

Entrepreneurship Development Through Self-Help Groups For Empowering Women In Munakot Block Of District Pithoragarh

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Entrepreneurship is the ability to develop a business enterprise, run an organization and take risks. An example of entrepreneurship is the starting of new businesses. It is the most important factor in the economic development of society.

Abstract

India has more population in rural areas, which is the backbone of the Indian economy. The government has implemented many policies and schemes to address multidimensional problems like poverty, unemployment and social backwardness, women empowerment, and entrepreneurship in rural areas. Rural women have been the central theme of all the development programs launched by the Government of India in terms of economic growth and stability. Women's empowerment completely depends on rural development activities. Rural development activities include agricultural development, poverty, unemployment, social backwardness, women empowerment and entrepreneurship, infrastructure development, economic and social, wages, housing, health, education, village planning, nutrition, and communication. A new step has been taken by the Grameen Bank of Bangladesh in the direction of improving the poverty, unemployment, and socio-economic life of women through entrepreneurship development of women. The Government of India has adopted this idea and is currently functioning as an SHG. The present study focuses on entrepreneurship development through SHGs to empower women in the Munakote block of district Pithoragarh. The study is based on a survey technique consisting of a well-framed schedule as well as personal interviews and observation to collect data. is part of. The highlight of the study is to explore the empowerment of women through entrepreneurship using microfinance as a tool.



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की विशिष्ट शोध पत्रिका)



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Information and Communication Technology (ICT) in Education

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Abstract

Information communication technologies (ICTs) are currently affecting every aspect of human life. They are playing a major role in work places, business, education and entertainment. Furthermore, changes in working conditions, handling and exchanging information, teaching methods, learning approaches, access to scientific research and information communication technologies have led many to consider ICT as a catalyst for change. In this digital age, the use of ICT in the classroom is of utmost importance to give students opportunities to learn and apply essential skills of the 21st century. ICT improves the teaching and learning process and increases its importance for teachers to play the role of creators of the educational environment. ICT enables a teacher to present his teaching in an attractive manner and enable learners to learn at any stage of educational programmes. Today teaching training programs in India are becoming useful and engaging with the term ICT. Information and communication technology (ICT), exemplified by the Internet and interactive multimedia, is clearly an important focus of future education and needs to be effectively integrated into formal teaching and learning – particularly in a teacher education institution becomes even more important.

Keywords- Education, communication, technology

Introduction

ICT stands for "Information and Communication Technology". It refers to technologies that provide access to information through telecommunications. It is similar to information technology (IT) but primarily focused on communication technologies. This includes the Internet, wireless networks, cell phones, and other communication media. This means that nowadays we have more opportunities to use ICT in teacher training programs and improve teacher quality to teach effectively. According to UNESCO "ICT is a scientific, technical and engineering discipline and management technique used in the management of information, its application and engagement with social, economic and cultural matters". Teacher is the main part of the educational sector in our society. He does maximum work to improve the standard of our society in every field. A skilled teacher can make creative students into a good social worker, politician, poet, philosopher etc. for the society. Teachers can play a friendly role with the learner. The rapid development in technology has brought about many creative changes in our way of living as well as the demands of the society. Recognizing the impact of new technologies on the workplace and everyday life, today's teacher education institutions strive to restructure their education programs and classroom facilities to bridge the teaching and learning technology gap between today and the future.

ICTs are making dynamic changes in the present society. They are affecting all aspects of life. Its impact is felt more and more in schools. As ICT provides more opportunities for both students and teachers to adapt learning and teaching to individual needs, society is forcing schools to respond appropriately to this technological innovation.

The operational definition of information communication technology (ICT) in this review article refers to the computer and Internet connection used to handle and communicate information for learning purposes.

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