to increase. A number of other issues have emerged from the uptake of technology whose impacts have yet to be fully explored. These include changes to the makeup of the teacher pool, changes to the profile of who are the learners in our courses and paramount in all of this, changes in the costing and economics of course delivery.

In order to meet different ICT requirements of the students of the University and to provide a platform which can facilitate all sections of the University, a Digital Initiative Cell has been established in the University. The Cell has adopted a time-bound schedule for its various activities, through the website. Within a very short span of its inception, the Directorate has been able to host the website of the University with the name <http://kuntl.in> which keeps on updating all information regarding vacancies, results, examination schedule, notices, circulars, tender documents etc. of different wings of the University. In the next phase the Directorate approaches to lay down a gigabit fibre-optic backbone in the three campuses with a provision of about 200 nodes in each campus stretching across all buildings, covering all Departments, Centres and administrative units of the campuses and hostels. The three campuses and university administrative block shall be connected by dedicated wireless link and VPN. It is proposed that every faculty member, official and research scholar shall have an individual electronic mailbox that could be accessed from anywhere on the internet. The University has UGC-Infonet-Infibnet consortium facilities in its central library through which all students of the three campuses shall have access to it through inter connectivity in the university. It is proposed that all three campuses and administrative block of the University shall have their own network, which

will be connected with each other. In near future the University is likely to be connected with National Knowledge Network (NKN) and University consortium of all Indian Universities. The internal network of the University shall be connected with the NKN and the national consortium in such a manner that every student and faculty member shall have access to these networks.

Modern ICT are woven into the information society as well as social lives. It is difficult to envision life without the Internet and other high-tech services and devices. The growth of the internet, increased bandwidth, robust Web-based applications, Voiceover Internet Protocol (VOIP), wireless handhelds, and fast and powerful computers have changed society. ICT are widely used at work, at school, and at home. Constructivists have argued that instructional technologies can be useful to help learners find their own meaning. For instance, the internet can be used to search for information, facilitate social interactions over great distances, or support discovery and collaborative learning.

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Internal Quality Assurance Cell (IQAC) has been established in Kumaun University as per the XI plan guidelines of UGC, New Delhi. The objectives of IQAC are to develop a quality system for conscious, consistent and catalytic programmed action, to improve the academic and administrative performances in Kumaun University campuses and to promote measures for institutional functioning towards quality enhancement through internalization of quality culture and best practices. The IQAC Committee has met four times during 2010-2012 under the Chairmanship of Honourable Vice Chancellor, Kumaun University and has recommended a series of action plan and measures for the development of quality culture in the university campuses. Benchmarks and parameters related to teaching, research, administration, examination and sports have been developed. Annual Quality Assurance Report (AQAR) of each unit of Kumaun University is prepared every year for onward transmission to UGC, New Delhi. Performance Based Appraisal System (PBAS) and Academic Performance Indicators (APIs) with regard to faculty recruitment and promotion under Career Advancement Scheme (CAS) have already been developed and implemented. DST-sponsored Inspire internship scheme is being organized in order to attract talented students in science education and research. Campuses of Kumaun University have been certified as ISO 9001:2008 institutions, which follow international quality management system.

COUNSELING AND PLACEMENT CELL

The Directorate of Counseling and Placement in the University was established in the academic session 2009-10 to cater to the multi-pronged requirements of different stakeholders of the university, mainly the students. Over the years it has been seen that the students often find themselves in a state of helplessness for want of proper counseling and guidance. In a world which is becoming more and more competitive with each passing moment, it becomes difficult for the students to get right kind of employment without proper counseling. The Directorate works towards providing conducive eco-system for student community. In this knowledge era the information wave which is sweeping across the planet has ensured that no one in the world remains unaffected from its tremendous impact. Therefore, the students in the university have to be provided with all the necessary inputs to take part in the competitive world. The Directorate of Counseling and Placement in the university precisely works towards meeting these objectives.

RESEARCH CELL

The Directorate of Research of Kumaun University was initiated in the academic session 2009-10 with a vision to improve the quality of research in the University campuses and all the institutions affiliated to the university. The Cell is also expected to help in supporting research activities so as to be conducive to improve research quality and set the pace for motivated research.

The Cell shall deal inception to execution of the Research Projects and Fellowships in the campuses and ultimately dissemination and exploitation of research findings. The university through Cell shall ensure high standards of research activities.

The Cell also conducts the entrance examination for Ph. D. program for about 28 subjects, Counselling of qualified candidates and their placement in different campuses and colleges.

Composition: The Research Directorate has the following composition;

1. Research Advisory Committee (RAC) consisting of the Vice-Chancellor as its Chairman, Campus Directors, all the Deans of Faculties, all the Joint

- Directors, Registrar and the Director as its Member Secretary.
2. It shall be headed by the Director who shall be assisted by senior positions (Joint Directors) drawn from the faculties.
 3. For office matters, the Cell shall be run by the officials.
 4. The Assistant Accounts Officers in the Campuses shall be entrusted with the job of coordinating between P.I.'s and Research Directorate.

Research Directorate has the following mandate:

1. Reviewing and suggesting the research ordinances and provisions for research Degrees.
2. Advise the faculties on the regulations of UGC and those of funding agencies, if any. Necessary amendments in the Act/ Statutes shall be made and regulations shall need to be made on different aspects for smooth conduct of the work involving the Academic Council.
3. Coordinate and monitor the research activities in various faculties of the university.
4. Provide facilities to the PI's and research staff working in the project.
5. Encourage faculty for grants from different funding agencies, donors, industries, non-governmental organizations for thrust areas of research.
6. Plan for developing linkages with national and international funding agencies including collaborative research programs within university.
7. Work out consultancy and IPR matters of the university.
8. Help faculty members in smooth conduct of financial matters relating to the research projects such as timely distribution of salary to project staff, payment of project bills.
9. Directorate shall work for strengthening the infrastructure/ facilities.

PROFESSIONAL COURSES

Recently from session 2019 University launched Job-oriented Courses along with reorientation of exiting courses. These courses are organising by various departments.

Proposed/Ongoing Job Oriented New Courses/Re-orientation of Existing Courses

Faculty of Science

1. D. Pharma (Diploma)
2. Industrial Chemistry (PG Diploma)
3. Environmental Science (M. Sc.)

Faculty of Agriculture and Allied Sciences: - Approved by ICAR, (Ministry of Agriculture), New Delhi

1. Agriculture Science (Four Year B. Sc. Agriculture)
2. B. Sc. Forestry and Natural Resources
3. M. Sc. Agroforestry
4. Seed Technology (PG)
5. Master's in Fisheries Ichthyology (Two Year M.F.Sc.)
6. Dairy Science (UG)
7. Bachelor's in Fisheries and Aquaculture (Four Year B.F.Sc.)
8. Diploma in Forest Management, Horticulture and Floriculture, Sericulture Apiculture (PG Diploma)
9. Animal Sciences (Veterinary Courses)

Faculty of Arts and Humanities

1. Multimedia and Mass Communication (PG Diploma)
2. Applied Psychology (PG Diploma)
3. Clinical Psychology (PG Diploma)

4. Swami Vivekanand Peeth
(1) Yoga and Naturopathy, (2) Bachelor's in Naturopathy and Yoga Science (BNYS), (3) M.A. Philosophy
5. Diploma Course in School of and Language:
(1) Hindi, (2) Sanskrit, (3) Urdu, (4) English, (5) French, (6) German, (7) Spanish, (8) Chinese, (9) Japanese.
(Diploma + Communication Skill)
6. Gandhian Studies & Indian Diaspora
7. B.P. Ed. - Two Years- NCTE
8. Bachelors in Physical Education and Sport Science (B.P.E.S.)
9. Master's Degree in Social Work (M.S.W.)
10. Anthropology (M.A.)
11. Public Administration (M.A.)

Skill Development Courses under Pt. Deen Dayal Upadhyay (DDU-GKY) and Pradhan Mantri Kaushal Yojna (PMKY) Schemes of Govt. of India Shall Run through Community College of Kumaun University

1. Food Processing
2. Media and Entertainment
3. Banking and Accounting
4. Security
5. ICT
6. Courier and Logistics
7. Management

Name of the Department of Forestry & Environmental Science

1. M. Sc. Forestry
2. M.Sc. Environmental Science
3. B. Sc. Forestry

Faculty of Management

Tourism

1. Bachelor's in Hotel Management (BHM)
2. Diploma in Hotel Management (BOS Approved)
3. Tourism and Hospitality Management (PG Diploma)
4. MBA Tourism (Self Financed)

Home Science

1. B.Sc. Home Science
2. B.Sc. Food Technology
3. B.Sc. Fashion Designing
4. M.Sc. Food and Nutrition
5. M.Sc. Textiles and Apparel Design
6. M.Sc. Food Technology
7. M.Sc. Fashion Designing

DEPARTMENT OF INFORMATION TECHNOLOGY

Courses :

B.A/B.Com/B.Sc. (Six Semester Course)

M.Sc. (Four Semester Course)

Ph.D.

Advanced certificate course in IT and PGDIT

ATAL CENTRE FOR JOURNALISM AND MULTI MEDIA

Courses :

Postgraduate Diploma in Journalism and Mass Communication (PGDJMC) (Two semesters)

Masters in Journalism and Mass Communication (M.J.M.C, second year lateral entry) (One year)

Bachelors in Journalism and Mass Communication (B.J.M.C) (Six semesters)

MASTER OF SOCIAL WORK (MSW)

Master of Social Work (MSW) Self-finance basis under the Department of Sociology at D.S.B. Campus, Nainital

Duration of the Course- 02 years Post Graduate Degree Course Consisting of 04 Semesters of 06 months each.

CENTRE OF EXCELLENCE FOR NRDMS IN UTTARAKHAND

www.coenrdmsalmora.org

To develop GIS as per needs of the stakeholders of local level planning, a district level Natural Resources Data Management System (NRDMS) Centre at Almora was setup in 2003 in the Department of Geography, Kumaun University SSJ Campus Almora under the financial and technical support of the NRDMS Division, Department of Science and Technology Government of India. Over the years, the Centre developed GIS infrastructure for different sectors as per needs of the stakeholders of local level planning and trained a number of scientists, government officials, line department officials and civil society organizations through research programmes funded by the NRDMS Division, Department of Science and Technology, Government of India. Based on the outputs of this Centre, the Department of Geography was recognized under the FIST Programme by the DST Government Of India and a well equipped GIS/RS laboratory under this FIST Programme was established in 2005. In 2008, to upgrade this district level NRDMS Centre, the DST, Government Of India awarded a research project to the Kumaun University (under the supervision of Prof.J.S.Rawat) for Setting-up Centre of Excellence for NRDMS in Uttarakhand. The Kumaun University with the approval of its Academic and Executive Councils, established this Centre of Excellence for NRDMS in Uttarakhand in July 2008. OBJECTIVES

1. To conduct education programme on M.Sc.Remote Sensing and GIS.
2. To develop Uttarakhand Geoportal and need based capacity building of various stakeholders, viz., academia, governance, industry and civil society Geographic.

M.Sc. Remote Sensing and GIS

The Remote Sensing and GIS is a newly emerging discipline developing gradually worldwide. In view of its significance and importance in the activities of academic community, governance, industry and civil society, it has been inducted in higher education by different Universities of the India to produce skilled human resource in geospatial technologies. The Kumaun University started M.Sc. Remote Sensing and GIS Course since 2009 in its Department of Geography at the SSJ Campus Almora with the high-tech equipments and laboratory support of the Department of Science and Technology (DST), New Delhi under its NRDMS Programme. M.Sc. Remote Sensing and GIS is a four semester course spread over two years, aims at imparting state-of-the-art knowledge in Remote Sensing and GIS to meet the emerging demands of geospatial knowledge in different sectors of development.

Eligibility: Candidates should not have less than 50% marks in aggregate in Bachelor Degree with Geography/Geology/Forestry/Botany/Mathematics/Computer Science and Information Technology.

Seats: 30

Programme Fee- Rs.42,000/-annum (i.e., Rs.40,000 programme fee and Rs. 2000/- Campus Fee).

B.Sc. & M.Sc. (Agriculture)

(Four Year/Eight Semester Course in B.Sc.)

It is a matter of immense pleasure for the university to announce the opening of B.Sc. Agriculture (4 years) degree program in the Department of Forestry and Environmental Sciences, D.S.B. Campus, Kumaun University, Nainital from the academic session 2019-20. The number of seats proposed in the department is Forty and the fee per semester is Rs. 30,000.00. At present there are two faculty members in the department namely Dr. Vandana Bhakuni and Mrs Pooja Kohli. However, specialized subjects are being taught by the faculty members of other departments also. The B.Sc. Agriculture program has been designed according to the ICAR regulation which was passed by board of studies. This course will be completed in eight semesters. In the First semester the following subject papers are being taught: Fundamentals of Agronomy, Fundamentals of Horticulture, Fundamentals of Soil Science, Fundamentals of Plant Biochemistry & Biotechnology, Introduction to Forestry, Agriculture Heritage, Rural Sociology & Educational Psychology, Elementary Mathematics/Introductory Biology, Comprehension and Communication in English, Human Values and Ethics NSS/NCC/Physical Education and Yoga Sciences.

DEPARTMENT OF TOURISM**ABOUT THE DEPARTMENT**

The Department of Tourism was established in the year 1979 with the vision to open new horizons for the youths of the states to undertake tourism as a means of employment and economy generation. Initially the department started with a PG Diploma Program in Tourism. The year 2010 witnessed launching of the master degree level tourism program entitled Master of Business Administration Tourism (MBA Tourism), to keep-up with the pace of the changing scenario of the tourism industry and to prepare the students as future professional in the field of tourism in India and Abroad. From the academic session July 2016, The Department is launching 4-Year degree program of Bachelor of Hotel Management (BHM) course.

COURSES OFFERED

1. Ph. D.

2. PG DIPLOMA IN TOURISM AND HOSPITALITY:(One Year Full Time)

3. M.B.A TOURISM:(Two Years Full-Time), the department has taken initiative to organize 2 year full-time Masters in Business Administration- Tourism program (MBA Tourism) from the academic session 2010 with the intake of 30 students and with almost 100% placement record.

4. BACHELOR OF HOTEL MANAGEMENT (BHM): (Four Years Full-Time, Semester System) Launching 4-Year degree program of Bachelor of Hotel Management (BHM) course.

बी. वॉक प्रोग्राम/कम्युनिटी कॉलेज, भीमताल

छात्रों को रोजगार के बेहतर अवसर प्रदान करने एवं स्वावलंबी बनाने के उद्देश्य से कुमाऊँ विश्वविद्यालय द्वारा शैक्षिक सत्र: 2014-15 से विश्वविद्यालय अनुदान आयोग, नई दिल्ली द्वारा प्रदान वित्तीय सहायता के साथ कम्युनिटी कॉलेज प्रारम्भ किया गया। जिसमें 2016-17 में विश्वविद्यालय अनुदान आयोग द्वारा बी0वॉक पाठ्यक्रम स्वीकृत किया गया।

कम्युनिटी कॉलेज के माध्यम से युवाओं को सहयोगी प्रतिष्ठानों एवं उद्योगों में कार्यों के अनुरूप लचीलापन, अनुकूलनशीलता और समावेशी दृष्टि से विकास के कार्यों के लिए स्वावलंबी बनाने हेतु प्रशिक्षण दिया जाता है। इसके अंतर्गत युवाओं को प्रायोगिक निपुणता, सैद्धांतिक ज्ञान एवं कार्यस्थल पर संयुक्त प्रशिक्षण एवं व्यावहारिक कौशल प्रदान कर युवाओं को उद्योगों में प्रशिक्षण के दौरान ही रोजगार के अवसर प्राप्त होंगे। निकट भविष्य में युवाओं के निपुणता प्रदान करने के लिए दुनिया भर के विभिन्न कम्युनिटी कॉलेजों के विशेषज्ञों द्वारा विकसित की गई तकनीकों का उपयोग कर उसका समावेश कम्युनिटी कॉलेज में कर युवाओं को उन नवीन तकनीकों में विशेषज्ञता प्रदान की जाएगी।

वर्तमान में कम्युनिटी कॉलेज/बी0 वॉक प्रोग्राम के अन्तर्गत निम्नलिखित पाठ्यक्रम विश्वविद्यालय के भीमताल परिसर में संचालित किये जा रहे हैं। प्रत्येक पाठ्यक्रम में प्रवेश क्षमता 50 है।

1. Hospitality Management - 03 Years

2. Automobile Technology - 03 Years

3. Food Technology - 03 Years

एक वर्ष सफलता पूर्वक पूर्ण करने के पश्चात विद्यार्थियों को औद्योगिक ईकरईयों में OJT (On Job Training) करवायी जाती है। विद्यार्थी एक वर्ष के बाद

डिप्लोमा व दो वर्ष के बाद एडवान्स डिप्लोमा भी प्राप्त कर सकते हैं।

अर्हता : कला, विज्ञान एवं वाणिज्य से इण्टरमीडिएट परीक्षा पास सभी अभ्यर्थी प्रवेश हेतु अर्ह होंगे तथा प्रवेश मेरिट के आधार पर होते हैं।

CENTRE FOR INDIRA GANDHI NATIONAL OPEN UNIVERSITY (IGNOU)

The Indira Gandhi National Open University was established on September 29, 1985 by Act of Parliament. IGNOU has its headquarters at New Delhi and provides extensive support to its students through a network of Regional Centers and Study Centers. At present, it has emerged as the largest Open University on the globe. IGNOU-a Central University, has been recognized as Centre of Excellence in Distance Education by the Commonwealth of Learning. IGNOU Programmes/Courses have been running in more than 35 countries through partner institutions. The principal objectives of IGNOU are:

Democratizing higher education to all those who seek it irrespective of age, region or formal qualifications.

Offering need-based academic programmes.

Promoting and developing distance education especially in India.

Setting and maintaining standards in distance education in the country.

Keeping the above stated objectives in view, Kumaun University has established IGNOU Study Centres in both the Campuses – Nainital and Almora. The main programmes introduced here are as follows:

Programmes Activated in the Study Center, Almora

NET कोचिंग सेन्टर (SC/ST)

प्रदेश शासन से प्राप्त अनुदान से कुमाऊँ विश्वविद्यालय के भीमताल परिसर में प्रशासनिक सेवाओं तथा विश्वविद्यालयों में प्राध्यापक बनने हेतु राष्ट्रीय पात्रता परीक्षा NET के अनुशिक्षण के लिए सोनगाँव, भीमताल में प्रशासनिक अनुशिक्षण संस्थान का भवन निर्मित हुआ है, जिसमें अनुसूचित जाति एवं जनजाति के विद्यार्थियों को राष्ट्रीय पात्रता परीक्षा का अनुशिक्षण प्रदान किया जाता है।

नेट कोचिंग सेन्टर का कुल क्षेत्रफल 10206.89 मीटर है, जिसमें 1 पुस्तकालय, 1 सम्मेलन कक्ष एवं 2 व्याख्यान कक्ष सहित कुल 9 कक्ष हैं। विभाग के पुस्तकालय में लगभग 1013 पुस्तकों का संग्रह है जिसमें विद्यार्थियों की प्रतियोगी परीक्षाओं हेतु विभिन्न प्रतियोगी परीक्षाओं (CIVIL SERVICES, UGC NET/SLET etc.) से सम्बन्धित सभी नवीनतम संस्करण पुस्तकालय में उपलब्ध है। सेन्टर में अध्ययन व अध्यापन हेतु L.C.D. प्रोजेक्टर, फोटोकॉपीयर मशीन, कम्प्यूटर इत्यादि की सुविधा दी गई है। अप्रैल, 2012 में भवन हस्तान्तरण के पश्चात् से विभाग में लगभग 224 विद्यार्थी पंजीकृत हुये एवं उनके लिए सामान्य अध्ययन एवं प्रमुख विषय की कक्षाएँ सम्पादित की गई।

भविष्य में महत्वपूर्ण एवं नवीनतम विधा में सम्बन्धित कम्प्यूटरों से सुसज्जित प्रयोगशाला व विद्यार्थियों के लिए छात्रावास के निर्माण इत्यादि सुविधाओं के लिए राज्य सरकार से संपर्क किया जा रहा है।

स्नातकोत्तर अंतिम वर्ष में अध्ययनरत विद्यार्थी भी कोचिंग का लाभ नेट की तैयारी हेतु कर सकते हैं। कोचिंग कक्षा में प्रवेश हेतु अभ्यर्थी भीमताल केन्द्र या नेट कोचिंग सेन्टर के समन्वयक एवं कार्यालय सहायक से सूचना प्राप्त कर सकते हैं।

UGC-HUMAN RESOURCE DEVELOPMENT CENTRE (UGC-HRDC)

Brief History

The UGC-Human Resource Development Centre, Kumaun University, Nainital was sanctioned by the UGC, New Delhi on 10th October 2006, constituted by the University on 28th October 2006 and initiated its maiden orientation programme on 12th February 2007. The UGC-HRDC, Kumaun University, Nainital shares the vision of making quality the defining element of higher education in India. It is envisaged that the UGC-HRDC engages not only learning and creative empowerment of teachers of higher education institutions, but also undertake varied innovative extension

activities in the academic arena. The UGC-HRDC, Nainital is the first and only HRDC in the state of Uttarakhand. It is playing a leading role in the pursuit of excellence in higher education.

Vision

The pursuit of excellence in higher education by introducing innovation and creativity in academics.

About Us

The UGC-HRDC is located in a heritage site-The Hermitage, in quiet seclusion amidst lush natural surroundings in the lake city of Nainital.

The UGC-HRDC conducts Refresher Courses, Orientation Programmes, Short Term Courses and other courses for teachers and reserach students; workshops for academic administrators; and Professional Development Programmes for other employees of institutions of higher education.

Publications

Journal

- QUEST The Journal of UGC-HRDC, Nainital (Print ISSN No.0974-5041) (Online ISSN No. 2249-0035)
- QUEST is an inter-disciplinary, registered, peer reviewed research journal.
- Published biannually both in Hindi and English.
- First online research journal in the state of Uttarakhand.

QUEST is online at indianjournals.com.

We invite quality research articles and other submissions from the social sciences, humanities, and even the sciences which pertain to social engineering. For author guidelines and submission details see our website- www.hrccnainital.ac.in.

For submissions contact the Editor at: quest.nainital@gmail.com

For subscription contact Indian Journals at: www.indianjournals.com.

Documentation of all academic activity is done. Reports of all Courses conducted so far and all Seminars conducted have been compiled.

Books: Till date several books have been published by the H.R.D.C., Nainital. These books are compilation of papers/articles/essays presented during the Seminars and Refresher Courses.

Log on to our website www.hrccnainital.ac.in to download application form, list of Refresher Courses, Orientation Programmes and other courses to be conducted in the upcoming Academic Session & for other details.

केन्द्रीय पुस्तकालय

विश्वविद्यालय भवन के निकट एक विस्तृत भवन में केंद्रीय पुस्तकालय स्थापित है। इस पुस्तकालय में उच्च कोटि के संदर्भ ग्रंथों के साथ-साथ पाठ्यक्रम से संबंधित पुस्तकें, शोध ग्रंथ तथा राष्ट्रीय एवं अंतरराष्ट्रीय स्तर की शोध पत्रिकाएं संगृहीत की गई हैं। शोध कार्यों को बढ़ावा देने तथा गुणवत्त बनाए रखे जाने हेतु वर्तमान में पुस्तकालय में लगभग 80000 उच्चकोटि की पाठ्य एवं संदर्भ पुस्तकें उपलब्ध हैं। प्रतिवर्ष लगभग 120 राष्ट्रीय तथा अंतरराष्ट्रीय स्तर की शोध पत्रिकाएं पुस्तकालय में मंगाई जा रही हैं।

पुस्तकालय में E-Shodh Sandhu E-Consortia प्रोजेक्ट के अंतर्गत विभिन्न विषयों पर लगभग 4500 अंतरराष्ट्रीय शोध पत्रिकाएँ उपलब्ध कराई गई हैं। केन्द्रीय पुस्तकालय भारत सरकार के NME/ICT Programme के अन्तर्गत उपलब्ध इन्टरनेट स्पेस (1Gbps) द्वारा जुड़ा हुआ है। पुस्तकालय में पुस्तकों तथा शोध ग्रंथों के कम्प्यूटरीत डेटा बेस पाठकों के उपयोग हेतु पुस्तकालय नेटवर्क पर उपलब्ध हैं। इसमें से लगभग 15000 पुस्तकों तथा 1500 शोध ग्रंथों का डेटा बेस website- <http://www.inflibnet.ac.in> पर भी उपलब्ध है। पुस्तकालय में C-DAC प्रोजेक्ट के अंतर्गत वर्ष 1950 से पूर्व प्रकाशित लगभग 850 पुस्तकें डिजिटाइज की जा चुकी हैं जो कि www.dli.ernet.in पर उपलब्ध हैं। इसके अतिरिक्त उत्तराखण्ड शासन द्वारा संचालित D-space प्रोग्राम के अंतर्गत 15 कम्प्यूटर भी स्थापित किए जा चुके हैं। पुस्तकालय द्वारा सामान्यतः शोध छात्रों, शिक्षकों तथा विश्वविद्यालय शिक्षणोत्तर स्टाफ एवं नैनीताल परिसर स्थिति विभागीय पुस्तकालयों को पुस्तकें निर्गत करने के साथ-साथ सभी पाठकों के लिए on site consultation सेवा अनुमन्य है। पुस्तकालय के लिए प्रतिपादित नियमों के अनुसार पुस्तकालय कार्य-दिवसों में वृद्धि कर दी गई है। इस पुस्तकालय द्वारा पाठकों को प्रदत्त सेवाओं आदि से संबंधित नियम पुस्तकालय से प्राप्त किए जा सकते हैं।

विश्वविद्यालय में अध्ययनरत शोध छात्रों को उपाधि हेतु जमा किए जाने वाले मुद्रित शोध ग्रंथों के साथ कम्प्यूटर सी0डी0 के रूप में केवल PDF Format (Single file) में केंद्रीय पुस्तकालय को उपलब्ध कराई जानी आवश्यक है। शोध छात्रों द्वारा इलेक्ट्रॉनिक रूप में उपलब्ध कराए गए इन शोध ग्रंथों को

INFLIBNET (An IUC of UGC) के शोध गंगा (Digital repository) परियोजना में उपलब्ध कराये जाने हेतु विश्वविद्यालय द्वारा MOU किया जा चुका है एवं शोध ग्रंथों को Digital Format में शोध गंगा में जमा करने की कार्यवाही केन्द्रीय पुस्तकालय द्वारा आरम्भ की जा चुकी है। शोध छात्रों को इन शोध ग्रंथों का उपयोग करने के लिये www.inflibnet.ac.in पर जाना होगा। केन्द्रीय पुस्तकालय में 2004-05 से पूर्व उपलब्ध Printed Theses का डिजिटाइजेशन पूर्ण किया जा चुका है।

केन्द्रीय पुस्तकालय में उत्तराखण्ड/हिमालयन संग्रह की स्थापना की जा चुकी है। इस संग्रह में उत्तराखण्ड/हिमालय से सम्बन्धित विभिन्न आयाम पर साहित्य पाठकों को उपलब्ध करायी जा रही है।

विश्वविद्यालय में अध्ययनरत छात्राओं की जरूरतों को ध्यान में रखते हुए केन्द्रीय पुस्तकालय में महिला अध्ययन से सम्बन्धित विभिन्न आयाम पर एक पृथक संग्रह की स्थापना की गयी है।

केन्द्रीय पुस्तकालय को उत्तराखण्ड के प्रसिद्ध व्यक्तियों/विद्वानों द्वारा अपनी व्यक्तिगत संग्रह दान स्वरूप प्रदान की गयी हैं। जिनका पाठक हित में अलग-अलग संग्रह स्थापित किया गया है। इनमें से कुछ मुख्य हैं- प्रो० एच०डी० बिष्ट संग्रह, डॉ० विक्रान्त ढोंडियाल संग्रह, प्रो० एन०के० साह संग्रह इत्यादि।

सत्र 2008-09 से विश्वविद्यालय के केन्द्रीय पुस्तकालय के रिक्त कक्षाओं में पुस्तकालय विज्ञान में स्नातक पाठ्यक्रम (Bachelor of Library and Information Science) एवं सत्र 2009-10 से परास्नातक पाठ्यक्रम (M.Lib. & I.Sc.) में अध्यापन प्रारंभ किया जा चुका है।

परिसर पुस्तकालय

डी०एस०बी० परिसर पुस्तकालय

विश्वविद्यालय के डी०एस०बी० परिसर में स्थापित पुस्तकालय में अध्ययनरत विद्यार्थियों, शिक्षकों एवं शिक्षणोत्तर कर्मचारियों की शिक्षा एवं सूचना संबंधी आवश्यकता की पूर्ति करता है। पुस्तकालय कला संकाय ब्लॉक में स्थित है, जिसके भूतल पर न्यू बुक बैंक अनुभाग, बुक बैंक अनुभाग, रेप्रोग्राफिक अनुभाग, प्रोपर्टी काउन्टर अनुभाग एवं बाइन्डिंग कक्ष स्थापित किए गए हैं। पाठ्य पुस्तक अनुभाग से स्नातक एवं परास्नातक विद्यार्थियों को उनके पाठ्यक्रम के अनुसार वर्ष भर 7 (सात) पुस्तकें निर्गत की जाती हैं। जिन्हें परीक्षा समाप्त होने के 15 दिनों के भीतर पुस्तकालय में वापस करना आवश्यक है। नियत समय में पुस्तकें जमा न करने की स्थिति में पुस्तक अर्थ दण्ड (Over-due charges) के रूप में एक रू० प्रति पुस्तक प्रति दिन देय होता है, जो अधिकतम रू० 150 तक हो सकता है। पुस्तकें जमा करने तथा पुस्तकालय से अदेय प्रमाण पत्र लेने के उपरांत ही विद्यार्थी को उसकी अंकतालिका उपलब्ध कराई जाएगी।

अनुभाग से शिक्षकों व शिक्षणोत्तर कर्मचारियों को भी उनकी आवश्यकतानुसार पुस्तकें उपलब्ध कराए जाने का प्रावधान किया गया है, इस अंतर्गत नियमित शिक्षक को 10 पुस्तकालय कार्ड तथा प्रत्येक नियमित कर्मचारियों को 05 पुस्तकालय कार्ड उपलब्ध कराए जाते हैं, जिन पर वे अनुभाग से पुस्तकें निर्गत करा सकते हैं।

बुक बैंक अनुभाग से भी स्नातक व परास्नातक विद्यार्थी अपने विषय के अनुसार पुस्तकें निर्धारित धनराशि (पुस्तक के मूल्य का 10% प्रतिशत) के उपरांत प्राप्त कर सकते हैं।

रेप्रोग्राफिक अनुभाग की स्थापना नवम्बर 21, 2014 को की गई थी। इसका मुख्य उद्देश्य फोटोस्टेट, स्पाइरल बाइन्डिंग, स्टेशनरी, लेमिनेशन, टाइपिंग (हिन्दी/अंग्रेजी), प्रिन्ट आउट आदि की सुविधा छात्र/छात्राओं, शिक्षक एवं शिक्षणोत्तर कर्मचारियों को प्रदान करना है।

साथ ही पुस्तकालय द्वारा Open Access System अपनाया जा चुका है। अतः किताबों एवं अन्य सामग्री की सुरक्षा के लिए सभी छात्र/छात्राओं को Bags को प्रोपर्टी काउन्टर में रखा जाना अनिवार्य है।

प्रथम तल पर स्थित वाचनालय में नवीनतम सूचनाओं हेतु सभी मुख्य समाचार पत्र पत्रिकाओं का संग्रह किया गया है, जिनका अध्ययन वाचनालय में किया जा सकता है। गहन अध्ययन में संदर्भ ग्रंथों के महत्व को देखते हुए वाचनालय में सामान्य संदर्भ ग्रंथों एवं विषय संदर्भ ग्रंथों को छात्र/छात्राओं का उपयोग हेतु उपलब्ध कराया गया है।

विद्यार्थियों को प्रतियोगी परीक्षाओं की तैयारी हेतु विभिन्न प्रतियोगी परीक्षाओं (B.Ed.Civil Services, UGC NET/SLET, CAT, CDS, etc.) से संबंधित पुस्तकें वाचनालय में उपलब्ध कराई जाती हैं। वाचनालय द्वारा प्रदत्त सभी ग्रंथों का उपयोग केवल वाचनालय में ही किया जा सकता है, जिसके लिए विद्यार्थियों को अपना परिचय पत्र जमा करना आवश्यक है। वाचनालय में अध्ययन हेतु 140 विद्यार्थियों की बैठने की सुविधा की गयी है।

सूचना क्रांति एवं इंटरनेट के ज्ञानार्जन के बढ़ते महत्व को देखते हुए पुस्तकालय में वर्ष 2009-2010 में इंटरनेट अनुभाग को विस्तार देकर वाचनालय कक्ष में 20 कम्प्यूटरों वाले इंटरनेट अनुभाग की स्थापना की गई है जहां से उपयोगकर्ता शिक्षा एवं ज्ञान हेतु इंटरनेट का उपयोग कर सकते हैं। इसी अनुभाग में Digital Library (Repository) का भी निर्माण किया गया है। इसमें विगत वर्षों के Question Papers, Syllabus, एवं Faculty Members के Research Articles रखे गए हैं। उपयोगकर्ता इसे LAN के माध्यम Access से कर सकते हैं। साथ ही समय-समय पर पुस्तकालय के इस तल पर Career Counseling Program, Motivational Program, Blood Donation Camp, Library Workshop, एवं Orientation Program का आयोजन भी किया जाता है।

पुस्तकालय से सम्बन्धित नियमों का पालन प्रत्येक पाठक के लिए आवश्यक है तथा इससे सम्बन्धित नियमावली प्रत्येक कार्य दिवस में पुस्तकालय

से प्राप्त की जा सकती है। अवैतनिक पुस्तकालयाध्यक्ष द्वारा समय-समय पर निर्गत अन्य निर्देश विद्यार्थियों को मान्य होंगे।

एस0एस0जे0 परिसर पुस्तकालय

अल्मोड़ा परिसर का पुस्तकालय एक नव-निर्मित, वृहद् दो-मंजिले भवन में स्थित है जिसमें सभी आधुनिक सुविधाएँ विद्यमान हैं। इसके विशाल वाचनालय कक्ष में 100 से अधिक छात्र एक साथ अध्ययन कर सकते हैं। पृथक् शोध अनुभाग में लगभग 130 राष्ट्रीय एवं अंतरराष्ट्रीय स्तर की शोध पत्र-पत्रिकाएँ निरंतर उपलब्ध रहती हैं।



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