SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

KUMAUN UNIVERSITY

KUMAUN UNIVERSITY, SLEEPY HOLLOW, MALLITAL NAINITAL
263001
www.kunainital.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

A member of the Association of Indian Universities, the Kumaun University is a State University located in the Kumaun administrative division of Central Himalayan region of Uttarakhand. It was established on 23 November 1973 by notification No. [10]/8651/15/75 (85)/64 under Act No. 10 of the U.P. State Legislature (also adopted by the Government of Uttarakhand). Two erstwhile government colleges namely D.S.B. Government P.G. College, Nainital and Almora Government P.G. College, Almora were included as the constituent colleges of the university. These constituent colleges were subsequently accorded the status of Campuses by GO No. E-1861/GS dated 14/15 March, 1994. Recently, a third campus devoted to technical, vocational and professional education located in Bhimtal came to existence.

Soon after its establishment Kumaun University had become a role model for all the other state universities and earned repute by establishing several recognized centres of excellence and advanced studies, producing outstanding research and teaching-learning in an ideal academic atmosphere. Keeping in view its overall achievements, the University was awarded *Grade A* in the year 2015 by the NAAC.

The University was recognised by the UGC under section 12-B of the UGC Act and its name appears at serial No. 177. Till 2020, the composite area of of the three campuses of the university was 5,31,373 sq mtrs (160 acres), with the total built up area of 3,00,000 sq. mtrs. Kumaun University affiliated about 40 State Government Colleges and also 49 self-financed private institutes, spread over in six districts of Kumaun region. A total of 108 Government and private colleges were affiliated to our University out of which 43 colleges fell under section 2(f) and 12B of UGC. The University was bifurcated by State Government notification No.168/XXXVI(3)/2020/771/2019 wef. June 22, 2020 and now affiliates 67 Government colleges and Private Institutions.

The University imparts quality education and conducts academic research in seven Faculties (**Faculty of Arts; Faculty of Science; Faculty of Commerce and Management; Faculty of Education; Faculty of Law**; **Faculty of Technology; Faculty of Visual Arts**). Besides conventional courses, the university also offers courses in self financed mode.

Vision

Kumaun University aspires to be an inclusive and dynamic community with a spirit of enterprise. Our motto for imparting knowledge to the stakeholders is "think globally and act locally".

We intend to develop a new crop of acadmicians, beaurocrats, scientists and innovators by imparting quality education and moral upliftment of the young masses . Aware and ignited minds of the students, if developed will serve as the great human resource of the country for all round development of our nation. This is the reason we have included many a courses which have direct relevance with the human values and service of the human being. Also, we visualize our university as one of the top seats for reserch and innovation in times to come, for the betterment of the society. It is well reflected in our publications. As per our stakeholders, who come from different sections of the society, we visualize a sense of equal opportunities, discarding any kind of biasness. By providing leadership challenges and working opportunities to our young students we aspire to prepare an

amalgam of teacher and students, which will serve as a boon for society and the nation.

Mission

The mission of the University is to work and to be recognized as an institution known for excellence in teaching, learning and research with special emphasis on an employment based curriculum.

• To nurture youth who are responsive to changing national needs.

• To facilitate high quality applied and basic research in frontier areas of knowledge.

The University implements decentralized mechanisms and practices participative management in letter and in spirit in all its planning, decision-making, action and activities. The decentralization mechanism is effectively brought into action by the directors, deans, departmental heads, controllers and various committees.

Kumaun University formulates various strategic plans through several committees. These plans cover a wide spectrum including academic excellence, research and extension, national and international collaborations, transparency in governance, financial management, infrastructure development, holistic growth, sustainability etc. The best institutional strategic plans implemented in the past five years include:

- Digitizing the Libraries
- Initiatives related to SWAYAM, MOOC courses
- Initiatives to acquire Research Projects
- MOUs and Patent Applications
- Educational reforms (CBCS & NEP Implementation)
- Conduct of online classes and other mentoring/tutorial assistance during CV 19 pandemic

We follow an organizational structure and hierarchy in sync with the vision and mission of the University. The Governor of Uttarakhand is the Chancellor of the University. The Vice Chancellor of the University is the Chief Administrative and Academic Officer of the University. The Registrar, Examination Controller and Finance Controller of the University assist the Vice Chancellor in administrative, examination and financial matters. The functions of various bodies and procedure for recruitment, service rules, promotion policies and grievance redressal mechanism of Kumaun University are followed as per UGC guidelines and are available on the following link:https://www.ugc.ac.in/pdfnews/5323630_New_Draft_UGCRegulation-2018-9-2.pdf.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Our university is trying to make every effort to motivate and mentor the youth coming from socially and economically backward sections of this mountain region towards excellence in learning and research, to strengthen the interface of academia with the government and industry, and to prepare a future generation of highly skilled and ethical professionals dedicated to regional and national development.

Kumaun University values students, faculty and staff from different backgrounds, faiths, traditions and is committed for creating an atmosphere of trust, safety and respect in a mountain community characterized by a rich diversity of people and ideas. The stakeholders coexist harmoniously in a conducive learning environment respecting and learning from the diversity and representing true flavours of our national fabric.

We stand apart in the field of Research and Development (R&D). The ongoing research programmes in various faculties of the University are sponsored by DST, CSIR, DBT, NMSHE, MOEF, DST-Women Scientists, INSPIRE,MOES, DST&MOES Programs on Himalayan Seismicity, DST-SERB, UGC, ICSSR, ICHR, ICSSR, RUSA, ICFRE (Dehradun), UNNAAT BHARAT ABHIYAN, HUMBOLDT (Germany), DAAD (Germany), FULLBRIGHT (USA), Nano Technology, ICIMOD (Kathmandu), MIT (USA), JSPS etc. In different projects, as many as 849 JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows had worked during the assessment period, out of which 142 are working currently. Twenty two (22) percent of our departments are with **UGC-SAP, CAS, DST-FIST, DBT, ICSSR** and other recognitions. We have 5 granted scientific patents to our credit.

As many as 26 institutions and research labs across India and abroad signed MOUs with us for research collaborations. Around 345 Ph.D degrees have been awarded during the last five years and 63 Ph.D. degrees in the current year (2020-21). Our university published around 1200 research papers in the Journals notified on the UGC website. Also, 445 papers appearing in the UGC website were published in the current year (2020-21). Around 300 book chapters during the last five years have been published. Around 6% of our faculty members got national/ international fellowship/financial support by various agencies for advanced studies/ research during the last five years.

Institutional Weakness

The University, due to mountainous terrain and some legal sanctions from the disrict administration lacks the possibilities of extending its infrastructure in terms of buildings. This is a major loophole in terms of fulfilling the need of increasing number of student admissions and demands of various stakeholders.

Institutional Opportunity

The research work runs smoothly in the university through grants recieved from various funding agencies. Over the last evaluation period our university recieved Rs.2580.80 lakh as grants for research projects sponsored by the government agencies. We have opportunities to further increase our research grants to a higher level. Also, our faculty members and students won as many as 70 awards in the field of research and 12 awards in the field of extension activities. Possibilities of further improvement are there.

Different ICT tools and provision of smart classes in teaching and learning are there in the the university. The number of classrooms can be further increased in future.

The COVID-19 pandemic and the preventive lockdown had an impact on various spheres of life in the Kumaun region like in other parts of country. Reverse migration appeared as a major challenge during the pandemic as Uttarakhand also witnessed a large number of the state's residents returning back to their villages and home towns. Our university envisioned a social outreach initiative, **SAMPARK**, an online capacity building and skill enhancement program wherein the motivated faculty members utilized their summer vacation duration by sharing their intellectual capital to enhance the skill set of the participants and improve their skills to enhance

their employability. The course was offered free of cost to all the registered participants. Taking lesson from this pandemic we have an opportunity to carry out such programmes for various needy stakeholders.

Institutional Challenge

Mountainous topography and harsh legal provisions in the Nainital town, where the University is located is a major drawback in the expansion plan of the University infrastructure. Though this is the need of hour in view of the ever increasing numbers of student admissions of the region.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Affiliating 50 government colleges and 59 private colleges, spread out over a challenging mountain and semi mountainous terrain, Kumaun University caters to the need of learners from diverse social, economic and cultural background. Within the two campuses of the university we have 233 permanent teachers, over 50 temporary teachers and 30 part time teachers with high academic proficiency. Out of all the teachers, 8 are D.Sc/D.Litt and 301 are having doctoral degrees (including temporary teachers and part time teachers) . With a continuous increment over the last five years, the Kumaun University is offering 83 programmes and 788 courses in the current year 2020-21. Similarly, with an steady increase we admitted 10723 new students in this period in the university under various programmes. Proportionately the number of final year/outgoing students has been increasing during the last five years. In the year 2020-21 a total of 10663 students appeared in all the examinations, out of which 2465 were out going students. With a great academic ambience and a number of traditional and contemporary job oriented courses, our university is attracting a number of students from the parent state and other states alike. This can be clearly seen through the data on number of applications received for all the programmes. In the current assessment period 2020-21 the number of eligible applications received were as high 3913 against the 2920 number of seats available.Against the total admissions 1904 seats were allocated to the students from the reserved categoryas per GOI/State Govt rule.

To fulfil the requirements for an updated and contemporary teaching-learning environment, we have 151 classrooms and 26 seminar halls, many of which are equipped with modern teaching and learning tools like LCD projectors and smart class facilities. The University spent Rs 1352.66 Lakh for the developmental works and infrastructure augmentation plans doring the assessment period.

Teaching-learning and Evaluation

We have been meticulous while offering admission to the reserved category candidates as per the rules of GOI and the state government. Against the earmarked seats for Scheduled Castes, Scheduled Tribes, other Backward Castes, physically Disabled Persons and economically Weaker Sections, the admissions are offered as per reservation policy. The average percentage of total seats filled reached as high as 95% and was never below 60% considering the eligibility of the reserved category candidates.

 We have been working to reduce the ratio of total students to full time teachers by recruiting contractual and

guest faculty from time to time. The process of regular appointments of faculty has also been initiated now. Presently, we have 79% full time teachers against the total sanctioned posts. Almost 99% of our full time teachers hold the degrees of either Ph.D/ D.Sc /D.litt, and 13% of them have received prestigious national\international awards and fellowships.

Various innovative and creative pedagogical methods which are both student centric and contemporary so as to make the teaching and learning experience more effective and practically sound have been introduced. Study tours are also organized and project work assigned to the students. Students from the Science faculty are regularly engaged in lab based and field based experiment work. Besides, the university has ensured the use of the latest ICT technology by providing smart classrooms, computers, LCD projectors and internet connections for a digitally enabled teaching-learning environment. We have 39 smart classrooms presently functioning in our university. As far as student vs mentor data is concerned, we have maintained it to 1:1 or 1:2 all through the assessment period. The University has an effective Grievance Redressal System. We addressed an average of as low as 4.83% pleas, related to the examination and evaluation process during the current assessment period. This shows that the examination management system has been radically revamped. We now have a system for online applications, exam-admit card generation and declaration of exam results, etc. University has meticulously formulated and then widely publicized the POs , PSOs and COs of all courses on the university web site.

Research, Innovations and Extension

Seven of our departments are recognized by UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies. Research activities are supported by the grants received from various funding agencies. During the period of 2015-2020 we received INR 75 Lakh as research grant from government agencies and INR 3197.23 Lakh from non-government agencies. In the extended period of 2020-21 however, we received INR 33 Lakh as fund from government bodies for academic facilities and INR 150 Lakh for physical facilities. Students and teachers from Kumaun University have bagged as many as 38 wards and recognitions.

During the last five years, 416 students earned their doctoral degree from the University. Further, during the extended period of 2020-21 as many as 138 other students were awarded with the Ph.D degree. Publications reflect the degree and quality of the research going on in an institution. In this respect our university published as many as 1152 research papers in the national and international journals of repute notified on the UGC website. Further, 447 odd research papers were added to this list in the extended period of 2020-2021. Also, during the said period 300 chapters were published in recognized national and international books. Thus our university achieved an average h-index of 35 as per scopus and 32 as per web of science. As of now, we are running 23 collaborative activities in the field of research and development with the other national and international institutions of repute. Two more collaborative activities were added to this list in the extended period of 2020-21.

Many of our teachers have been decorated with awards and fellowships like the National Geospatial Chair Professorship, Bharat Gaurav Samman, UNESCO –TWAS Associateship, Visiting Scientist Fellowships, Guest Professor Fellowships and Bharat Vikas Award in the International and National arena.

A total of 655 JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows who were enrolled in the university under various faculties and departments and are contributing to the ever increasing research output of the institution.

Infrastructure and Learning Resources

The University is spread over three campuses : D.S.B. Campus, Nainital, S.S.J. Campus, Almora and Bhimtal Campus covering an area of 5,31,373 sq mtrs. (160 acres). Some of the buildings such as the Hermitage Building in Nainital are over 150 years old and are heritage resources with unique aesthetics and value. Besides having numerous classrooms for teaching-learning purposes, separate rooms for faculty members of each department, office space for administrative work and space for essential student amenities are available. we also have over a dozen multi-purpose seminar / conference halls and auditoriums equipped with latest ICT tools. In addition, we have a mega-auditorium at the D.S.B. Campus, called A.N. Singh Hall (12000 Sq ft area), with a seating capacity of 1000 people which is equipped with all modern amenities.

Additionally, access to computer systems, useful softwares and other ICT facilities is made available to students, research scholars and faculty members. Wi-Fi hot spots have been installed at various strategic places in the campuses for internet access. Kumaun University is well equipped with modern, updated, practical work laboratories in various departments. Key passages are provided with ramps and rails for facilitating movement of differently-abled students and employees.

The facilities for physical education and sports activities in the university include: Playgrounds, Badminton Courts, Table Tennis Halls (Hostel), Volleyball Court (Hostel) etc. However, it is ensured that the students have access to various public sporting facilities. The University has three major libraries, namely, besides the Central Library Nainital.

The Central Library of Kumaun University It is semi-automated since 2002 and now the Digital Network platform (E-Granthlaya) is also being used. It has been using different Library Management Software for automation. The Library has digitized 850 books under the C-DAC project. All Ph.D theses prior to 2005 have been digitized by the library. Library operations have been automated and the Online Public Access Catalogue (OPAC) is used. The A.D. Pant Central Library in the Almora Campus of the University is an active member of DELNET (Developing Library Network) and, hence, has access to more than 6000 top libraries of national and international level.

Student Support and Progression

Our university is providing scholarships and freeships to students from weaker section. In this regard, over the last five years, 1488 students have benefitted from this financial support out of which 286 students were beneficiary in the year 2020-21 . We also provide career counselling and guidance for competitive exams through our Career Counselling Cell. Capacity building and skill enhancement activities have been conducted for the students through seminars and hands-on training programmes. To address the grievances regarding harassment, the "Prevention of Sexual Harassment Committee" and "Anti-Ragging Committee" has been constituted by the Dean of Student Welfare. During last five years no case of sexual harassment and ragging was received due to zero tolerance policy of the administration. Our students have performed well in the current assessment period with regard to their success rates in state/ national/ international level examinations during the last five years. A total of 2067 students appeared in such examinations, out of which 733 cleared the examinations successfully. Out of our recently graduated students 81% progressed to a higher level of education, including doctoral programmes in our own institution. In sports activities our students won 24 medals.

In Kumaun University, every year a student council/Student Union is constituted using democratic election method strictly following the Lyngdoh committee recommendations. The Student Union organizes various extracurricular activities, intra and inter-university competitions and cultural activities from time to time. It also represents and voices students' interests, concerns and grievances

Besides this, each Faculty has an elected student representative who effectively puts forth the interest, views and problems of the students of that Faculty. Each student hostel has a Chief Prefect and an Advisory Committee of about 10 students to represent the interests of boarders.

Kumaun University has an active Alumni Cell which nurtures strong bonds between alumni, students, faculty and other stakeholders both locally and globally, and helps in integrating alumni ideas, opinions and achievements with the university curriculum and other programmes. Right now we not getting financial contributions from the members of cell, however we intend to create alumni fund for university development in future.

Governance, Leadership and Management

VISION:

Kumaun University aspires to be an inclusive and dynamic community with a spirit of enterprise. Our motto for imparting knowledge to the stakeholders is "think globally and act locally".

 MISSION

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Institutional Values and Best Practices

We are committed towards providing an academic and work environment.We abide by gender equality and equity practices in all spheres of activity primarily by awareness programmes. We have a Women's Study Centre which is committed to working for social justice and empowerment of women in the region besides, women Empowerment and Anti-atrocity Cell, for handling complaints and grievances of female employees and female students.

Another remarkable practice in our institution is that of environmental conservation. Several green practices for environmental protection, such as, effective management of degradable and non-degradable waste have been adopted. We check the generation of waste at the source and follows the policy of *reduce, recycle and reuse*. Initial segregation of waste at source, preparation of compost pits, rain water harvesting tanks etc are routine green practices in our institution. In our Nano Science and Nano-Technology Centre one of the breakthrough thrust areas is to make use of Nano hydrocarbons in production of solar energy cells. The process of developing graphene from waste plastic has also been initiated by the Chemistry Department.

Kumaun University provides an inclusive environment for all stakeholders promoting tolerance and harmony in cultural, regional, linguistic, communal and socio-economic spheres. we celebrate major national festivals like Republic Day, Independence Day, Gandhi Jayanti, Shaheed Diwas, Sanskrit Diwas, Geeta Jayanti,etc and with full fervour.

The innovative best practices evolved by our institution which have been very successful include:

"Programme for Providing Ease of Access to Learning Resources and Related Social Outreach Through Education" in which we have introduced initiatives to provide ease of access to learning resources, offering digital gateways to information and knowledge to the students, increasing social outreach through education and building of capacities of stakeholders by offering innovative learning opportunities.

"Use of ICT for E-Governance and efficient administration"where in introduction of ICT in governance has radically improved efficiency and transparency in student centric services, the admission and examination processes, providing all exam related information online to the students, and offering an online platform to cater to the information need of prospective, existing and passed out students of the University.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the University	
Name	KUMAUN UNIVERSITY
Address	Kumaun University, Sleepy Hollow, Mallital Nainital
City	Nainital
State	Uttarakhand
Pin	263001
Website	www.kunainital.ac.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Vice Chancellor	Diwan S. Rawat	05942-235068		05942-235576	
IQAC / CIQA coordinator	Rajeev Upadhyay	05942-235563	9411102348	05942-232262	rajeevntl1@gmail.com

Nature of University	
Nature of University	State University

Type of University	
Type of University	Affiliating

Establishment Details	
Establishment Date of the University	01-12-1973
Status Prior to Establishment,If applicable	Affiliated College
Establishment Date	01-11-1951

Recognition Details		
Date of Recognition as a University by UGC or Any Other National Agency :		
Under Section	**Date**	**View Document**
2f of UGC	01-12-1973	[View Document](#)
12B of UGC	24-02-2014	[View Document](#)

University with Potential for Excellence	
Is the University Recognised as a University with Potential for Excellence (UPE) by the UGC?	No

Location, Area and Activity of Campus							
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**	**Programmes Offered**	**Date of Establishment**	**Date of Recognition by UGC/MHRD**
Main campus	Kumaun University, Sleepy Hollow, Mallital Nainital	Hill	160	300000	D.Litt, DSc, Ph.D., MA, M.Sc. M.Com., M.Ed., M. Lib, LLM, MBA, MSW, MFA, MJMC, MBA Tourism, MBA Rural Management, MBA Integrated, MBA Specialization, MBA, M. Pharma, MBA Executive		

					, LLB, BBA, BCA, B.Lib, B.Ed. BFA, B.Pharma , B.P.E.S, BHM B.Sc. (Vet.) B.		
Satellite Campus	*Soban Singh Jeena Campus, Almora*	*Hill*	*160*	*300000*	*B.Sc. (AG) B.Com, B.Com (Hons.), B.Voc B.A, B.Sc., B.Sc.(Hons.) PG Diploma Diploma Certificat e Program, Add-on Program*	*15-03-1994*	*30-06-1994*

2.2 ACADEMIC INFORMATION

Affiliated Institutions to the University

Type of Colleges	Permanent	Temporary	Total
Law	0	7	7
Journalism/Mass Communication/Media	0	1	1
Hotel Management/Hospitality/Tourism/Travel	0	1	1
Business Administration/Commerce/Man agement/Finance	0	7	7
Education/Teachers Training	0	19	19
Universal/Common to All Disciplines	21	22	43

Furnish the Details of Colleges of University

Type Of Colleges	Numbers
Constituent Colleges	0
Affiliated Colleges	78
Colleges Under 2(f)	21
Colleges Under 2(f) and 12B	21
NAAC Accredited Colleges	15
Colleges with Potential for Excellence(UGC)	0
Autonomous Colleges	0
Colleges with Postgraduate Departments	27
Colleges with Research Departments	13
University Recognized Research Institutes/Centers	2

Is the University Offering any Programmes Recognised by any Statutory Regulatory Authority (SRA)	: Yes

SRA program	Document
AICTE	106451_4251_1_1627900733.pdf
NCTE	106451_4251_4_1641281491.pdf
PCI	106451_4251_6_1627900504.pdf
BCI	106451_4251_8_1641542901.pdf

Details Of Teaching & Non-Teaching Staff Of University

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned	28				35				142			
Recruited	9	1	0	10	9	3	0	12	28	18	0	46
Yet to Recruit	18				23				96			
On Contract	0	0	0	0	0	0	0	0	48	41	0	89

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned				308
Recruited	172	38	0	210
Yet to Recruit				98
On Contract	118	34	0	152

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned				68
Recruited	43	2	0	45
Yet to Recruit				23
On Contract	0	0	0	0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	6	2	0	0	0	0	0	0	0	8
Ph.D.	40	16	0	7	7	0	28	18	0	116
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	32	27	0	59
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	16	14	0	30
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Distinguished Academicians Appointed As

	Male	**Female**	**Others**	**Total**
Emeritus Professor	0	0	0	0
Adjunct Professor	0	0	0	0
Visiting Professor	0	0	0	0

Chairs Instituted by the University

Sl.No	Name of the Department	Name of the Chair	Name of the Sponsor Organisation/Agency
1	NIL	NIL	NIL

Provide the Following Details of Students Enrolled in the University During the Current Academic Year

Programme		From the State Where University is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	930	41	0	0	971
	Female	885	30	0	0	915
	Others	0	0	0	0	0
PG	Male	329	45	0	0	374
	Female	546	40	0	0	586
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	36	4	0	0	40
	Female	47	4	0	0	51
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	63	6	0	0	69
	Female	110	5	0	0	115
	Others	0	0	0	0	0
Post Doctoral (D.Sc , D.Litt , LLD)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Does the University offer any Integrated Programmes?	Yes	
Total Number of Integrated Programme		1

Integrated Programme	From the State where university is located	From other States of India	NRI students	Foreign Students	Total
Male	16	0	0	0	16
Female	12	0	0	0	12
Others	0	0	0	0	0

Details of UGC Human Resource Development Centre, If applicable

Year of Establishment	01-07-2007
Number of UGC Orientation Programmes	535
Number of UGC Refresher Course	883
Number of University's own Programmes	15
Total Number of Programmes Conducted (last five years)	1433

Accreditation Details

Cycle Info	Accreditation	Grade	CGPA	Upload Peer Team Report
Cycle 1	Accreditation	Four Star	70.05	NAAC_Certificate.pdf
Cycle 2	Accreditation	A	3.04	NAAC_CGPA_Certificate.pdf

2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Department Of Agriculture	[View Document](#)
Department Of Biotechnology	[View Document](#)
Department Of Botany	[View Document](#)
Department Of Chemistry	[View Document](#)
Department Of Commerce	[View Document](#)
Department Of Computer Science	[View Document](#)
Department Of Economics	[View Document](#)
Department Of Education	[View Document](#)
Department Of English	[View Document](#)
Department Of Forestry	[View Document](#)
Department Of Geography	[View Document](#)
Department Of Geology	[View Document](#)
Department Of Hindi	[View Document](#)
Department Of History	[View Document](#)
Department Of Home Science	[View Document](#)
Department Of Information Technology	[View Document](#)
Department Of Journalism And Mass Media Center	[View Document](#)
Department Of Kumaoni Language	[View Document](#)
Department Of Law	[View Document](#)
Department Of Library And Information Science	[View Document](#)
Department Of Management Studies	[View Document](#)
Department Of Mathematics	[View Document](#)
Department Of Music	[View Document](#)
Department Of Pharmacy	[View Document](#)
Department Of Physical Education	[View Document](#)
Department Of Physics	[View Document](#)
Department Of Political Science	[View Document](#)
Department Of Psychology	[View Document](#)

Department Of Remote Sensing And Gis	[View Document](#)
Department Of Sanskrit	[View Document](#)
Department Of Sociology	[View Document](#)
Department Of Statistics	[View Document](#)
Department Of Tourism And Hospitality	[View Document](#)
Department Of Visual Arts	[View Document](#)
Department Of Yoga	[View Document](#)
Department Of Zoology	[View Document](#)
Institute Of Professional Studies And Development Research	[View Document](#)

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Kumaun University has always strived for a multidisciplinary approach in its academic as well as co-curricular activities. The University has implemented NEP 2020 from the current academic session 2022-23. The curricula has been revised as mandated in NEP 2020, which encourages students to study multidisciplinary/interdisciplinary subjects of their choices leading to knowledge enhancement, increasing job prospects, and developing entrepreneurship skills. Students are also encouraged to participate in various cocurricular activities like cultural, sports, social services etc. https://www.kunainital.ac.in/nep2020.php
2. Academic bank of credits (ABC):	We have already implemented for our students to take online courses available under the National Schemes like SWAYAM, NPTEL etc. As already mentioned, the curricula have been formulated as per the mandate of recently implemented NEP2020. The revised curricula are applicable for students admitted in session 2022-23 and onwards. The University has registered itself with the Academic Bank of Credit.
3. Skill development:	Kumaun University has strated many skill development courses under the NEP2020. Apart from this, the university is imparting training to the farmers and aspiring agriculturists/farmers on new techniques of agriculture organic farming, medicinal plant farming, mushroom farming etc. The University

	has been offering B. Voc courses that are skill-oriented, which pertain to hotel management, hospitability, and automobile engineering. Students are also being given hands-on exposure to practical subjects through miniprojects, which helps them identify their skills to fabricate mini-projects and understand the concepts through experiential learning. The university is also planning to start skill-based certificate courses for the dropout students through which they will be trained on specific skills like mason, bar-bender, fire-safety, electrical fittings, housekeeping etc.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Indian Knowledge system includes knowledge from ancient India to modern India and clears sense of India's future aspiration with regard to contemporary issues of education, health and environment. The University has already revised and implemented its curriculum for students to be admitted in session 2022-23 and onwards, in which subjects related to Indian knowledge systems, religious scriptures, have been assigned due importance in the form of 'elective subjects'. Additionally, teaching in vernacular language is also being encouraged in the university.
5. Focus on Outcome based education (OBE):	Kumaun University was accredited by NBA in the year 2009 and 2016 and is implementing OBE for various programmes including in professional courses. We have well defined Program Outcomes (POs), Program Educational outcomes (PEOs) and Course Outcomes (COs), which are displayed in our website and prominent places in the departments. The outcomes are a blend of local, regional, national and international developments and requirements in the respective programmes and courses. The students are assessed as per the OBE attainment model.
6. Distance education/online education:	The University has been successfully running regional centers of IGNOU in its campuses, for offering various UG/PG programmes in ODL mode. University successfully ran classes and delivered pertinent course contents in online mode during the Pandemic (COVID-19), al also conducted online webinars and conferences successfully by using our own team. The success of university's these efforts is well testified by the fact that the offline classes of the current academic session (2022-23) started in mid-August 2022, and now are in full swing.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Electoral Literacy Club of the University is a platform to engage UG students through interesting activities and hands-on experience to sensitize them on their electoral rights and familiarize them with the electoral process of registration and voting. It aims at strengthening the culture of electoral participation among young and future voters. At KUELC, Activities and Games are designed to stimulate and motivate students provoking them to think and ask questions.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, the students' coordinator and coordinating faculty members are appointed by the University and it is functional as per the directions of election commission of India. Kumaun University Electoral Club Structure: Club Convener Dr. Vijay Kumar (Department of Commerce) Co Convener Dr. Deepak Kumar (Department of Zoology) Programme Coordinator Dr. Lalit Mohan (Department of Chemistry) Dr. Nidhi Verma from Department of Commerce Dr. Kritika Bora from Department of Geography Ms. Kamana Mer has been appointed as Campus Ambassador.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The primary aim of the club is sensitizing the student community about democratic rights which includes casting votes in elections. As per the norms of Election Commission of India, University conducts awareness drive regarding electoral procedure and democratic set up. KUELC has taken initiative under Systematic Voter's Education and Electoral Participation (SVEEP), to bring about voter's awareness, information sharing and motivating them to cast their votes. The University time to time actively participated in the campaigns run by District Election Administration to promote ethical voting, enhancing participation of under privileged sections of society, voter registration of students etc.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	KUELC has time to time conducted conferences and seminars on Ethical Voting, Voters Awareness Campaign, Orientation Training programme for ELC Students etc. In this campaign the students spread awareness among the voters of the adopted villages through Nukkad Natak and Rally.

| 5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters. | Approximately 1500 students are yet to be enrolled as voters in the electoral roll. The KUELC under the aegis of District Election Administration has planned to conduct camp to register eligible student as voters. |

Extended Profile

1 Program

1.1

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
76	72	65	64	64

File Description	Document
Institutional data in prescribed format	[View Document](#)

1.2

Number of departments offering academic programmes

Response: 33

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
5034	10723	10685	11351	10705

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.2

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
986	1252	1328	1160	1242

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.3

Number of students appeared in the University examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
5030	10663	10654	10893	10482

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.4

Number of revaluation applications year-wise during the last 5 years

2020-21	2019-20	2018-19	2017-18	2016-17
132	876	582	421	246

3 Teachers

3.1

Number of courses in all programs year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2287	2155	1983	1962	1962

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.2

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
116	225	241	248	250

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.3

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
205	342	333	327	327

File Description	Document
Institutional data in prescribed format	[View Document](#)

4 Institution

4.1

Number of eligible applications received for admissions to all the programs year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3913	7848	10024	10199	7290

File Description	Document
Institutional data in prescribed format	[View Document](#)

4.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1080	2023	2359	2000	1991

File Description	Document
Institutional data in prescribed format	[View Document](#)

4.3

Total number of classrooms and seminar halls

Response: 177

4.4

Total number of computers in the campus for academic purpose

Response: 261

4.5

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
1534.96	4986.01	4259.58	4463.72	4950.88

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

1.1.1

Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the Institution.

Response:

Curriculum is an engine which runs the higher education for betterment of the society. In this context, the vision of Kumaun University is to serve the community to meet the educational, social, cultural, and economic needs of the region to create just and Humane society which is reflected in the curriculum. Kumaun University programmes are structured to provide a solid basis in Humanities, Sciences, Commerce, Management, Law, Education and Pharmaceutical sciences by focusing on cross-disciplinary and integrated learning. Presently, 40 government colleges under the administrative control of the state government and 49 self financed institutes managed by the private managements are affiliated with the University. The University imparts quality education and research facilities to more than 1.5 lakh students through the faculty of Arts, Science, Commerce, Management, Education, Law, Technology and Visual Arts. The University also runs different self-financed courses in its campuses and affiliating colleges / institutions. The University frequently revises the curriculum incorporating the changing demand of Industry and Society which helps in offering the students a holistic learning experience and creating a conducive environment for a swift transitions/transformation across the societal, regional, national, and global echelon. The course curriculum of the University has been developed and designed in tune with local, national and international needs which are duly reflected in the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of various courses. In the past five years the University has added 29 new graduate, post graduate, diploma, P.G. diploma and certificate courses based on the feedback of students, alumni, employers and experts from academia and industry. M.Sc. in Agro Forestry, Seed Science, Soil Science, Environmental Science and P.G. Diploma in Forest Management added by the University will help the students develop a scientific attitude towards encouraging a balance between development and environmental sustainability. The University is located in the lap of Himalayan belt which is ecologically sensitive and has a sufficient forest cover, the above-mentioned courses will help in preserving the ecological balance and new courses like Bachelor of Naturopathy and Yogic Sciences, P.G. Diploma in Yogic Sciences, Intellectual property Right (IPR), Certificate/Diploma Course in German/ Japanese Language, One Year Diploma in Hospitality Management, Bachelor of Hotel Management, M.BA. in Rural Management and Certificate Course in Film Making will help the aspiring learners to gain knowledge to leverage the entrepreneurial potential, the vast natural beauty of the region offers in the respective areas. The University is widely known for excellence in teaching, learning and research with special emphasis on employment-based curriculum. The programme outcomes have been designed to develop sensibilities towards nation building, peaceful co-existence, citizens' responsibilities and rights and ethical values. The university curriculum involves vocational and core courses which enable the students to develop required skills for a bright career and turn them into enlightened citizens. The revised courses of all departments are based on multi-disciplinary approach, for instance, a student from non-technical discipline such as social science can

now also opt for technical subjects like Computer Application, Remote Sensing etc.

File Description	Document
Upload Additional information	[View Document](#)
Link for Additional information	[View Document](#)

1.1.2

Percentage of Programmes where syllabus revision was carried out during the last five years.

Response:

1.1.2.1 **How many Programmes were revised out of total number of Programmes offered during the last five years**

Response: 62

1.1.2.2 **Number of all Programmes offered by the institution during the last five years.**

Response: 76

File Description	Document
Institutional data in prescribed format	[View Document](#)
Details of Programme syllabus revision in last 5 years	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

1.1.3

Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years

Response:

1.1.3.1 Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1116	946	784	784	784

File Description	Document
Programme/ Curriculum/ Syllabus of the courses	[View Document](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View Document](#)
Institutional data in prescribed format	[View Document](#)

1.2 Academic Flexibility

1.2.1

Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.

Response:

1.2.1.1 **How many new courses were introduced within the last five years.**

Response: 457

1.2.1.2 **Number of courses offered by the institution across all programmes during the last five years.**

Response: 1116

File Description	Document
Minutes of relevant Academic Council/BOS meeting	[View Document](#)
Institutional data in prescribed format	[View Document](#)

1.2.2

Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year).

Response:

1.2.2.1 **Number of Programmes in which CBCS / Elective course system implemented.**

Response: 34

File Description	Document
Minutes of relevant Academic Council/BOS meetings	[View Document](#)
Institutional data in prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

The University has integrated the core values of human existence and expression into the larger framework of curricula design and development. Equity, ethics and equality serve as benchmarks in the University governance. The University upholds and promotes not only the values that have come down to us from our glorious cultural heritage but also the modern values as enshrined in our constitution. Priority is accorded to moral values, gender equity, professional ethics, environmental concerns and sustainability. Despite the fact that our students hail from different socio-economic and regional backgrounds, including some foreign students, they share a common civic life. A variety of National and International occasions like Independence Day, Republic Day, Gandhi Jayanti, World Environment Day, Women's Day, Shaheed Diwas, Sanskrit Diwas, Geeta Jayanti etc. are celebrated with full fervour.

Value education is imparted through courses on Yoga, Sanskrit, Home Science, Psychology, Physical Education, Sociology, Languages etc. Indian Cultural Heritage and History, Indian Management Ethos, Human Development, Family Relations, Health, Vedic Studies, are a part of curricula. *Mahadevi Verma Peeth* at Umagarh, Ramgarh, has been instituted to promote language and literature.

In order to attend to the issues of environment and ecology the university sensitizes all concerned through NSS, NCC, Navy etc. Our efforts towards environmental protection, plantation, conservation of energy and sustainability are part of 'Green Campus' motto. Efforts are undertaken to sensitize the society about gender concerns and prepare the female students to assume leadership roles. The University revamped its Women's Study Centre in 2017, originally set up in 2011, as part of its commitment to working for justice and empowerment of women. The Centre organizes lecture series, seminars/conferences, workshops etc. The UGC-HRDC held a course on gender sensitization in 2020. The Women Empowerment and Anti-atrocity Cell looks into the grievances of the employees and students. The Department of Sociology has a course on *Gender and Society* at the PG level which focuses on the relationship among gender, polity, and society. A sensitization workshop was conducted on the occasion of National Nutrition Week and *Beti Bachao* and *Beti Padhao* component of ICDS in September 2019.

Ethics in life is valued and taught as well as practiced at all levels and disciplines. The University takes adequate care while developing and designing the curriculum to duly incorporate subjects linked to moral and professional ethics. Various faculties offer subjects based on human values and professional ethics. For instance, the subject of Media Laws and Ethics taught under the PG Diploma course of the

Department of Journalism and Mass Communication in which the students learn about constitutional provisions relating to Freedom of Press, Freedom of Speech, RTI, various important press laws in India which will be of great help to the students in discharging their duties as a journalist and media professional. Department of Geography has very well connected their GIS programmes with the current issues like water management and disaster management. Besides, special attention is devoted in sensitizing the researchers and teachers about issues of plagiarism and publication ethics.

File Description	Document
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	[View Document](#)

1.3.2

Number of value-added courses for imparting transferable and life skills offered during last five years.

Response:

1.3.2.1 **How many new value-added courses are added within the last five years.**

Response: 4

File Description	Document
Institutional data in prescribed format	[View Document](#)
Brochure or any other document relating to value added courses	[View Document](#)

1.3.3

Average Percentage of students enrolled in the courses under 1.3.2 above.

Response:

1.3.3.1 **Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
269	176	90	300	400

1.3.4

Percentage of students undertaking field projects / research projects / internships (Data for the latest completed academic year).

Response:

1.3.4.1 **Number of students undertaking field projects or research projects or internships.**

File Description	Document
List of Programmes and number of students undertaking field projects research projects/ / internships (Data Template)	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1

Structured feedback for design and review of syllabus – semester-wise / year-wise is received from

1) Students, 2) Teachers, 3) Employers,

 4) Alumni

Response:

File Description	Document
URL for stakeholder feedback report	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.4.2

Feedback processes of the institution may be classified as follows:

Response:

File Description	Document
URL for feedback report	View Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Demand Ratio (Average of last five years)

Response:

2.1.1.1 **Number of seats available year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
2920	5467	6377	5405	5380

File Description	Document
Demand Ratio (Average of Last five years) based on Data Template upload the document	[View Document](#)

2.1.2

Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the last five years

(Excluding Supernumerary Seats)

Response:

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
931	1748	1708	1208	1395

File Description	Document
Average percentage of seats filled against seats reserved (Data Template)	[View Document](#)
Any additional information	[View Document](#)

2.2 Catering to Student Diversity

2.2.1

The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Kumaun University students belong to diverse socio-economic and backgrounds and consequently, learning capacities differ. The University faculty ensures identification of the slow, average and advanced learners and adopts a need-based approach, in choosing teaching and assessment mechanisms. The faculty members interact with the students at the commencement of the new session in both formal and informal mode to ascertain their learning needs and skills. Each department organizes an informal induction/orientation programme for its newly admitted students to familiarize them with the course structure, faculty, staff, facilities and overall environment. Students from senior batches are motivated to help the new entrants through friendly interactions.

As the session progresses, the students who are identified as slow and average learners, are encouraged by their teachers to approach them with their academic queries even after the class hours as part of the remedial efforts. The advanced learners are constantly encouraged, motivated and mentored by their respective faculty members to prepare for the competitive examinations at the state / national / international level such as GATE, NET, SET, GRE, CAT and Civil services examinations. The faculty members also organize quizzes, debates, group discussions, group assignments etc. for the students to improve their learning ability.

Our University lays strong emphasis on internal assessment through dissertations, assignments, practical sessions, seminars and written examinations, in addition to the regular theoretical classroom interactions. The performance of the students is assessed through a systematic, well-balanced and non-partial evaluation mechanism at the end of each semester to ensure effective implementation of the remedial measures. The faculty also takes due care to constantly motivate the better performing students while also rectifying the mistakes of the slow learners through positive and constructive feedback and regular counselling. Reference material, books, study notes etc. are also provided to the students to clear their doubts.

Career counselling activities, placement interviews and soft skills development workshops / sessions are also organized by the Placement Cell of Kumaun University and also by various departments. The University also organizes coaching for NET/JRF/GATE and for other competitive examinations to benefit the students belonging to marginalized/weaker sections of the society.

The University has initiated the process to implement the SWAYAM Courses. The Deans of various faculties and the Heads of various departments have been instructed to identify the courses of their relevance and initiate the process to obtain approval from the respective Board of Studies and Academic Council so that they may be offered to the students from the forthcoming academic session. Information regarding these SWAYAM courses and relevant information has also been displayed in various notice boards of the different campuses of the University for the benefit of the students. Similar information has also been displayed in the University website and social networking pages. The University is also initiating the process of deputing SWAYAM Mentors at the affiliated colleges of the University to popularize these courses amongst the students.

File Description	Document
Upload Any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

2.2.2

Student - Full time teacher ratio (Data for the latest completed academic year)

Response:

File Description	Document
Any additional information	[View Document](#)

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The course curriculum and academic administration of Kumaun University actively support an atmosphere of innovative teaching practices, experiential learning, participative learning and problem solving methodologies which are integrated into the overall teaching-learning process. The University believes in instilling and nurturing creativity and scientific temper among the students by encouraging creative thinking, independent research, a spirit of questioning and curiosity through student-teacher interactions and departmental seminars. Some of the activities undertaken by various departments of Kumaun University aiming to promote experiential learning include the lab work, internships/ field training which are integrated into the UG and PG programmes and presentations by the students for internal assessment. The research scholars, particularly in sciences/ engineering are also encouraged to conduct laboratory classes, classroom teaching for their juniors to enhance their preparation as aspiring faculties.

In the practical classes, special attention is paid on the troubleshooting part for experiments. Free software like Omnitux for educational activities based on multimedia elements (images, sounds and text); e - Adventure (authoring tool for the creation of point-and-click games designed for education al purposes; Cabra (smart studying sessions, notes, printing, sharing) etc. for enhancing creativity, inquisitiveness and wishful thinking for scientific tamper have also been popularized among students.

Students' projects are a regular feature of various departments. Various departments of the Government of Uttarakhand, such as Education, Social Welfare, Directorate of Industries, Geology and Mining, Medical and Health Department, Special Economic Zone (SEZ), and NGOs are associated in various

ways with some departments of the University for students' project work. Some eminent national and state funded research institutes (CSIR-CMAP, CSIR- CDRI, DST-WIHG, CSIR-NGRI, CSIR-CCMB) are also involved. Project work / dissertations are a mandatory requirement of the course curriculum at the Post Graduate/Pre-PhD level to enhance research skills.

Various departments also organize guest lectures by eminent speakers from industries, academic/ research organizations and other fields on regular basis as part of the Industry-Institute interaction. Students are also taken to field/ industry visits and study tours across India to exposes them to the practical world to hone their skills and abilities. The students take active part in various extra-curricular events and activities such as special programmes on Women's Day, Environment Day, Republic Day, International Yoga Day, Independence Day etc. They also undertake group activities such as project assignments, group discussions, case-study analysis etc. as part of the participative learning processes. The learning outcomes of these activities are discussed and shared with the entire class. They are actively involved in organization of seminars/workshops/conferences and various other programmes. Students are also encouraged to participate in inter-university, technical, sports and various other competitions, outreach programmes, social and extension activities**.**

The University has partially implemented the CBCS mode in some of the departments and will fully roll it out from academic session 2021-22 by offering various interdisciplinary options to the students as per their choice.

File Description	Document
Upload any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

2.3.2

Teachers use ICT enabled tools including online resources for effective teaching and learning process.

Response:

Kumaun University encourages blended learning atmosphere and has updated ICT facilities for the students which is evident from the audio-visual facilities across various departments, computer laboratories, Digitalization of the Examination Cell and the Online Admission Process, ICT-enabled teaching through Smart Classrooms, access to e-learning and open learning resources in the hostels, subscription of online and e-journals through UGC-Inflibnet consortium, Science Direct and Kluwer etc.

Wi-fi hot spots have been installed across various strategic places in the campuses of Kumaun University. For effective teaching, various departments are equipped with LCD Projectors, computers with internet facility and seminar halls with audio-visual teaching aids. Faculty members are encouraged to utilize e- learning resources to enhance learning, wherever required.

The University encourages students to be both confident and competent with all ICT tools and

technologies. Students are introduced to various open educational resources and useful databases and encouraged to utilize them. E-learning resources are made accessible to students, research scholars and faculty through Computer Centre as well as Central Library and internet connectivity is made available to departments for each faculty. Students are also given assignments that include use of online databases and learning resources available in various subjects. The Central Library at Kumaun University provides online access to several journals and academic work. The students are given flexibility to access and engage with resources as per their suitability.

Links to open courseware from various universities such as, Johns Hopkins University, University of California Irvin, University of Tufts etc. and other online resources such as Khan Academy, BBC, National Geographic etc. are commonly used as learning resources. Faculty members also utilize many databases, such as, Pubmed, Pubchem, Ebsco, Taylor & Francis, Sciencedirect, Highwire, EBI etc., for preparing lectures and designing project plans, research proposals etc. and students are also encouraged to utilize these resources. The University has free access to a number of e-journals in various fields of study and students are encouraged to use these resources for various assignments. Staff of Central Library at Nainital ensures that faculty, research scholars and students can access various journals, books and databases etc. The teachers integrate high quality research into their teaching by accessing these resources.

Most of the departments are equipped with projectors, laptops and internet connectivity. All the faculty members have been provided with laptops or I-pad from the University. Additionally, access to desktop, useful software and other facilities is available to students, research scholars and faculty members. Most of the departments have internet access and many of them are Wi-Fi enabled. Various departments are equipped with smart classrooms, LCD projectors with speakers installed in the lecture theatre(s) of various departments. The Computer Centre and UGC-HRDC conduct various training programmes for teachers to update them in use of ICT,MOOC,OERs, statistical and scientific software such as SPSS, SYSTAT12, R, Arc GIS, MS Office applications.

File Description	Document
Upload any additional information	[View Document](#)
Provide link for webpage describing the " LMS/ Academic management system"	[View Document](#)

2.3.3

Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response:

2.3.3.1 **Number of mentors** ?????????????? ???????

Response: 116

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	[View Document](#)
mentor/mentee ratio	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Average percentage of full time teachers against sanctioned posts during the last five years

Response:

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	[View Document](#)
Any additional information	[View Document](#)

2.4.2

Average percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. year-wise during the last five years

Response:

2.4.2.1 **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
116	225	228	246	240

File Description	Document
List of number of full time teachers with Ph D/D M/M Ch/D N B Superspeciality/DSc/D Lit and number of full time teachers for 5 years	[View Document](#)

2.4.3

Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response:

2.4.3.1 **Total experience of full-time teachers**

Response: 1799

File Description	Document
List of Teachers including their PAN, designation, dept and experience details	[View Document](#)

2.4.4

Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the last five years

Response:

2.4.4.1 **Number of full time teachers receiving awards from state /national /international level from Government/Govt. recognized bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	2	2	4

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-copies of award letters (scanned or soft copy)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Average number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years

Response:

2.5.1.1 **Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
50	45	45	50	60

File Description	Document
List of Programmes and date of last semester and date of declaration of results	View Document

2.5.2

Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years

Response:

2.5.2.1 **Number of complaints/grievances about evaluation year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
132	876	582	421	246

File Description	Document
Number of complaints and total number of students appeared year wise	View Document
Any additional information	View Document

2.5.3

IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Response:

Kumaun University has adopted the semester system for effective teaching and outcomes which is a well accepted model in higher education domain. The performance of the students in Kumaun University is assessed through a systematic, well-balanced and non-partial evaluation mechanism at the end of each semester to ensure effective implementation of the remedial measures. Participation in tutorials, assignments, presentations, case-studies, projects, practical test, viva-voice and written examinations provide mechanism for fair evaluation. The performances of the students in the continuous assessment are thoroughly discussed and feedback is shared with the students. Faculty members and staff are routinely updated about the assessment criteria and related information

The University has developed a well-established process for the conduct of semester examinations, declaration of results and award of degrees and diplomas facilitated by the examination centre of the University which is largely automated. The examinations are conducted in strict adherence to the academic schedule and results are declared on time.Examinations of all the departments are held

simultaneously to ensure optimum utilization of the physical infrastructure, manpower and other resources. At the post graduate level, the internal assessment is carried out (25-30% marks). The practical examinations are also conducted with the help of external examiners.

Kumaun University maintains transparency in its evaluation process by providing an open access to Ordinances and Regulations regarding the evaluation processes available on its website. There is a provision of scrutiny / re-evaluation in place for end semester examinations. The evaluated answer scripts of the end-semester examinations are made available to the students through RTI application.

The University examinations centre maintains complete confidentiality related to overall examination and evaluation process. Correspondence relating to examinations is carried on with utmost confidentiality as per the University's Rules.

The examination system of Kumaun University has been automated and this has contributed immensely towards increasing efficiency and transparency in the system. Online student registration, date sheet of examinations, full examination schedule, issuing of admit cards and the results are all available online on the University's website. In addition, the process of online admissions was introduced in 2016 and has been operating smoothly since then. The information regarding the entrance examinations for various courses, admission process for the same is given online.. The results are available on the website immediately after the declaration of results and the students can apply for revaluation/ rechecking.

The University also has a provision of improvement / back examinations as a second chance for the students to improve their grades. Technology has been efficiently integrated into the examination system. All the degrees are awarded in two languages –Hindi and English.

File Description	Document
Year wise number of applications, students and revaluation cases	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

2.5.4

Status of automation of Examination division along with approved Examination Manual

Response:

File Description	Document
Current manual of examination automation system and Annual reports of examination including the present status of automation	[View Document](#)
Current Manual of examination automation system	[View Document](#)
Any additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Response:

The University curriculum is designed and developed in such a manner that it provides an interesting blend of foundation, vocational and core courses which helps students towards developing the required skills and knowledge to achieve a rewarding career and also contributes towards nurturing the students into enlightened citizens with strong values and character.

The Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of all programmes and courses of Kumaun University are in tune with the University's vision and mission and duly fulfill the needs of the students. These learning objectives have been developed after due deliberations and active participation of all esteemed faculty members from different departments and members of the IQAC. The HoDs/ Course Coordinators of various departments, after due deliberations with the rest of the faculty in their respective departments carried out the mapping of the Course Outcomes-Programme Outcomes. The suggestions by experts of the Board of Studies across various departments belonging to different disciplines were also duly noted while framing the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). This was followed by a strict review process. These outcomes were then presented before the Academic Council of Kumaun University and were duly approved.

The newly enrolled students from each department are familiarized with the vision and mission of the University by their respective faculty members at the beginning of each academic session. They are also informed about the POs, PSOs and COs along with the academic calendar and syllabi. The printed copies of POs, PSOs and COs were provided to the faculty members of respective departments for reference. The hard copy of the syllabus is available in printed form in the departmental office, library and also distributed among the students. The soft copy is available on the website of Kumaun University for the benefit of all stakeholders including the faculty members, students and administrative staff. In addition, the IQAC also sends emails on regular basis to the respective department heads of University Campuses regarding fulfillment of quality standards in conduct of courses. The HoDs further communicate the same to the rest of the faculty members and staff.

The University is currently working on several strategies to meet fresh/ future challenges relating to redesigning of courses, and updating students' learning and evaluation which includes ICT-enabled teaching through Smart Classroom across all departments, complete digitalization of examination department, access to e-learning and open learning resources in hostels etc. Various departments of Kumaun University adopt numerous strategies to achieve the intended learning outcomes such as classroom lectures, tutorials, practical, field work, courses unitization and creditization, study tours, class seminars, field reports, group discussions, role-playing activities etc. Continuous assessment is carried out through class tests, seminars and assignments etc. The departments collect and analyze data on student learning outcomes through class tests, seminars, assignments which are organized and monitored for evaluation. The faculty members strictly adhere to the academic calendar prepared by the University regarding their teaching schedule and ensure smooth implementation of the curriculum.

File Description	Document
Upload COs for all courses (exemplars from Glossary)	[View Document]
Paste link for Additional Information	[View Document]

2.6.2

Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution

Response:

There are established processes for evaluation of level of attainment of POs, PSOs and COs which is based on three Ps which are mentioned below:

1. Participation: The departments ensure maximum participation of students by organizing various workshops, seminars, conferences, guest lectures by experts on various contemporary issues linked to the Courses offered in addition to the routine classroom teaching. The students are encouraged to present research work to attain the Course Outcomes and Programme Outcomes. Field surveys, practical work, etc further enhance students' participation. Activities such as quiz competitions, debates, essay writing contests, poster making, soft skills and personality development programmes, and special lectures further enhance the participation of students and ensure achievement of these outcomes.

2. Performance: Integrated Knowledge, skills and critical thinking of the students are evaluated through direct processes of continuous internal assessment, semester-end examination and routine interaction. The performance of the final year students across various disciplines is also assessed in terms of success rate in various competitive exams such as GATE, UGC NET, SLET etc. and progression in higher studies.

3. Placement: The programmes and courses offered by Kumaun University have applied value and utility in diversified fields. The percentage of placements of our students from different departments after completing the course is fairly high. Placement/employment of the outgoing students in public and

private sectors/institutions is also a measure of attainment of the various outcomes.

The departments of Kumaun University employ various conventional plus innovative and creative methods to measure the attainment of POs, PSOs and COs. Feedback processes ensure that areas of weakness are identified through regular observation / internal assessment and students are mentored to perform better and set higher standards of achievement. Routine classroom lectures are blended with presentations, group discussions, debates, quizzes, experiments, simulations, laboratory work, seminars, workshops, field visits, study tours, project work, various competitions, etc. These innovative teaching-learning methods contribute towards developing the analytical ability and critical thinking among the students.

The direct attainment of learning outcomes of different departments is reflected through impressive pass percentage of students and lesser number of course dropouts. A large number of our students qualify national level competitive exams like UPSC, MPPSC, UGC-CSIR NET & JRF, GATE, GRE etc. The indirect assessment of the students' ability, skills and knowledge and also of the accomplishment of the POs, PSOs and COs is carried out through feedback surveys from the industry / employers. Industry representatives / employers have expressed satisfaction with the course structure and have shared positive feedback regarding the employability factor of the graduates of professional and core courses. The feedback received from other stakeholders such as alumni, parents etc also indicate high satisfaction level with the courses, syllabus and teaching-learning methods. A long list of illustrious alumni of Kumaun University in the past decades known all over the world for their achievements and leadership qualities is testimony to the successful achievement of the POs, PSOs and COs of the University.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for Additional Information	[View Document](#)

2.6.3

Pass Percentage of students(Data for the latest completed academic year)

Response:

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 986

2.6.3.2 **Total number of final year students who appeared for the examination conducted by the Institution.**

Response: 986

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination	[View Document](#)
Paste link for the annual report	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1

The institution's Research facilities are frequently updated and there is a well defined policy for promotion of research which is uploaded on the institutional website and implemented

Response:

Yes, the University frequently updates the institutional research facilities and it has well defined policy for the promotion of Research. Updates regarding the facilities are time to time uploaded in the University website.

File Description	Document
Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View Document
URL of Policy document on promotion of research uploaded on website	View Document

3.1.2

The institution provides seed money to its teachers for research (average per year, INR in Lakhs)

Response:

3.1.2.1 **The amount of seed money provided by institution to its faculty year-wise during the last five years (INR in lakhs).**

2020-21	2019-20	2018-19	2017-18	2016-17
0.2	0	0	0	20

File Description	Document
Minutes of the relevant bodies of the University	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	[View Document](#)

3.1.3

Percentage of teachers receiving national / international fellowship / financial support by various agencies for advanced studies / research during the last five years.

Response:

3.1.3.1 **The number of teachers who received national / international fellowship / financial support by various agencies for advanced studies / research year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	1	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-copies of the award letters of the teachers	[View Document](#)

3.1.4

Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the last five years.

Response:

3.1.4.1 **The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
153	167	144	127	103

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.1.5

Institution has the following facilities to support research

1. **Central Instrumentation Centre**
2. **Animal House/Green House**
3. **Museum**
4. **Media laboratory/Studios**
5. **Business Lab**
6. **Research/Statistical Databases**
7. **Mootcourt**
8. **Theatre**
9. **Art Gallery**
10. **Any other facility to support research**

Response:

File Description	Document
Upload the list of facilities provided by the university and their year of establishment	[View Document](#)
Paste link of videos and geotagged photographs	[View Document](#)

3.1.6

Percentage of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies (Data for the latest completed academic year)

Response:

3.1.6.1 **The Number of departments with UGC-SAP, CAS, DST-FIST , DBT, ICSSR and other similar recognitions by national and international agencies.**

Response: 5

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-version of departmental recognition award letters	[View Document](#)

3.2 Resource Mobilization for Research

3.2.1

Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the last five years (INR in Lakhs).

Response:

3.2.1.1 **Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years (INR in Lakhs).**

2020-21	2019-20	2018-19	2017-18	2016-17
0	5.36	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.2.2

Grants for research projects sponsored by the government agencies during the last five years (INR in Lakhs).

Response:

3.2.2.1 **Total Grants for research projects sponsored by the government agencies year-wise during the last five years (INR in Lakhs).**

2020-21	2019-20	2018-19	2017-18	2016-17
194.17637	467.66455	209.20060	235.50556	292.93655

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-copies of the grant award letters for research projects sponsored by government	[View Document](#)

3.2.3

Number of research projects per teacher funded by government and non-government agencies during the last five years

Response:

3.2.3.1 **Number of research projects funded by government and non-government agencies during the last five years.**

Response: 70

3.2.3.2 **Number of full time teachers worked in the institution year-wise during the last five years..**

Response: 250

File Description	Document
Supporting document from Funding Agency	[View Document](#)
Institutional data in prescribed format	[View Document](#)

3.3 Innovation Ecosystem

3.3.1

Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge.

Response:

Kumaun University's knowledge creation, transfer and management strategy involves various innovative practices mentioned below:

Research Projects, MOUs and Patent: The ongoing research programmes in various faculties of the University are sponsored by DST, CSIR, DBT, NMSHE, MOEF, DST-Women Scientists, INSPIRE, MOES, DST&MOES Programs on Himalayan Seismicity, DST-SERB, UGC, ICSSR, ICHR, ICSSR, RUSA, ICFRE (Dehradun), UNNAAT BHARAT ABHIYAN, HUMBOLDT (Germany), DAAD (Germany), FULLBRIGHT (USA), Nano Technology, ICIMOD (Kathmandu), MIT (USA), JSPS etc. One joint patent (with Scientists of the CCMB Hyderabad and BHU Varanasi) has been filed and received by the Faculty of Department of Biotechnology in "Association between Neopterin Concentration and Neurovascular charges in Type-2 Diabetes Patients-Effects of an Ayurvedic Formulation Mainly Containing Berberisaristata". The faculty of Kumaun University accords great priority to high quality research as indicated by various MOUs signed for research collaborations.

·**Digitizing the Libraries:** Adequate availability of online resource materials by ensuring the free access to E-resources through Inflibnet. Around 4500 e- journals provided by SHODH GANGA already subscribed to by the Central library. Subscription of Web of Science citation database along with Emerging Science Index, Conference Proceedings index-Science, Conference Proceedings Index-Social

Science and Book Citation Index has been initiated. The library has already initiated the process of digitization of University publications like Annual Reports, Magazines and Newsletters. There is a provision of digitization of doctoral theses, and creation of an institutional repository for the intellectual output.

Various departments of Kumaun University organize seminars/ symposia/ workshops, conferences etc on regular basis for knowledge sharing and transfer.

Initiatives related to SWAYAM, MOOC courses: The University has already initiated the process to implement the SWAYAM Courses. Information regarding these SWAYAM courses and relevant information has also been displayed in various notice boards, University website, social networking pages and local press /media. The University is also initiating the process of deputing SWAYAM Mentors at the affiliated colleges of the University to popularize these courses. The University has already initiated the process to install large high definition TV screens and DD Dish in the Central Library and libraries of two campuses for maximum utilization by the students for viewing Swayam Prabha Channels.

Other initiatives: include attraction of quality science students through science camp under DST-INSPIRE programme, participation of Industry-Alumni in the Board of Studies of professional subjects, workshops on quality-related themes, industry interactions and collaborative research, awareness programmes for faculty members, research scholars and PG students on various issues related to intellectual property protection through patents, copyrights, trademarks and other forms, coaching classes and guidance to PG students belonging to marginalized and weaker sections of the society for various competitive exams, excellent infrastructural facilities for research and innovation, unrestricted access to library resources, funding to the faculty members to attend conferences/symposia /workshops/seminars for scientific exposure in India and abroad, seminars, conferences, workshops and training programmes, guest sessions of distinguished and eminent experts.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

3.3.2

Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development during the last five years.

Response:

3.3.2.1 **Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	0	0	0

File Description	Document
Report of the event	[View Document](#)
Institutional data in prescribed format	[View Document](#)

3.3.3

Number of awards / recognitions received for research/innovations by the institution / teachers / research scholars / students during the last five years.

Response:

3.3.3.1 **Total number of awards / recognitions received for *research /* innovations won by institution / teachers / research scholars / students year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
5	2	9	4	4

File Description	Document
Institutional data in prescribed format	[View Document](#)
e- copies of award letters	[View Document](#)

3.4 Research Publications and Awards

3.4.1

The Institution ensures implementation of its stated Code of Ethics for research through the following:

1. Inclusion of research ethics in the research methodology course work

2. Presence of Ethics committee

3. Plagiarism check through software

4. Research Advisory Committee

Response:

File Description	Document
Code of ethics for Research document, Research Advisory committee and ethics committee constitution and list of members on these committees, software used for Plagiarism check, link to Website	View Document

3.4.2

The institution provides incentives to teachers who receive state, national and international recognitions/awards

1.Commendation and monetary incentive at a University function

2.Commendation and medal at a University function

3. Certificate of honor

4.Announcement in the Newsletter / website

Response:

File Description	Document
Institutional data in prescribed format	View Document
e- copies of the letters of awards	View Document

3.4.3

Number of Patents published / awarded during the last five years.

Response:

3.4.3.1 **Total number of Patents published / awarded year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
5	0	1	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.4.4

Number of Ph.D's awarded per teacher during the last five years.

Response:

3.4.4.1 **How many Ph.D's are awarded within last five years.**

Response: 461

3.4.4.2 **Number of teachers recognized as guides during the last five years**

Response: 248

File Description	Document
Institutional data in prescribed format	[View Document](#)
URL to the research page on HEI web site	[View Document](#)

3.4.5

Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response:

3.4.5.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
445	71	233	180	182

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.4.6

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response:

3.4.6.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
64	80	42	50	61

File Description	Document
Institutional data in prescribed format	[View Document]

3.4.7

E-content is developed by teachers :

1. **For e-PG-Pathshala**
2. **For CEC (Under Graduate)**
3. **For SWAYAM**
4. **For other MOOCs platform**
5. **Any other Government Initiatives**
6. **For Institutional LMS**

Response:

File Description	Document
Institutional data in prescribed format	[View Document]
Give links or upload document of e-content developed	[View Document]

3.4.8

Bibliometrics of the publications during the last five years based on average citation index in Scopus/ Web of Science or PubMed

Response:

File Description	Document
Bibliometrics of the publications during the last five years	[View Document]
Any additional information	[View Document]

3.4.9

Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - h-

index of the Institution

Response:

File Description	Document
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View Document](#)
Any additional information	[View Document](#)

3.5 Consultancy

3.5.1

Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy.

Response:

One of the principal mechanisms by which University can transfer knowledge to government, public and private sectors is through consultancy services extended by its academic and technical staff, which contribute to the growth of the economy and to the needs of society. Academic and technical staff of Kumaun University can make available their expert knowledge to external organizations, including government, public sector bodies, private organizations/individuals, community groups and business organizations in the shape of consultancy services to solve the problem. These services may help the University to establish a long term relationship with such organizations which could lead to students placements, research projects as well as give an opportunity to generate income for the University and staff members involved in consultancy.

File Description	Document
Upload soft copy of the Consultancy Policy	[View Document](#)
Upload minutes of the Governing Council/ Syndicate/Board of Management related to consultancy policy	[View Document](#)
Paste URL of the consultancy policy document	[View Document](#)

3.5.2

Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).

Response:

3.5.2.1 **Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)
Audited statements of accounts indicating the revenue generated through consultancy	[View Document](#)

3.6 Extension Activities

3.6.1

Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years.

Response:

Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Kumaun University motivates its students to take up various extension activities in the local communities while also sensitizing them towards social issues and holistic development. The students are also oriented to do voluntary service at the community level and productively contribute to the society. The students, staff and faculty of Kumaun University have been playing an active role in rural development for a long time. The University is increasingly involved in conducting outreach programmes for the welfare of the society and to create awareness among students towards social issues. The focus areas of the extension activities include preservation and restoration of heritage of Uttarakhand, eradication of addiction and illiteracy, blood donation camps, recharging local water bodies, mapping of resources like forests, land diversity, cultural heritage with knowledge capital and human resources by active support of community. Students are motivated to participate in activities like drama, street plays, song and dance etc. during special occasions to spread social messages. The students actively participate in all co-curricular activities that range from environment conservation and sanitation to mitigation of natural hazards and calamities.

Unnat Bharat Abhiyan: In 2018 under the Unnat Bharat Abhiyan of the Government of India, five villages of Nainital District (Village Panchayat Basani from Block Haldwani, Village Panchayat

Vijaypur from Block Bhimtal, Village Panchayat Sawalde West from Block Ramnagar, Village Panchayat Saur from Block Kotabagh and Village Panchayat Matiyal-Gunigaon from Block Dhari) have been adopted in consultation with District Administration and are being monitored by the Department of Sociology, D.S.B. Campus, Kumaun University, Nainital. The University plans to expand the current practice of village adoption and outreach activities.

National Cadet Corps (NCC): The National Cadet Corps-Army and Naval wings are doing commendable work linked to welfare activities concerning campus and community at large. They are engaged in "Save the Environment Campaign', tree plantation, lake cleaning, campus cleaning, intoxication-free society programmes and several other awareness campaigns.

National Service Scheme (NSS): The National Service Scheme units of all campuses are actively engaged in rendering social services in rural, urban and slum areas. Intensive campaigning for environmental conservation, anti-intoxication movement, ban on female foeticide, development of moral character of the students, blood and eye donation camps etc. has been emphasized. The University received **the Indira Gandhi National award in 2014** from His Excellency, The President of India, under the category of upcoming universities.

Clean Campuses: Regular participation in Swachh Bharat Abhiyan programmes with active participation of students and employees has been ensured with active involvement of the NCC cadets and NSS volunteers. **The D.S.B. Campus has been declared Green Campus by the Department of Forest, Government of Uttarakhand** for its efforts in maintaining and enhancing the greenery in and around the campus.

File Description	Document
Paste link for additional information	[View Document](#)

3.6.2

Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the last five years

Response:

3.6.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	11	2	2	2

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-copy of the award letters	[View Document](#)

3.6.3

Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response:

3.6.3.1 **Number of extension and outreach programs conducted by the institution those through NSS/NCC, Government and Government recognised bodies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
3	15	11	7	6

File Description	Document
Reports of the event organized	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.6.4

Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years

Response:

3.6.4.1 **Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
1876	395	796	1798	3167

File Description	Document
Report of the event	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.7 Collaboration

3.7.1

Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response:

3.7.1.1 **Total number of Collaborative activities with other institutions / research establishment / industry for research and academic development of faculty and students year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	5	5	5

File Description	Document
Institutional data in prescribed format	[View Document](#)
Copies of collaboration	[View Document](#)

3.7.2

Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response:

3.7.2.1 **Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	17	8	0

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-copies of the MoUs with institution/ industry	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

The University has a total inbuilt area of 3,00,000 sq. m accommodating 33 teaching departments and other research centres. The University has 04 hostels accommodating 540 students.

The colonial hill architecture and design of the Campus buildings and lush green cover gives a unique identity to the University. Some of the buildings such as the Hermitage Building are over 150 years old and are heritage resources with unique aesthetics and value. Besides having classrooms for teaching-learning purposes, separate rooms for faculty members of each department, office space for administrative work and required student amenities, the campuses of Kumaun University also have multi-purpose seminar / conference halls and auditoriums equipped with sound systems, LCD projectors, etc for regular teaching and to organize various academic events and other functions. As the teaching methods and techniques involve both conventional and modern means the faculty members have been provided with laptops or I-pad from the University. Additionally, access to desktop, useful software and all other ICT facilities are available to students, research scholars and faculty members. All the departments have internet access and many of them are Wi-Fi enabled. Various departments are equipped with smart classrooms, LCD projectors with speakers installed in the lecture theatre(s) of various departments. Wi-fi hot spots have been installed across various strategic places in the campuses of Kumaun University to provide access to web contents. Students are introduced to various open educational resources and useful databases and encouraged to utilize them. Facilities for its students include well-equipped, ventilated and well-lit classrooms, *Wi-fi* facilities, high speed internet and upgraded software.

Kumaun University is well equipped with modern, updated, practical work laboratories in various departments. For instance, the Department of Geology has major and minor equipments including the Atomic Absorption Spectroscopy (AAS), Scanning electron Microscope (SEM) fitted with CL and EDAX units, Heating Freezing Stage fitted with high-end petrological Microscope for Fluid Inclusion studies, High Resolution Petrological Microscope with Digital Modal Analyzer, Stereo-zoom Binocular Microscopes, Geological Rock and Mineral Samples, Geological Hammers, Brunton and Clinometer Compass, Hand Held GPS, Cameras, Geological Field Kits along with Camping Gears and Core drillers, Rock grinder and powder making sophisticated Machines, Rock Thin Section and Polishing Preparation Laboratory, Remote Sensing Laboratory, GIS Laboratory, Micropaleontology Laboratory for sample preparation of Microfossils, and Computer and Computational Laboratory. The department also has a Geological Museum in which different type of rocks, Minerals, gem stones and fossils from all over the world and India are placed, and open for visitors and students from school and colleges Similarly, other Departments of the Science Faculty are equipped with latest instruments including Fourier Transform Nuclear Magnetic Resonance (FT- NMR) X-Ray Diffraction (XRD), Field Emission Scanning Electron Microscope (FESEM), Raman Spectrometer, High Performance Liquid Chromatography (HPLC),etc.

File Description	Document
Upload any additional information	[View Document]()
Paste link for additional information	[View Document]()

4.1.2

The institution has adequate facilities for cultural activities, yoga, games and sports (indoor & outdoor); (gymnasium, yoga centre, auditorium, etc.,)

Response:

Cultural Activities

Cultural activities contribute in carrying forward the cultural legacy of this Himalayan region. The students of Kumaun University actively take part in various cultural events organized regularly in the campuses of the University and outside. An Annual Cultural Festival (Goonj / Maha Goonj *)* is organized in the campuses of Kumaun University which showcases the folk culture, local theatre, artistic and literary abilities of students. The campuses of Kumaun University have several multipurpose seminar / conference halls including: D.S.B. Campus, Nainital (Physics Seminar Hall-450 sq feet, Geology Seminar Hall-600 sq feet, New Arts Hall-1080 sq feet, Women Study Centre Hall-720 sq feet); S.S.J. Campus, Almora (Mathematics Seminar Hall-1200 sq feet with seating capacity of 80, Zoology Department Seminar Hall-600 sq feet with seating capacity of 50). These seminar halls are equipped with addressing systems, LCD projectors etc to organize various academic and cultural events. In addition, the mega-auditorium at the D.S.B. Campus, A.N. Singh Hall (12000sq feet area), is a majestic, spacious, smart auditorium with a seating capacity of 950 and equipped with all modern amenities, Bhimtal Campus Auditorium (1500 sq feet with seating capacity of 100), S.S.J. Campus Auditorium (13000 sq feet with seating capacity of 1000), HRDC Auditorium (1200 sq feet) for organizing varied events where students showcase and develop their talent.

To give first-hand field exposure to the students about the rich cultural diversity of India, various departments organize study tours and curriculum-stipulated visits for their students. The university also involves students in various activities linked to editing, printing and publishing of the in-house magazine titled "Uplabdhi".

Departments and Centres organize various events. For example, the students of Department of Geology organise Geo-Gala and Geo-Expo Programmes annually. The Mahadevi Srijan Peeth at Ramgarh, the Gandhi and Indian Diaspora Studies Centre, the 'Swami Vivekanand Peeth' all contribute to fostering awareness about cultural legacy.

Physical Education

The Department of Physical Education and the Sports Department provide indoor and outdoor sports facilities to students and have been organizing various sports activities for the students of university and affiliated colleges. The facilities for physical education and sports activities at D.S.B. Campus include:

Gymnasium (01), Playground (01; 80x40m), Badminton Court (01; 20x44 feet), Basketball Court (01; 15x28 m) and Table Tennis Hall (01). At the S.S.J. Campus, Almora, the facilities for physical education and sports activities include: Gymnasium (01), Playground (01; 110x60), Boxing Ring (01), Basketball Court (01), Volleyball Court (01), Table Tennis Hall (01) and Badminton Indoor Court (01).

The details of various Physical Education / Sports Events and activities organized during the last five years and details of the awards won are given below:

File Description	Document
Geotagged pictures	[View Document](#)
Paste link for additional information	[View Document](#)

4.1.3

Availability of general campus facilities and overall ambience

Response:

General Campus Facilities and its Utilization

Kumaun University is known for high quality, teaching-learning facilities and infrastructure. The University has well established process for maintaining and utilizing physical, academic and support facilities viz. laboratory, library, computers and classrooms etc. with an adequate strength of technicians, administrative office staff and lab assistants to assist in efficient functioning. The campuses of Kumaun University are equipped with adequate facilities for teaching-learning as evident from the comfortable classrooms some of which are ICT-enabled, audio-visual facilities available across various departments, smart laboratories, Wi-fi hot spots across various strategic places

The academic wing of the University is spread over three campuses (D.S.B. Campus, Nainital, S.S.J. Campus, Almora and Bhimtal Campus) covering an area of 5,31,373 sq mt (160 acres), the total built up area being 3,00,000 sq. mt. Forty Government Colleges under the administrative control of the State Government and 49 self-financed institutes managed by the private managements, spread over in six districts of Kumaun region are affiliated with the University. It is the biggest State University of Uttarakhand) which caters the need of about 1,50,000 students.

Kumaun University is well equipped with practical work laboratories in various departments. Besides classrooms, separate rooms are available for faculty members of each department, office space for administrative work and required student amenities. The campuses of Kumaun University have several multipurpose seminar / conference halls including: D.S.B. Campus, Nainital (Physics Seminar Hall-450 sq. feet, Geology Seminar Hall-600 sq. feet, New Arts Hall-1080 sq. feet, Women Study Centre Hall-720 sq. feet); S.S.J. Campus, Almora (Mathematics Seminar Hall-1200 sq. feet with seating capacity of 80, Zoology Department Seminar Hall-600 sq. feet with seating capacity of 50). These seminar halls are equipped with addressing systems, LCD projectors etc to organize various academic and cultural events. In addition, the mega-auditorium at the D.S.B. Campus, A.N. Singh Hall (12000sq feet area), is a

majestic, spacious, smart auditorium with a seating capacity of 950 and equipped with all modern amenities, Bhimtal Campus Auditorium (1500 sq. feet with seating capacity of 100), S.S.J. Campus Auditorium (13000 sq. feet with seating capacity of 1000), HRDC Auditorium (1200 sq. feet) accommodate the students gathering and organize events like convocation etc.

Kumaun University has improved its students' intake in the past years while also adding new infrastructural facilities for its students in the form of well-equipped, ventilated and well-lit classrooms, *Wi-Fi* facility, well-furnished hostels, housing facilities for the faculty and staff members and substantially enhanced support services such as library, reprographic facilities, medical dispensaries, Bank/ATM and canteens. Other amenities for students include separate toilet facilities for boys and girls, Student Union's office, common room for girls, day care centres, special facilities and assistance for differently-able students, staff and other visitors

(Including ramps, wheelchairs, separate toilets) and safe drinking water. Activities by the Department of Physical Education and Yoga create an ambience of positivity and holistic well-being.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.1.4

Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)

Response:

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
97.64	192.66	35.51	116.81	266.46

File Description	Document
Upload audited utilization statements	[View Document](#)
Institutional data in prescribed format	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Response:

The University has three major libraries, namely, the Central Library Nainital, G.B. Pant Library, D.S.B. Campus, Nainital and A.D. Pant Library, S.S.J. Campus, Almora, and almost all the Post Graduate departments have their departmental libraries. A separate section showcasing archival records and historical manuscripts has been developed in the Central Library at Nainital. All the libraries have user friendly Information Centres with computers, internet leased line connections and a reprographic section.

The Central Library of Kumaun University functions as an effective Knowledge Resource Centre (KRC). It is semi-automated since 2002 and now the Digital Network platform (E-Granthlaya) is also being used. It has been using different LMS (Library Management Software) for automation i.e. CDS/ISIS, SOUL and ALICE for Windows since 2005. The Library has digitized 850 books published before the year 1950 under the C-DAC project. All hard bound theses prior to 2005 have been digitized by the library. In the Central Library at Nainital the main library operations (acquisition, cataloguing and circulation, etc) have been automated and the Online Public Access Catalogue (OPAC) is used. The library users have access to a large number of e-resources based on IP access module which can be accessed anywhere in campus through LAN connectivity. UGC INFONET E-journals on different subjects have been made available. Around 4500 e- journals provided by SHODH GANGA are subscribed to. Subscription of Web of Science citation database along with Emerging Science index, Conference Proceeding Index-Science, Conference Proceeding Index-Social Science and Book Citation Index has been initiated.

The library has organized several awareness programmes for students in each semester on effective use of e-library resources. Efforts are being made to ensure that all students register with the NDL. The library uses anti plagiarism web tool namely URKUND Plagiarism Checker to promote authentic and quality research works and check plagiarism in doctoral theses and research papers. It also works closely with the G B Pant library located in the DSB Campus, Nainital.

The A.D. Pant Central Library in the Almora Campus of the University has a repository of over 2,24,000 books under 1,09,000 titles. It provides library-services to more than 6500 undergraduate and postgraduate students, research scholars and nearly 200 faculty and staff members with the help of 15 staff members. It provides reprography and Internet facilities to its members. The library is an active member of DELNET (Developing Library Network) and, hence, has access to more than 6000 top libraries of national and international level. Through DELNET we are providing Inter Library Loan Service to our users. It is fully automated through TLSS an Integrated Library Management Software. The library offers computerized Catalogue Search Services for user community through the On-line Public Access Catalogue (OPAC). The library has active membership of INFLIBNET E-Shodh Sindhu consortia and provides 4500+ e-journals and e-books on various subjects.

File Description	Document
Paste link for additional information	[View Document](#)

4.2.2

Institution has access to the following:

1. e-journals

2. e-ShodhSindhu

3. Shodhganga Membership

4. e-books

5. Databases

6. Remote access to e-resources

Response:

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format	[View Document](#)

4.2.3

Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response:

4.2.3.1 Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
74.29	8.66	15.12	19.07	19.15

File Description	Document
Institutional data in prescribed format	[View Document](#)
Audited statements of accounts	[View Document](#)

4.2.4

Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response:

4.2.4.1 **Number of teachers and students using library per day over last one year**

Response: 749

File Description	Document
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	[View Document](#)
Any additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities. (Data for the latest completed academic year)

Response:

4.3.1.1 **Number of classrooms and seminar halls with ICT facilities**

Response: 24

File Description	Document
Institutional data in prescribed format	[View Document](#)
Paste link for additional information	[View Document](#)

4.3.2

Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Response:

Summary highlights of the IT policy of Kumaun University

Stakeholders are obligated to:

1. Behave in accordance with Kumaun University's educational, research purposes.
2. Not use the account for any commercial purposes.
3. Take responsive steps to ensure that any computer used to access the resources, is secure and virus-free.
4. Protect the confidentiality, security, integrity and recoverability of all computer and data resources and take reasonable and appropriate steps to guard these resources from improper or unauthorized use.
5. Refrain from activities that are unethical.
6. Refrain from activities that interfere with the ability of others to use computer and data resources.

This obligation applies regardless of:

1. Whether the computer used to access computer data is located in the central library or at any other places connected with OFC.
2. The form or manner in which systematic data are stored or transmitted, including, but not limited to, local file, stored file, file on removable media such as CD-ROM disk, pen drives, fax, printer, network, phone, e-mail or voice mail.
3. Violators of this policy may be object to disciplinary action as per University rules and regulations, in the case of students, suspension or other actions as per prevailing laws of the University.

Till 2020, there are 1000 (approx) personal computers with core i3 and i5 duo processors Intel Core i34 GB memory; 1-TB HDD storage, 1 TB 7200 rpm SATA Hard Disk and CRT, TFT monitors were installed in computer laboratories and administrative blocks and hostels. The campuses of Kumaun University have 260 (approx) printers, scanners including 05 (approx0 network printers which were installed across various departments. There are 50 external hard drives. All the faculty members have been provided with laptops and/or I-pads by the University. Additionally, access to desktop, useful software and other facilities is available to students, research scholars and faculty members. Various departments are equipped with smart classrooms, LCD projectors with speakers installed in the lecture theatre(s) of various departments.

The available speed of internet was increased up to 1 GBPS. Internet connectivity in the campus provided by BSNL has grown exponentially along with Wi-Fi facilities. The total available bandwidth is 01 GBPS from NKN leased link.

Classrooms, faculty rooms, laboratories and officers have network I/O points (more than 110 I/O points). Nearly 20 Wi-Fi Access Points (university owned) provide round-the-clock Wi-Fi access in the campus. Software provided includes SPSS 16, GIS and Remote Sensing software, MATLAB, MATHEMATICA, Misc (Adobe, MS-Office, Windows server etc).

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)	

4.3.3

Student - Computer ratio (Data for the latest completed academic year)

Response:

File Description	Document
Upload any additional information	[View Document](#)

4.3.4

Available bandwidth of internet connection in the Institution   (Leased line)

Response:

File Description	Document
Details of available bandwidth of internet connection in the Institution	[View Document](#)

4.3.5

Institution has the following Facilities for e-content development

    1. **Media centre**
    2. **Audio visual centre**
    3. **Lecture Capturing System(LCS)**
    4. **Mixing equipments and softwares for editing**

Response:

File Description	Document
Institutional data in prescribed format	[View Document](#)
Links of photographs	[View Document](#)	

4.4 Maintenance of Campus Infrastructure

4.4.1

Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years

Response:

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
342.58	198.64	62.24	75.4	68.93

File Description	Document
Institutional data in prescribed format	[View Document](#)
Audited statements of accounts	[View Document](#)

4.4.2

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Kumaun University has a well-defined and systematically executed process for maintaining and utilizing physical, academic and support facilities.

There is an adequate strength of technicians, administrative office staff and lab assistants to assist in efficient functioning of campus departments, classrooms, laboratories, library, sports complex, administrative offices, buildings and ICT infrastructure.

Kumaun University purchases computers, peripherals, equipment etc from reliable vendors and ensures that the IT hardware and software are maintained properly either through maintenance contracts or through its own personnel. A dedicated team of Technical Assistants and Lab Assistants provide support services relating to Scientific Laboratories.

The University has adequate staff for cleaning and supervising duties, skilled jobs like plumbing, electricity repairs and backup power system, repairing maintenance of various equipment and utilities, and for horticulture work. The hostel accommodations provided by university are also supported by sufficient staff strength to take care of the needs of the resident students and for regular upkeep and maintenance of the hostel facilities.

Cleaning of the academic and administrative buildings, libraries, roads, footpaths etc. is carried out daily

in the morning by housekeeping staff who works under the supervision of university administration.

A dedicated Engineering section headed by an AE supported by JE oversees periodic maintenance of all buildings and pathways. This team ensures painting of buildings at regular intervals, civil repairs and other maintenance work as required or on request. Adequate budgetary provisions are made for these activities.

The security of the campuses is maintained by a dedicated team of security personnel provided by a registered security agency. The University security guards provide 24×7 services on rotation basis. With the help of boom barriers and CCTV cameras, regular surveillance is maintained.

The University ensures access to the faculty members and students to all academic buildings and facilities for teaching, learning and research. Due care of taken that the space, resources and finances of the campuses are utilized optimally. For this purpose, a well-defined and systematic class schedule is prepared by all departments and sincerely followed by all faculty members. The lab work is also carried out in a systematic manner to ensure appropriate use of the resources. During the entire academic session, due care is taken that the sport activities, NSS and NCC training of the students do not cause any disturbance or hindrance to the academic activities.

A Digital Initiative Cell has been established in the University for optimizing and ensuring the current use of its digital resources and suggesting ways to improve their utilization. Online procurement policy through Gem has been initiated at the University.

Students, faculty and staff regularly utilize support services such as Wi-Fi facility available across various hotspots in the campuses of the University, reprographic section in libraries, medical dispensaries, banking facility and canteens.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) during the last five years (other than the students receiving scholarships under the government schemes for reserved categories).

Response:

5.1.1.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	331	262	440

File Description	Document
Institutional data in prescribed format	[View Document](#)
Link for additional information	[View Document](#)

5.1.2

Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution during the last five years.

Response:

5.1.2.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	120	138	52

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

5.1.3

Following Capacity development and skills enhancement activities are organised for improving students capability

1. Soft skills

2. Language and communication skills

3. Life skills (Yoga, physical fitness, health and hygiene)

4. Awareness of trends in technology

Response:

File Description	Document
Institutional data in prescribed format	[View Document](#)
Link to Institutional website	[View Document](#)
Link for additional information	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response:

File Description	Document
Upload any additional information	[View Document](#)
Details of student grievances including sexual harassment and ragging cases	[View Document](#)
Link for additional information	[View Document](#)

5.2 Student Progression

5.2.1

Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response:

5.2.1.1 **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, *etc.*)) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
11	54	44	43	23

5.2.1.2 **Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
153	198	165	145	172

File Description	Document
Institutional data in prescribed format	[View Document](#)
Link for additional information	[View Document](#)

5.2.2

Average percentage of placement of outgoing students during the last five years

Response:

5.2.2.1 **Number of outgoing students placed year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
16	186	162	234	62

File Description	Document
Institutional data in prescribed format	[View Document](#)

5.2.3

Percentage of student progression to higher education (previous graduating batch).

Response:

5.2.3.1 **Number of outgoing student progressing to higher education.**

Response: 986

File Description	Document
Institutional data in prescribed format	[View Document](#)
Link for additional information	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the last five years.

Response:

5.3.1.1 **Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	15	5	2

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-copies of award letters and certificates	[View Document](#)

5.3.2

Presence of Student Council and its activities for institutional development and student welfare.

Response:

Kumaun University places highest priority on inculcating leadership qualities, organizational and management skills, democratic values, sense of responsibility and awareness about rights and duties among its students. Our University firmly believes in participatory management involving all stakeholders –administration, faculty, staff and students. Hence, the Student Union election is an important feature of the campus life of the University and is constituted strictly in adherence to the Lyngdoh Commission guidelines.

The Student Union is a representative body of the student community of the University which actively engages in planning, conducting and supporting various extra-curricular activities. The Student Union of each campus and the affiliated colleges comprises of President, Vice President, Vice President(Female), General Secretary and Treasurer. The Student Council also includes elected representatives from the various Faculties of Arts, Science and Commerce and Management. In addition, the *Chaatra Maha Sangh* is also elected annually from among the elected representatives to further the interests of the students. The student councils are given adequate representation and voice during several academic and administrative decisions taken by the University administration as member of the bodies/committees/organizing events.

The student unions actively contribute to various activities ranging from academic and cultural events, career counseling, talent hunt functions, sports activities, social outreach and extension programmes such as blood donation, tree plantation, cleanliness drive, HIV awareness etc. Cultural events have been an integral part of the rich legacy of Kumaun University and provide a platform for enhancing creative involvement and participation of students. The Student Unions/ Chhatra Maha Sangh of Kumaun University are both actively involved in organizing several cultural events across different campuses. For instance, an Annual Cultural Festival (Goonj / Maha Goonj etc.) which showcases cultural folk dance, folk music, drama performances, various song and dance events, extempore speeches, debate competition, poster making, wall painting events, kavi sammelans and mushaira, quiz contests etc.

As the students are the main stakeholders in the University system, it is imperative to consider the perspective of students as learners in all activities, hence the University has ensured their representation in key functioning, decision-making and governance by involving the Student Union in the following administrative / academic bodies: Academic Council, Executive Council, Dean of Student Welfare (DSW) office, Internal Quality Assurance Cell (IQAC), Grievance Redressal and Anti-ragging Committee, University hostel management system, placement cells, technical clubs, organizing committees of various events and activities, university outreach programmes etc.

Kumaun University has allotted separate space within the premises in all campuses to run the office of Student Council where the Council members hold their meetings and conduct their routine affairs. Our University has a long list of esteemed faculty members from various departments, both past and present, who were once a part of the Student Council while pursuing higher education.

File Description	Document
Upload any additional information	[View Document](#)
Link for additional information	[View Document](#)

5.3.3

Average number of sports and cultural events / competitions organised by the institution per year

Response:

5.3.3.1 **Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
8	33	33	31	31

File Description	Document
Report of the event	[View Document](#)
Institutional data in prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.

Response:

Kumaun University has an active Alumni Cell which nurtures strong bonds between alumni, students, faculty and other stakeholders both locally and globally, and helps in integrating Alumnis' ideas, opinions and achievements with the university curriculum and other programmes.

The Cell maintains an updated roster of all Alumni of Kumaun University and pertinent data. The Alumni cell serves as a forum for exchange of ideas on academic, cultural and social issues of the day by organizing and coordinating networking events. The University has created an online platform (Facebook page) exclusively for KU alumni as a way for people to keep up with each other's activities, celebrate achievements and contribute to common projects/causes. Reunions and meetings have been frequently organized at the department and Campus level. The scope and purposes of such meets are being enhanced.

Illustrious Alumni are often invited by various departments as guest speakers to interact with the faculty and students and share their success stories and experiences of campus life.

The alumni have contributed significantly to their alma mater in various ways over the past five years in the form of sponsorships, offering meritorious scholarships and awards, giving invited talks / lectures as guest speakers or visiting faculty, participating in various cultural and academic events and activities,

engaging in various student-driven activities such as clubs and committees as a jury member and facilitator, funding infrastructural facilities, books and other material, career counseling, acting as a link between industry and University departments for internship / apprenticeship / placement activities and often bringing industry stalwarts to the campus through their networks. The Alumni also provide valuable feedback and inputs towards enriching the course curriculum as members of the Board of Studies and play a vital role in designing policies, academic materials for student' better progression and growth. They also raise funds for University's charitable events such as blood donation camps etc.

Internationalization is a key strategy for Kumaun University to develop and remain as one of the leading universities of the subcontinent. Our alumni are an integral part of this strategy. The focus is on integrating international perspectives, experiences and collaborations throughout the university to improve the quality and diversity of research, education and administration.

Our Alumni community has contributed immensely to building and popularizing the reputation of Kumaun University across the world which in turn has helped in attracting students from different places within and outside the country. The alumni directly participate in the activities at the University campus as well as through participation in activities of Alumni chapters at their place of residence/work outside the University premises.

Our University has a long list of illustrious alumni in the pivotal / senior positions in the academic institutions, mass media, corporate sector and politics performing roles as teachers, scientists, editors and other media professionals, cinema artists, entrepreneurs, managers and scientists.

File Description	Document
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

5.4.2

Alumni contribution during the last five years (INR in Lakhs)

Response:

File Description	Document
Link for any additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance.

Response:

VISION:

Kumaun University aspires to be an inclusive and dynamic community with a spirit of enterprise which strives for positive influence and impact through education, research, extension services and outreach activities. We strive to provide a high-quality teaching-learning experience, with a particular commitment to education for employment. Our University aims to make a significant, sustainable and socially responsible contribution to the state of Uttarakhand, to the nation and the world, promoting personal growth and a passion for learning in youth to create an academic culture where stakeholders "think globally and act locally".

MISSION

The mission of the University is to be recognized as an institution, known for excellence in teaching, learning and research with special emphasis on an employment-based curriculum.

- To nurture youth who are responsive to changing national needs, innovative thinkers, dynamic citizens, promising leaders and can become global citizens effective in diverse settings.
- To facilitate high quality applied and basic research in frontier areas of knowledge.
- To ensure discovery, communication and preservation of indigenous and traditional knowledge, and cultural heritage.
- To transform the way all stakeholders, think and act, through education, research and other services, sensitizing them to ecological and developmental needs

CORE VALUES

- The University is situated in the biodiversity rich mountain area, the *devbhoomi* in Central Himalayas which for centuries has attracted saints and philosophers who have instilled noble values and a passion for scholarly endeavors in the very culture of the region.
- The region has a vast treasure of indigenous and traditional eco-sensitive knowledge. This legacy lies at the core of our all endeavors.
- The mountain culture and value systems instill a great hardiness, strength and rustic simplicity in the life and work of the people here, and in all our stakeholders.
- To achieve our vision and mission, we adhere to these core values of hard work, simplicity, integrity, compassion, social inclusion, in the pursuit of excellence and innovation in scholarship.

Vision and Mission Reflected Through Academic and Administrative Governance

Kumaun University has come a long way since its inception in 1973, maintaining the highest standards of efficiency, accountability and transparency in its functioning and governance.

The University has created a fertile environment which ensures excellence in teaching, research and extension, while providing demand-driven, need-based, skill-enhancing and employment-generating academic courses, promoting multidisciplinary research and scholarship, emphasizing holistic personality development of its students, exploring opportunities for international collaboration, maintaining accountability, participatory management and value-based governance, promoting environmental sustainability and conservation through eco-friendly and energy-efficient best practices, addressing the needs of the local community and society at large.

The active plans of Kumaun University are in alignment with the vision and mission statements. The students of Kumaun University are provided with high-impact value-based education, benchmarked against highest global standards and leading-edge research within and across disciplines. The University ensures good governance and leadership characterized by intellectual integrity, sustenance of ethical norms, student-centric, multidisciplinary, collaborative, and innovative environment and responsiveness to the community needs.

https://kunainital.ac.in/vision-mission-strategy.php

https://kunainital.ac.in/scheme-project-endowments-chairs-with-funding-agency.php

https://kunainital.ac.in/ku-iic-innovation.php

https://www.kuaaicc.com/

File Description	Document
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

6.1.2

The effective leadership is reflected in various institutional practices such as decentralization and participative management.

Response:

Kumaun University ensures good governance and effective leadership characterized by intellectual integrity, sustenance of ethical norms, student-centric, multidisciplinary, collaborative and innovative environment and responsiveness to the community needs. The University practices decentralized mechanism and participative management in letter and spirit in all its planning, decision-making, actions and activities reflected as under:

- Decentralization of administration at Campus level by delegating power to the respective Campus Directors. Decentralized powers to several committees, both at campus and departmental level, to look after crucial matters. The Deans of respective faculties and the Heads of Departments are responsible for ensuring conduct of regular classes, continuous assessment, staff/student leaves and routine accounting in completely decentralized manner.

- The Controller of Examination looks after the entire examination process in Kumaun University campuses and affiliated colleges with the help of a dedicated team.

- Benchmarks related to quality teaching, research and administrative activities are provided to each administrative unit of the University regularly basis for implementation and assessment on annual basis. Three Directorates, namely, Directorate of Research and Extension, Directorate of Information and Communication Technology, and Directorate of Placement and Counselling are functional in the University.

- The IQAC collects, compiles and edits information and data regarding University functioning to monitor and report quality to various regulatory and assessing bodies.

- Representation of stakeholders and faculty in the decision making bodies. All Heads of the Academic Departments, Deans of the Various Faculties and all Professors are the members of the Academic Council. Representation is also given to the external members and the Principals of Affiliated Colleges in the Academic Council. Four Deans on rotation, senior-most Professor and senior-most Associate and Assistant Professors are members in the Executive Council along with the nominated and elected members. Adequate room for discussion and consultation during the regular meetings of these bodies ensures that issues are resolved unanimously.

- Representation and participation of students in key functioning, decision-making and governance by involving the Student Union representatives in various administrative / academic bodies, placement cells, organizing committees of various events and activities, university outreach programmes etc.

- The process of allocation of funds is participative and transparent. The Heads of the respective departments discuss the requirement for the next financial year with faculty members and submit their demands to the Campus Director for review. All departments enjoy financial autonomy for recurring and non-recurring expenditure.
- Decentralized curriculum designing, revision and update is yet another example of participatory management as all faculty members of a department take part along with the BoS members in the meetings and offer suggestions which are duly considered.
- Inspection teams from the University visit the affiliated colleges to ensure the fulfillment of the affiliation norms stipulated by the UGC and incorporated by the University's Regulations in terms of teaching faculty and infrastructure, both physical and academic, for running the programmes. The reports and recommendations of these teams are considered for granting provisional and permanent affiliations.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional Strategic plan is effectively deployed.

Response:

Kumaun University formulates various strategic plans through several committees and governing bodies after intense brainstorming and deliberations and ensures their effective implementation. These plans cover a wide spectrum including academic excellence, research and extension, national and international collaborations, transparency in governance, financial management, infrastructure development, holistic growth, sustainability etc.

The best institutional strategic plans implemented in the past five years include:

1. Digitizing the Libraries
2. Initiatives related to SWAYAM, MOOC courses
3. Research Projects, MOUs and Patent
4. Vast Improvement in Infrastructure
5. Online classes and other assistance during Corona pandemic
6. Educational reforms (CBCS Implementation)

Research Projects, MOUs, and Patent: The accomplishments of Kumaun University in the field of research and development have been exemplary in the past five years. The University continuously undertakes efforts and initiatives to mobilize funds needed for the academic growth and infrastructural expansion. The ongoing research programmes in various faculties of the University are sponsored by DST, CSIR, DBT, NMSHE, MOEF, DST-Women Scientists, INSPIRE, MOES, DST&MOES Programs on Himalayan Seismicity, DST-SERB, UGC, ICSSR, ICHR, ICSSR, RUSA, ICFRE (Dehradun), UNNAAT BHARAT ABHIYAN, HUMBOLDT (Germany), DAAD (Germany), FULLBRIGHT (USA), Nano Technology, ICIMOD (Kathmandu), MIT (USA), JSPS etc.

Three patents in 2015-16 and one patent in 216-17 have been granted to the Kumaun University. One joint patent (with Scientists of the CCMB Hyderabad and BHU Varanasi) has been filed and received by the Faculty of Department of Biotechnology in "Association between Neopterin Concentration and Neurovascular charges in Type-2 Diabetes Patients-Effects of an Ayurvedic Formulation Mainly Containing Berberisaristata". The faculty of Kumaun University accords great priority to high quality research as indicated by various MOUs signed for research collaborations.

File Description	Document
Any additional information	[View Document](#)

6.2.2

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

Kumaun University, a residential-cum-affiliating state university, came into existence in the year 1973 by notification No. (10) /8651 /15/75 (85)/64 dated 23 November, 1973 under the Act No.10 of State Legislature (U.P. State Universities Act, 1973 now adopted by Uttarakhand State) with the merger of two Government Colleges, D.S.B. Government P.G. College, Nainital and Almora Government P.G. College, Almora. These Constituent Colleges were later elevated to the status of University Campuses via GO No. E-1861/GS, dated 14/15 March, 1994. The University Grants Commission granted recognition to the University under section 12-B of the UGC Act, 1956 and its name appears at serial No. 177.

In the period 2015-2020, 40 government colleges under the administrative control the state government and 49 self financed institutes managed by the private managements, spread over six districts of Kumaun region were affiliated with the University. The University catered to the diversified educational needs of more than 1.5 lakh students from both rural and urban areas.

Administrative Set Up

Kumaun University has a well-defined and efficient organizational hierarchy in sync with the vision and mission of the University. The Hon'ble Governor of Uttarakhand is the Chancellor of the University. The Vice Chancellor of the University is the Chief Administrative and Academic Officer of the University. The Registrar, Examination Controller and Finance Controller of the University assist the Vice Chancellor in administrative, examination and financial matters. Other persons in the services of the University as may be declared by the order of Vice Chancellor to be the Officers of the University. These include Deans, Proctors, Directors of IQAC, SRICC, DIC, Development and Planning, Innovation and Incubation Cell, Alumni Cell,etc.

The University has duly constituted bodies Executive Council, Academic Council, Boards of Studies, Finance and other committees for decisions on major academic, administrative and financial matters. Vice Chancellor is also Chairperson of Executive Council, Academic Council and Finance Committee.

The Executive Council is the principal executive body which controls and administers revenue, property and funds of the University. It creates, upgrades, downgrades and transfer the posts from one Unit/Section to another and make appointments and/promotions.

The Finance Committee formulates the financial policies, examines accounts and scrutinizes the proposals for expenditure and submits the annual budget to the Executive Council for approval.

The Academic Council handles reviewing and approving the course curriculum prepared by respective Boards of Studies, formulates the general academic policies, exercises general supervision over their implementation and gives directions regarding improvements in academic standards.

Appointment and service rules and procedures

The functions of various bodies and procedure for recruitment, service rules, promotion policies and grievance redressal mechanism of Kumaun University are detailed on our website.

Grievance Redressal Mechanism

The University responds promptly to general grievances, and specific complaints through the office of Registrar and the following :

1. The Internal Committee under the Prevention of Sexual Harassment at Workplace Act 2013
2. Women Empowerment and Anti-atrocity Cell, the Cell for Prevention of Gender Based Violence and a Family Counselling Centre

File Description	Document
Any additional information	[View Document](#)
Link to Organogram of the University webpage	[View Document](#)

6.2.3

Institution Implements e-governance covering following areas of operation

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response:

File Description	Document
ERP (Enterprise Resource Planning) Document	[View Document](#)
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View Document](#)
Link for additional information	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff .

Response:

Performance Appraisal System, Promotional Avenues:

For post-accreditation quality sustenance activities and as per UGC guidelines under its eleventh plan, the IQAC was constituted in Kumaun University on October 30, 2009, for guiding and quality enhancement in the teaching, research, examination and administrative activities. Several benchmarks linked to quality teaching, research and administrative responsibilities have been provided to each unit of the University, for further implementation and assessment.

Kumaun University follows the UGC guidelines regarding the pay, performance appraisal and promotion of teaching staff. It follows the mandatory Performance Appraisal System for its regular teaching staff who are required to fill Proforma Based Appraisal System (PBAS) / Self-appraisal Report as per the latest UGC guidelines and forward the same to the IQAC for review / screening after the observations / comments of Head/Director of the concerned department. Academic Performance Indicators (APIs) scores as per the UGC guidelines as endorsed and verified are used for promotion under Career Advancement Scheme (CAS).

The performance of the contractual teaching staff is appraised at the time of appointment/renewal/extension of the contract. A review committee of the concerned department is proposed by the Head/Director as per applicable ordinance/rules and is finalized by Hon'ble Vice Chancellor. The committee reviews the performance of the teacher and accordingly, the renewal/extension of the contract is recommended.

Non-teaching staff is governed by Uttarakhand State Governmdent rules in service and salary matters. The performance appraisal of the non-teaching staff has a well-structured 'Annual Confidential Report' system for its administrative staff. The performance of the contractual non-teaching staff is appraised at the time of renewal/extension of the contract. A review committee is proposed by the concerned Head/Director as per applicable norms to review the performance and take necessary action.

Welfare measures for teaching and non-teaching staff in Kumaun University:
- Access to medical dispensaries for free medical consultation.
- Availability of banking and post office facilities within the premises and facilitating loans from the banks for various purposes.
- Pension Scheme and New Pension Scheme for Faculty and non-teaching staff of the University before and after 2005 as may be applicable as per law, respectively.
- Maternity leave and Child Care Leave for female staff as per Government rules.
- Several other types of leaves (Paid Leave, Special Casual Leave, Medical leave, Half Pay Leave etc.) to meet emergencies.
- Group Health Insurance Scheme for all its employees.
- Festival loan for non-teaching employees; loan for marriage of daughter/son at concessional interest rates.

- tuition fee concession for ward of non-teaching employees in all courses offered by the University. In various courses (professional and traditional) subject to the rules of the regulatory body, there is employee ward quota for teaching and non-teaching employees.
- University residential accommodation for teaching and non-teaching staff.
- Grievance redressal mechanism is in place in the University and a committee responds to the grievances received from the faculty and non-teaching staff after careful review.
- The ICC ensures justice and redressal of any complaint regarding harassment at workplace.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.3.2

Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response:

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	3	4	8

File Description	Document
Details of teachers provided with financial support to attend conferences, workshops etc. during the last five years (Data Template)	[View Document](#)
Link for Additional Information	[View Document](#)

Other Upload Files	
1	[View Document](#)

6.3.3

Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.

Response:

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
17	6	8	14	1

File Description	Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View Document](#)
Link for Additional Information	[View Document](#)

6.3.4

Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response:

6.3.4.1 Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
13	26	23	22	40

File Description	Document
Details of teachers attending professional development Programmes during the last five years (Data Template)	[View Document](#)
Link for Additional Information	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Funds and Resource Mobilization and Utilization Policy and Procedures

Financial assistance has been provided by the UGC form of General Development Assistance by UGC (XIIth Plan period and its extension) and the Government of Uttarakhand in the form of regular annual financial grants.

Kumaun University puts special emphasis on the self-sustainability model to generate the required funds for physical infrastructure and financial needs. Hence, a significant part of the required funds are also generated through tuition, academic and examination fee collected from the students studying in various professional and traditional courses offered by the University campuses and various affiliated colleges/institutes. In addition, the University also continuously undertakes efforts and initiatives to mobilize funds needed for the academic growth and infrastructural expansion through other means and sources funding for research projects, donations, sponsorships, interest from corpus funds, consultancy, etc.

The University prepares the proposal and places demands for funds from the State Government, Central Government (under RUSA) for necessary infrastructures facilities. The faculty also mobilizes funds by undertaking several major and minor sponsored research projects from national and state-funded research institutes (CSIR-CMAP, CSIR- CDRI, DST-WIHG, CSIR-NGRI, CSIR-CCMB, state government, Central government, RUSA, UGC, DST, SGRG, DSn, U-COST, ISRO, Bangalore, ICSSR, New Delhi, DBT, New Delhi, USBD, Dehradun, MOEF, New Delhi.

One US patent has been granted and two Indian patents are published during assessment period.

The faculty of Kumaun University accords great priority to high quality research as indicated by various MOUs signed for research collaborations.

Optimal Utilization of Funds

The University firmly believes in and makes efforts for optimal utilization of funds and resources. The financial resources and infrastructural facilities are strategically and economically shared among the teaching departments of the University and the administrative offices. All teaching departments and administrative offices submit their annual financial requirements to the University for smooth functioning of academic and administrative purposes, maintenance of existing physical infrastructure, purchasing new items, enhancement of lab facilities, ICT requirements, purchasing books and other resources etc.

The demands by each department / office are thoroughly reviewed as per the budgetary provisions with the approval of the statutory authorities. The high-price purchases are made through tendering in a transparent manner to ensure that the funds of the University are not misappropriated. The income and expenditure are duly audited and the utilization certificates are submitted to the concerned agencies along with other required documents.

6.4.2

Funds / Grants received from government bodies during the last five years for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs).

Response:

6.4.2.1 *Total Funds / Grants received from government bodies for development and maintenance of infrastructure (not covered under Criteria III and V) year wise during the last five years (INR in Lakhs).*

2020-21	2019-20	2018-19	2017-18	2016-17
183	14.51	14.51	159.76	111.37

File Description	Document
Details of Funds / Grants received from government bodies during the last five years (Data Template)	View Document
Link for Additional Information	View Document

6.4.3

Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)

Response:

6.4.3.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
Annual statements of accounts	View Document
Link for Additional Information	View Document

6.4.4

Institution conducts internal and external financial audits regularly

Response:

Kumaun University accords great importance to maintaining high standards of financial transparency and keeps a record of audited accounts available in bound volumes since its inception in 1973. The income and expenditure of the University are subjected to the regular audit. The University ensures internal and external audits in a timely manner and as per appropriate norms. The expenditures are made in the economical and transparent manner in conformity with the prescribed rules. Omissions and commissions pointed out by the audit team are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future. The University's balance sheets and income-expenditure statements are well-defined and credible, and draw satisfactory report from the statutory auditors. The regulatory bodies appreciate the University efforts for systematically and accurately providing Utilization Certificates and other documents in a timely manner.

Internal audit

In Kumaun University, the pre-audit and post-audit checks are exercised by the Internal Audit Cell which also performs stock verification. The annual accounts are audited by the audit party deputed by the Office of Accountant General. Audited annual accounts and audit report, after discussions among the members of the Finance Committee and Executive Council, are submitted to the State Government and the UGC. The annual accounts are regularly audited by the Accountant General's office. There has been a progressive improvement in the process of writing the audit report and the number of para in the audit report is decreasing year by year.

The University pays a lot of importance on auditing of accounts and views it as a measure for improvement in the accounting system and also for better financial management. Based on the recommendations of the academic audit, various measures have been taken by the University to improve teaching, learning and evaluation.

- Input (teaching-learning quality enhanced).
- Processes (periodic reforms for improving admission process, examination process, teaching methods and research activities).
- Facilities (Improvement in basic and ICT infrastructure, conducive environment for teaching and research, classroom and lab conditions, teaching methods, libraries, internet and information search, hostel, sports and health centre etc.)
- Output (Improving the number and quality of research publications, training programmes, patents and recognition of students and teachers etc.)
- Governance (administrative activities and decision making at all levels) and Monitoring (These parameters are to be monitored and administered in the interests of different stakeholders, employers and society).
- Increased role of Alumni Association.

External Financial Audit in Past Five Years

An external audit is also carried out in an elaborate way by the Principal Auditor General, Govt. of Uttarakhand.

YEAR: Last State audit- 2019-20 completed.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals.

Response:

Quality Assurance Initiatives by IQAC

As part of post-accreditation quality sustenance activities and as per UGC guidelines under its eleventh plan, the Internal Quality Assurance Cell (IQAC) was constituted on October 30, 2009 with a Committee consisting of three external expert members for guiding and quality enhancement in the teaching, research, examination, and administrative activities of the Kumaun University. The IQAC committee has suggested a series of measures on quality parameters for the improvement of academic and administrative activities. Several benchmarks related to quality teaching, research and administrative activities have been provided to each unit of the University for implementation and assessment on annual basis. Since its inception, IQAC successfully led the path of creating quality consciousness across all spheres of the University resulting in a substantial rise in students' enrollment and placements, improved basic and IT infrastructure, high quality research, improved ranking, ratings and visibility.

Actions Taken / Successful Implementation of Strategies first suggested by IQAC

1. **Improved ranking and visibility:** The IQAC has undertaken substantial efforts for streamlining information management for improving the University's ranking, rating and accreditation resulting in timely submission of the requisite data to AISHE, QS, NIRF and THE with increased accuracy and integrity. As a result of these quality initiatives, the University's overall reputation and ranking have improved. The University has been accredited by National Assessment and Accreditation Council (NAAC) with a prestigious 'A' grade. It is also an ISO 9001:2008 certified institution. Kumaun University has been ranked in the first ever QS India ranking 2019 under QS world University ranking 2019. The University was ranked 66th in QS India ranking and 301 in BRICS University ranking. University was ranked 25th in India Today University

ranking 2019. The WEEK magazine ranked Kumaun University 15th in the North Indian Universities. Kumaun University was also awarded Education Excellence Award by Berkshire Media, USA. University is a permanent member of Himalayan Consortium of ICIMOD, Kathmandu, along with 65 prestigious universities of the world. It is a matter of pride that Pharmacy College of Kumaun University ranked 75th in the National Institutional Ranking Framework (NIRF) 2020.

2. Feedback from various stakeholders: The teaching departments of Kumaun University invite and review feedback from various stakeholders (students, alumni, parents, industry) as recommended by IQAC

3. POs, PSOs and COs formulated, reviewed and implemented: As recommended by the IQAC, all departments from various faculties formulated the clearly-defined Programme Outcomes, Programme Specific Outcomes and Course Outcomes which were stated, reviewed, revised and finally uploaded on the website of the University. Provide link of POs, PSOs and COs of various departments……….

4. Automation/Online Mode of examinations and admission process

5. Augmenting and fostering Research Projects, MOUs and Patents

6. Digitizing the Libraries

7. Placement Cell operational

8. Educational reforms (CBCS Implementation)

9. Initiatives related to SWAYAM, MOOC courses

10. Alumni Cell strengthened

11. Attracting and ensuring quality student input at entry level particularly in the science stream through proper screening by the admission committees. The Ministry of Science and Technology, Government of India-sponsored INSPIRE science camps

12. Appointments, appraisal and promotion as per UGC norms

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.5.2

Institution has adopted the following for Quality assurance

1. Academic Administrative Audit (AAA) and follow up action taken

2. Confernces, Seminars, Workshops on quality conducted

3. Collaborative quality initiatives with other institution(s)

4. Orientation programme on quality issues for teachers and students

5. Participation in NIRF

6.Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA).

Response:

File Description	Document	
Upload e-copies of the accreditations and certifications	[View Document](#)	
Upload details of Quality assurance initiatives of the institution (Data Template)	[View Document](#)	
Link for Additional Information	[View Document](#)	
Paste web link of Annual reports of University	[View Document](#)	

6.5.3

Incremental improvements made for the preceding five years with regard to quality (in case of first cycle), Post accreditation quality initiatives (second and subsequent cycles).

Response:

1. **Digitizing the Libraries:** University subscribed SHODH GANGA, Web of Science, Emerging science index, Conference proceeding index-Science, Conference proceeding index-Social Science and book citation index. There is a provision of free access to E-resources through Inflibnet.
2. **Initiatives related to SWAYAM, MOOC courses:** The University has already initiated the process through the Deans and Heads to implement the SWAYAM. One Short Term Course and several lectures regarding MOOC's, MOODLE and OER have been conducted at the UGC-HRDC.
3. **Research Projects, MOUs, and Patents:** The University undergone collaborative activities and signed 26 MoUs with different institutions/industries. Six patents have been granted and 6 have been filed till date along with 71 research projects.
4. **Vast Improvement in Infrastructure**: Different directorates, building of Centre for Legal Education, Rain water harvesting system, Open Air Theatre (Dhaad), Ramps and Lift have been built.

https://www.kuiqac.in/gallery

5. Online classes and other assistance during Corona pandemic: During Covid-19 pandemic, all faculty members conducted regular Online Classes via Google Classroom/Google meet/Zoom/created you tube channels. Guest Lectures of the eminent Academicians were conducted via stream yard, You Tube live, Google Meet, Zoom etc. to resolve their academic queries and general counselling.

https://www.kuiqac.in/badminton-tennis-court

https://www.youtube.com/channel/UCe6-6LK0p8VaA0PquURnUXg

https://m.youtube.com/channel/UCXmgVEun_9fehYWQYML9KTQ

https://m.youtube.com/channel/UCUxhnr9H2IYKsuRypG0MAfw

https://www.youtube.com/channel/UCXcGuk9MdBWL7WAsDwM1JXg

6. Educational reforms (CBCS and NEP Implementation): Kumaun University has implemented the CBCS in all departments and NEP at UG/PG level.

7. Automation/Online Mode of examinations and admission process: Since the year 2016, the admission process and the examination system of Kumaun University has been gradually automated. The Examination Forms, date sheet, admit cards and results including the award of degrees are available on the website of the University.

8. Appraisal and promotion as per UGC norms: The mandatory Performance Appraisal System is followed for regular teaching staff who are required to fill Proforma Based Appraisal System (PBAS) / Self-appraisal Report as per the latest UGC guidelines and forward the same to the IQAC for review / screening.

9. Alumni Cell strengthened: Acting on IQAC's recommendation, Kumaun University has strengthened its Alumni Cell. The alumni of the University contributed in invited talks / Guest lectures, cultural and academic events etc.

10. Placement Cell: The Placement Cell of Kumaun University looks after the placement activities and attempts to build organizational connection to expand job opportunities for our students.

11. Feedback from various stakeholders: The Departments of Kumaun University invite and review feedback from students, alumni and parents.

12. Improved ranking and visibility: The IQAC have streamlined information management for improving the University's ranking.

NAAC: 'A' grade

ISO 9001:2008 certified

QS India ranking: 66th Rank

BRICS University ranking: 301th Rank

India Today University ranking 2019: 25th Rank

The WEEK magazine ranking:15th

NIRF (Pharmacy College): 75th

Education Excellence Award by Berkshire Media, USA.

permanent member of Himalayan Consortium of ICIMOD, Kathmandu.

https://kunainital.ac.in/nirf-view.php

13. Green initiatives: Various eco-friendly initiatives undertaken are tree plantation activities, installation of rain harvesting tank, reducing paper usage, periodic cleanliness drive, using energy-efficient electricity equipment, developing graphene from waste plastic, banning single use plastic.

https://kunainital.ac.in/images/document/GreenCampusReport.pdf

File Description	Document
Link for Additional Information	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Kumaun University is committed towards providing an environment of safety, equal opportunity, justice, and gender equity. The University makes continuous and sincere efforts for preparing the female students for future leadership roles. Various programmes aimed at creating and promoting gender-sensitive environment including workshops, conferences, seminars, counselling sessions and other events are conducted regularly by the University. The University has a Women's Study Centre established since 2011 and was revamped in 2017; the center is committed toward working for social justice and empowerment of women in the central Himalayan region.

A week-long workshop on gender sensitization was conducted in 2020 by the UGC-HRDC at Kumaun University. The Department of Sociology has introduced a paper on "Gender and Society" in the PG course which focuses on the relationship among gender, policy, politics, and the social structure. It also examines the gender character of citizenship, political participation and representation, social rights, and economical rights with central themes of the paper including historical changes in gender beliefs and practices; socialization practices that reproduced gender identities. A two-day district level sensitization workshop was also conducted by the Home Science Department on National Nutrition Week and "Beti Bachao and Beti Padhao" component of ICDS during the first week of September 2019. Health checkups, expert lectures on topics dealing with sensitive women issues such as reproductive health, legal issues concerning women and children were also delivered.

The University has a fully functional Women Empowerment and Anti-atrocity Cell, for handling complaints and grievances of female employees and students. The University also ensures a safe and secure environment for the female students across all campuses. The campuses have a very tight round-the-clock security system with security guards deployed at various entrance gates and entry to only authorized personnel/ vehicles are allowed after thorough verification. All girls' hostels have resident wardens who are available twenty-four hours. The University campuses and hostel premises are under electronic surveillance through CCTV cameras covering all strategic locations and providing a safe environment to the students, strict adherence to no ragging is ensured across the campuses and hostels. For catering to any emergency medical need all the campuses have functional dispensaries. Common rooms for female students are available across all campuses of Kumaun University to enable them to meet, socialize and hold small events and develop a sense of belongingness and unity. The faculty members of each department constantly interact, guide and counsel students about academic growth, career opportunities and other issues. The female students can also approach the Women's Empowerment and Anti-atrocity Cell for any grievances. The counselling is also provided at admission level where students are counselled on choosing their preferred courses and help them make appropriate choices.

Day care facilities for the children of female faculty and staff are also available at Nainital and Bhimtal campuses of Kumaun University with basic amenities.

File Description	Document
Specific facilities provided for women in terms of: a.Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	[View Document](#)

7.1.2

The Institution has facilities for alternate sources of energy and energy conservation measures

1. **Solar energy**
2. **Biogas plant**
3. **Wheeling to the Grid**
4. **Sensor-based energy conservation**
5. **Use of LED bulbs/ power efficient equipment**

Response:

File Description	Document
Geotagged Photographs	[View Document](#)

7.1.3

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

Management of Degradable and Non-Degradable waste

Kumaun University accords great importance to the preservation and replenishment of the environment in and around the campus by adopting various measures for environmental protection, management of degradable and non-degradable waste and inculcating the spirit of green campus among all stakeholders, namely, students, faculty, and staff. The University believes that it is vital to establish balance between nature and education hence it prioritizes environment sustainability in its campuses. The University adopts practices which checks the generation of waste at the source and emphasis is given heavily on reduce, recycle and reuse. Solid waste management is executed by segregating biodegradable and non-

biodegradable waste. Burning of leaves, vegetable waste and some general wastes is completely prohibited within the campus to maintain carbon neutrality. Some solid waste is accumulated to be used for composting. Waste segregation is done at source level and for this purpose blue (for dry waste) and green garbage bins (for food waste) are placed at several locations. The collection vehicle from Municipal Corporation collects dry and food waste daily from various collection points in the campus. Rain-water harvesting tank and vermi-compost pits have been installed in the campuses. The pits are used to convert the garden waste into manure and utilized for gardens.

A Sewage Treatment Plant is installed in the campus and the treated water is used for gardening and flushing. Biological waste produced in various science departments is properly disposed as per the norms of the Naini Lake Development Authority. Wastage of drinking water is restricted through proper monitoring. Waste water is properly drained out to maintain the greenery in the campus and proper drainage system is available. The University ensures that the e-waste is minimized. The major e-waste such as written off instruments / equipment, Printers, Computers, electronic gadgets, circuits, kits is sold out to the third party by auctioning to e-waste disposal vendors. The students of University regularly conduct awareness workshop for generating awareness regarding waste minimization and recycling. The University is shifting towards e-governance and reducing generation of paper waste at the source through paper-less culture and efforts are made to keep notices as short as possible to make maximum use of emails and website for circulating official departmental and administrative information, notices, circulars and ordinances. Even for all the necessary unavoidable printing requirement the University emphasize on printing on both sides of paper to avoid paper wastage and excessive usage. The University has started 'Nano Science and Nano-Technology' Centre where one of thrust areas is to make use of Nano hydrocarbons in production of solar energy cells. In next few years, it is proposed that all electric appliances are replaced by devices run by solar energy, the process of developing graphene from waste plastic is also initiated by the Chemistry department.

File Description	Document
Geotagged photographs of the facilities	[View Document](#)

7.1.4

Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response:

File Description	Document
Geotagged photographs / videos of the facilities	[View Document](#)

7.1.5

Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Response:

File Description	Document
Geotagged photos / videos of the facilities	[View Document](#)

7.1.6

Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

Response:

File Description	Document
Certificates of the awards received	[View Document](#)
Any other relevant information	[View Document](#)

7.1.7

The Institution has disabled-friendly, barrier free environment

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Divyangjan friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response:

File Description	Document
Geotagged photographs / videos of the facilities	[View Document](#)

7.1.8

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Kumaun University provides an inclusive environment promoting tolerance and harmony towards cultural, regional, linguistic, communal, and socio-economic diversities among its students and staff. Utmost regard and priority for moral values, peace and harmony, gender equity, professional ethics, environmental concerns, and sustainability is reflected in every aspect of the campus life of Kumaun University.

The students hail from various parts of India and despite the diversity they reside harmoniously in different hostels of the University, showcasing true flavors of national and social integrity and ethnicity. A considerate percentage of foreign students are also studying here. National festivals like Republic Day, Independence Day, Shaheed Diwas, Sanskrit Diwas, Geeta Jayanti and Gandhi Jayanti are celebrated with full fervor.

A significant percentage of students belong to the rural and remote areas of the Central Himalayan region. The University adopts a holistic approach aimed at integrating growth, overall personality development and increased employability factor of the students. The students are provided a learning atmosphere facilitating their understanding of the natural hill environment and motivate them to pursue research work relevant to the needs of the local population. The course curriculum offers subjects imparting knowledge about local culture, history, traditions, art and heritage, political events, social and economic problems of the people of Uttarakhand. The mode of teaching is bilingual to reach out to the needs of the students.

The University has created a fertile environment which ensures excellence in teaching, research and extension, providing demand-driven, need-based, skill-enhancing and employment-generating academic courses, promoting multidisciplinary research and scholarship, emphasizing on holistic personality development of its students, exploring opportunities for international collaboration, maintaining accountability, participatory management and value-based governance, promoting environmental sustainability through eco-friendly and energy-efficient best practices, addressing the needs of local community and society at large.

Values and ethics promoting inclusiveness and harmony are an integral part of our disciplinary courses as well. Value education is imparted through several unique courses such as Yoga, Sanskrit, Home Science, Psychology, Physical Education, Sociology, Languages etc. Indian Cultural Heritage and History, Selected Writings of Great Authors, Indian Management and Ethos, Human Quality Development, Parenthood, Family Relations, Human Body and Health, Vedic Teaching, Management Lessons from Ancient Indian Scriptures and Ancient Texts are a part of curriculum of various courses.

To mark the 150th anniversary of Mahatama Gandhi in October 2019, Kumaun University established the Gandhi and Indian Diaspora Studies Centre to preserve his great legacy and to promote the study of the life and philosophy of Mahatma Gandhi, his predecessors and the cotemporary thinkers and social revolutionaries. The University set up 'Swami Vivekanand Peeth' in 2019 at The Hermitage, Sleepy Hollow, Nainital, to impart the ideas and thoughts of the great spiritual guru through various events and activities and to educate the youth about nation building. The resources of this Peeth are shared with the Gandhi and Indian Diaspora Studies Centre. Kumaun University's rich tradition of promoting academic and cultural activities is also carried out by the 'Mahadevi Verma Srijan Peeth'.

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View Document](#)

7.1.9

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Kumaun University undertakes various initiatives to sensitize students and employees to the constitutional obligations, values, rights, duties, and responsibilities of the citizens. The University celebrates Constitution Day on 26th November highlighting the importance and greatness of the Constitution of India. The University has set up a free legal aid and counselling centre in the Faculty of Law at S.S.J. Campus, Almora and Dr Rajendra Prasad Law Institute, Kumaun University, Nainital. The Free Legal Aid and Counseling Centre is duly approved by the Bar Council and provides free counselling to the poor and needy persons, protecting their right to constitutional remedies. Through the centre the faculty also guide and help the individuals by increasing their awareness about the judicial system. The faculty also ensures its representation in the State Legal Services Authority (SLSA) and District Legal Services Authority (DLSA). Recently the Department of Law organized a State level Moot Court Competition and Debate competition on the topic Free Legal Aid in association with State Legal Services Authority (SLSA), Nainital. Under the supervision of DLSA, Nainital, the students of B.A.LL. B (Hons) programme are working as Para Legal Volunteers and thereby sensitizing the villagers, adolescent girls, local masses about their basic rights and the mechanism of Lok Adalat and Free Legal Aid.

The course curriculum of various courses run under different departments such as Department of Political Science, Department of Journalism and Mass Communication and Department of Law offer several subjects which aim at increasing the awareness, knowledge and sensibility of the students towards their rights, duties and responsibilities as the citizens of India. In its post graduate course, the Department of Journalism and Mass Communication has introduced several papers such as 'Media Laws in India and Ethics of Journalism' which include topics such as Introduction to the Constitution of India, Fundamental Rights, Freedom of Speech and Expression, Freedom of Press and reasonable restrictions in Constitution, Contempt of Courts Act 1971, Law of Defamation, Criminal Procedure Code with reference to sedition, Obscenity, Crime against Women and Children, the Press and Registration of Books Act, The Drug and Magic Remedies, (Objectionable Advertisement) Act, The Young Persons (Harmful Publication) Act; Official Secrets Act 1923, Intellectual Property Rights, Ethics of Journalism, Right to Privacy, Right to Reply etc.

Another paper offered by the department 'Right to Information' includes topics such as main provisions under Right to Information Act 2005, scope, significance and role of RTI Act, misuse of RTI Act, areas exempted from RTI; Official Secrets Act. 1923 vis-a-vis RTI. The department also offers a paper 'Human Rights and Media' which teaches the meaning, significance of Human Rights, Principles and theories of Human Rights, Human Rights and the United Nations: Universal Declaration of Human Rights, State of Human Rights in India and global perspectives, Human Right Activism, role of NGOs, Red Cross, National Human Right Commission and Media in Implementing Human Rights, Human Rights, Police and Media in India, Human Rights and Judiciary, Human Right Violation and Protection etc.

7.1.10

The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Response:

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View Document

7.1.11

Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Kumaun University values students, faculty and staff from different backgrounds, faiths, traditions and is committed for creating an atmosphere of trust, safety and respect in a community characterized by a rich diversity of people and ideas for the holistic development of the individual through inculcation of moral values. The diverse student profile representing various parts of country and world and having socio-economic diversity, coexist harmoniously in a conducive learning environment respecting and learning from the diversity and representing true flavors of national and social integrity and ethnicity. The University celebrates national festivals like Republic Day, Independence Day, Shaheed Diwas, Sanskrit Diwas, Geeta Jayanti and Gandhi Jayanti with full fervour. On the occasion of Gandhi Jayanti various events are organized including seminars to discuss and promote Gandhian philosophy, Swachata Abhiyan and other extension activities are undertaken by the NSS and NCC cadets with extensive participation from teachers, staff members and students. The Teachers' Day is celebrated at the Departmental level and the students from different departments organize various activities to pay respects to their teachers and commemorate Dr. S. Radhakrishnan. Shaheed Diwas, International Women's Day, Yoga Diwas. Hindi Diwas, World's Environment Day, Human Rights Day, and World Tourism Day are some of the other festivals which are celebrated by organizing various activities and events.

The University celebrates Independence Day and Republic Day with great enthusiasm. During such occasions, flag hoisting ceremony followed by motivational speeches are organized which is attended in great numbers by the Hon. Vice Chancellor, all faculty members, students, research scholars and administrative staff. Similarly, birth and death anniversaries of great Indian personalities from diversified fields are invited for such functions. The teachers, students and research scholars participate in various events organized at university level.

File Description	Document
Geotagged photographs of some of the events	View Document
Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Kumaun University formulates various strategic plans through several committees and governing bodies after intense brainstorming and deliberations and ensures their strategic implementation from time to time. These plans cover wide ranging dimensions including academic excellence, research and extension, national and international collaborations, transparency in governance, financial management, infrastructure development, holistic growth, sustainability etc.

Best Practices Successfully Implemented by the University in the Past Five Years:

Best Practice 1

Title of the Practice

Ease of access to learning resources and social outreach through education

Objectives of the Practice

1: Providing ease of access to learning resources

2: Offering a digital gateway to information and knowledge to the students

3: Increasing social outreach through education

4: Capacity building and skill enhancement in the area by offering learning opportunities

The Context

The University and the campuses are in hilly region, at times extreme weather conditions makes it difficult to access the learning resources physically by visiting the library. COVID-19 lockdown restrictions also increased the reliance on accessing knowledge resources digitally. The University was already progressing in the same direction even before the pandemic. The reverse migration that the state witnessed also left many learners in the middle of their learning journey wherein the University stepped in to fill the gap and launched its own social outreach skill enhancement online program SAMPARK to offer learning opportunity to interested candidate from outside the University too.

The Practice

University enhanced the infrastructure required for digitalization of learning resources and worked in the direction of improving ease of access to the digital resources to the students. The University's central library has subscribed to around e- journals provided by SHODH GANGA. Digitalization of University publications like Annual Reports, Magazines and Newsletters is initialized by the central library Subscription of Web of Science citation database along with Emerging science index, Conference

proceeding index-Science, Conference proceeding index-Social Science and book citation index has been initiated. There is a provision of digitization of doctoral theses, institutional repository for the intellectual outputs and availability of online resource materials by ensuring the free access to E-resources through Inflibnet. The Central Library and Campus Libraries are largely digitalized. The library has organized several awareness programmes for students in each semester on effective use of e-library resources.

The COVID-19 pandemic and the preventive lockdown had an impact on various spheres of an individual's life. Reverse migration appeared as a major challenge during the pandemic, Uttarakhand also witnessed a huge number of state's residents returning to their villages and hometowns. The state government and administration handled the situation efficiently and all efforts are being made to convert this challenge into an opportunity. In contribution to state's efforts the University envisioned a social outreach initiative, SAMPARK, an online capacity building and skill enhancement program wherein the motivated faculty members utilized their summer vacation duration by sharing their intellectual capital to enhance the skill set of the participants and improve their skills to enhance their employability. The course was offered free of cost to all the registered participants.

Evidence of Success

Variety of short-term courses were offered in the first phase of this pilot project. The course duration varied from 2, 3, 5 and 7 days. The first phase received a great response and based on the feedback, the university is planning to extend the initiative and enter into a second phase with enhanced rigour and extensive collaboration with the industry experts in the required discipline to focus comprehensively on skill enhancement and developing opportunities for employment. The program was launched on 7th June 2020 and within a span of almost a month, more than 9,300 participants registered for various courses offered by more than 23 departments across all the campuses in the University. The initiative was driven by the faculty members of various departments of all the three campuses of Kumaun University. 90 faculty members conducted around 70 online courses and received total registrations of 9304 interested participants, out of which 6868 participants successfully completed their respective courses. A good 74% of total registered participants attended and completed the full courses. Considering the time available for planning and executing the initiative, the above numbers are promising and will lead us to increase the depth and span of the future courses. The faculty members of Kumaun University collectively offered 285 days and 407 hours of cumulative training for skill enhancement and capacity building to 6868 participants. All the participants who successfully completed the course were given a digital certificate of participation and successful completion of the course

Problems Encountered and Resources Required

The students were not familiar with accessing of digital resources available with the Central Library, infrastructure required for digitalization was upgraded to avoid the challenges posed by limited infrastructure. Awareness for using the resources was required which was addressed by conducting seminar/workshops dedicated for the same.

Best Practice 2

Title of the Practice

Use of ICT for E-Governance and efficient administration

Objectives of the Practice

1 Making admission process online for improved efficiency and transparency

2 Providing exam related information online to the students

3 Offering a platform to cater to information need of prospective, existing, and passed out students at the University

4 Offering online fee payment option for various requirements.

The Context

The admission process needs to be made convenient and transparent for offering ease of use and improving organizational efficiency. Related functional aspect starting from admission till registering for convocation for receiving final degree were also made online. Provision to cater most of the needs of prospective, existing, and passed out students were also catered through the interactive website of the University.

The Practice

For effective and efficient execution of various administrative functions at the University, the University adopted the practice of using ICT enabled services for various student related activities that starts from admission to the final graduation of the students from their respective courses. Since the year 2016, the admission process and the examination system of Kumaun University has been gradually automated. The process of online admissions was introduced in 2016 and has been operating smoothly since then. The examination system also turned online gradually by introducing the online examination forms. The date sheet, admit cards and results are available on the website of the University. The information regarding the entrance examinations for various courses, admission process for the same is largely automated. The University continuously updates its interactive website to offer prospective and existing students along with the alumni an engaging, informative, and functional platform that can cater to most of the requirements online. This offers a fast and efficient redressal of their queries.

Evidence of Success

The automation and use of ICT has contributed immensely towards increasing efficiency and transparency in the examination system. The results are available on the website immediately after the evaluation process and declaration of results and the students can apply for revaluation/ rechecking online. Fee for most of the activities of the university can be deposited online, offering the students a convenient, fast, reliable, and efficient platform. This is applicable not only for various university teaching departments, but also for various affiliated colleges and institutes. The University has developed a well-established process for the conduct of semester examinations, declaration of results and award of degrees and diplomas facilitated by the examination center of the University which is largely automated. Application for provisional certificate and degree has also been made online to make the process efficient which resulted in a

Problems Encountered and Resources Required

Initial resistance to the online admission process was witnessed as is evident with any kind of change. The transition process was handled so as to offer an experience to the students which could fulfil the objective of the process. The required procedures and protocols to adopt the online automated process were also developed and adopted to maintain the sanctity of the entire process in the automated online version too.

File Description	Document
Best practices in the Institutional web site	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Distinctive Area– Thrust on Holistic Growth of Students with Promotion of High-Quality Education, Research, Values and Environmental Sustainability.

Kumaun University Nainital is in a beautiful scenic Himalayan city of Nainital, the geographical location offers abundance of natural beauty along with a responsibility to preserve the sanctity of the pristine, clean environment. The University being one of the oldest University in the state has always been at the forefront of adopting sustainable practices. All the campuses follow a strict "No Smoking" policy, and the University aims to reduce waste at generation at the source, continuous and successful attempts are made to use ICT and reduce the use of paper to save the environment and for all the essential printing, use of both sides of paper is encouraged. The University use smart and sustainable ways of waste disposal with an aim of conservation of nature and maintaining a sustainable environmentally friendly work process. The focus on adopting sustainable practices goes beyond processes and extends to the practical solutions emerging as research output of the University, which offers a distinct character to the Kumaun University wherein thrust on holistic growth of students with promotion of high-quality education, research, values, and environmental sustainability is ensured.

The accomplishments of Kumaun University in the field of research and development have been

exemplary in the past five years. The University continuously undertakes efforts and initiatives to mobilize funds needed for the academic growth and infrastructural expansion. The research work conducted by faculties and researchers of the University not only adds value to the existing body of knowledge but also offers solutions for a sustainable future. The ongoing research programmes in various faculties of the University are sponsored by various agencies and Institutions some of them are DST, CSIR, DBT, NMSHE, MOEF, DST-Women Scientists, INSPIRE, MOES, DST&MOES Programs on Himalayan Seismicity, DST-SERB, UGC, ICSSR, ICHR, ICSSR, RUSA, ICFRE (Dehradun), UNNAAT BHARAT ABHIYAN, HUMBOLDT (Germany), DAAD (Germany), FULLBRIGHT (USA), Nano Technology, ICIMOD (Kathmandu), MIT (USA), JSPS etc. The focus is on creating an environment of innovation and design thinking that can offer sustainable solutions to existing problems.

With that aim and offering sustainable solutions for the future the University has started 'Nano Science and Nano-Technology' Centre where one of the thrust areas is to make use of Nano hydrocarbons in production of solar energy cells. The center makes continuous research in the related field aiming to offer practical solutions to the energy problems and plans to offer affordable and adaptable solutions. In next few years, it is proposed that all electric appliances are replaced by devices run by solar energy. COVID-19 has made humanity rethink its priorities with respect to maintain hygiene and social distancing along with other considerations. During the entire lockdown, due to limited human and industrial activities nature seems to heal itself with reduced pollution. But the use of single-use plastic has tremendously increased posing another challenge of plastic accumulation. The Chemistry department of the University was already working on converting waste plastic into Graphene which will offer a sustainable solution to a problem which poses great danger to maintenance of ecological balance in the Himalayan region and the entire world. Numerous patents and collaboration and MoUs filed and signed by the University indicate the great priority to high quality research given by the University. The distinctiveness offered and University's best institutional practices and quality initiatives have resulted in the overall improvement of the ranking and ratings of the University. The University has been accredited by National Assessment and Accreditation Council (NAAC) with a prestigious 'A' grade. It is also an ISO 9001:2008 certified institution. Kumaun University has been ranked in the first ever QS India ranking 2019 under QS world University ranking 2019. The University was ranked 66th in QS India ranking and 301 in BRICS University ranking. University was ranked 25th in India Today University ranking 2019. The WEEK magazine ranked Kumaun University 15th in the North Indian Universities. Kumaun University was also awarded Education Excellence Award by Berkshire Media, USA. University is a permanent member of Himalayan Consortium of ICIMOD, Kathmandu, along with 65 prestigious global universities. It is a matter of pride that Pharmacy College of Kumaun University ranked 75th in National Institutional Ranking Framework (NIRF) 2020. The University focusses on offering excellence in the field of education and research by focusing on holistic growth of students with promotion of high-quality education, research, values, and environmental sustainability in all its endeavors.

File Description	Document
Any other relevant information	View Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Our regular courses are supplemented by following self financed courses:

Faculty of Arts: M.A. Home Science, M.A. Philosophy, M.A. Education, M.A. Yoga, P.G. Diploma in Yoga,Master of Social Work, B.Lib., M.Lib.P.G. Diploma in Translation,P.G. Diploma in Journalism & Mass Communication, Bachelor of Physical Education and Sports Sciences, Master of Arts in Anthropology, Master of Arts in Applied Psychology, P.G. Diploma in Clinical Psychology, P.G. Diploma in Multimedia and Mass Communication, P.G. Diploma in Yogic Sciences, Certificate/Diploma Course in German/ Japanese Language, Bachelor of Hospitality Management.

Faculty of Science: B. Sc. Forestry, M.Sc. Forestry M.Sc. I.T., Advance Diploma in I.T., B.C.A., P.G.D.C.A., P.G. Diploma in Geo-informatics, M.Sc. Geo-informatics,B. Pharm., M. Pharm. ,Master of Geographic Information Science & Technology,M.Sc. Microbiology,B.Sc. Agriculture, Bachelor's in Dairy Science, B.Sc. in Veterinary Science, Bachelor's in Fisheries and Aquaculture, M.Sc. Agro Forestry, M.Sc. Seed Science, M.Sc. Seed Science, M. Sc. Ichthyology and Aquaculture, M.Sc. Environmental Science, M.Sc. Bio-Chemistry, M.Sc. AG Horticulture, P.G. Diploma in Forest Management, Bachelor of Naturopathy and Yogic Sciences,

Faculty of Commerce and Management:M.B.A., E-Commerce,M.BA. in Rural Management, M.B.A. (Tourism),B.B.A.,B.Com. (Hon.)

Faculty of Law:LL.B., LL.M

Concluding Remarks :

Overall, the institution has been definitely heading forward to achieve the status of an ideal institution with respect to providing quality education, ensuring student satisfaction, enforcing effective administration and targeting employment generation. The ever-increasing number of applicants in various courses supports this claim. Teaching, learning and evaluation processes in the university follow and adhere to the guidelines provided by the UGC. We are gaining recognition both nationally and internationally as far as research, innovation and extension activities are concerned. Many of our faculty members and students have been felicitated with prestigious National and International fellowships and awards. Besides upgrading labs and library, the up gradation of other learning resources has been a routine process.

Though the University does not has ample land resources to provide scope for any expansion of physical infrastructure in the future.

Poor and underprivileged students are encouraged with fellowships and scholarships in their academic pursuits. Further, by providing career counselling, the students are provided with mentoring for their career. Capacity building and skill enhancement activities are being conducted for the students.

With it's decentralized mechanism of academic and administrative working, the institution is running smoothly

and progressing steadily. The stakeholders of the Kumaun University family strongly believe that in the coming years the University will set a new benchmark in achieving excellence in teaching and research while contributing to regional development and nation building.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification

1.2.1	**Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.**
	
	    1.2.1.1. **How many new courses were introduced within the last five years.**
	    Answer before DVV Verification : 457
	    Answer after DVV Verification: 457
	    1.2.1.2. **Number of courses offered by the institution across all programmes during the last five years.**
	    Answer before DVV Verification : 2000
	    Answer after DVV Verification: 1116
	
	    Remark : As per Data Template , Input modified

1.3.2	**Number of value-added courses for imparting transferable and life skills offered during last five years.**
	
	    1.3.2.1. **How many new value-added courses are added within the last five years.**
	    Answer before DVV Verification : 10
	    Answer after DVV Verification: 4

1.3.3	**Average Percentage of students enrolled in the courses under 1.3.2 above.**
	
	    1.3.3.1. **Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years.**
	    Answer before DVV Verification:
	
	    <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>498</td><td>544</td><td>566</td><td>523</td><td>456</td></tr></table>
	    Answer After DVV Verification :
	
	    <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>269</td><td>176</td><td>90</td><td>300</td><td>400</td></tr></table>
	
	    Remark : As per supporting documents provided in metric 1.3.2 Input modified

1.3.4	**Percentage of students undertaking field projects / research projects / internships (Data for the latest completed academic year).**
	
	    1.3.4.1. **Number of students undertaking field projects or research projects or internships.**
	    Answer before DVV Verification : 5034
	    Answer after DVV Verification: 0

Remark : As per document provided by HEI Input modified

| 2.1.2 | Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the last five years |

(Excluding Supernumerary Seats)

  2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1904	1716	1703	1295	1647

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
931	1748	1708	1208	1395

Remark : As per supporting documents provided by HEI Input modified

| 2.4.4 | Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the last five years |

  2.4.4.1. **Number of full time teachers receiving awards from state /national /international level from Government/Govt. recognized bodies year wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	2	1	4

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	2	2	4

Remark : As per supporting documents provided by HEI, Input modified

| 2.5.4 | Status of automation of Examination division along with approved Examination Manual |

  Answer before DVV Verification : Only student registration and result processing
  Answer After DVV Verification: 100% automation of entire division & implementation of Examination Management System (EMS)
  Remark : As per supporting documents provided by HEI, Input modified

| 2.6.3 | Pass Percentage of students(Data for the latest completed academic year) |

	2.6.3.1. Total number of final year students who passed the examination conducted by Institution. Answer before DVV Verification : 4637 Answer after DVV Verification: 986 2.6.3.2. **Total number of final year students who appeared for the examination conducted by the Institution.** Answer before DVV Verification : 5030 Answer after DVV Verification: 986 Remark : As per EP 2.2 Input modified (Assuming 100 % result)
3.1.2	**The institution provides seed money to its teachers for research (average per year, INR in Lakhs)** 3.1.2.1. **The amount of seed money provided by institution to its faculty year-wise during the last five years (INR in lakhs).** Answer before DVV Verification: 	2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
20	0	0	0	20 | Answer After DVV Verification : | 2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
0.2	0	0	0	20	 Remark : As per supporting documents provided by HEI, Input modified
3.1.3	**Percentage of teachers receiving national / international fellowship / financial support by various agencies for advanced studies / research during the last five years.** 3.1.3.1. **The number of teachers who received national / international fellowship / financial support by various agencies for advanced studies / research year-wise during the last five years.** Answer before DVV Verification: 	2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
0	1	2	4	0 | Answer After DVV Verification : | 2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
0	1	1	0	0	
3.1.4	**Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the last five years.** 3.1.4.1. **The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution year-wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
194	231	167	140	117

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
153	167	144	127	103

3.1.6	**Percentage of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies (Data for the latest completed academic year)** 3.1.6.1. **The Number of departments with UGC-SAP, CAS, DST-FIST , DBT, ICSSR and other similar recognitions by national and international agencies.** Answer before DVV Verification : 7 Answer after DVV Verification: 5
3.2.1	**Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the last five years (INR in Lakhs).** 3.2.1.1. **Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years (INR in Lakhs).** Answer before DVV Verification:

	2020-21	2019-20	2018-19	2017-18	2016-17
	0	1	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	5.36	0	0	0

    Remark : As per supporting documents provided by HEI Input modified

3.2.3	**Number of research projects per teacher funded by government and non-government agencies during the last five years** 3.2.3.1. **Number of research projects funded by government and non-government agencies during the last five years.** Answer before DVV Verification : 124 Answer after DVV Verification: 70 3.2.3.2. **Number of full time teachers worked in the institution year-wise during the last five years..**

	Answer before DVV Verification : 250 Answer after DVV Verification: 250 Remark : As per supporting documents provided by HEI, Input modified
3.3.3	**Number of awards / recognitions received for research/innovations by the institution / teachers / research scholars / students during the last five years.** 3.3.3.1. **Total number of awards / recognitions received for *research /* innovations won by institution / teachers / research scholars / students year-wise during the last five years.** Answer before DVV Verification: 	2020-21	2019-20	2018-19	2017-18	2016-17
---------	---------	---------	---------	---------
12	7	14	7	8 | Answer After DVV Verification : | 2020-21	2019-20	2018-19	2017-18	2016-17
---------	---------	---------	---------	---------
5	2	9	4	4	
3.4.2	**The institution provides incentives to teachers who receive state, national and international recognitions/awards** **1.Commendation and monetary incentive at a University function** **2.Commendation and medal at a University function** **3. Certificate of honor** **4.Announcement in the Newsletter / website** Answer before DVV Verification : D. 1 of the above Answer After DVV Verification: C. 2 of the above
3.4.4	**Number of Ph.D's awarded per teacher during the last five years.** 3.4.4.1. **How many Ph.D's are awarded within last five years.** Answer before DVV Verification : 408 Answer after DVV Verification: 461 3.4.4.2. **Number of teachers recognized as guides during the last five years** Answer before DVV Verification : 248 Answer after DVV Verification: 248 Remark : As per supporting documents provided by HEI, Input modified
3.4.6	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.4.6.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
74	80	43	52	71

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
64	80	42	50	61

Remark : As per Data Template Input modified

3.6.3	**Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

3.6.3.1. Number of extension and outreach programs conducted by the institution those through NSS/NCC, Government and Government recognised bodies during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
7	9	7	6	6

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
3	15	11	7	6

Remark : As per supporting documents provided by HEI, Input modified

3.6.4	**Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years**

3.6.4.1. Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1876	261	377	1878	1798

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1876	395	796	1798	3167

Remark : As per supporting documents provided by HEI, Input modified

3.7.1	**Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year**

3.7.1.1. Total number of Collaborative activities with other institutions / research establishment / industry for research and academic development of faculty and students year-wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2	4	7	5	5

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	5	5	5

4.1.4	**Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)**

4.1.4.1. Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1534.96	4986.01	4259.58	4463.72	4950.88

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
97.64	192.66	35.51	116.81	266.46

4.2.3	**Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**

4.2.3.1. Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
11.49418	10.51619	0.7535	7.00114	44.27341

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17

| 74.29 | 8.66 | 15.12 | 19.07 | 19.15 |

Remark : As per supporting documents provided by HEI, Input modified

4.3.1	**Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities. (Data for the latest completed academic year)** 4.3.1.1. **Number of classrooms and seminar halls with ICT facilities** Answer before DVV Verification : 39 Answer after DVV Verification: 24
4.4.1	**Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years** 4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)** Answer before DVV Verification:

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
171.29	184.77	41.85	54.98	50.74

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
342.58	198.64	62.24	75.4	68.93

5.1.3	**Following Capacity development and skills enhancement activities are organised for improving students capability** **1. Soft skills** **2. Language and communication skills** **3. Life skills (Yoga, physical fitness, health and hygiene)** **4. Awareness of trends in technology** Answer before DVV Verification : A. All of the above Answer After DVV Verification: D. 1 of the above Remark : As per supporting documents provided by HEI Input modified
5.2.1	**Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)**

5.2.1.1. **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, *etc.*)) year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
11	55	44	43	23

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
11	54	44	43	23

5.2.1.2. **Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

5.2.2

Average percentage of placement of outgoing students during the last five years

5.2.2.1. **Number of outgoing students placed year - wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
19	98	86	103	66

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
16	186	162	234	62

Remark : As per supporting documents provided by HEI, Input modified

---

5.2.3

Percentage of student progression to higher education (previous graduating batch).

5.2.3.1. **Number of outgoing student progressing to higher education.**
Answer before DVV Verification : 988
Answer after DVV Verification: 986

5.3.3

Average number of sports and cultural events / competitions organised by the institution per year

5.3.3.1. **Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

27	29	33	31	24

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
8	33	33	31	31

Remark : As per supporting documents provided by HEI, Input modified

6.2.3	**Institution Implements e-governance covering following areas of operation** 1. **Administration** 2. **Finance and Accounts** 3. **Student Admission and Support** 4. **Examination** Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: B. 3 of the above

6.3.2	**Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.**

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	3	4	3

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	3	4	8

Remark : As per supporting documents provided by HEI, Input modified

6.3.4	**Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).**

6.3.4.1. **Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

| 13 | 26 | 23 | 22 | 40 |

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
13	26	23	22	40

2.Extended Profile Deviations

ID	Extended Questions
1.2	**Number of departments offering academic programmes** Answer before DVV Verification : 33 Answer after DVV Verification : 33
2.2	**Number of outgoing / final year students year-wise during last five years** Answer before DVV Verification: 表1 Answer After DVV Verification: 表2
2.4	**Number of revaluation applications year-wise during the last 5 years** Answer before DVV Verification: 表3 Answer After DVV Verification: 表4
3.1	**Number of eligible applications received for admissions to all the programs year-wise during last five years** Answer before DVV Verification: 表5 Answer After DVV Verification: 表6

Table for 2.2 — Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
4637	10128	9671	9769	9106

Table for 2.2 — Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
986	1252	1328	1160	1242

Table for 2.4 — Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Table for 2.4 — Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
132	876	582	421	246

Table for 3.1 — Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
3913	7848	10024	10199	7290

Table for 3.1 — Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

3913	7848	10024	10199	7290

3.2	**Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1080	2932	1998	1998	1998

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1080	2023	2359	2000	1991

3.4	**Total number of computers in the campus for academic purpose** Answer before DVV Verification : 315 Answer after DVV Verification : 261

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI	Status
1.1	**Number of programs offered year-wise for last five years** HEI Input : | 2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
76	72	65	64	64 | Attached Documents : 1.Institutional data in prescribed format	1.2.2	1) Provide year-wise list of ALL programs that have been operational during the last five years on the letter head of HEI with signature of Head of the Institution 2) Provide Brochure/ Prospectus mentioning program offered during last five years	Year-wise list of ALL programs that have been operational during the last five years on the letter head of HEI with signature of Head of the Institution and Brochure/ Prospectus mentioning program offered during last five years has been annexed here with. Supporting Document : 1687340271.pdf	No Change

1.2	**Number of departments offering academic programmes** HEI Input : 33 Recommended Input : 33 Remark : As per supporting documents provided by HEI, Input modified	3.1.6	1) Provide the list of departments along with programs offered by the respective departments duly signed by Registrar 2) Provide the web links of the departments in University website	The list of departments along with programs offered by the respective departments duly signed by Registrar along with the web links of the departments in University website has been annexed herewith. Supporting Document : 1687340942.pdf	Changed After Clarification
2.1	**Number of students year-wise during last five years** HEI Input : | 2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
5034	10723	10685	11351	10705 | Attached Documents : 1.Institutional data in prescribed format	2.2.2 2.3.3 1.3.3 1.3.4 4.3.3 4.2.4 5.1.2 5.1.1 3.6.4	1) Provide appropriate document duly certified by the competent authorities 2) Provide List of students year- wise duly signed by Registrar 3) Provide List	List of students year- wise duly signed by Registrar has been annexed herewith. Supporting Document : 1687343311.pdf	No Change

							showing the number of students on roll in each of the programs for the latest completed academic year duly signed by Registrar		

2.2	**Number of outgoing / final year students year-wise during last five years**	5.2.2 5.2.3	1) Input modified considering approximate number of FINAL year students 2) Provide authenticated document showing the number of FINAL year students in ALL programs in the final year of study in each year (NOTE:- Include all students eligible for registration for the final examinations) 3)	Authenticated document showing the number of FINAL year students in ALL programs in the final year of study in each year has been annexed herewith.

Supporting Document :

1687332248.xlsx | HEIs Clarification Accepted |

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
4637	10128	9671	9769	9106

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1000	3000	3000	3000	3000

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
986	1252	1328	1160	1242

							Provide the data separately for each program year-wise		

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
986	1252	1328	1160	1242

Attached Documents :

1.Institutional data in prescribed format

2.3	**Number of students appeared in the University examination year-wise during the last five years**	2.5.2	Provide authenticated documents showing the number of students who have appeared for the University Examinations of each year	Authenticated documents showing the number of students who have appeared for the University Examinations of each year has been annexed herewith. Supporting Document : 1687343243.pdf	No Change

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
5030	10663	10654	10893	10482

Attached Documents :

1.Institutional data in prescribed format

2.4	**Number of revaluation applications year-wise during the last 5 years**		Provide documents showing the number of applications received	Documents showing the number of applications received for	Changed After Clarification

HEI Input :

2020-	2019-	2018-	2017-	2016-

	21	20	19	18	17		for revaluatio n year wise, duly certified by the appropriat e authority	revaluatio n year wise, duly certified by the appropriat e authority has been annexed herewith.
	0	0	0	0	0			

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
132	876	582	421	246

Remark :
As per document provided by HEI Input modified

Supportin g Document :

16875941 24.pdf

3.1 **Number of courses in all programs year-wise during last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
2287	2155	1983	1962	1962

Attached Documents :

1.Institutional data in prescribed format

1.1.3

Provide the list of programs along with the number of courses in each program year-wise duly signed by Registrar

List of programs along with the number of courses in each program year-wise duly signed by Registrar.

Supportin g Document :

16875944 46.pdf

No Chan ge

3.2 **Number of full time teachers year-wise during the last five years**

HEI Input :

2020-0-	2019-	2018-	2017-	2016-

2.4.2
2.2.2
3.1.3
2.4.3

Provide the list of ALL full time teachers indicating the name of the

Link to the list of ALL full time teachers indicating the name of the

No Chan ge

						2.4.4 3.4.5 6.3.4 4.2.4 6.3.2 3.4.6 2.4.1	department during the last five years year-wise, authenticated by the Registrar(Academic)	department during the last five years year-wise, authenticated by the Registrar Supporting Document : 1687687756.pdf	
	21	20	19	18	17				
	116	225	241	248	250				

Attached Documents :

1.Institutional data in prescribed format

3.3	**Number of sanctioned posts year-wise during last five years** HEI Input :					2.4.1	1) Provide List showing names of the departments and the number of posts sanctioned for the respective departments 2) Provide Official letter(s) of sanction of posts from the statutory body/Government / Board of Management during the last five years, year wise	File containing link to the list of department wise sanctioned posts along with official letter(s) of sanction of posts from the Government has been uploaded herewith. Supporting Document : 1687684657.xlsx	No Change
	2020-21	2019-20	2018-19	2017-18	2016-17				
	205	342	333	327	327				

Attached Documents :

1.Institutional data in prescribed format

| 4.1 | **Number of eligible applications received for admissions to all the programs year-wise during last five years** | 2.1.1 | 1) As per Data Template Input modified 2) Provide the list showing the number of eligible applications received program-wise, as duly certified by the Registrar (Academic) / Appropriate Authority (NOTE:- Consider only admissions to the first year of each program) | Due to some technical errors, wrong file was uploaded in SSR. The correct certified list showing no. of eligible candidates in 2019-20 has been uploaded herewith. Supporting Document: 1686651188.pdf | HEIs Clarification Accepted |

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
3913	7848	10024	10199	7290

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
3913	9563	10024	10199	7290

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
3913	7848	10024	10199	7290

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
3913	7848	10024	10199	7290

Attached Documents :

1.Institutional data in prescribed format

| 4.2 | **Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years** | 2.1.2 | 1) Input modified considering 50% reservation & Sanctioned Input (as per metric 2.1.1) 2) Provide documents showing the State Government / Central Government reservation policy for admission to higher education 3) Provide the number of seats reserved for each of the program and the program wise total as authenticated by the Registrar (Acad.) | Documents showing the State Government / Central Government reservation policy for admission to higher education along with number of seats reserved for each of the program and the program wise total as authenticated by the Registrar.

Supporting Document :

1687592893.pdf | Changed After Clarification |

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1080	2932	1998	1998	1998

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1460	2733	3188	2702	2690

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
931	1748	1708	1208	1397

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1080	2023	2359	2000	1991

Remark :
As per State reservation policy (37 % reservation for reserved category) & sanctioned Intake Input modified

		Attached Documents :				
		1.Institutional data in prescribed format				
4.3		**Total number of classrooms and seminar halls** HEI Input : 177 Recommended Input : 177	4.3.1	1) Provide List showing the number of classrooms and seminar halls available duly signed by Registrar 2) Provide Geo-tagged photos of classrooms and seminar halls	List showing the number of classrooms and seminar halls along with the link to Geo-tagged photos of classrooms available duly signed by Registrar has been annexed herewith Supporting Document : 1687691137.pdf	No Change
4.4		**Total number of computers in the campus for academic purpose** HEI Input : 315 Recommended Input : 261 Remark : As per supporting documents provided by HEI Input modified	4.3.3	Provide Stock register extracts and duly certified bills of purchase / invoice copies	Stock register extracts and duly certified bills of purchase / invoice copies has been annexed here with. Supportin g	Chan ged After Clarifi catio n

								g Document : 16876074 20.pdf	
4.5	**Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)** HEI Input :					4.1.4 4.4.1	1) Provide Audited Statement of Income and Expenditure duly certified by the Finance officer and Charted Accountant highlighting the salary component 2) Provide a statement showing the total expenditure excluding the salary duly certified by Charted accountant	Audited Statement of Income and Expenditure duly certified by the Finance officer and highlighting the salary component is annexed herewith. Supporting Document : 16875872 03.pdf	No Change

HEI Input table:

2020-21	2019-20	2018-19	2017-18	2016-17
1534.96	4986.01	4259.58	4463.72	4950.88

Met ric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status
1.1.2	**Percentage of Programmes where syllabus revision was carried out during the last five years.** **1.1.2.1. How many Programmes were revised out of total number of Programmes offered during the last five years** HEI Input : 62 DVV suggested Input : 36 HEI clarification Input : 36 Recommended Input : 62 **1.1.2.2. Number of all Programmes offered by the institution during the last five years.** HEI Input : 76 Attached Documents : 1.Institutional data in prescribed format 2.Details of Programme syllabus revision in last 5 years 3.Any additional information 4.Link for additional information	1) Input modified as per documents provided considering courses in which the content is revised in a given program to the extent of 20 % or more 2) Provide List of programs where syllabus revision has been carried out during the last five years as certified by the Registrar	List of programs where syllabus revision has been carried out during the last five years as certified by the Registrar has been annexed herewith. Supporting Document: FINAL2 1686998118.pdf	No Change
1.1.3	**Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years** 1.1.3.1. Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years HEI Input : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr></table>	1) Provide Syllabus copies of the courses highlighting the focus on employability/ entrepreneurship along with their course outcomes 2) Provide Provide mapping of the courses to employability / entrepreneurship	Syllabus copies of the courses highlighting the focus on employability/ entrepreneurship along with their course outcomes has been annexed herewith. Supporting Document: FINAL2 1687171301.xlsx	No Change

1116	946	784	784	784

Attached Documents :

1.Programme/ Curriculum/ Syllabus of the courses
2.Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses
3.Institutional data in prescribed format

1.2.1	**Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.**
	
	    1.2.1.1. How many new courses were introduced within the last five years.
	
	HEI Input :
	457
	
	Recommended Input :
	457
	    1.2.1.2. Number of courses offered by the institution across all programmes during the last five years.
	
	HEI Input :
	2000
	
	Recommended Input :
	1116
	
	Remark :
	As per Data Template , Input modified
	
	Attached Documents :
	
	1.Minutes of relevant Academic Council/BOS meeting
	2.Institutional data in prescribed format
		1) Provide List of new courses introduced program-wise during the last five year period as certified by the Registrar 2) Provide Minutes of the relevant Academic Council/BOS meetings highlighting the name of the new courses introduced	Minutes of the relevant Academic Council/BOS meetings highlighting the name of the new courses introduced has been annexed herewith.
			
			Supporting Document:
			FINAL2
			1686997879.xlsx
				Changed After Clarificati on

1.2.2	**Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year).** **1.2.2.1. Number of Programmes in which CBCS / Elective course system implemented.** HEI Input : 34 Recommended Input : 34 Attached Documents : 1.Minutes of relevant Academic Council/BOS	1) Provide List of programs in which CBCS/ECS was implemented in the last completed academic year as certified by the Registrar 2) Provide Minutes of the Academic Council/BOS meetings highlighting the relevant points 3) Provide University letter	List of programs in which CBCS/ECS was implemented in the last completed academic year as certified by the Registrar along with Minutes of the Academic Council/BOS meetings highlighting the relevant points and University letter endorsing the implementation of CBCS has been annexed here with. Supporting Document: FINAL2 1687171529.pdf	No Change

	meetings 2.Institutional data in prescribed format	endorsing the implementation of CBCS 4) Provide Structure of the program clearly indicating the courses, credits/Electives as approved by the competent board		
1.3.2	**Number of value-added courses for imparting transferable and life skills offered during last five years.** 1.3.2.1. **How many new value-added courses are added within the last five years.** HEI Input : 10 DVV suggested Input : 4 HEI clarification Input : 4 Recommended Input : 4 Attached Documents : 1.Institutional data in prescribed format 2.Brochure or any other document relating to value added courses	1) As per Data Template Input modified excluding NCC & NSS 2) Provide List of value added courses which are optional and offered outside the curriculum of the programs as endorsed by the appropriate authority 3) Provide Brochure and Course content or syllabus along with course outcome of Value added courses offered	Brochure and Course content or syllabus along with course outcome of Value added courses offered has been annexed here with. Supporting Document: FINAL2 1687244672.xlsx	HEIs Clarificati on Accepted
1.3.3	**Average Percentage of students enrolled in the courses under 1.3.2 above.** 1.3.3.1. **Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years.** HEI Input : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>498</td><td>544</td><td>566</td><td>523</td><td>456</td></tr></table> Recommended Input :	Provide year wise List of enrolled students in such courses year-wise certified by Registrar	List of enrolled students in such courses year-wise certified by Registrar has been annexed here with. Supporting Document: FINAL2 1687434737.xlsx	Changed After Clarificati on

2020-21	2019-20	2018-19	2017-18	2016-17
269	176	90	300	400

Remark :
As per supporting documents provided in metric 1.3.2 Input modified

Attached Documents :

1.3.4	**Percentage of students undertaking field projects / research projects / internships (Data for the latest completed academic year).** 1.3.4.1. **Number of students undertaking field projects or research projects or internships.** HEI Input : 5034 Recommended Input : 0 Remark : As per document provided by HEI Input modified Attached Documents : 1.List of Programmes and number of students undertaking field projects research projects/ / internships (Data Template) 2.Any additional information	1) Provide List of students undertaken the field projects/ research projects / internship program-wise during the last completed academic year along with the details of title, place of work etc. certified by Registrar 2) Provide Completion certificate from the organization where the internship / research project was completed along with the duration of the same 3) Provide Report of the field visit with sample photographs	sample Report of the field visit with photographs has been annexed herewith. Supporting Document: FINAL2 1687607484.pdf	Changed After Clarification
1.4.1	**Structured feedback for design and review of syllabus – semester-wise / year-wise is received from** **1) Students, 2) Teachers, 3) Employers,** **4) Alumni** HEI Input : D. Any 1 of the above	Provide minimum 10 Filled in sample feedback forms from the stakeholder	Filled in sample feedback forms and teachers feedback from the stakeholder is attached herewith. Supporting Document: FINAL2 1686991843.pdf	No Change

	Attached Documents : 1.URL for stakeholder feedback report 2.Institutional data in prescribed format 3.Any additional information			
1.4.2	**Feedback processes of the institution may be classified as follows:** HEI Input : C. Feedback collected and analysed DVV suggested Input : D. Feedback collected HEI clarification Input : C. Feedback collected and analysed Recommended Input : C. Feedback collected and analysed Attached Documents : 1.URL for feedback report 2.Upload any additional information 3.Institutional data in prescribed format	1) As per Data Template Input modified 2) Provide Stakeholder feedback analysis report signed by the competent authority 2) Provide Department wise Action taken Report on the feedback, as signed by the competent authority	Stakeholder feedback analysis report signed by the competent authority attached herewith Supporting Document: FINAL2 1686821591.pdf	No Change
2.1.1	**Demand Ratio (Average of last five years)** 2.1.1.1. **Number of seats available year wise during the last five years** HEI Input : 	2020-21	2019-20	2018-19	2017-18	2016-17
2920	5467	6377	5405	5380 | Attached Documents : 1.Demand Ratio (Average of Last five years) based on Data Template upload the document	1) Provide List containing the number of applications received for each of the programs as endorsed by competent authority 2) Provide Document relating to sanction of intake as approved by competent authority 3) Provide consolidated statement showing Sanctioned admission strength in each program Vs number of applications	List containing the number of applications received for each of the programs as endorsed by competent authority along with Document relating to sanction of intake as approved by competent authority and consolidated statement showing Sanctioned admission strength in each program Vs number of applications received for each program duly signed by Registrar has been annexed here with. Supporting Document: FINAL2 1687502372.pdf	No Change

			received for each program duly signed by Registrar	

| 2.1.2 | **Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the last five years**

(Excluding Supernumerary Seats)

    2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years | 1) Input modified as per EP 4.2 2) Provide Copy of the letter issued by the State govt. or Central Government Indicating the reserved categories (SC, ST, OBC, Divyangjan, etc.) 2) Provide Final admission list indicating the category as published by the HEI and endorsed by the competent authority 3) Provide Admission extract submitted to the state OBC, SC and ST cell every year | Final admission list indicating the category as published by the HEI and endorsed by the competent authority and Admission extract submitted to the state OBC, SC and ST cell every year has been annexed herewith.

Supporting Document: FINAL2 1686819743.pdf | Changed After Clarification |

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1904	1716	1703	1295	1647

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1460	1716	1703	1295	1647

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
931	1748	1708	1208	1397

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
931	1748	1708	1208	1395

Remark :
As per supporting documents provided by HEI Input modified

Attached Documents :

1.Average percentage of seats filled against seats reserved (Data Template)
2.Any additional information

2.2.2	**Student - Full time teacher ratio (Data for the latest completed academic year)** Attached Documents : 1.Any additional information	1) Provide Certified list of full time teachers along with the departmental affiliation in the latest completed academic year 2) Provide List showing the number of students in each of the programs for the latest completed academic year certified by Registrar	Certified list of full time teachers along with the departmental affiliation in the latest completed academic year and List showing the number of students in each of the programs for the latest completed academic year certified by Registrar has been annexed herewith. Supporting Document: FINAL2 1686819913.pdf	No Change
2.3.3	**Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)** 2.3.3.1. **Number of mentors मार्गदर्शकानां सङ्ख्या** HEI Input : 116 Attached Documents : 1.Upload year wise, number of students enrolled and full time teachers on roll. 2.mentor/mentee ratio	1) Provide Copy of circular pertaining the details of mentor and their allotted mentees 2) Provide Approved Mentor list as announced by the HEI 3) Provide mentor wise issues raised and resolved in the mentor system	Copy of circular pertaining the details of mentor and their allotted mentees has been annexed herewith. Supporting Document: FINAL2 1687604192.pdf	No Change
2.4.1	**Average percentage of full time teachers against sanctioned posts during the last five years** Attached Documents : 1.Year wise full time teachers and sanctioned posts for 5 years 2.Any additional information	1) Provide Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts) 2) Provide List of full-time teachers appointed along with their departmental affiliation certified by Registrar 3) Provide consolidated	Sanction letters indicating number of posts sanctioned by the competent authority and List of full-time teachers appointed along with their departmental affiliation certified by Registrar has been annexed herewith. Supporting Document: FINAL2 1687680861.xlsx	No Change

		statement showing Number of full time teachers Vs. Sanctioned posts certified by Registrar		
2.4.2	**Average percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. year-wise during the last five years** 2.4.2.1. **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years** HEI Input : 	2020-21	2019-20	2018-19	2017-18	2016-17
116	225	228	246	240 | Attached Documents : 1.List of number of full time teachers with Ph D/D M/M Ch/D N B Superspeciality/DSc/D Lit and number of full time teachers for 5 years	1) Provide List of faculties having Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit along with particulars of the degree awarding university, subject and the year of award 2) Provide Degree certificate awarded to Faculties	List of full-time teachers appointed along with their departmental affiliation certified by Registrar and Degree certificate awarded to Faculties has been annexed herewith. Supporting Document: FINAL2 1687607802.xlsx	No Change
2.4.3	**Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)** 2.4.3.1. **Total experience of full-time teachers** HEI Input : 1799 Attached Documents : 1.List of Teachers including their PAN, designation, dept and experience details	1) Provide List of faculties along with particulars of the date of Appointment in the HEI and years of experience only in the same institution 2) Provide Experience certificate/ appointment order of each faculty	List of faculties along with particulars of the date of Appointment in the HEI and years of experience only in the same institution along with experience certificate/ appointment order of each faculty has been annexed here with. Supporting Document: FINAL2 1687507632.xlsx	No Change
2.4.4	**Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the last five years** 2.4.4.1. **Number of full time teachers receiving awards from state /national /international level from Government/Govt.**	1) Provide list of teachers who has been received awards duly signed by Registrar 2) Provide e-Copies of award letters of achievements	List of teachers who has been received awards duly signed by Registrar and e-Copies of award letters of achievements has been annexed here with. Supporting Document:	Changed After Clarification

	recognized bodies year wise during the last five years						FINAL2 1687513154.pdf	

recognized bodies year wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	2	1	4

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	2	2	4

Remark :
As per supporting documents provided by HEI, Input modified

Attached Documents :

1.Institutional data in prescribed format
2.e-copies of award letters (scanned or soft copy)

2.5.1 | **Average number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years**

2.5.1.1. Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
50	45	45	50	60

Attached Documents :

1.List of Programmes and date of last semester and date of declaration of results

Provide Reports from the Controller of Examination (COE) mentioning the name of the program, end date of the examination and date of announcement of the results along with the number of days elapsed in between, for all the programs for each year during the last five years

Reports from the Controller of Examination (COE) mentioning the name of the program, end date of the examination and date of announcement of the results along with the number of days elapsed in between, for all the programs for each year during the last five years has been annexed herewith.

Supporting Document:
FINAL2
1687509063.pdf

No Change

2.5.2 | **Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years**

2.5.2.1. Number of complaints/grievances about evaluation year wise during the last five years

1) Provide Minutes of the grievance cell / relevant body 2) Provide List showing the number of students who

Provide Minutes of the grievance cell / relevant body and List showing the number of students who have applied for revaluation/re-totaling program wise and the total certified by the

No Change

<table>
<tr><td colspan="3">

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
132	876	582	421	246

Attached Documents :

1.Number of complaints and total number of students appeared year wise
2.Any additional information

</td><td>

have applied for revaluation/retot alling program wise and the total certified by the Controller of Examinations year-wise for the assessment period

</td><td>

Controller of Examinations year-wise for the assessment period has been annexed herewith.

Supporting Document: FINAL2 1687513688.pdf

</td><td></td></tr>

<tr><td>2.5.4</td><td>

Status of automation of Examination division along with approved Examination Manual

HEI Input :
Only student registration and result processing

Recommended Input :
100% automation of entire division & implementation of Examination Management System (EMS)

Remark :
As per supporting documents provided by HEI, Input modified

Attached Documents :

1.Current manual of examination automation system and Annual reports of examination including the present status of automation
2.Current Manual of examination automation system
3.Any additional information

</td><td>

1) Provide the report on the present status of automation of examination division including screenshots of various modules of the software
2) Provide Copies of the purchase order and bills/AMC of the software

</td><td>

the report on the present status of automation of examination division including screenshots of various modules of the software along with the Copies of the purchase order and bills/AMC of the software annexed here with.

Supporting Document: FINAL2 1686995201.pdf

</td><td>

Changed After Clarificati on

</td></tr>

<tr><td>2.6.3</td><td>

Pass Percentage of students(Data for the latest completed academic year)

2.6.3.1. Total number of final year students who passed the examination conducted by Institution.

HEI Input :
4637

DVV suggested Input :
1000

HEI clarification Input :
3414

Recommended Input :
986

2.6.3.2. **Total number of final year students who appeared for the examination conducted**

</td><td>

1) Input modified as per EP 2.2 2) Provide Annual report of COE highlighting the pass percentage of students 3) Provide Certified report from the Controller of Examinations indicating the pass percentage of students of the final year (final semester) eligible for the degree program-wise / year wise

</td><td>

Certified report from the Controller of Examinations indicating the pass percentage of students of the final year (final semester) eligible for the degree program-wise / year wise has been annexed herewith.

Supporting Document: FINAL2 1687604020.pdf

</td><td>

Changed After Clarificati on

</td></tr>
</table>

	by the Institution. HEI Input : 5030 DVV suggested Input : 1000 HEI clarification Input : 3708 Recommended Input : 986 Remark : As per EP 2.2 Input modified (Assuming 100 % result) Attached Documents : 1.Upload list of Programmes and number of students passed and appeared in the final year examination 2.Paste link for the annual report				

3.1.2

The institution provides seed money to its teachers for research (average per year, INR in Lakhs)

3.1.2.1. The amount of seed money provided by institution to its faculty year-wise during the last five years (INR in lakhs).

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
20	0	0	0	20

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	20

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	20

Recommended Input :

1) As per Data Template Input modified 2) Provide List of faculties who have been provided with seed money for research along with the title of the project, duration and amount year-wise 3) Provide Audited Income-Expenditure statement highlighting the relevant expenditure endorsed by the Finance Officer indicating the seed money provided and utilized

List of faculties who have been provided with seed money for research along with the title of the project, duration and amount year-wise along with the Provide Audited Income-Expenditure statement highlighting the relevant expenditure endorsed by the Finance Officer indicating the seed money provided and utilized has been annexed herewith.

Supporting Document:
FINAL2
1686995363.xlsx

Changed After Clarification

2020-21	2019-20	2018-19	2017-18	2016-17
0.2	0	0	0	20

Remark :
As per supporting documents provided by HEI, Input modified

Attached Documents :

1.Minutes of the relevant bodies of the University
2.Institutional data in prescribed format
3.Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized

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3.1.3

Percentage of teachers receiving national / international fellowship / financial support by various agencies for advanced studies / research during the last five years.

3.1.3.1. The number of teachers who received national / international fellowship / financial support by various agencies for advanced studies / research year-wise during the last five years.

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	2	4	0

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	1	0	0

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	2	4	0

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17

---

1) Input edited considering financial support for fellowship only 2) Provide List of teachers who have received the awards along with the nature of award, the awarding agency etc duly signed by Registrar

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List of teachers who have received the awards along with the nature of award, the awarding agency etc. duly signed by Registrar has been annexed herewith.

Supporting Document:
FINAL2
1687586369.pdf

DVV Suggestion Recommended

0	1	1	0	0

Attached Documents :

1.Institutional data in prescribed format
2.e-copies of the award letters of the teachers

| 3.1.4 | **Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the last five years.**

3.1.4.1. The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution year-wise during the last five years.

HEI Input :

DVV suggested Input :

HEI clarification Input :

Recommended Input :

Attached Documents :

1.Institutional data in prescribed format
2.Any additional information | 1) As per Data Template Input modified 2) Provide List of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows along with the details of the funding agency 3) Provide E copies of fellowship award letters | Link to the signed copy of list of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows along with the details of the funding agency along with e-copies of fellowship award letters has been annexed herewith

Supporting Document: FINAL2 1687596610.xlsx | HEIs Clarification Accepted |

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
194	231	167	140	117

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
153	167	144	127	103

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
153	167	144	127	103

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
153	167	144	127	103

| 3.1. | **Institution has the following facilities to** | 1) Input | Geo-tagged photographs | No |

5	support research	modified because of supporting documents not Provided 2) Provide Videos and Geo-tagged photographs of each of the facilities available in the HEI 3) Provide Details of the structures of each of the facilities available in the HEI 4) Provide Copy of the subscription letter for database for Option 6	of each of the facilities available in the HEI and details of the structures of each of the facilities available in the HEI has been annexed herewith Supporting Document: FINAL2 1687590058.xlsx	Change

support research

1. **Central Instrumentation Centre**
2. **Animal House/Green House**
3. **Museum**
4. **Media laboratory/Studios**
5. **Business Lab**
6. **Research/Statistical Databases**
7. **Mootcourt**
8. **Theatre**
9. **Art Gallery**
10. **Any other facility to support research**

HEI Input :
A. 4 or more of the above

DVV suggested Input :
E. None of the above

HEI clarification Input :
A. 4 or more of the above

Recommended Input :
A. 4 or more of the above

Attached Documents :

1.Upload the list of facilities provided by the university and their year of establishment
2.Paste link of videos and geotagged photographs

3.1.6	**Percentage of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies (Data for the latest completed academic year)** 3.1.6.1. **The Number of departments with UGC-SAP, CAS, DST-FIST , DBT, ICSSR and other similar recognitions by national and international agencies.** HEI Input : 7 DVV suggested Input : 4 HEI clarification Input : 5 Recommended Input :	1) As per Data Template Input modified 2) Provide E copies of recognition of departments /grant award letters from central / state government agencies and other recognition by national and international agencies	Link to the E copies of recognition of departments /grant award letters from central / state government agencies and other recognition by national and international agencies has been annexed herewith Supporting Document: FINAL2 1687590961.xlsx	HEIs Clarification Accepted

	5 Attached Documents : 1.Institutional data in prescribed format 2.e-version of departmental recognition award letters			
3.2.1	**Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the last five years (INR in Lakhs).** **3.2.1.1. Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years (INR in Lakhs).** HEI Input : 	2020-21	2019-20	2018-19	2017-18	2016-17
0	1	0	0	0 | Recommended Input : | 2020-21	2019-20	2018-19	2017-18	2016-17
0	5.36	0	0	0	 Remark : As per supporting documents provided by HEI Input modified Attached Documents : 1.Institutional data in prescribed format	1) Provide List of Extramural funding received for research, endowments, Chairs received during the last five years along with the nature of award, the awarding agency and the amount certified by Registrar 2) Provide E-copies of the letters of award for research, endowments, Chairs sponsored by non government sources	List of Extramural funding received for research, endowments, Chairs received during the last five years along with the nature of award, the awarding agency and the amount certified by Registrar along with E-copies of the letters of award for research, endowments, Chairs sponsored by non government sources has been annexed herewith Supporting Document: FINAL2 1687590537.pdf	Changed After Clarification
3.2.2	**Grants for research projects sponsored by the government agencies during the last five years (INR in Lakhs).** **3.2.2.1. Total Grants for research projects sponsored by the government agencies year-wise during the last five years (INR in Lakhs).** HEI Input : 	2020-21	2019-20	2018-19	2017-18	2016-17
194.17	467.66	209.20	235.50	292.93		1) Provide List of project titles with details of Principal Investigator, amount sanctioned and sanctioning agency etc. certified by Registrar 2) Provide E-copies of the grant award letters for research	Link to the required document is annexed herewith Supporting Document: FINAL2 1687681699.xlsx	No Change

637	455	060	556	655

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
194.17 637	467.66 455	209.20 060	235.50 556	292.93 655

Attached Documents :

1.Institutional data in prescribed format
2.e-copies of the grant award letters for research projects sponsored by government

3.2.3	**Number of research projects per teacher funded by government and non-government agencies during the last five years** **3.2.3.1. Number of research projects funded by government and non-government agencies during the last five years.** HEI Input : 124 Recommended Input : 70 **3.2.3.2. Number of full time teachers worked in the institution year-wise during the last five years..** HEI Input : 250 Recommended Input : 250 Remark : As per supporting documents provided by HEI, Input modified Attached Documents : 1.Supporting document from Funding Agency 2.Institutional data in prescribed format	1) Provide Details of research projects and funding details as per the data template 2) Provide Copy of the letter indicating the sanction of research project and the name of the faculty funded by govt. /non-govt agencies	Link to the required document is annexed herewith Supporting Document: FINAL2 1687683153.xlsx	Changed After Clarification
3.3.2	**Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development during the last five years.** **3.3.2.1. Total number of**	Provide Details of resource persons	Details of resource persons has been annexed herewith Supporting Document: FINAL2	No Change

workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development year-wise during the last five years.		1687591792.pdf	

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	0	0	0

Attached Documents :

1.Report of the event
2.Institutional data in prescribed format

3.3.3

Number of awards / recognitions received for research/innovations by the institution / teachers / research scholars / students during the last five years.

3.3.3.1. Total number of awards / recognitions received for *research / innovations* won by institution / teachers / research scholars / students year-wise during the last five years.

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
12	7	14	7	8

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
5	2	9	4	4

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
12	7	14	7	8

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
5	2	9	4	4

Column 3:
1) Input modified considering Awards for research/ innovation only & excluding Participation / presentation certificates in workshops / conferences etc.
2) Provide e-Copies of award letters issued by the awarding agency

Column 4:
1) The awards / recognition given by HEI, apart from those suggested by DVV are those received by teachers / research scholars or the University for their excellent research work done. 2) These are not only participation certificates but recognition of their excellent research work.

Supporting Document:
FINAL2
1687597924.xlsx

Column 5:
DVV Suggestion Recommended

	Attached Documents : 1.Institutional data in prescribed format 2.e- copies of award letters			
3.4.1	**The Institution ensures implementation of its stated Code of Ethics for research through the following:** **1. Inclusion of research ethics in the research methodology course work** **2. Presence of Ethics committee** **3. Plagiarism check through software** **4. Research Advisory Committee** HEI Input : A. All of the above DVV suggested Input : E. None of the above HEI clarification Input : C. 2 of the above . Recommended Input : A. All of the above Attached Documents : 1.Code of ethics for Research document, Research Advisory committee and ethics committee constitution and list of members on these committees, software used for Plagiarism check, link to Website	1) Input modified because of supporting documents not provided 2) Provide Copy of the syllabus of the research methodology course work to indicate if research ethics is included 3) Provide document showing Constitution of the ethics committee and its proceedings as approved by the appropriate body 4) Provide document showing Constitution of research advisory committee and its proceedings as approved by the appropriate body 5) Provide Bills of purchase of licensed plagiarism check software in the name of the HEI	Document showing Constitution of research advisory committee and its proceedings as approved by the appropriate body has been attached. The University uses licensed plagiarism check software which is free of cost. Based on the recommendation of Sub-Committee, National Steering Committee (NSC) of e-ShodhSindhu, The Ministry of Education, Govt. of India has initiated a programme "ShodhShuddhi" which provides access to Plagiarism Detection Software (PDS) to all universities/Institutions in India since Sept 1, 2019 and free. The related documents have been attached herewith. Supporting Document: FINAL2 1687580402.pdf	No Change
3.4.2	**The institution provides incentives to teachers who receive state, national and international recognitions/awards** **1.Commendation and monetary incentive at a University function** **2.Commendation and medal at a University function** **3. Certificate of honor** **4.Announcement in the Newsletter / website**	1) Input modified because of supporting documents not provided 2) Provide List of beneficiaries among faculty along with their contact details, nature of	Name of beneficiary faculty has been provided along with his contact details, nature of incentives received certified by Registrar. Announcement was done in the website. Supporting Document: FINAL2 1687591822.pdf	HEIs Clarification Accepted

		incentives received by each certified by Registrar 3) Provide Policy document detailing scheme of incentives as approved by the appropriate body 4) Provide E-copies of the letters of incentives, certificate of honors granted by the university to the beneficiary		
	HEI Input : D. 1 of the above DVV suggested Input : E. None of the above HEI clarification Input : C. 2 of the above Recommended Input : C. 2 of the above Attached Documents : 1.Institutional data in prescribed format 2.e- copies of the letters of awards			
3.4.3	**Number of Patents published / awarded during the last five years.** **3.4.3.1. Total number of Patents published / awarded year-wise during the last five years.** HEI Input : 	2020-21	2019-20	2018-19	2017-18	2016-17
5	0	1	0	0 | Attached Documents : 1.Institutional data in prescribed format	Provide e-copies of the letters of awards or patents and the current status (NOTE:-Without letter of award claim will not accepted)	E-copies of the letters of awards of patents have been provided as pdf file. All the patents have been granted. Supporting Document: FINAL2 1687536381.pdf	No Change
3.4.4	**Number of Ph.D's awarded per teacher during the last five years.** **3.4.4.1. How many Ph.D's are awarded within last five years.** HEI Input : 408 Recommended Input : 461 **3.4.4.2. Number of teachers recognized as guides during the last five years** HEI Input : 248 Recommended Input : 248	1) Provide PhD Award letters to PhD students 2) Provide Letter from the university indicating name of the PhD student with title of the doctoral study and the name of the guide	1) Ph D award degrees of some of the students of 2020-21 have been given in the link of the attached excel file. It is very difficult to collect degree of all students. 2) The link of the signed and stamped list of the Ph D students with title of the doctoral study and the name of the guide has also been provided year wise in the excel file attached Supporting Document: FINAL2 1687535513.xlsx	Changed After Clarification

	Remark : As per supporting documents provided by HEI, Input modified Attached Documents : 1.Institutional data in prescribed format 2.URL to the research page on HEI web site					

| 3.4.5 | **Number of research papers per teachers in the Journals notified on UGC website during the last five years**

3.4.5.1. **Number of research papers in the Journals notified on UGC website during the last five years.**

HEI Input : | 1) Provide the link landing to the paper/article 2) Provide the link to the journal website 3) Provide screenshots of research articles clearly showing the title of the article, affiliation, name of the journal, year and authors name if the links and DOI number are not available | Link to the E-copy of the the doi and/or article, affiliation, name of the journal, year and authors name for the paper/article is given in the attached excel file year wise.

Supporting Document: FINAL2 1687456032.xlsx | No Change |

2020-21	2019-20	2018-19	2017-18	2016-17
445	71	233	180	182

Attached Documents :

1.Institutional data in prescribed format

| 3.4.6 | **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.4.6.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

HEI Input : | 1) Provide E-copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters and conference proceedings 2) Provide Web-link of research papers by title,author, Department/ School/ Division/ Centre/ Unit/ Cell, name and year of publication | Link to the E-copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters and conference proceedings and weblink of individual chapter/paper is given in the attached excel file year wise.

Supporting Document: FINAL2 1687432388.xlsx | Changed After Clarification |

2020-21	2019-20	2018-19	2017-18	2016-17
74	80	43	52	71

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
64	80	42	50	61

Remark :
As per Data Template Input modified

	Attached Documents : 1.Institutional data in prescribed format			
3.4.7	**E-content is developed by teachers :** 1. **For e-PG-Pathshala** 2. **For CEC (Under Graduate)** 3. **For SWAYAM** 4. **For other MOOCs platform** 5. **Any other Government Initiatives** 6. **For Institutional LMS** HEI Input : D. Any 2 of the above Attached Documents : 1.Institutional data in prescribed format 2.Give links or upload document of e-content developed	1) Provide links to upload document of e-content developed showing the authorship 2) Provide Supporting documents from the sponsoring agency for the e content developed by the teachers	Links to upload document of e-content developed showing the authorship along with the supporting documents from the sponsoring agency for the e content developed by the teachers have been attached herewith Supporting Document: FINAL2 1687619777.pdf	No Change
3.5.2	**Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).** **3.5.2.1. Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).** HEI Input : 	2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0 | Attached Documents : 1.Institutional data in prescribed format 2.Audited statements of accounts indicating the revenue generated through consultancy	No comments	No Revenue generated from consultancy and corporate training during the last five years.	No Change
3.6.2	**Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the last five years** **3.6.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.** HEI Input :	Input modified considering awards & recognition received for extension activities only	Awards & recognition received for extension activities has been annexed herewith. Supporting Document: FINAL2 1687707065.xlsx	No Change

2020-21	2019-20	2018-19	2017-18	2016-17
0	11	2	2	2

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	1	2

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	1	2

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	11	2	2	2

Attached Documents :

1.Institutional data in prescribed format
2.e-copy of the award letters

3.6.3	**Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years** **3.6.3.1. Number of extension and outreach programs conducted by the institution those through NSS/NCC, Government and Government recognised bodies during the last five years** HEI Input :	1) Input modified considering extension and outreach programs only 2) Provide Geo-tagged Photographs with captions and dates 3) Provide Detailed report for each extension and outreach program with specific mention of number of students participated and the details of the collaborating agency	Detailed report for each extension and outreach program with specific mention of number of students participated and the details of the collaborating agency has been annexed herewith. Supporting Document: FINAL2 1686998218.pdf	Changed After Clarificati on

2020-21	2019-20	2018-19	2017-18	2016-17
7	9	7	6	6

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17

5	7	5	5	4

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
7	9	7	6	6

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
3	15	11	7	6

Remark :
As per supporting documents provided by HEI, Input modified

Attached Documents :

1.Reports of the event organized
2.Institutional data in prescribed format
3.Any additional information

3.6.4	**Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years** **3.6.4.1. Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.**	Provide student attendance documents & certificates for ALL outreach/ extension activities	Student attendance documents & certificates for ALL outreach/ extension activities has been annexed herewith. Supporting Document: FINAL2 1687681717.xlsx	Changed After Clarificati on

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1876	261	377	1878	1798

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1876	395	796	1798	3167

Remark :
As per supporting documents provided by HEI, Input modified

	Attached Documents : 1. Report of the event 2. Institutional data in prescribed format 3. Any additional information			
3.7.1	**Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year** **3.7.1.1. Total number of Collaborative activities with other institutions / research establishment / industry for research and academic development of faculty and students year-wise during the last five years.**	1) As per Data Template Input modified 2) Provide Copies of documents indicating the collaboration/related documents indicating the nature of collaboration and activities year-wise 3) Provide the summary of the collaboration indicating start date, end date, nature of collaboration etc. 4) Provide year wise List of activities conducted certified by Registrar	Certified list of collaborative activities conducted along with the summary of the collaboration indicating start date, end date, nature of collaboration and Copies of documents indicating the collaboration/related documents indicating the nature of collaboration and activities is annexed herewith. Supporting Document: FINAL2 1687601530.pdf	HEIs Clarification Accepted

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
2	4	7	5	5

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	5	3	4

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	5	5	5

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	5	5	5

Attached Documents :

1. Institutional data in prescribed format
2. Copies of collaboration

3.7.2	**Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**	1) Provide List of activities conducted under each MoU along with dates of starting and	E-copy of the MoUs indicating the objectives of the MOU as endorsed by both the parties attached herewith	No Change

	3.7.2.1. **Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research year-wise during the last five years.** HEI Input :	completion year-wise as endorsed by both parties 2) Provide E-copy of the MoUs indicating the objectives of the MOU as endorsed by both the parties	Supporting Document: FINAL2 1687598093.xlsx	

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	17	8	0

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	17	8	0

Attached Documents :

1.Institutional data in prescribed format
2.e-copies of the MoUs with institution/ industry

4.1.4	**Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)** **4.1.4.1. Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)** HEI Input :	1) As per consolidated statement provided Input modified 2) Provide audited income and expenditure statement Highlighting the relevant items	audited income and expenditure statement Highlighting the relevant items attached herewith Supporting Document: FINAL2 1687519103.pdf	HEIs Clarification Accepted

2020-21	2019-20	2018-19	2017-18	2016-17
1534.96	4986.01	4259.58	4463.72	4950.88

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
97.64	192.66	35.51	116.81	266.46

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
97.64	192.66	35.51	116.81	266.46

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
97.64	192.66	35.51	116.81	266.46

Attached Documents :

1.Upload audited utilization statements
2.Institutional data in prescribed format

| 4.2.2 | **Institution has access to the following:**

 1. e-journals

 2. e-ShodhSindhu

 3. Shodhganga Membership

 4. e-books

 5. Databases

 6. Remote access to e-resources

 HEI Input :
 A. Any 4 or more of the above

 Attached Documents :

 1.Upload any additional information
 2.Institutional data in prescribed format | 1) Provide E-copy of the letter of subscription /member ship in the name of HEI 2) Provide Screenshots of the facilities claimed with the name of HEI | E-copy of the letter of subscription /member ship in the name of HEI, Screenshots of the facilities claimed with the name of HEI has been annexed herewith.

 Supporting Document: FINAL2 1687520051.pdf | No Change |
| 4.2.3 | **Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**

 4.2.3.1. Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)

 HEI Input : | 1) As per consolidated audited statement provided Input modified 2) Provide Audited Income & Expenditure Statement highlighting the expenditure for purchase of books and journal library resources 3) Provide Proceedings of Library Committee meetings for | required document has been annexed herewith

 Supporting Document: FINAL2 1687519685.pdf | Changed After Clarificati on |

HEI Input table (4.2.3):

2020-21	2019-20	2018-19	2017-18	2016-17
11.49418	10.51619	0.7535	7.00114	44.27341

DVV suggested Input :

2020-	2019-	2018-	2017-	2016-

21	20	19	18	17
74.29	8.55	15.12	19.07	19.15

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
74.29	8.55	15.12	19.07	19.15

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
74.29	8.66	15.12	19.07	19.15

Remark :
As per supporting documents provided by HEI, Input modified

Attached Documents :

1.Institutional data in prescribed format
2.Audited statements of accounts

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		purchase of books & Journals 4) Provide Allocation and utilization of funds		
4.2.4	**Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year** **4.2.4.1. Number of teachers and students using library per day over last one year** HEI Input : 749 Attached Documents : 1.Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents) 2.Any additional information	1) Provide Certified E-copy of the ledger for footfalls for 5 days 2) Provide Certified screenshots of the data for the same 5 days for online access	Certified E-copy of the ledger for footfalls for 5 days and Certified screenshots of the data for the same 5 days for online access has been annexed herewith. Supporting Document: FINAL2 1687168003.pdf	No Change
4.3.1	**Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities. (Data for the latest completed academic year)** **4.3.1.1. Number of classrooms and seminar halls with ICT facilities**	1) As per Data Template Input modified 2) Provide Geo-tagged photographs of class rooms /seminar halls with ICT-	Bills for the purchase of LCD projectors & Smart boards certified by Registrar has been annexed herewith. Supporting Document: FINAL2 1687605972.pdf	HEIs Clarification Accepted

		enabled facilities 3) Provide bills for the purchase of LCD projectors & Smart boards certified by Registrar		
	HEI Input : 39 DVV suggested Input : 24 HEI clarification Input : 24 Recommended Input : 24 Attached Documents : 1.Institutional data in prescribed format 2.Paste link for additional information			
4.3.3	**Student - Computer ratio (Data for the latest completed academic year)** Attached Documents : 1.Upload any additional information	1) Provide statement showing Number of Computers available for student use only certified by Registrar 2) Provide Bills for the purchase of computers 3) Provide stock register extract Highlighting the purchase of computers in the stock registers	statement showing Number of Computers available for student use only certified by Registrar, Bills for the purchase of computers and stock register extract Highlighting the purchase of computers in the stock registers has been annexed herewith. Supporting Document: FINAL2 1687605350.pdf	No Change
4.3.4	**Available bandwidth of internet connection in the Institution (Leased line)** HEI Input : A. ≥1 GBPS Attached Documents : 1.Details of available bandwidth of internet connection in the Institution	1) Provide Bills for any one month / one quarter of the latest completed academic year indicating internet connection plan, speed and bandwidth 2) Provide E-copy of the document/agree ment with the service provider	Bills for any one month / one quarter of the latest completed academic year indicating internet connection plan, speed and bandwidth, E-copy of the document/agreement with the service provider has been annexed here with. Supporting Document: FINAL2 1687518179.pdf	No Change
4.3.5	**Institution has the following Facilities for e-content development**	1) Provide Purchase Bill / stock register	HEI appreciates and encourages faculty members' efforts in	No Change

	1. **Media centre** 2. **Audio visual centre** 3. **Lecture Capturing System(LCS)** 4. **Mixing equipments and softwares for editing** HEI Input : D. 1 of the above Recommended Input : D. 1 of the above Attached Documents : 1.Institutional data in prescribed format 2.Links of photographs	entry for lecture capturing system, composing equipment, software for editing. 2) Provide Audited income and expenditure statement highlighting the relevant expenditure	leveraging free apps for e-content development. However, it is essential to adhere to copyright regulations, maintain academic standards, ensure data privacy and security, and maintain open communication with the university administration.	

| 4.4.1 | **Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years**

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

HEI Input : | 1) As per consolidated statement provided Input modified 2) Provide audited income and expenditure statement Highlighting the relevant items of expenditure incurred on maintenance o f physical facilities and academic support facilities duly certified by the Finance Officer | Audited income and expenditure statement Highlighting the relevant items of expenditure incurred on maintenance o f physical facilities and academic support facilities duly certified by the Finance Officer has been annexed herewith.

Supporting Document: FINAL2
1687519443.pdf | HEIs Clarificati on Accepted |

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
171.29	184.77	41.85	54.98	50.74

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
342.58	198.64	62.24	75.4	68.93

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
342.58	198.64	62.24	75.4	68.93

Recommended Input :

2020-	2019-	2018-	2017-	2016-

21	20	19	18	17
342.58	198.64	62.24	75.4	68.93

Attached Documents :

1. Institutional data in prescribed format
2. Audited statements of accounts

5.1.1	**Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) during the last five years (other than the students receiving scholarships under the government schemes for reserved categories).** **5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)** HEI Input : 	2020-21	2019-20	2018-19	2017-18	2016-17
0	0	331	262	440 | Attached Documents : 1. Institutional data in prescribed format 2. Link for additional information	1) Provide policy document of HEI for award of scholarship and free ship 2) Provide Consolidated document of scholarships / freeships and number of beneficiaries in each year certified by Registrar 3) Provide sanction letter of scholarship / freeships for each of the schemes 4) Provide Audited income and expenditure statement of the HEI highlighting the relevant head	policy document of HEI for award of scholarship and free ship and Consolidated document of scholarships / free ships and number of beneficiaries in each year certified by Registrar Supporting Document: FINAL2 1687499867.pdf	No Change
5.1.2	**Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution during the last five years.** **5.1.2.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years** HEI Input : 	2020-21	2019-20	2018-19	2017-18	2016-17
0	0	120	138	52 | Attached Documents :	1) Provide Copy of circular & brochure of such programs along with the details of the resource persons 2) Provide Year-wise list of students attended each of these schemes as endorsed by the competent authority 3) Provide Report of the program and photograph	Year-wise list of students attended each of these schemes as endorsed by the competent authority attached herewith Supporting Document: FINAL2 1686818875.pdf	No Change

	1.Institutional data in prescribed format 2.Any additional information	with date and caption		
5.1.3	**Following Capacity development and skills enhancement activities are organised for improving students capability** **1. Soft skills** **2. Language and communication skills** **3. Life skills (Yoga, physical fitness, health and hygiene)** **4. Awareness of trends in technology** HEI Input : A. All of the above DVV suggested Input : E. None of the above HEI clarification Input : B. 3 of the above Recommended Input : D. 1 of the above Remark : As per supporting documents provided by HEI Input modified Attached Documents : 1.Institutional data in prescribed format 2.Link to Institutional website 3.Link for additional information	1) Input modified because of supporting documents not provided 2) Provide Copy of circular & brochure of the event & Photographs with date and caption for each scheme or event 3) Provide List of programs conducted and the number of students enrolled for each of the events 4) Provide documents regarding the attendance and certificates of students from the list of programs/students enrolled	Copy of circular & brochure of the event & Photographs with date and caption for each scheme or event along with the List of programs conducted and the number of students enrolled for each of the events has been annexed herewith. Supporting Document: FINAL2 1687605134.xlsx	Changed After Clarification
5.1.4	**The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases** **1. Implementation of guidelines of statutory/regulatory bodies** **2. Organisation wide awareness and undertakings on policies with zero tolerance** **3. Mechanisms for submission of online/offline students' grievances** **4. Timely redressal of the grievances through appropriate committees** HEI Input : A. All of the above	1) Provide Minutes of the meetings of Student Grievance Cell as per the metric 2) Provide Circular & committee report justifying the objective of the metric	Minutes of the meetings of Student Grievance Cell as per the metric and Circular & committee report has been annexed herewith. Supporting Document: FINAL2 1686990347.xlsx	No Change

	Attached Documents :			
	1.Upload any additional information 2.Details of student grievances including sexual harassment and ragging cases 3.Link for additional information			
5.2.1	**Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)** 5.2.1.1. **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years**	•1) As per Data Template Input modified 2) Provide List of students year-wise under each head certified by Registrar	List of students year-wise under each head certified by Registrar has been attached herewith. Supporting Document: FINAL2 1687173956.xlsx	HEIs Clarificati on Accepted

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
11	55	44	43	23

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
11	54	44	43	23

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
11	54	44	43	23

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
11	54	44	43	23

5.2.1.2. **Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
153	198	165	145	172

Attached Documents :

1.Institutional data in prescribed format
2.Link for additional information

5.2.2	**Average percentage of placement of outgoing students during the last five years** **5.2.2.1. Number of outgoing students placed year - wise during the last five years.** HEI Input : 	2020-21	2019-20	2018-19	2017-18	2016-17
19	98	86	103	66 | Recommended Input : | 2020-21	2019-20	2018-19	2017-18	2016-17
16	186	162	234	62	 Remark : As per supporting documents provided by HEI, Input modified Attached Documents : 1.Institutional data in prescribed format	Provide List of students placed along with placement details such as name of the company, compensation, etc year-wise certified by Registrar	List of students placed along with placement details such as name of the company, compensation, etc. year-wise certified by Registrar has been annexed herewith. Supporting Document: FINAL2 1686998332.pdf	Changed After Clarification
5.2.3	**Percentage of student progression to higher education (previous graduating batch).** **5.2.3.1. Number of outgoing student progressing to higher education.** HEI Input : 988 DVV suggested Input : 986 HEI clarification Input : 986	1) As per Data Template Input modified 2) Provide Evidences such as admission letters or identity cards for students progressed to higher education	Modified Input is accepted.	HEIs Clarification Accepted

	Recommended Input : 986 Attached Documents : 1.Institutional data in prescribed format 2.Link for additional information			
5.3.1	**Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the last five years.** **5.3.1.1. Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.** HEI Input : 	2020-21	2019-20	2018-19	2017-18	2016-17
1	1	15	5	2	 Attached Documents : 1.Institutional data in prescribed format 2.e-copies of award letters and certificates	No comments	Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the last five years has been uploaded herewith. Supporting Document: FINAL2 1686988617.pdf	No Change
5.3.3	**Average number of sports and cultural events / competitions organised by the institution per year** **5.3.3.1. Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.** HEI Input : 	2020-21	2019-20	2018-19	2017-18	2016-17
27	29	33	31	24 | DVV suggested Input : | 2020-21	2019-20	2018-19	2017-18	2016-17
8	11	13	10	9		1) Input modified because of All activities conducted under an event counted as one event (NOTE:- Events cannot be further split into activities) 2) Provide Report of the events along with photographs appropriately dated and captioned year-wise 3) Provide Copy of circular & brochure indicating such activities 4) Provide List of	Copy of circular & brochure indicating such activities along with list of students participated in different events year-wise certified by Registrar has been annexed herewith. Supporting Document: FINAL2 1687605171.xlsx	Changed After Clarificati on

HEI clarification Input :			students participated in different events year-wise certified by Registrar	

2020-21	2019-20	2018-19	2017-18	2016-17
8	11	13	10	9

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
8	33	33	31	31

Remark :
As per supporting documents provided by HEI, Input modified

Attached Documents :

1.Report of the event
2.Institutional data in prescribed format

5.4.2	**Alumni contribution during the last five years (INR in Lakhs)** HEI Input : E. <5 Lakhs Attached Documents : 1.Link for any additional information	No comments	Bank Statement comprising of Alumni contribution during the last five years has been annexed herewith. Supporting Document: FINAL2 1687000007.pdf	No Change
6.2.3	**Institution Implements e-governance covering following areas of operation** 1. **Administration** 2. **Finance and Accounts** 3. **Student Admission and Support** 4. **Examination** HEI Input : B. 3 of the above DVV suggested Input : E. None of the above HEI clarification Input : B. 3 of the above	1) Input modified because of Screen shots of user interfaces of each module reflecting the name of the HEI & Supporting documents not provided 2) Provide Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate 3) Provide Policy	Proofs regarding Institution's Implementation of e-governance covering Administration, Finance and Accounts, Student Admission and Support and Examination has been annexed herewith. Supporting Document: FINAL2 1686906194.pdf	HEIs Clarification Accepted

	Recommended Input : B. 3 of the above Attached Documents : 1.ERP (Enterprise Resource Planning) Document 2.Details of implementation of e-governance in areas of operation, Administration etc (Data Template) 3.Link for additional information	document on e governance 4) Provide Bills for the expenditure on implementation of e governance in the areas of operation		
6.3.2	**Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.** **6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years** HEI Input : 	2020-21	2019-20	2018-19	2017-18	2016-17
0	0	3	4.	3 | Recommended Input : | 2020-21	2019-20	2018-19	2017-18	2016-17
0	0	3	4	8	 Remark : As per supporting documents provided by HEI, Input modified Attached Documents : 1.Details of teachers provided with financial support to attend conferences, workshops etc. during the last five years (Data Template) 2.Link for Additional Information 3.View Document	1) Provide Policy document on providing financial support to teachers 2) Provide E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head 3) Provide Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies	Links to the Policy document on providing financial support to teachers along with the E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head has been annexed herewith. Supporting Document: FINAL2 1687000045.xlsx	Changed After Clarificati on
6.3.3	**Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.** **6.3.3.1. Total number of professional**	1) Input modified excluding all programs other than professional	Brochures and Reports, List of participants in each program certified by Registrar, Photographs with date and caption and Annual	No Change

		development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years	development program/training programs 2) Provide Brochures and Reports year wise 3) Provide List of participants in each program certified by Registrar 4) Provide Photographs with date and caption 5) Provide Annual reports highlighting the programs conducted by the university	reports highlighting the programs conducted by the university have been annexed herewith. Supporting Document: FINAL2 1687516364.xlsx	

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
17	6	8	14	1

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	3	2	0

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
17	15	15	12	9

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
17	6	8	14	1

Attached Documents :

1.Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)
2.Link for Additional Information

6.3.4	**Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).** **6.3.4.1. Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years**	1) As per Data Template Input modified 2) Provide list of teachers attended Refresher course/Faculty Orientation or other program as per UGC/AICTE stipulated periods year-	List of teachers attended Refresher course/Faculty Orientation or other program as per UGC/AICTE stipulated periods year-wise certified by Registrar 3) Provide List of participants for each program during the last five years 4) Provide Annual reports highlighting the programs undertaken by	HEIs Clarificati on Accepted

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
13	26	23	22	40

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	26	23	22	0

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
13	26	23	22	40

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
13	26	23	22	40

Attached Documents :

1.Details of teachers attending professional development Programmes during the last five years (Data Template)
2.Link for Additional Information

6.4.2	**Funds / Grants received from government bodies during the last five years for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs).** 6.4.2.1. *Total Funds / Grants received from government bodies for development and maintenance of infrastructure (not covered under Criteria III and V) year wise during the last five years (INR in Lakhs).* HEI Input :	1) Provide Annual audited statements of accounts highlighting the grants received 2) Provide Copy of the sanction letters received from government bodies for development and maintenance of infrastructure	Copy of the sanction letters received from government bodies for development and maintenance of infrastructure has been annexed herewith. Supporting Document: FINAL2 1687001049.xlsx	No Change

wise certified by Registrar 3) Provide List of participants for each program during the last five years 4) Provide Annual reports highlighting the programs undertaken by the teachers

the teachers

Supporting Document: FINAL2 1687172603.pdf

2020-21	2019-20	2018-19	2017-18	2016-17
183	14.51	14.51	159.76	111.37

	Attached Documents : 1.Details of Funds / Grants received from government bodies during the last five years (Data Template) 2.Link for Additional Information			
6.4.3	**Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)** 6.4.3.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs) HEI Input : 	2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0 | Attached Documents : 1.Institutional data in prescribed format 2.Annual statements of accounts 3.Link for Additional Information	No comments	No Comments. Supporting Document: FINAL2 1687604888.pdf	No Change
6.5.2	**Institution has adopted the following for Quality assurance** **1. Academic Administrative Audit (AAA) and follow up action taken** **2.Confernces, Seminars, Workshops on quality conducted** **3. Collaborative quality initiatives with other institution(s)** **4.Orientation programme on quality issues for teachers and students** **5. Participation in NIRF** **6.Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA).** HEI Input : B. 4 of the above Attached Documents : 1.Upload e-copies of the accreditations and certifications 2.Upload details of Quality assurance initiatives of the institution (Data Template)	1) Provide List of Conferences / Seminars / Workshops on quality conducted along with brochures and Geo-tagged photos with caption and date 2) Provide List of Collaborative quality initiatives with other institution along with brochures and Geo-tagged photos with caption and date 3) Provide List of Orientation programs conducted on quality issues for teachers and students along with Geo tagged photos and supporting documents	List of Orientation programs conducted on quality issues for teachers and students along with Geo tagged photos and supporting documents has been annexed herewith. Supporting Document: FINAL2 1687513857.xlsx	No Change

	3.Link for Additional Information 4.Paste web link of Annual reports of University			
7.1.2	**The Institution has facilities for alternate sources of energy and energy conservation measures** 1. **Solar energy** 2. **Biogas plant** 3. **Wheeling to the Grid** 4. **Sensor-based energy conservation** 5. **Use of LED bulbs/ power efficient equipment** HEI Input : C. 2 of the above Attached Documents : 1.Geotagged Photographs	1) Provide Geo-tagged photographs of the facilities claimed under this metric 2) Provide Bills for the purchase of equipments for the facilities created under this metric	Bills for the purchase of equipment for the facilities created under this metric has been annexed herewith. https://www.kuiqac.in/solar-panel https://www.kuiqac.in/lecture-rooms?pgid=l77t6d2a-3f197752-a9ec-408f-8149-5e280354567f Supporting Document: FINAL2 1687599435.pdf	No Change
7.1.4	**Water conservation facilities available in the Institution:** 1. **Rain water harvesting** 2. **Borewell /Open well recharge** 3. **Construction of tanks and bunds** 4. **Waste water recycling** 5. **Maintenance of water bodies and distribution system in the campus** HEI Input : C. 2 of the above Attached Documents : 1.Geotagged photographs / videos of the facilities	1) Provide Geo-tagged photographs of the facilities claimed under this metric 2) Provide Bills for the purchase of equipments for the facilities created under this metric 3) Provide Green audit reports on water conservation by recognized bodies	Geo-tagged photographs of the facilities claimed under this metric has been attached herewith. Supporting Document: FINAL2 1687596176.pdf	No Change
7.1.5	**Green campus initiatives include:** 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants** HEI Input : B. 3 of the above	1) Provide Policy document on the green campus 2) Provide Geo-tagged photographs/videos of the facilities. 3) Provide Circulars for the implementation of the initiatives and any other supporting	Policy document on the green campus, Geo-tagged photographs/videos of the facilities and Circulars for the implementation of the initiatives and any other supporting document has been annexed herewith. Supporting Document: FINAL2	No Change

			document	1687604392.pdf	
7.1.6	**Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:** 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions / awards** 5. **Beyond the campus environmental promotion activities** HEI Input : C. 2 of the above Attached Documents : 1.Certificates of the awards received 2.Any other relevant information	1) Provide Policy document on environment and energy usage 2) Provide Report on environmental promotional activities conducted beyond the campus with geo-tagged photographs with caption and date	Report on environmental promotional activities conducted beyond the campus with geo-tagged photographs with caption and date has been annexed herewith. Supporting Document: FINAL2 1687600549.pdf	No Change
7.1.7	**The Institution has disabled-friendly, barrier free environment** 1. **Built environment with ramps/lifts for easy access to classrooms.** 2. **Divyangjan friendly washrooms** 3. **Signage including tactile path, lights, display boards and signposts** 4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment** 5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading** HEI Input : B. 3 of the above Recommended Input : B. 3 of the above Attached Documents : 1.Geotagged photographs / videos of the facilities	1) Provide Policy document and information brochure 2) Provide Link to Geo-tagged photos and videos with date and caption 3) Provide Bills and invoice/purchase order/AMC in support of facilities 4) Provide Brief report on facilities provided for inquiry and information 5) Provide Bills for the software procured for providing the assistance	The Institution has taken great strides to ensure a disabled-friendly and barrier-free environment. It boasts a built environment equipped with ramps and lifts, enabling easy access to classrooms for individuals with mobility challenges. Moreover, the Institution has dedicated Divyangjan-friendly washrooms, ensuring privacy and comfort for all. Signage, including tactile paths, lights, display boards, and signposts, have been implemented to facilitate navigation for visually impaired individuals. Additionally, the Institution has provisions for enquiry and information includes human assistance, readers, scribes, and soft copies of reading material ensuring comprehensive	No Change

			accessibility for all. Supporting Document: FINAL2 1687602195.pdf	
7.1.10	**The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.** 1. **The Code of Conduct is displayed on the website** 2. **There is a committee to monitor adherence to the Code of Conduct** 3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff** 4. **Annual awareness programmes on Code of Conduct are organized** HEI Input : B. 3 of the above Attached Documents : 1.Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	1) Provide Policy document on code of ethics 2) Provide Constitution and proceedings of the monitoring committee 3) Provide Circulars and Geo-tagged photographs with date and caption of the activities organized under this metric for teachers, students, administrators and other staff 4) Provide Handbooks, manuals and brochures on human values and professional ethics 5) Provide Report on the student attributes facilitated by the Institution	Policy document on code of ethics along with Constitution and proceedings of the monitoring committee has been annexed herewith. Supporting Document: FINAL2 1687518315.pdf	No Change