YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Kumaun University, Nainital
• Name of the Head of the institution	Prof. D.S. Rawat
• Designation	Vice-Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05942-235068
• Mobile no	9411101144
• Registered e-mail	vc@kunainital.ac.in
• Alternate e-mail address	registrar@kunainital.ac.in
• City/Town	Nainital
• State/UT	Uttarakhand
• Pin Code	263001
2.Institutional status	
• University	State
• Type of Institution	Co-education
• Location	Urban
• Name of the IQAC Co-ordinator/Director	Prof. Rajeev Upadhyay

• Phone no./Alternate phone no	**05942235563**	
• Mobile	**8938864158**	
• IQAC e-mail address	**director.iqac@kunainital.ac.in**	
• Alternate Email address	**rajeev_up@yahoo.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.kuiqac.in/_files/ugd/9c2473_b10072ceb8b84615be4606c69363d2b7.pdf	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.kunainital.ac.in/images/document/Academic-Calendar-2021-22.pdf	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**A**	**3.04**	**2016**	**19/02/2016**	**18/02/2021**

6.Date of Establishment of IQAC	**05/05/2009**

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
GEOLOGY	**UGC CAS PHASE II**	**UGC**	**2018 FOR 5 YEARS**	**13940000**
GEOLOGY	**DST FIST PHASE II**	**DST**	**2018 FOR 5 YEARS**	**14778807**
BIOTECHNOLOGY	**DBT HRD**	**DBT HRD**	**2000 FOR 20 YEARS**	**14668387**
BIOTECHNOLOGY	**DBT-BIF**	**DBT-BIF**	**2006 FOR 15 YEARS**	**7032101**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year		
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	**Yes**	
• (Please upload, minutes of meetings and action taken report)	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Implementation of NEP 2020: The IQAC played a pivotal role in implementing the National Education Policy (NEP) 2020, ensuring the alignment of university programs with the policy's objectives, thereby transforming the academic landscape at Kumaun University.

IQAC successfully applied for various national and international rankings such as the National Institutional Ranking Framework (NIRF) and the Marketing & Development Research Associates (MDRA), boosting the University's visibility and reputation on national and international platforms.

Green Audit Initiatives: The IQAC spearheaded green audit initiatives, driving the University's commitment to environmental sustainability. These measures helped improve resource efficiency, reduce environmental footprint, and foster a green culture within the University campus.

API for Promotion of Permanent Teachers: IQAC has been instrumental in adopting the Academic Performance Indicators (API) for the promotion of permanent teachers, ensuring a performance-based and transparent system of progression.

Introduction of Multidisciplinary/Interdisciplinary Approach: The IQAC facilitated the integration of a multidisciplinary and interdisciplinary approach into the university's academic framework.

This broadened learning pathways, encouraging intellectual diversification and enhancing students' prospects.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
The introduction of a Multidisciplinary/Interdisciplinary approach in the curriculum to encourage a holistic learning environment.	Successful incorporation of this approach led to an increase in student engagement and performance. It also led to the development of broader skill sets among students.
Implementation of the National Education Policy (NEP) 2020, to align with the national education framework and to modernize the University's approach to teaching and learning.	Successful implementation of NEP 2020 enhanced the learning experience, increased student satisfaction, and updated the University's academic programs.
Enhancement of faculty development programs to ensure the continuous up-gradation of teaching skills and knowledge.	Increased participation in these programs resulted in improved teaching methods, reflected in positive student feedback.
A push for more research collaborations and publications.	The year saw an increase in the number of published research papers and increased collaborations with other universities and research institutions.
Implementation of Green Audit initiatives to promote environmental sustainability.	Successful execution of Green Audit initiatives led to a significant reduction in the University's carbon footprint, with further plans for improvements in resource conservation.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Executive Council	28/07/2023

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	18/05/2023

16.Multidisciplinary / interdisciplinary

Embracing the multidisciplinary and interdisciplinary paradigm of education, Kumaun University has taken proactive steps to incorporate this approach into its academic structure and co-curricular activities. As mandated by the National Education Policy (NEP) 2020, we have implemented this from the current academic session 2022-23 onwards, reflected in our revised curriculum.

This multidisciplinary/interdisciplinary approach facilitates students in choosing subjects from diverse disciplines, encouraging them to broaden their intellectual horizons beyond their primary field of study. This educational framework not only amplifies their knowledge base but also amplifies their career prospects and nurtures entrepreneurial skills by providing a holistic perspective.

In addition, students are ardently encouraged to engage in various co-curricular activities, including cultural, sports, and social services. These activities aim to cultivate a well-rounded personality, nurture diverse talents, and foster a spirit of community engagement amongst students.

Kumaun University's commitment to a multidisciplinary and interdisciplinary approach, thus, goes beyond classroom learning, striving to equip students with a well-rounded education that prepares them for an increasingly complex and interconnected world.

https://www.kunainital.ac.in/nep2020.php

17.Academic bank of credits (ABC):

Kumaun University is committed to adapting to the progressive changes in the educational landscape. We have therefore implemented

the Academic Bank of Credits (ABC), in line with the recently implemented National Education Policy (NEP) 2020. This initiative opens up vast avenues for our students to personalize their learning paths.

We encourage our students to avail themselves of online courses offered under National Schemes like SWAYAM, NPTEL, etc., thereby supplementing their formal education with a wide array of subjects outside their chosen disciplines. This facilitates an interdisciplinary approach to learning, broadening their knowledge base and enhancing their academic prowess.

The revised curricula, applicable for students admitted in the session 2022-23 and onwards, seamlessly integrate the ABC system. Students can earn credits from various courses and store them in the Academic Bank of Credit. This ensures that their learning progress is securely recorded and acknowledged, even if they transition across institutions or take a break in their academic journey.

Kumaun University's registration with the Academic Bank of Credit is a testament to our commitment to offer flexible, inclusive, and learner-centric education, designed to empower our students in their pursuit of knowledge.

18.Skill development:

For the academic year 2022-23, Kumaun University took significant steps under the NEP 2020 to enhance its skill development courses. This included the introduction of new programs and enriching existing ones to cater to the diverse needs of the students and the community. The University offered innovative training programs to farmers and aspiring agriculturists on advanced agricultural techniques including organic farming, medicinal plant farming, and mushroom farming.

Further, the University continued to deliver B. Voc courses that are inherently skill-based, covering domains such as hotel management, hospitability, and automobile engineering. To promote experiential learning, students were encouraged to undertake mini-projects that enabled them to apply theoretical concepts in a practical context, thereby enriching their understanding and skills.

In addition, the University showed foresight by proposing skill-based certificate courses for dropout students. These courses, which include training in masonry, bar-bending, fire safety, electrical fittings, and housekeeping, aim to equip the learners with practical

skills and enhance their employability. Overall, the skill development initiatives by Kumaun University in 2021-22 reflect its commitment to holistic education and socio-economic upliftment of the community.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Recognizing the rich heritage and vast potential of the Indian Knowledge System, Kumaun University has diligently sought to integrate this into its educational framework. The Indian Knowledge System provides invaluable insights spanning from ancient to modern India, shedding light on the nation's future aspirations concerning pertinent issues like education, health, and environment.

To give due importance to this treasure trove of knowledge, the University has revised its curriculum for students commencing their studies from the 2022-23 session. Subjects related to the Indian Knowledge System, including study of religious scriptures, have been included as elective subjects. This allows students to delve into the profound depths of Indian wisdom, developing a deeper understanding of their heritage and its implications for present and future scenarios.

In addition, Kumaun University has taken steps to promote teaching in the vernacular language. This initiative aims to make education more accessible and culturally resonant, thereby enhancing students' comprehension and engagement. It also strengthens students' connection to their linguistic heritage and encourages the propagation of India's rich linguistic diversity.

These thoughtful integrations reflect Kumaun University's commitment to blending tradition with modernity and ensuring an educational experience that is culturally rooted yet globally relevant.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Kumaun University, after its accreditation by the NBA in 2009 and 2016, has diligently implemented Outcome-Based Education (OBE) across multiple programs, including professional courses. This learner-centric approach emphasizes the importance of achieving specific outcomes at the end of a learning process.

To streamline this process, the University has meticulously defined Program Outcomes (POs), Program Educational Outcomes (PEOs), and Course Outcomes (COs). These are made readily accessible to all stakeholders, displayed on the University website and in prominent

locations within each department.

These outcomes are uniquely framed, taking into account local, regional, national, and international developments, as well as the specific requirements of respective programs and courses. This comprehensive approach ensures our curriculum stays relevant and aligns with the broader trends in education and industry.

Assessment of students is conducted in line with the OBE model, focusing on the attainment of these set outcomes. This ensures that students are not merely evaluated on theoretical knowledge but also on how effectively they can apply the concepts learned, thus enhancing their practical understanding and skills.

Through the implementation of OBE, Kumaun University is committed to ensuring that its graduates are well-prepared to meet the demands of the rapidly evolving global landscape.

21.Distance education/online education:

Kumaun University has embraced the changing dynamics of education by effectively incorporating distance and online education. The University runs regional centers of IGNOU on its campuses, offering a range of UG/PG programmes in Open and Distance Learning (ODL) mode. This initiative has greatly expanded access to quality education, particularly for those unable to attend on-campus classes.

Moreover, in response to the unprecedented challenges of the COVID-19 pandemic, the University transitioned swiftly to online learning. This ensured uninterrupted delivery of academic content, and preserved the continuity and integrity of the students' education. Utilizing its in-house team, the University successfully hosted classes, webinars, and conferences in the virtual format.

The success of these endeavors is evident in the seamless transition back to offline classes for the academic session 2022-23. Beginning in mid-August 2022, the University resumed on-campus instruction, which is currently running in full swing.

Kumaun University's proactive and adaptive approach to distance and online education not only showcases its commitment to educational resilience, but also its preparedness for the digital future of learning.

Extended Profile

1.Programme

1.1   **76**

Number of programmes offered during the year:

File Description	Documents
Data Template	View File

1.2   **33**

Number of departments offering academic programmes

2.Student

2.1   **2738**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **1460**

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	View File

2.3   **4235**

Number of students appeared in the University examination during
the year

File Description	Documents
Data Template	View File

2.4   **26**

Number of revaluation applications during the year

3.Academic

3.1   **2287**

Number of courses in all Programmes during the year

File Description	Documents
Data Template	[View File]

3.2   **215**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File]

3.3   **205**

Number of sanctioned posts during the year

File Description	Documents
Data Template	[View File]

4.Institution

4.1   **12699**

Number of eligible applications received for admissions to all the
Programmes during the year

File Description	Documents
Data Template	[View File]

4.2   **1500**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

Extended Profile	
1.Programme	
1.1 Number of programmes offered during the year:	**76**

File Description	Documents
Data Template	View File

1.2 Number of departments offering academic programmes	**33**
2.Student	
2.1 Number of students during the year	**2738**

File Description	Documents
Data Template	View File

2.2 Number of outgoing / final year students during the year:	**1460**

File Description	Documents
Data Template	View File

2.3 Number of students appeared in the University examination during the year	**4235**

File Description	Documents
Data Template	View File

2.4 Number of revaluation applications during the year	**26**
3.Academic	
3.1	**2287**

Number of courses in all Programmes during the year

File Description	Documents
Data Template	View File

3.2	**215**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.3	**205**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**12699**
Number of eligible applications received for admissions to all the Programmes during the year	

File Description	Documents
Data Template	View File

4.2	**1500**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

4.3	**106**
Total number of classrooms and seminar halls	

4.4	**315**
Total number of computers in the campus for academic purpose	

4.5 Total expenditure excluding salary during the year (INR in lakhs)	118480000

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Various departments of the University designed their PG syllabus as per CBCS system and included POs, PSOs and COs in their syllabus.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

22

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1116

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Kumaun University offeres courses related to gender (LAW RELATING TO CRIME AGAINST WOMEN, GENDER AND SOCIETY, HUMAN RIGHTS: LAW AND PRACTICE), Environmentand Sustainablity(ENVIRONMENTAL CHEMISTRY,ENVIRONMENTAL BIOTECHNOLOGY,ENVIRONMENTAL BIOTECHNOLOGY & BIOSAFETY,ECOLOGY AND BIOSTATISTICS,ECOLOGY AND ENVIRONMENTAL BIOLOGY,ENVIRONMENTAL GEOLOGY,FOREST ECOLOGY AND BIODIVERSITY,FOREST MANAGEMENT AND WILDLIFE,FOREST PROTECTION,WILDLIFE,SOCIAL FORESTRY AND AGRO-FORESTRY,FOREST UTILIZATION, WOOD SCIENCE AND TECHNOLOGY,VALUE EDUCATION AND HUMAN RIGHTS,ROLE OF JUDICIARY, NGO's IN ENVIRONMENTAL PROTECTION,ENVIRONMENTAL LAW,INTERNATIONAL ENVIRONMENTAL LAW,HUMAN RIGHTS: LAW AND PRACTICE, Professional ethics (PUBLIC INTERNATIONAL LAW,PROFESSIONAL ETHICS AND PROFESSIONAL, ACCOUNTING SYSTEM).

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered

during the year

`6`

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

`2507`

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

`462`

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- `Any 1 of the above`

File Description	Documents
Upload relevant supporting document	[View File]()

1.4.2 - Feedback processes of the institution may be classified as follows

- `Feedback collected and analysed`

File Description	Documents
Upload relevant supporting document	[View File](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

3190

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1125

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

Kumaun University students belong to diverse socio-economic and backgrounds and consequently,learning capacities differ. The University faculty ensures identification of the slow, average and advanced learners and adopts a need-based approach, in choosing teaching and assessment mechanisms. The faculty members interact with the students at the commencement of the new session in both formal and informal mode to ascertain their learning needs and skills. Each department organizes an informal induction/orientation programme for its newly admitted students to familiarize them with the course structure, faculty, staff,

facilities and overall environment. Students from senior batches are motivated to help the new entrants through friendly interactions. As the session progresses, the students who are identified as slow and average learners, are encouraged by their teachers to approach them with their academic queries even after the class hours as part of theremedial efforts. The advanced learners are constantly encouraged, motivated and mentored by their respective faculty members to prepare for the competitive examinations at the state / national /international level such as GATE, NET, SET, GRE, CAT and Civil services examinations. The faculty members also organize quizzes, debates, group discussions, group assignments etc. for the students to improve their learning ability.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link For Additional Information	[https://www.kuiqac.in/_files/ugd/9c2473_8198ae19a11142628146d0f33daec09a.xlsx?dn=2.2.1%20The%20institution%20assesses%20the%20learning%20levels%20of%20the%20studentsand%20organises%20special%20Pr](#)

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2715	215

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Various innovative and creative pedagogical methods which are both student centric and contemporary so as to make the teaching and learning experience more effective and practically sound have been introduced. Study tours are also organized and project work assigned to the students. Students from the Science faculty areregularly engaged in lab based and field based experimental

work. Faculty members and students are enganged in various sponsored research projects.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Besides, the university has ensured the use of the latest ICT technology by providing smart classrooms, computers, LCD projectors and internet connections for a digitally enabled teaching-learning environment. We have 22smart classrooms presently functioning in our university. During COVID times and afterwardsthe faculty members took classes through online platforms such as google meet, google classrooms, zoom, Microsoft teams etc. The University has implemented for the students to take online courses through online mode through National Schemes like SWAYAM, NPTEL etc.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

215

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

215

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

187

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

2649

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

4

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

90

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

90

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

187

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Kumaun University has adopted the semester system to continuously assess the performances of the students. The University has developed a well-established process for the conduct of semester examinations, declaration of results and award of degrees and diplomas facilitated by the examination centre of the University which is largely automated. At the graduate and postgraduate level, the internal assessment is carried out (20-25% marks). The practical examinations are also conducted with the help of external examiners. Kumaun University maintains transparency in its evaluation process by providing -an open access to Ordinances and Regulations -provision of scrutiny / re-evaluation -evaluated answer scripts through RTI application The examination system of Kumaun University has been automated, Online student registration, date sheet of examinations, full examination schedule, issuing of admit cards and the results are all available online on the University's website. The University also has a provision of improvement / back examinations as a second chance for the students to improve their grades. Technology has been efficiently integrated into the examination system. All the degrees are awarded in two languages -Hindi and English.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination

B. Only student registration, Hall ticket issue & Result

Manual   `Processing`

File Description	Documents
Upload the data template	`No File Uploaded`
Upload relevant supporting document	[View File](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The University curriculum is designed and developed in such a manner that it provides an interesting blend of foundation, vocational and core courses which helps students towards developing the required skills and knowledge to achieve a rewarding career and also contributes towards nurturing the students into enlightened citizens with strong values and character. Various departments of Kumaun University adopt numerous strategies to achieve the intended learning outcomes such as classroom lectures, tutorials, practical, field work, courses unitization and creditization, study tours, class seminars, field reports, group discussions, role-playing activities etc. Continuous assessment is carried out through class tests, seminars and assignments etc. The departments collect and analyze data on student learning outcomes through class tests, seminars, assignments which are organized and monitored for evaluation. The faculty members strictly adhere to the academic calendar prepared by the University regarding their teaching schedule and ensure smooth implementation of the curriculum.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of all programmes and courses of Kumaun University are in tune with the University's vision and mission and duly fulfil the needs of the students. These learning objectives have been developed after due deliberations and active participation of all esteemed faculty members. The University is currently working on several strategies to meet fresh/ future

challenges relating to redesigning of courses, andupdating students' learning and evaluation which includes ICT enabled teaching through Smart Classroom across all departments, complete digitalization of examination department, access to e-learning and open learning resources in hostels etc. Various departments of Kumaun University adopt numerous strategies to achieve the intended learning outcomes such as classroom lectures, tutorials, practical, field work, courses unitization and creditization, study tours, class seminars, field reports, group discussions, role-playing activities etc. Continuous assessment is carried out through class tests, seminars and assignments etc. The departments collect and analyze data on student learning outcomes through class tests, seminars, assignments which are organized and monitored for evaluation. The faculty members strictly adhere to the academic calendar prepared by the University regarding their teaching schedule and ensure smooth implementation of the curriculum.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1357

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://www.kuiqac.in/_files/ugd/9c2473_835c98ad02ed4482b99aadb895b51ca3.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for

promotion of research which is uploaded on the institutional website and implemented

Yes, the University frequently updates the institutional research facilities and it has well defined policy for the promotion of Research. Updates regarding the facilities are time to time uploaded in the University website.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

170

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum

A. Any 4 or more of the above

Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

2

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

nil

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

177.93735

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	[View File](#)

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Kumaun University's knowledge creation, transfer and management strategy involves various innovative practices mentioned below: Research Projects, MOUs and Patents: The ongoing research programmes in various faculties of the University are sponsored by DST, BPCL, NMSH, DRDO, UCB, DST-Women Scientists, INSPIRE, MOES,DST-SERB, UNNAAT BHARAT ABHIYANetc. Two patents have been granted and two published. The faculty of Kumaun University accords great priority to high qualityresearch as indicated by 26 MOUs signed for research collaborations.

Digitizing the Libraries: Adequate availability of online resource materials by ensuring the free access to E-resources through Inflibnet. Around 4500 e- journals provided by SHODH GANGA and Web of Science citation database already subscribedby the Central library. The library has already initiated the process of digitization ofdoctoral theses. Various Departments and Cells of Kumaun University organized seminars/ symposia/ workshops, conferences etc. on regular basis for knowledge sharing and transfer. Other initiatives: include attraction of quality science through participation of Industry-Alumni in the Board of Studies,workshops on quality-related themes, industry interactions and collaborative research, awareness programmes for faculty members, research scholars and PG students on various issues and excellent infrastructural facilities for research and innovation, unrestricted access tolibrary resources.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

15

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

47

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following   **A. All of the above**

1. **Inclusion of research ethics in the research methodology course work**
2. **Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
3. **Plagiarism check**
4. **Research Advisory Committee**

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to   **A. All of the above**

teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

183

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

565

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

126

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS   **A. Any 5 or all of the above**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
2000	1913

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
30	19

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The University frequently updates the research facilities time to time in Research Advisory Committee meetings and a decision has been made in a RAC meeting held on 25-11-2020 on consultancy including revenue sharing between the University and the faculty member to encouragethe faculty to undertakeconsultancy. In the decision, thesharing of the Remuneration of consultancy was fixed to a ratio of 60:40 (Consultant: University) (Point 11).

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Various extension activities under different government schenes such asAahaar Kranti National Mission,Unnat Bharat Abhiyan,Plantation, International Yoga Day, Himalaya Divas, NSS Foundation Day, Azadi ka Amrit Mahostav, Pre RD Camp have been

initiated and sucessfully completed by Department of Home Science, NSS, UBA and Political Science department of the University. This programme has sensitized the students and nearby people through various awareness programmes such as drawing, speech competitions, Quiz competetion etc. From these social programmes 2282 students were benefitted.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

2282

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

29

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Kumaun University is equipped with adequate facilities for teaching learning as evident from the audio-visual facilities available across various departments, computer laboratories, ICT-enabled teaching through Smart Classrooms, access to e-learning and open learning resources inthe hostels, subscription of online

and ejournals through UGC-Inflibnet consortium, Science Direct and Kluwer etc as per statutory guidelines. Around 4500 e- journals provided by SHODH GANGA have already been subscribed to by the Central library and it has already initiated the process of digitization of University publications like Annual Reports, Magazines and Newsletters. Subscription of Web of Science citation database along with Emerging science index, Conference proceeding index-Science, Conference proceeding index-Social Science and book citation index has been initiated. There is a provision ofdigitization of doctoral theses, institutional repository for the intellectual outputs and availability of online resource materials by ensuring the free access to E-resources through Inflibnet. The Central Library and Campus Libraries of Nainital and Bhimtal campuses have been largely digitalized.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The campuses of Kumaun University have several multipurpose seminar/ conference halls including: D.S.B. Campus, Nainital (Physics Seminar Hall-450 sq feet, Geology Seminar Hall-600 sq feet, New Arts Hall-1080 sq feet, Women Study Centre Hall-720 sq feet). These seminar halls are equipped with addressing systems, LCD projectors etc to organize various academic and cultural events. In addition, the mega-auditorium at the D.S.B. Campus, A.N. Singh Hall (12000sq feet area), is a majestic, spacious, smart auditorium with a seating capacity of 950 and equipped with all modern amenities, Bhimtal Campus Auditorium (1500 sq feet with seating capacity of 100) , HRDC Auditorium (1200 sq feet) accommodate the students gathering and organize events like convocation etc. These facilities provide an enviable dais to the speakers during the academic events and convocation ceremony, also to the students for showcasing their talent during various cultural and literary events.Tomark the 150th anniversary of Mahatama Gandhi in 2019, Kumaun University established the Gandhi and Indian Diaspora Studies Centre to preserve his great legacy. The University set up 'Swami Vivekanand Peeth' in 2019 at the Hermitage, Sleepy Hollow, Nainital, to impart the ideas and thoughts of the great spiritual guru through various events and activities.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

Kumaun University is renowned for its exemplary quality of higher education, teaching-learning facilities and infrastructure. The University has a well-defined and systematically executed process for maintaining and utilizing physical, academic and support facilities viz. laboratory, library, sports complex, computers andclassrooms etc. The University ensures regular maintenance and upkeep of all infrastructural facilities with help of trained and experienced staff. ICT-enabled teaching through smart classrooms. The campuses of Kumaun University have several multipurpose seminar / conference halls includingPhysics Seminar Hall-450 sq feet, Geology Seminar Hall-600 sq feet, New Arts Hall-1080 sq feet, Women Study Centre Hall-720 sq feet). The facilities for physical education and sports activities include Gymnasium (01), Playground (01; 80x40m), BadmintonCourt (01; 20x44 feet), Basketball Court (01; 15x28 m) and Table Tennis Hall (01). The campuses of Kumaun University provide several facilities to the differently-able students, staff and visitors including ramps, wheelchairs, separate toilets etc. During examinations, writing helpers and other assistance is provided to the students. The security of the campuses is maintained by a dedicated team of security personnel who provide 24×7 services on rotation basis. With the help of CCTV cameras, regular surveillance is maintained.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

205.42000

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Central Libraryof Kumaun University functions as an effective Knowledge Resource Centre (KRC). The main library operations(acquisition, catalogingand circulation, etc) have been automated and the Online Public Access Catalogue (OPAC) is used. The library users have access to a large number of e-resources based on IP access module .The Digital Network platform (E-Granthlaya) is also being used. It has been using different LMS (Library Management Software) for automation i.e. CDS/ISIS, SOUL and ALICE for Windows since 2005. The Library has digitized 850 books published before the year 1950 under the C-DAC project. All hard bound theses prior to 2005 have been digitized by the library. In the Central Library at Nainital UGC INFONET E-journals on different subjects have been made available.Subscription of Web of Science citation database along with Emerging Science index, Conference Proceeding Index-Science, Conference Proceeding Index-Social Science and Book Citation Index has been initiated. The Library uses anti plagiarism web tool namely URKUND Plagiarism Checker to promote authentic and quality research works and check plagiarism in doctoral theses and research papers.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.56

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	[View File](#)

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

3156

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

106

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Stakeholders are obligated to:

- **Behave in accordance with Kumaun University's educational, research purposes.**
- **Not use the account for any commercial purposes.**
- **Take responsive steps to ensure that any computer used to access the resources, is secure andvirus-free.**
- **Protect the confidentiality, security, integrity of all computer and data resources and take reasonable and appropriate steps to guard these resources from improper use.**
- **Refrain from activities that areunethical.**
- **Refrain from activities that interfere with the ability of others to use computer and dataresources.**

This obligation applies regardless of:

- **Whether the computer used to access computer data is located in the central library or at any other places connected withOFC.**
- **The manner in which systematic data are stored or transmitted, includinglocal file, stored file, file on removable media e.g. CD-ROM disk, pen drives, fax, printer, network, phone, e-mail or voicemail.**
- **Violators of this policy may be subject to disciplinary actionas per University rules and regulations, in the case of students, suspension or other actions as per prevailing laws of theUniversity.**

To ensure information security, responsibilities shall lie on:

- **Director ICT**
- **Librarian, CentralLibrary**
- **Information Officer, CentralLibrary**
- **Deans of differentfaculties**
- **Head of Departments**
- **Registrar.**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2738	**261**

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- **?1 GBPS**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

1507000

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Kumaun University has a well-defined and systematically executed process for maintaining and utilizing physical, academic and support facilities. There is an adequate strength of technicians, administrative office staff and lab assistants to assist in efficient functioning of campus departments, classrooms, laboratories, library, sports complex, administrative offices, buildings and ICT infrastructure. Kumaun University purchases computers, peripherals, equipment etc from reliable vendors and ensures that the IT hardware and software are maintained properly either through maintenance contracts or through its own personnel. A dedicated team of Technical Assistants and Lab Assistants provide support services relating to Scientific Laboratories. The University has adequate staff for cleaning and supervising duties, skilled jobs like plumbing, electricity repairs and backup power system, repairing maintenance of equipment and utilities, and for horticulture work. The hostel accommodations are also supported by sufficient staff strength to take care of the needs of the resident students and for regular upkeep and maintenance of the hostel facilities. Cleaning of the academic and administrative buildings, libraries, roads, footpaths etc. is carried out daily by housekeeping staff under the supervision of University administration. The Engineering section headed by an AE supported by JE oversees periodic maintenance of all buildings and pathways.

File Description	Documents
Upload relevant supporting document	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

206

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- **All of the above**

Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

52

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

69

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

626

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

02

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Student Union election is an important feature of the campus life of the University and is implanted strictly in adherence to the Lyngdoh Commission guidelines.TheUniversity prioritize leadership qualities, organizational and management skills, republican values, sense of duty and awareness about rights and duties among its students. The Student Union of each campus comprises of President, Vice President, Vice President(Female), General Secretary and Treasurer. The Student Council also includes elected representatives from the various Faculties of Arts, Science, Law,Commerce and Management. The Student Unions actively contribute to various activities ranging from academic and cultural events, career counseling, talent hunt functions, sports activities, social outreach and extension programmes such as blood donation, tree plantation, cleanliness drive, HIV awareness, Annual Cultural Festival (Goonj / Maha Goonj) etc. But this year also due to COVID no such activities were conducted. The University has also ensured their representation in key functioning, decision-making and governance by involving the Student Union in the following administrative / academic bodies: Academic Council, Executive Council, Dean of Student Welfare (DSW) office, Internal Quality Assurance Cell (IQAC), Grievance Redressal and Antiragging Committee, University hostel management system, placement cells, technical clubs, organizing committees of various events and activities, university outreach programmes etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

26

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Kumaun University has an active Alumni Cell which nurtures strong bonds between alumni, students, faculty and other stakeholders.The Cell maintains an updated roster of all Alumni of Kumaun University. The University has created an online platform (Facebook page) for KU alumni. The alumni have contributed significantly to their alma materover the past five years in the form of sponsorships,scholarships and awards, giving invited talks, participating in various cultural and academic events , engaging in various student-driven activities such as clubs and committees as a jury member and facilitator, funding infrastructural facilities, books and other material, career counseling, acting as a link between industry and University departments for internship / apprenticeship / placement activities and often bringing industry stalwarts to the campus through their networks.Theyalso provide valuable feedback and inputs towards enriching the course curriculum as members of the Board of Studies. Internationalization is a key strategy for Kumaun University to develop and remain as one of the leading universities of the subcontinent. Our alumni are an integral part of this strategy. The focus is on integrating international perspectives, experiences and collaborations throughout the university to improve the quality and diversity of research, education and administration.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload relevant supporting document	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Kumaun University has come a long way since its inception in 1973, maintaining the highest standards of performance, responsibility and transparency in its functioning and governance. The University has created a fertile environment which ensures high quality in research and extension and teaching, by providing demand-based skill-enhancing and employment-generating academic courses, promoting multidisciplinary research, emphasizing holistic personality development of its students, exploring opportunities for worldwide collaborations, participatory management and value-based governance, promoting environmental sustainability and conservation through ecofriendly and energy-efficient best practices, addressing the needs of the local community and society at large. The active plans of Kumaun University are in alignment with the vision and mission statements. The students of Kumaun University are provided with high impact value-based education, benchmarked against highest global standards and leading-edge research within and across disciplines. The University ensures good governance and leadership characterized by sustenance of ethical norms, intellectual integrity, student centric, multidisciplinary, collaborative, and innovative environment and responsiveness to the community needs.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Kumaun university ensures desirable governance and effective management system through following:

1. Decentralization of management and crucial matters with the aid of Campus Director and numerous committees at Campus level.
2. The Controller of examination looks after the complete examination system in Kumaun University campuses and affiliated colleges.
3. Research and Development Cell, Training & Placement Cell, Directorate of Information and Communication Technology, Guidance & Counselling,KUIIC, Alumini Cell, Unnat Bharat Abhiyan etc.are functional in the university.
4. The Internal Quality Assurance Cell of the University collects, compiles and edits information and facts concerning University functioning.
5. Internal Complaint Committee is working at campuses and University.
6. BoS is performed regularly for curriculum designing and revision in the curriculum. Senior faculty members along with external specialists take part in decision making.
7. Academic council and Executive Council are important decision-making bodies.
8. Student Union also paricipates in various administrative/academic/cultural bodies etc.
9. Inspection of the affiliated colleges is done to insure the fullfilment of the norms of University and UGC regulations.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Kumaun university formulates numerous strategic plans via several committees and governing body after intensive brainstorming and deliberation and guarantees their efficasious implementation. These plans covers a widespectrum such as academic excellence,high quality research,country,wide,and,worldwide,collaborations, transparency in governance,financial control, infrastructure development,sustainability,and so forth. The best institutional strategic plans carried out 2021-22 are:

1. Digitization of libraries

2. SWAYAM course and e-content development (Some faculties are involved in e-content development)

3. Initiatives related to Intellectual property right (Two patents granted and 3 patents published), research projects (11 projects granted from different funding agencies).

4. Educational Reforms (Initiation of NEP implementation)

5. Strategic plan for smooth running of ERP Cell.

File Description	Documents
Upload relevant supporting document	[View File]()

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

In the period 2021-2022, twenty government colleges under the administrative control of the state government and 61 self-financed and one govt aided institute managed by the private management, spread over two districts of Kumaun region were affiliated with the University.

Administrative setup: Kumaun University has a well-defined and efficient organizational hierarchy in sync with the vision and mission of the University. The Hon'ble Governor of Uttarakhand is the Chancellor of the University. The Vice Chancellor of the University is the Chief Administrative and Academic Officer of the University. The Registrar,Finance Controller and Examination Controller of the University assist the Vice Chancellor in administrative, financial matters and examination. Other officials such as Deans, Proctors, Directors of IQAC, SRICC, DIC, Development and Planning, Innovation and Incubation Cell, Alumni Cell are constituted by the order of Vice Chancellor to be the Officers of the University. The University has duly constituted bodies Executive Council, Academic Council, Boards of Studies, Examination Committee, Finance and other committees for decisions on major academic, administrative and financial matters.

Appointment and service rules and procedures: The functions of various bodies and procedure for recruitment, service rules, promotion policies and grievance redressal mechanism of Kumaun University are present in the University website.

File Description	Documents
Upload relevant supporting document	[View File]

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation   **A. All of the above**

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	[View File]

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Kumaun University follows the guidelines of UGC regarding the pay, performance appraisal and promotion of teaching staff under Career Advancement Scheme (CAS). The overall performance of the contractual teaching faculty is appraised at the time of appointment/renewal/extension of the contract. The service and salary matter of the non-teaching staff is governed by Uttarakhand State Government rules. Their appraisal is based on 'Annual Confidential Report' (ACP) system. Welfare Schemes for the employees are as follows: Access to medical dispensaries, Bank and Post Office within the premises, Pension Scheme as per State Government rules, Maternity leave and Child Care Leave, Earn Leave, Privilege Leave, Special Casual Leave, Medical leave, Half Pay Leave etc. To meet emergent situations Group Health Insurance Scheme, Personnel Loans at concessional interest rates, Fee concession for employees' ward, Accommodation, Grievance redressal mechanism (ICC/ PM Portal).

File Description	Documents
Upload relevant supporting document	[View File]

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

22

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Financial assistance has been provided by the UGC in the form of General Development Assistance by UGC (XIIth Plan period and its extension) and the Government of Uttarakhand in the form of regular annual financial grants. Kumaun University puts special emphasis on the self-sustainability model to generate the required funds. Funds are also generated through academic and examination fee collected from the students studying in various professional and traditional courses. The University prepares the proposal and places demands for funds from the State Government, Central Government (under RUSA) for necessary infrastructures facilities.

The faculty also mobilizes funds by undertaking several major and minor sponsored research projects from national and state-funded research institutes (DST-FIST, State government, Central government, RUSA, UGC, DST, SERB, MOES, U-COST, DBT, New Delhi, USBD, Dehradun etc. Two patents (Department of Chemistry) have been granted and three patents (Department of Chemistry and Department of Mathematics) of the University published during the academic year 2021-22.

File Description	Documents
Upload relevant supporting document	[View File]

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

578478

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	[View File]

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	[View File]

6.4.4 - Institution conducts internal and external financial audits regularly

The University expenditures are made in an economical and transparent manner in conformity with the prescribed rules and the University's balance sheets and income-expenditure statements are well-defined and credible. The income and expenditure of the University are subjected to the regular audits both internal and external. Omissions and commissions pointed out by the audit team are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future. The regulatory bodies appreciate the University efforts for systematically and

accurately providing Utilization Certificates and other documents in a timely manner. In Kumaun University, the pre-audit and post-audit checks are exercised by the Internal Audit Cell. The post of Internal Auditor is a post sanctioned by the State Government. The process of internal audit is thus a continuous process and greatly enhances financial efficiency.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Internal Quality Assurance Cell (IQAC) suggested a series of measures on quality parameters for the improvement of academic and administrative activities in the University.

1. The IQAC has undertaken substantial efforts for streamlining information management for improving the University's ranking, rating and accreditation resulting in timely submission of the requisite data to AISHE, QS and NIRF with increased accuracy and integrity.
2. The University has been accredited by National Assessment and Accreditation Council (NAAC) with a prestigious 'A' grade, Pharmacy Department of the Kumaun University ranked 61 in the National Institutional Ranking Framework (NIRF) 2021, ranked 551-600 in QS India ranking, 27 rank in India Today (MDRA) and Diamond Band A+ Grade in OBE Ranking.
3. The University invites and analyse online feedback collected from students as recommended by the IQAC.
4. POs, PSOs and COs formulated for all programmes and courses, reviewed, and implemented by various faculties as recommended by the IQAC.
5. Automation/Online Mode of examinations and admission process.
6. Augmenting and fostering Research Projects.
7. MOUs and Patents.
8. Digitizing the Libraries.
9. Placement Cell operational
10. Educational reforms (initiatives for implementation of NEP-2020 and SWAYAM, MOOC courses).
11. Alumni Cell strengthening.

12. **Appointments, appraisal, and promotion as per UGC regulation.**

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting documment	[View File](#)

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Quality Enhancement Initiatives:

Digitizing the Libraries

Initiatives related to SWAYAM, MOOC courses, e-content development through youtube videos

Research Projects, MOUs and Patent:

The ongoing research programmes in various faculties of the University are sponsored by DST, NMSHE, DST-Women Scientists, INSPIRE, MOES, DST&MOES Programs on Himalayan Seismicity, DST-SERB,RUSA, UNNAAT BHARAT ABHIYANetc.

Educational reforms:

NEP initiation

Automation/Online Mode of examinations and admission process.

Appraisal and promotion as per UGC norms

Alumni Cell strengthened

Placement Cell

Feedback from students

Improved ranking and visibility:

1. NAAC) 'A' grade
2. Pharmacy Department of the Kumaun University ranked 61 in the National Institutional Ranking Framework (NIRF) 2021
3. Ranked 551-600 in QS India ranking
4. 27 Rank in India Today (MDRA)
5. Diamond Band A+ Grade in OBE Ranking

Green initiatives: Tree plantation activities, Use of LED, Solar panels, installation of rain harvesting tank, reducing paper usage, periodic cleanliness drive.

File Description	Documents
Upload relevant supporting document	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Kumaun University has actively taken initiatives to promote gender equity. A pivotal measure is the establishment of the Women's Study Centre in 2011, revamped in 2017, which focuses on women's empowerment and social justice. It has organized national seminars, like the one in March 2022 on "Assisting women in identifying abusive relationships," raising awareness about protection against domestic violence.

A fully functional Internal Complaints Committee for Women (ICC-Women) addresses complaints and grievances of female employees and students, ensuring a safe and respectful environment. The institution has also reinforced security for female students by installing CCTV cameras at strategic locations across campuses and hostels.

Academically, the Department of Sociology has introduced a course on "Gender and Society" at the PG level, promoting discourse on gender-related issues. Additionally, common rooms for female students foster socializing and unity.

The university also provides health services with functional dispensaries for medical emergencies. Counselling services are available for students at admission level, guiding them about academic growth and addressing other relevant issues. These initiatives demonstrate Kumaun University's commitment to fostering gender equity in its environment.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://www.kuiqac.in/_files/ugd/9c2473_67abedff2cef4067bbee2b743bfc10dc.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://www.kunainital.ac.in/internal-complaints-committee-women.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Kumaun University is committed to maintaining a green campus by implementing diverse waste management systems. The university segregates solid waste into biodegradable and non-biodegradable categories to ensure efficient disposal and recycling. Rainwater

harvesting tanks and vermi-compost pits have been installed across the campuses to promote water conservation and organic waste recycling.

The university's sewage disposal system is linked to Nainital Municipality's main drainage system, facilitating effective liquid waste management. Measures are also in place to prevent wastage of drinking water, with surplus water being used to maintain campus greenery.

In terms of e-waste management, the university minimizes electronic waste by promoting the use of digital communication for official documents. Awareness workshops conducted by students encourage waste minimization and recycling practices.

Notably, the university's 'Nano Science and Nano-Technology' Centre at the Chemistry Department utilizes plastic waste to produce nano hydrocarbons, demonstrating an innovative approach to non-degradable waste management.

The university's holistic approach to waste management, including solid, liquid, biomedical, e-waste, waste recycling, and handling of hazardous chemicals and radioactive waste, not only protects the environment but also instills a sense of responsibility among students, faculty, and staff.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Kumaun University has made notable efforts to foster an inclusive environment that embraces cultural, regional, linguistic, communal, socio-economic, and other diversities. The student body, originating from various parts of India, coexists harmoniously within the university hostels, encapsulating the essence of national and social integrity and ethnic diversity. To cater to diverse linguistic needs and enhance employability, the university employs a bilingual teaching approach.

National festivals are celebrated enthusiastically, contributing to the integration and holistic personality development of the students. The curriculum is designed to impart knowledge about local culture, history, traditions, art, heritage, and the socio-economic challenges faced by the people of Uttarakhand.

The university promotes multidisciplinary research and international collaborations, creating an enriching academic and research environment. Moreover, it offers unique courses like Yoga, Sanskrit, Home Science, Psychology, Physical Education, Sociology, and Indian Cultural Heritage and History for value education.

Special centers like the Gandhi and Indian Diaspora Studies Centre and Swami Vivekanand Peeth were established in 2019 to preserve and promote the study of their philosophies. The 'Mahadevi Verma Srijan Peeth' further amplifies Kumaun University's tradition of promoting academic and cultural activities, ensuring an inclusive and tolerant atmosphere.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Kumaun University takes proactive steps to sensitize its students and employees about their constitutional obligations, rights,

duties, and responsibilities. The university observes Constitution Day on November 26th each year to highlight the importance and supremacy of the Indian Constitution.

The Faculty of Law at Dr. Rajendra Prasad Law Institute, under the university, runs a free legal aid and counselling centre approved by the Bar Council. This centre provides free counselling to the underprivileged, raising awareness about their constitutional rights and the judicial system. The faculty ensures its representation in the State Legal Services Authority (SLSA) and District Legal Services Authority (DLSA).

The university also organizes state-level Moot Court Competitions and debates on free legal aid in association with SLSA, supervised by DLSA. Furthermore, B.A.LL.B (Hons) students, serving as Para Legal Volunteers, engage in community sensitization about basic rights and the workings of Lok Adalat and Free Legal Aid.

Moreover, the UG and PG curriculum across various departments, including Political Science, Journalism, Mass Communication, and Law, incorporates subjects aimed at raising awareness and knowledge about the students' civic duties, rights, and responsibilities. These initiatives reinforce Kumaun University's commitment to creating responsible and informed citizens.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized   All of the above

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Kumaun University is known for its vibrant and harmonious cultural celebrations, bridging the socioeconomic diversity of its students

and promoting national and social integrity. National festivals, including Republic Day, Independence Day, Shaheed Diwas, Sanskrit Diwas, Geeta Jayanti, and Gandhi Jayanti are celebrated enthusiastically. For instance, Gandhi Jayanti witnesses seminars promoting Gandhian philosophy, Swachata Abhiyan, and numerous activities led by NSS and NCC cadets with active participation from the university's teaching staff, non-teaching staff, and students. Teachers' Day is marked at the departmental level, with various activities organized by students to pay respect to their teachers and commemorate Dr. S. Radhakrishnan.

The university also pays heed to international observances like International Yoga Day, World Environment Day, along with other significant events like National Energy Conservation Day, National Youth Day, World Earth Day, and more. These are celebrated by organizing diverse activities and events that foster learning and awareness. The Vice Chancellor motivates students with speeches on Independence Day and Republic Day, which commence with a flag hoisting ceremony. By participating in these events, students and research scholars engage in enriching experiences, cultivating their academic and cultural growth.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Various departments of the University designed their PG syllabus as per CBCS system and included POs, PSOs and COs in their syllabus.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

22

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1116

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Kumaun University offeres courses related to gender (LAW RELATING TO CRIME AGAINST WOMEN, GENDER AND SOCIETY, HUMAN RIGHTS: LAW AND PRACTICE), Environmentand Sustainablity(ENVIRONMENTAL CHEMISTRY,ENVIRONMENTAL BIOTECHNOLOGY,ENVIRONMENTAL BIOTECHNOLOGY & BIOSAFETY,ECOLOGY AND BIOSTATISTICS,ECOLOGY AND ENVIRONMENTAL BIOLOGY,ENVIRONMENTAL GEOLOGY,FOREST ECOLOGY AND BIODIVERSITY,FOREST MANAGEMENT AND WILDLIFE,FOREST PROTECTION,WILDLIFE,SOCIAL FORESTRY AND AGRO-FORESTRY,FOREST UTILIZATION, WOOD SCIENCE AND TECHNOLOGY,VALUE EDUCATION AND HUMAN RIGHTS,ROLE OF JUDICIARY, NGO's IN ENVIRONMENTAL PROTECTION,ENVIRONMENTAL LAW,INTERNATIONAL ENVIRONMENTAL LAW,HUMAN RIGHTS: LAW AND PRACTICE, Professional ethics (PUBLIC INTERNATIONAL LAW,PROFESSIONAL ETHICS AND PROFESSIONAL, ACCOUNTING SYSTEM).

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

2507

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

462

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **Any 1 of the above**

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected and analysed**

File Description	Documents
Upload relevant supporting document	[View File](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

3190

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1125

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

Kumaun University students belong to diverse socio-economic and backgrounds and consequently,learning capacities differ. The University faculty ensures identification of the slow, average and advanced learners and adopts a need-based approach, in choosing teaching and assessment mechanisms. The faculty members interact with the students at the commencement of the new session in both formal and informal mode to ascertain their learning needs and skills. Each department organizes an informal induction/orientation programme for its newly admitted

students to familiarize them with the course structure,
faculty, staff, facilities and overall environment. Students
from senior batches are motivated to help the new entrants
through friendly interactions. As the session progresses, the
students who are identified as slow and average learners, are
encouraged by their teachers to approach them with their
academic queries even after the class hours as part of
theremedial efforts. The advanced learners are constantly
encouraged, motivated and mentored by their respective faculty
members to prepare for the competitive examinations at the
state / national /international level such as GATE, NET, SET,
GRE, CAT and Civil services examinations. The faculty members
also organize quizzes, debates, group discussions, group
assignments etc. for the students to improve their learning
ability.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link For Additional Information	https://www.kuigac.in/_files/ugd/9c2473_8198ae19a11142628146d0f33daec09a.xlsx?dn=2.2.1%20The%20institution%20assesses%20the%20learning%20levels%20of%20the%20studentsand%20organises%20special%20Pr

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2715	215

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Various innovative and creative pedagogical methods which are
both student centric and contemporary so as to make the
teaching and learning experience more effective and practically
sound have been introduced. Study tours are also organized and

project work assigned to the students. Students from the Science faculty areregularly engaged in lab based and field based experimental work. Faculty members and students are engaged in various sponsored research projects.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Besides, the university has ensured the use of the latest ICT technology by providing smart classrooms, computers, LCD projectors and internet connections for a digitally enabled teaching-learning environment. We have 22smart classrooms presently functioning in our university. During COVID times and afterwardsthe faculty members took classes through online platforms such as google meet, google classrooms, zoom, Microsoft teams etc. The University has implemented for the students to take online courses through online mode through National Schemes like SWAYAM, NPTEL etc.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

215

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

215

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

187

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

2649

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

90

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

90

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

187

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Kumaun University has adopted the semester system to continuously assess the performances of the students. The University has developed a well-established process for the conduct of semester examinations, declaration of results and award of degrees and diplomas facilitated by the examination centre of the University which is largely automated. At the graduate and postgraduate level, the internal assessment is carried out (20-25% marks). The practical examinations are also conducted with the help of external examiners. Kumaun University maintains transparency in its evaluation process by providing -an open access to Ordinances and Regulations -provision of scrutiny / re-evaluation -evaluated answer scripts through RTI application The examination system of Kumaun University has been automated, Online student registration, date sheet of examinations, full examination schedule, issuing of admit cards and the results are all available online on the University's website. The University also has a provision of improvement / back examinations as a second chance for the students to improve their grades. Technology has been efficiently integrated into the examination system. All the degrees are awarded in two languages –Hindi and English.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual	**B. Only student registration, Hall ticket issue & Result Processing**

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	[View File](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The University curriculum is designed and developed in such a manner that it provides an interesting blend of foundation, vocational and core courses which helps students towards developing the required skills and knowledge to achieve a rewarding career and also contributes towards nurturing the students into enlightened citizens with strong values and character. Various departments of Kumaun University adopt numerous strategies to achieve the intended learning outcomes such as classroom lectures, tutorials, practical, field work, courses unitization and creditization, study tours, class seminars, field reports, group discussions, role-playing activities etc. Continuous assessment is carried out through class tests, seminars and assignments etc. The departments collect and analyze data on student learning outcomes through class tests, seminars, assignments which are organized and monitored for evaluation. The faculty members strictly adhere to the academic calendar prepared by the University regarding their teaching schedule and ensure smooth implementation of the curriculum.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course

outcomes are evaluated by the institution during the year

The Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of all programmes and courses of Kumaun University are in tune with the University's vision and mission and duly fulfil the needs of the students. These learning objectives have been developed after due deliberations and active participation of all esteemed faculty members. The University is currently working on several strategies to meet fresh/ future challenges relating to redesigning of courses, andupdating students' learning and evaluation which includes ICT enabled teaching through Smart Classroom across all departments, complete digitalization of examination department, access to e-learning and open learning resources in hostels etc. Various departments of Kumaun University adopt numerous strategies to achieve the intended learning outcomes such as classroom lectures, tutorials, practical, field work, courses unitization and creditization, study tours, class seminars, field reports, group discussions, role-playing activities etc. Continuous assessment is carried out through class tests, seminars and assignments etc. The departments collect and analyze data on student learning outcomes through class tests, seminars, assignments which are organized and monitored for evaluation. The faculty members strictly adhere to the academic calendar prepared by the University regarding their teaching schedule and ensure smooth implementation of the curriculum.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1357

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution

may design its own questionnaire) (results and details need to be provided as a web link)

https://www.kuiqac.in/_files/ugd/9c2473_835c98ad02ed4482b99aadb895b51ca3.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Yes, the University frequently updates the institutional research facilities and it has well defined policy for the promotion of Research. Updates regarding the facilities are time to time uploaded in the University website.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

170

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

177.93735

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	[View File](#)

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

11

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Kumaun University's knowledge creation, transfer and management strategy involves various innovative practices mentioned below: Research Projects, MOUs and Patents: The ongoing research programmes in various faculties of the University are sponsored by DST, BPCL, NMSH, DRDO, UCB, DST-Women Scientists, INSPIRE, MOES,DST-SERB, UNNAAT BHARAT ABHIYANetc. Two patents have been granted and two published. The faculty of Kumaun University accords great priority to high qualityresearch as indicated by 26 MOUs signed for research collaborations.

Digitizing the Libraries: Adequate availability of online resource materials by ensuring the free access to E-resources through Inflibnet. Around 4500 e- journals provided by SHODH GANGA and Web of Science citation database already subscribedby the Central library. The library has already initiated the process of digitization ofdoctoral theses. Various Departments and Cells of Kumaun University organized seminars/ symposia/ workshops, conferences etc. on regular basis for knowledge sharing and transfer. Other initiatives: include attraction of quality science through participation of Industry-Alumni in the Board of Studies,workshops on quality-related themes, industry interactions and collaborative research, awareness programmes for faculty members, research scholars and PG students on

various issues and excellent infrastructural facilities for research and innovation, unrestricted access tolibrary resources.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

15

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

15

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

47

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1.Inclusion of research ethics in the	**A. All of the above**

    research methodology course work

2. **Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
3. **Plagiarism check**
4. **Research Advisory Committee**

File Description	Documents
Upload relevant supporting document	[View File](#)

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

`A. All of the above`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

`5`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

`183`

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	[View File]

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

565

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	**No File Uploaded**

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

126

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	**No File Uploaded**

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	**A. Any 5 or all of the above**

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	**No File Uploaded**

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
2000	**1913**

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	*View File*

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
30	**19**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	*View File*
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The University frequently updates the research facilities time to time in Research Advisory Committee meetings and a decision has been made in a RAC meeting held on 25-11-2020 on consultancy including revenue sharing between the University and the faculty member to encouragethe faculty to undertakeconsultancy. In the decision, thesharing of the Remuneration of consultancy was fixed to a ratio of 60:40 (Consultant: University) (Point 11).

File Description	Documents
Upload relevant supporting document	*View File*

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Various extension activities under different government schenes such asAahaar Kranti National Mission,Unnat Bharat Abhiyan,Plantation, International Yoga Day, Himalaya Divas, NSS Foundation Day, Azadi ka Amrit Mahostav, Pre RD Camp have been initiated and sucessfully completed by Department of Home Science, NSS, UBA and Political Science department of the University. This programme has sensitized the students and nearby people through various awareness programmes such as drawing, speech competitions, Quiz competetion etc. From these social programmes 2282 students were benefitted.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution

including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

2282

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

29

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Kumaun University is equipped with adequate facilities for teaching learning as evident from the audio-visual facilities available across various departments, computer laboratories, ICT-enabled teaching through Smart Classrooms, access to e-learning and open learning resources inthe hostels, subscription of online and ejournals through UGC-Inflibnet consortium, Science Direct and Kluwer etc as per statutory guidelines. Around 4500 e- journals provided by SHODH GANGA have already been subscribed to by the Central library and it has already initiated the process of digitization of University publications like Annual Reports, Magazines and Newsletters. Subscription of Web of Science citation database along with Emerging science index, Conference proceeding index-Science, Conference proceeding index-Social Science and book citation index has been initiated. There is a provision ofdigitization of doctoral theses, institutional repository for the intellectual outputs and availability of online resource materials by ensuring the free access to E-resources through Inflibnet. The Central Library and Campus Libraries of Nainital and Bhimtal campuses have been largely digitalized.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The campuses of Kumaun University have several multipurpose seminar/ conference halls including: D.S.B. Campus, Nainital (Physics Seminar Hall-450 sq feet, Geology Seminar Hall-600 sq feet, New Arts Hall-1080 sq feet, Women Study Centre Hall-720 sq feet). These seminar halls are equipped with addressing systems, LCD projectors etc to organize various academic and

cultural events. In addition, the mega-auditorium at the D.S.B. Campus, A.N. Singh Hall (12000sq feet area), is a majestic, spacious, smart auditorium with a seating capacity of 950 and equipped with all modern amenities, Bhimtal Campus Auditorium (1500 sq feet with seating capacity of 100) , HRDC Auditorium (1200 sq feet) accommodate the students gathering and organize events like convocation etc. These facilities provide an enviable dais to the speakers during the academic events and convocation ceremony, also to the students for showcasing their talent during various cultural and literary events.Tomark the 150th anniversary of Mahatama Gandhi in 2019, Kumaun University established the Gandhi and Indian Diaspora Studies Centre to preserve his great legacy. The University set up 'Swami Vivekanand Peeth' in 2019 at the Hermitage, Sleepy Hollow, Nainital, to impart the ideas and thoughts of the great spiritual guru through various events and activities.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

Kumaun University is renowned for its exemplary quality of higher education, teaching-learning facilities and infrastructure. The University has a well-defined and systematically executed process for maintaining and utilizing physical, academic and support facilities viz. laboratory, library, sports complex, computers andclassrooms etc. The University ensures regular maintenance and upkeep of all infrastructural facilities with help of trained and experienced staff. ICT-enabled teaching through smart classrooms. The campuses of Kumaun University have several multipurpose seminar / conference halls includingPhysics Seminar Hall-450 sq feet, Geology Seminar Hall-600 sq feet, New Arts Hall-1080 sq feet, Women Study Centre Hall-720 sq feet). The facilities for physical education and sports activities include Gymnasium (01), Playground (01; 80x40m), BadmintonCourt (01; 20x44 feet), Basketball Court (01; 15x28 m) and Table Tennis Hall (01). The campuses of Kumaun University provide several facilities to the differently-able students, staff and visitors including ramps, wheelchairs, separate toilets etc. During examinations, writing helpers and other assistance is provided to the students. The security of the campuses is maintained by a dedicated team of security personnel who provide 24×7 services on rotation basis. With the help of CCTV cameras, regular surveillance is

maintained.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

205.42000

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Central Libraryof Kumaun University functions as an effective Knowledge Resource Centre (KRC). The main library operations(acquisition, catalogingand circulation, etc) have been automated and the Online Public Access Catalogue (OPAC) is used. The library users have access to a large number of e-resources based on IP access module .The Digital Network platform (E-Granthlaya) is also being used. It has been using different LMS (Library Management Software) for automation i.e. CDS/ISIS, SOUL and ALICE for Windows since 2005. The Library has digitized 850 books published before the year 1950 under the C-DAC project. All hard bound theses prior to 2005 have been digitized by the library. In the Central Library at Nainital UGC INFONET E-journals on different subjects have been made available.Subscription of Web of Science citation database along with Emerging Science index, Conference Proceeding Index-Science, Conference Proceeding Index- Social Science and Book Citation Index has been initiated. The Library uses anti plagiarism web tool namely URKUND Plagiarism Checker to promote authentic and quality research works and check plagiarism in doctoral theses and research papers.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.56

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

3156

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

106

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Stakeholders are obligated to:

- Behave in accordance with Kumaun University's educational, research purposes.
- Not use the account for any commercial purposes.
- Take responsive steps to ensure that any computer used to access the resources, is secure andvirus-free.
- Protect the confidentiality, security, integrity of all computer and data resources and take reasonable and appropriate steps to guard these resources from improper use.
- Refrain from activities that areunethical.
- Refrain from activities that interfere with the ability of others to use computer and dataresources.

This obligation applies regardless of:

- Whether the computer used to access computer data is located in the central library or at any other places connected withOFC.
- The manner in which systematic data are stored or transmitted, includinglocal file, stored file, file on removable media e.g. CD-ROM disk, pen drives, fax, printer, network, phone, e-mail or voicemail.
- Violators of this policy may be subject to disciplinary actionas per University rules and regulations, in the case of students, suspension or other actions as per prevailing laws of theUniversity.

To ensure information security, responsibilities shall lie on:

- Director ICT
- Librarian, CentralLibrary
- Information Officer, CentralLibrary
- Deans of differentfaculties
- Head of Departments
- Registrar.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2738	261

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• **?1 GBPS**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	**A. All of the above**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Upload the data template	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

1507000

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Kumaun University has a well-defined and systematically executed process for maintaining and utilizing physical, academic and support facilities. There is an adequate strength of technicians, administrative office staff and lab assistants to assist in efficient functioning of campus departments, classrooms, laboratories, library, sports complex, administrative offices, buildings and ICT infrastructure. Kumaun University purchases computers, peripherals, equipment etc from reliable vendors and ensures that the IT hardware and software are maintained properly either through maintenance contracts or through its own personnel. A dedicated team of

Technical Assistants and Lab Assistants provide support services relating to Scientific Laboratories. The University has adequate staff for cleaning and supervising duties, skilled jobs like plumbing, electricity repairs and backup power system, repairing maintenance of equipment and utilities, and for horticulture work. The hostel accommodations are also supported by sufficient staff strength to take care of the needs of the resident students and for regular upkeep and maintenance of the hostel facilities. Cleaning of the academic and administrative buildings, libraries, roads, footpaths etc. is carried out daily by housekeeping staff under the supervision of University administration. The Engineering section headed by an AE supported by JE oversees periodic maintenance of all buildings and pathways.

File Description	Documents
Upload relevant supporting document	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

206

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

52

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

69

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

626

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Student Union election is an important feature of the campus life of the University and is implanted strictly in adherence to the Lyngdoh Commission guidelines.TheUniversity prioritize leadership qualities, organizational and management skills, republican values, sense of duty and awareness about rights and duties among its students. The Student Union of each campus comprises of President, Vice President, Vice President(Female), General Secretary and Treasurer. The Student Council also includes elected representatives from the various Faculties of Arts, Science, Law,Commerce and Management. The

Student Unions actively contribute to various activities ranging from academic and cultural events, career counseling, talent hunt functions, sports activities, social outreach and extension programmes such as blood donation, tree plantation, cleanliness drive, HIV awareness, Annual Cultural Festival (Goonj / Maha Goonj) etc. But this year also due to COVID no such activities were conducted. The University has also ensured their representation in key functioning, decision-making and governance by involving the Student Union in the following administrative / academic bodies: Academic Council, Executive Council, Dean of Student Welfare (DSW) office, Internal Quality Assurance Cell (IQAC), Grievance Redressal and Antiragging Committee, University hostel management system, placement cells, technical clubs, organizing committees of various events and activities, university outreach programmes etc.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

26

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Kumaun University has an active Alumni Cell which nurtures strong bonds between alumni, students, faculty and other stakeholders.The Cell maintains an updated roster of all Alumni of Kumaun University. The University has created an online platform (Facebook page) for KU alumni. The alumni have contributed significantly to their alma materover the past five years in the form of sponsorships,scholarships and awards, giving invited talks, participating in various cultural and academic events , engaging in various student-driven activities such as clubs and committees as a jury member and facilitator, funding infrastructural facilities, books and other material,

career counseling, acting as a link between industry and University departments for internship / apprenticeship / placement activities and often bringing industry stalwarts to the campus through their networks.Theyalso provide valuable feedback and inputs towards enriching the course curriculum as members of the Board of Studies. Internationalization is a key strategy for Kumaun University to develop and remain as one of the leading universities of the subcontinent. Our alumni are an integral part of this strategy. The focus is on integrating international perspectives, experiences and collaborations throughout the university to improve the quality and diversity of research, education and administration.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload relevant supporting document	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Kumaun University has come a long way since its inception in 1973, maintaining the highest standards of performance, responsibility and transparency in its functioning and governance. The University has created a fertile environment which ensures high quality in research and extension and teaching, by providing demand-based skill-enhancing and employment-generating academic courses, promoting multidisciplinary research, emphasizing holistic personality development of its students, exploring opportunities for worldwide collaborations, participatory management and value-based governance, promoting environmental sustainability and conservation through ecofriendly and energy-efficient best practices, addressing the needs of the local community and society at large. The active plans of Kumaun University are in alignment with the vision and mission statements. The students

of Kumaun University are provided with high impact value-based education, benchmarked against highest global standards and leading-edge research within and across disciplines. The University ensures good governance and leadership characterized by sustenance of ethical norms, intellectual integrity, student centric, multidisciplinary, collaborative, and innovative environment and responsiveness to the community needs.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Kumaun university ensures desirable governance and effective management system through following:

1. Decentralization of management and crucial matters with the aid of Campus Director and numerous committees at Campus level.
2. The Controller of examination looks after the complete examination system in Kumaun University campuses and affiliated colleges.
3. Research and Development Cell, Training & Placement Cell, Directorate of Information and Communication Technology, Guidance & Counselling,KUIIC, Alumini Cell, Unnat Bharat Abhiyan etc.are functional in the university.
4. The Internal Quality Assurance Cell of the University collects, compiles and edits information and facts concerning University functioning.
5. Internal Complaint Committee is working at campuses and University.
6. BoS is performed regularly for curriculum designing and revision in the curriculum. Senior faculty members along with external specialists take part in decision making.
7. Academic council and Executive Council are important decision-making bodies.
8. Student Union also paricipates in various administrative/academic/cultural bodies etc.
9. Inspection of the affiliated colleges is done to insure the fullfilment of the norms of University and UGC regulations.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Kumaun university formulates numerous strategic plans via several committees and governing body after intensive brainstorming and deliberation and guarantees their efficasious implementation. These plans covers a widespectrum such as academic excellence,high quality research,country,wide,and,worldwide,collaborations, transparency in governance,financial control, infrastructure development,sustainability,and so forth. The best institutional strategic plans carried out 2021-22 are:

1. Digitization of libraries

2. SWAYAM course and e-content development (Some faculties are involved in e-content development)

3. Initiatives related to Intellectual property right (Two patents granted and 3 patents published), research projects (11 projects granted from different funding agencies).

4. Educational Reforms (Initiation of NEP implementation)

5. Strategic plan for smooth running of ERP Cell.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

In the period 2021-2022, twenty government colleges under the administrative control of the state government and 61 self-financed and one govt aided institute managed by the private management, spread over two districts of Kumaun region were affiliated with the University.

Administrative setup: Kumaun University has a well-defined and efficient organizational hierarchy in sync with the vision and

mission of the University. The Hon'ble Governor of Uttarakhand is the Chancellor of the University. The Vice Chancellor of the University is the Chief Administrative and Academic Officer of the University. The Registrar,Finance Controller and Examination Controller of the University assist the Vice Chancellor in administrative, financial matters and examination. Other officials such as Deans, Proctors, Directors of IQAC, SRICC, DIC, Development and Planning, Innovation and Incubation Cell, Alumni Cell are constituted by the order of Vice Chancellor to be the Officers of the University. The University has duly constituted bodies Executive Council, Academic Council, Boards of Studies, Examination Committee, Finance and other committees for decisions on major academic, administrative and financial matters.

Appointment and service rules and procedures: The functions of various bodies and procedure for recruitment, service rules, promotion policies and grievance redressal mechanism of Kumaun University are present in the University website.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	A. All of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Kumaun University follows the guidelines of UGC regarding the pay, performance appraisal and promotion of teaching staff

under Career Advancement Scheme (CAS). The overall performance of the contractual teaching faculty is appraised at the time of appointment/renewal/extension of the contract. The service and salary matter of the non-teaching staff is governed by Uttarakhand State Government rules. Their appraisal is based on 'Annual Confidential Report' (ACP) system. Welfare Schemes for the employees are as follows: Access to medical dispensaries, Bank and Post Office within the premises, Pension Scheme as per State Government rules, Maternity leave and Child Care Leave, Earn Leave, Privilege Leave, Special Casual Leave, Medical leave, Half Pay Leave etc. To meet emergent situations Group Health Insurance Scheme, Personnel Loans at concessional interest rates, Fee concession for employees' ward, Accommodation, Grievance redressal mechanism (ICC/ PM Portal).

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

22

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Financial assistance has been provided by the UGC in the form of General Development Assistance by UGC (XIIth Plan period and its extension) and the Government of Uttarakhand in the form of regular annual financial grants. Kumaun University puts special emphasis on the self-sustainability model to generate the required funds. Funds are also generated through academic and examination fee collected from the students studying in various professional and traditional courses. The University prepares the proposal and places demands for funds from the State Government, Central Government (under RUSA) for necessary infrastructures facilities. The faculty also mobilizes funds by undertaking several major and minor sponsored research projects from national and state-funded research institutes (DST-FIST, State government, Central government, RUSA, UGC, DST, SERB, MOES, U-COST, DBT, New Delhi, USBD, Dehradun etc. Two patents (Department of Chemistry) have been granted and three patents (Department of Chemistry and Department of Mathematics) of the University published during the academic year 2021-22.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

578478

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	[View File](#)

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under

Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

The University expenditures are made in an economical and transparent manner in conformity with the prescribed rules and the University's balance sheets and income-expenditure statements are well-defined and credible. The income and expenditure of the University are subjected to the regular audits both internal and external. Omissions and commissions pointed out by the audit team are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future. The regulatory bodies appreciate the University efforts for systematically and accurately providing Utilization Certificates and other documents in a timely manner. In Kumaun University, the pre-audit and post-audit checks are exercised by the Internal Audit Cell. The post of Internal Auditor is a post sanctioned by the State Government. The process of internal audit is thus a continuous process and greatly enhances financial efficiency.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Internal Quality Assurance Cell (IQAC) suggested a series of measures on quality parameters for the improvement of academic and administrative activities in the University.

1. The IQAC has undertaken substantial efforts for streamlining information management for improving the University's ranking, rating and accreditation resulting

     in timely submission of the requisite data to AISHE, QS
     and NIRF with increased accuracy and integrity.

2. The University has been accredited by National Assessment and Accreditation Council (NAAC) with a prestigious 'A' grade, Pharmacy Department of the Kumaun University ranked 61 in the National Institutional Ranking Framework (NIRF) 2021, ranked 551-600 in QS India ranking, 27 rank in India Today (MDRA) and Diamond Band A+ Grade in OBE Ranking.

3. The University invites and analyse online feedback collected from students as recommended by the IQAC.

4. POs, PSOs and COs formulated for all programmes and courses, reviewed, and implemented by various faculties as recommended by the IQAC.

5. Automation/Online Mode of examinations and admission process.

6. Augmenting and fostering Research Projects.

7. MOUs and Patents.

8. Digitizing the Libraries.

9. Placement Cell operational

10. Educational reforms (initiatives for implementation of NEP-2020 and SWAYAM, MOOC courses).

11. Alumni Cell strengthening.

12. Appointments, appraisal, and promotion as per UGC regulation.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. Any 5 or all of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting documnent	[View File](#)

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Quality Enhancement Initiatives:

Digitizing the Libraries

Initiatives related to SWAYAM, MOOC courses, e-content development through youtube videos

Research Projects, MOUs and Patent:

The ongoing research programmes in various faculties of the University are sponsored by DST, NMSHE, DST-Women Scientists, INSPIRE, MOES, DST&MOES Programs on Himalayan Seismicity, DST-SERB,RUSA, UNNAAT BHARAT ABHIYANetc.

Educational reforms:

NEP initiation

Automation/Online Mode of examinations and admission process.

Appraisal and promotion as per UGC norms

Alumni Cell strengthened

Placement Cell

Feedback from students

Improved ranking and visibility:

1. **NAAC) 'A' grade**
2. **Pharmacy Department of the Kumaun University ranked 61 in the National Institutional Ranking Framework (NIRF) 2021**
3. **Ranked 551-600 in QS India ranking**
4. **27 Rank in India Today (MDRA)**
5. **Diamond Band A+ Grade in OBE Ranking**

Green initiatives: Tree plantation activities, Use of LED, Solar panels, installation of rain harvesting tank, reducing paper usage, periodic cleanliness drive.

File Description	Documents
Upload relevant supporting document	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Kumaun University has actively taken initiatives to promote gender equity. A pivotal measure is the establishment of the Women's Study Centre in 2011, revamped in 2017, which focuses on women's empowerment and social justice. It has organized national seminars, like the one in March 2022 on "Assisting women in identifying abusive relationships," raising awareness about protection against domestic violence.

A fully functional Internal Complaints Committee for Women (ICC-Women) addresses complaints and grievances of female employees and students, ensuring a safe and respectful environment. The institution has also reinforced security for female students by installing CCTV cameras at strategic locations across campuses and hostels.

Academically, the Department of Sociology has introduced a course on "Gender and Society" at the PG level, promoting discourse on gender-related issues. Additionally, common rooms for female students foster socializing and unity.

The university also provides health services with functional dispensaries for medical emergencies. Counselling services are available for students at admission level, guiding them about academic growth and addressing other relevant issues. These initiatives demonstrate Kumaun University's commitment to fostering gender equity in its environment.

File Description	Documents
Upload relevant supporting document	[View File](#)
Annual gender sensitization action plan(s)	https://www.kuiqac.in/_files/ugd/9c2473_67abedff2cef4067bbee2b743bfc10dc.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://www.kunainital.ac.in/internal-complaints-committee-women.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Kumaun University is committed to maintaining a green campus by implementing diverse waste management systems. The university segregates solid waste into biodegradable and non-biodegradable categories to ensure efficient disposal and recycling. Rainwater harvesting tanks and vermi-compost pits have been installed across the campuses to promote water conservation and organic waste recycling.

The university's sewage disposal system is linked to Nainital Municipality's main drainage system, facilitating effective liquid waste management. Measures are also in place to prevent wastage of drinking water, with surplus water being used to maintain campus greenery.

In terms of e-waste management, the university minimizes

electronic waste by promoting the use of digital communication for official documents. Awareness workshops conducted by students encourage waste minimization and recycling practices.

Notably, the university's 'Nano Science and Nano-Technology' Centre at the Chemistry Department utilizes plastic waste to produce nano hydrocarbons, demonstrating an innovative approach to non-degradable waste management.

The university's holistic approach to waste management, including solid, liquid, biomedical, e-waste, waste recycling, and handling of hazardous chemicals and radioactive waste, not only protects the environment but also instills a sense of responsibility among students, faculty, and staff.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	`A. Any 4 or all of the above`

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	`A. Any 4 or all of the above`

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Kumaun University has made notable efforts to foster an inclusive environment that embraces cultural, regional, linguistic, communal, socio-economic, and other diversities. The student body, originating from various parts of India, coexists harmoniously within the university hostels, encapsulating the essence of national and social integrity and ethnic diversity. To cater to diverse linguistic needs and enhance employability, the university employs a bilingual teaching approach.

National festivals are celebrated enthusiastically, contributing to the integration and holistic personality development of the students. The curriculum is designed to impart knowledge about local culture, history, traditions, art, heritage, and the socio-economic challenges faced by the people of Uttarakhand.

The university promotes multidisciplinary research and international collaborations, creating an enriching academic and research environment. Moreover, it offers unique courses like Yoga, Sanskrit, Home Science, Psychology, Physical Education, Sociology, and Indian Cultural Heritage and History for value education.

Special centers like the Gandhi and Indian Diaspora Studies Centre and Swami Vivekanand Peeth were established in 2019 to preserve and promote the study of their philosophies. The 'Mahadevi Verma Srijan Peeth' further amplifies Kumaun University's tradition of promoting academic and cultural activities, ensuring an inclusive and tolerant atmosphere.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Kumaun University takes proactive steps to sensitize its students and employees about their constitutional obligations, rights, duties, and responsibilities. The university observes Constitution Day on November 26th each year to highlight the importance and supremacy of the Indian Constitution.

The Faculty of Law at Dr. Rajendra Prasad Law Institute, under the university, runs a free legal aid and counselling centre

approved by the Bar Council. This centre provides free counselling to the underprivileged, raising awareness about their constitutional rights and the judicial system. The faculty ensures its representation in the State Legal Services Authority (SLSA) and District Legal Services Authority (DLSA).

The university also organizes state-level Moot Court Competitions and debates on free legal aid in association with SLSA, supervised by DLSA. Furthermore, B.A.LL.B (Hons) students, serving as Para Legal Volunteers, engage in community sensitization about basic rights and the workings of Lok Adalat and Free Legal Aid.

Moreover, the UG and PG curriculum across various departments, including Political Science, Journalism, Mass Communication, and Law, incorporates subjects aimed at raising awareness and knowledge about the students' civic duties, rights, and responsibilities. These initiatives reinforce Kumaun University's commitment to creating responsible and informed citizens.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Kumaun University is known for its vibrant and harmonious cultural celebrations, bridging the socioeconomic diversity of its students and promoting national and social integrity. National festivals, including Republic Day, Independence Day, Shaheed Diwas, Sanskrit Diwas, Geeta Jayanti, and Gandhi

Jayanti are celebrated enthusiastically. For instance, Gandhi Jayanti witnesses seminars promoting Gandhian philosophy, Swachata Abhiyan, and numerous activities led by NSS and NCC cadets with active participation from the university's teaching staff, non-teaching staff, and students. Teachers' Day is marked at the departmental level, with various activities organized by students to pay respect to their teachers and commemorate Dr. S. Radhakrishnan.

The university also pays heed to international observances like International Yoga Day, World Environment Day, along with other significant events like National Energy Conservation Day, National Youth Day, World Earth Day, and more. These are celebrated by organizing diverse activities and events that foster learning and awareness. The Vice Chancellor motivates students with speeches on Independence Day and Republic Day, which commence with a flag hoisting ceremony. By participating in these events, students and research scholars engage in enriching experiences, cultivating their academic and cultural growth.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

One of the best practices implemented by Kumaun University, Nainital, as per the NAAC format, is the integration of technology in its administration and environmental conservation. The digitization of the library has streamlined the access to academic resources for students and staff alike, ensuring quick and efficient research support. A user-friendly interface promotes the discovery of resources, and the digital database allows 24/7 access to a wide array of e-books, journals, and research papers, enhancing the learning experience.

Furthermore, the implementation of the Enterprise Resource Planning (ERP) cell has improved the university's operational efficiency by providing an integrated system for management of academic, administrative, and financial functions. The ERP cell facilitates effective management of student admissions, staff

records, examination processes, and finance operations.

Alongside technological advancements, Kumaun University has also made considerable strides in environmental protection. Solar lights have been installed across the campus, reducing the university's carbon footprint. Simultaneously, the university encourages plantation drives and has installed rainwater harvesting systems to conserve water and contribute to biodiversity. It also maintains an animal house, ensuring the protection of local wildlife. These practices demonstrate the university's commitment to technological innovation and environmental stewardship.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Kumaun University demonstrates exceptional performance in the field of sustainable development and high-quality research. The institution maintains a stringent "No Smoking" policy, exercises efficient waste disposal strategies, and promotes environmental conservation. The university's commitment to academic growth and infrastructure expansion is evident in its robust initiatives to mobilize funds. Its research endeavors, sponsored by prestigious organizations like DST, DBT, NMSHE, MOEF, and more, add to its academic brilliance. A distinct achievement lies in its 'Nano Science and Nano-Technology' Centre, focusing on innovative applications of Nano hydrocarbons and converting waste plastic into Graphene. This aligns with the university's eco-conscious agenda and contributes to global ecological balance. The institution's dedication to quality research is demonstrated through five patents, numerous collaborations, and MoUs. The prestigious 'A' grade accreditation by the NAAC and the permanent membership in the Himalayan Consortium of ICIMOD underscores the university's commitment to excellence in areas beyond its primary focus.

7.3.2 - Plan of action for the next academic year

In the coming year, Kumaun University intends to strengthen its technological infrastructure, academic capabilities, and industry collaborations while implementing the National Education Policy (NEP) 2020. The initiation of the Samarth Portal is a major step to streamline the administration process, enhancing efficiency in managing academic and non-academic affairs.

In terms of academics, the university plans to involve industrial experts in the Board of Studies for curriculum design, fostering a practical approach in education. Furthermore, collaborations with government and non-government organizations are on the agenda to enrich research and development initiatives. Efforts will also be ramped up to increase student placement opportunities.

Infrastructural development is another key focus, with plans to upgrade labs and other facilities. The library resources will be expanded with more e-books and e-journals to support student research. The successful implementation of NEP 2020 from the next academic session at the UG level will provide a plethora of vocational and skill development courses, alongside initiatives for internships and field studies.

The university also plans to bolster social outreach activities and student exchange programs, fostering a global perspective among students and extending its influence beyond the campus.