



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		<b>Kumaun University, Nainital</b>
• Name of the Head of the institution	<b>Prof. Diwan S. Rawat</b>	
• Designation	<b>Vice-Chancellor</b>	
• Does the institution function from its own campus?	<b>Yes</b>	
• Phone no./Alternate phone no.	<b>05942-235068</b>	
• Mobile no	<b>9411101144</b>	
• Registered e-mail	<b>vc@kunainital.ac.in</b>	
• Alternate e-mail address	<b>registrar@kunainital.ac.in</b>	
• City/Town	<b>Nainital</b>	
• State/UT	<b>Uttarakhand</b>	
• Pin Code	<b>263001</b>	
<b>2.Institutional status</b>		
• University	<b>State</b>	
• Type of Institution	<b>Co-education</b>	
• Location	<b>Urban</b>	
• Name of the IQAC Co-ordinator/Director	<b>Prof. Santosh Kumar</b>	

• Phone no./Alternate phone no	05942235563				
• Mobile	9411197714				
• IQAC e-mail address	director.iqac@kunainital.ac.in				
• Alternate Email address	skyadavan@yahoo.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.kuiqac.in/_files/ugd/9c2473_e5209eb907fd4656ae48bbe13d89337f.pdf">https://www.kuiqac.in/_files/ugd/9c2473_e5209eb907fd4656ae48bbe13d89337f.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.kunainital.ac.in/read-pdf?slug=https://kunainital1973.s3.ap-south-1.amazonaws.com/uploads/page/academic-calendars/1714754222.pdf&amp;i=1">https://www.kunainital.ac.in/read-pdf?slug=https://kunainital1973.s3.ap-south-1.amazonaws.com/uploads/page/academic-calendars/1714754222.pdf&amp;i=1</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B+	2.67	2024	19/02/2016	12/04/2024
<b>6.Date of Establishment of IQAC</b>			30/10/2009		
<b>7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.</b>					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
GEOLOGY	UGC CAS PHASE II	UGC	2018 FOR 5 YEARS	13940000	
GEOLOGY	DST FIST PHASE II	DST	2018 FOR 5 YEARS	14778807	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>3</b>	
<ul style="list-style-type: none"> <li>The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>(Please upload, minutes of meetings and action taken report)</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	<b>No</b>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
Implementation of the National Education Policy (NEP) 2020: The IQAC played a pivotal role in aligning the university's curriculum and educational practices with the guidelines of NEP 2020, focusing on holistic and multidisciplinary education.		
Promotion of Research and Innovation: Several research initiatives, including seminars, workshops, and collaborations with national and international institutions, were facilitated by the IQAC to foster a research-driven academic environment?.		
Quality Enhancement Programs: Regular internal and external audits, both academic and administrative, were conducted to maintain and improve educational standards.		
Digitalization of Administrative Processes: IQAC promoted the digitization of various administrative processes to enhance efficiency and transparency.		
Green Campus Initiatives: The IQAC spearheaded environmental sustainability efforts on campus, promoting green and clean practices.		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
<p><b>Implementation of Outcome-Based Education (OBE):</b> Focus on aligning academic programs with industry needs by introducing clear program outcomes, and enhancing student evaluation methods.</p>	<p><b>Successful Adoption of OBE:</b> Implementation of a structured system for measuring student outcomes, which helped improve teaching effectiveness and curriculum alignment with real-world needs.</p>
<p><b>Faculty Development Programs (FDPs):</b> Regular training and workshops for faculty to improve research, pedagogy, and the use of technology in education.</p>	<p><b>Increased Research Output:</b> Enhanced faculty participation in research activities, leading to a higher number of publications and collaborations with national and international institutions.</p>
<p><b>Digitization and Online Learning:</b> Expansion of e-learning platforms and the integration of digital tools for blended learning to accommodate remote and on-campus students.</p>	<p><b>Enhanced Digital Infrastructure:</b> Improved access to online resources and better management of online classes, benefiting both students and faculty in a post-pandemic learning environment.</p>
<p><b>Research Enhancement Initiatives:</b> Encouraging faculty to engage in quality research, increase publications, and participate in national and international conferences.</p>	<p><b>Sustainability Milestones:</b> The campus saw successful implementation of energy-saving initiatives, leading to recognition in various green campus awards.</p>
<p><b>Sustainability Efforts:</b> Introduction of green initiatives like reducing the use of plastics, installing LED and solar energy systems, and promoting eco-friendly practices on campus.</p>	<p><b>Capacity Building for Accreditation and Rankings:</b> The IQAC played a critical role in preparing the institution for NAAC and NIRF submissions, leading to better institutional rankings.</p>
<p><b>13. Whether the AQAR was placed before statutory body?</b></p>	<p>Yes</p>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
Executive Council	06/08/2024
<b>14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?</b>	Yes
<b>15. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2022-2023	05/04/2024
<b>16. Multidisciplinary / interdisciplinary</b>	
<p>Kumaun University is committed to a multidisciplinary and interdisciplinary approach to education. We are proactively integrating a multidisciplinary approach into our structure and extracurricular activities. National Education Policy (NEP) 2020, has been implemented in the 2022-2023 session at the graduation level. Further, we are committed to implementing NEP 2020 at a post-graduation level from the next session. Implementing NEP 2020 has empowered students to select subjects from diverse disciplines, encouraging them to expand their intellectual horizons beyond their primary field of study. This approach will enhance their career prospects and entrepreneurial skills offering holistic perspectives. We at Kumaun University, encourage our students to participate in various extracurricular activities such as cultural events, sports, and social services. These endeavors aim to nurture overall personalities, foster diverse talents, and promote community engagement among students. Kumaun University's dedication to multidisciplinary and interdisciplinary education extends beyond the classroom. We aim to provide education that prepares students to understand the complexities of an interconnected world.</p>	
<b>17. Academic bank of credits (ABC):</b>	
<p>Kumaun University has established Academic Bank of Credits (ABC), heralding a new era of educational possibilities for students. This initiative will empower learners to explore plethora of online courses available through national programs such as SWAYAM and NPTEL. This will bolster their academic capabilities and enrich their understanding. The revised curricula starting from academic session 2022-23 incorporate ABC framework. The implemented system enables students to accrue credits from a variety of course work and securely store them within the ABC. Their academic progression</p>	

remains documented and recognized, even if they are transferred between institutions or temporarily pause their studies. This shows our unwavering dedication to provide adaptability, inclusion and student centric education. Our commitment to ABC empowers students with flexibility to thrive in their academic endeavours.

### **18.Skill development:**

As per the directives of NEP 2020, Kumaun University took significant strides during academic year 2022-2023 to strengthen its skill development initiatives. We have introduced several new programs as well as enhanced the already existing one to meet the diverse needs of the students and wider community. The university has introduced several innovative training programs aiming the development of local communities such as organic farming, medicinal plants cultivation and mushroom farming. These programs aimed to equip participants with contemporary agriculture practices and enhance productivity.

We at Kumaun University, continued to offer vocational courses for inherent emphasis on skill acquisition. Every student has a choice to select any vocational subject to get the practical expertise. Students are encouraged to undertake mini-projects enabling them to apply theoretical knowledge in real world scenario, deepening their understanding and skills. Kumaun University's endeavours in skill development during the 2022-23 academic year shows its commitment to providing holistic education and fostering socio-economic advancement within the community.

### **19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Kumaun University has shown its commitment to integrate Indian knowledge system by developing courses that focus on our traditional knowledge. We have integrated Vedic Science, and Yoga Courses in our existing curriculum across various disciplines. We also offer courses in Indian languages like Hindi and Sanskrit. Faculty of Education has started Integrated Teacher Education Programme which includes courses like Evolution of Indian Education, Philosophical and Sociological Perspectives of Education and Understanding India (Indian Ethos and Knowledge System). This system offers valuable insights spanning ancient contemporary India, illuminating the nation's future aspiration. In this accord due reverence to this wealth of knowledge, the university has revised its curriculum for students embarking on their academic journey from the 2022-23 academic session. The University has introduced several pedagogical methods and Indian folklore, literature, music, art, and dance has been infused for a holistic learning experience. We regularly

organize cultural events, seminars, workshops, and exhibitions that showcase Indian heritage, traditions, and practices and invite scholars, practitioners, and artists from diverse Indian cultural backgrounds to interact with students and share their expertise. The University curricula accept credits in Academic Bank of Credits (ABC) for online courses on Indian knowledge systems through platforms like SWAYAM, NPTEL, etc.

#### 20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Kumaun University, accredited by the NBA in 2009 and 2016, has meticulously focused on Outcome-Based Education (OBE) across various programs, including professional courses. To accomplish these, curricula of every course include learning objectives, program outcomes, program specific outcomes and course outcomes. The outcomes tailored to encompass local, regional, national, and international advancements, as well as the specific requisites of individual programs and courses. This strategy ensures alignment with prevailing educational and industrial trends. Student assessment adheres closely to the OBE model, prioritizing the achievement of these predefined outcomes.

#### 21.Distance education/online education:

Kumaun University has adapted to the evolving trend of education by integrating distance and online learning methods effectively. We have regional centre of IGNOU on our campus offering a diverse array of undergraduate and postgraduate programs in Open and Distance Learning (ODL) mode, significantly enhancing access to quality education for those unable to attend traditional on-campus classes. The university successfully conducted classes, webinars, and conferences in the virtual format. The integration online courses in university curricula through platforms like SWAYAM, NPTEL, etc. shows Kumaun University's proactive and adaptive approach to distance and online education and exemplifies its readiness for the digital future of learning.

### Extended Profile

#### 1.Programme

1.1

76

Number of programmes offered during the year:

File Description	Documents
Data Template	<a href="#">View File</a>

1.2	33
Number of departments offering academic programmes	
<b>2.Student</b>	
2.1	5442
Number of students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.2	1960
Number of outgoing / final year students during the year:	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	5811
Number of students appeared in the University examination during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.4	82
Number of revaluation applications during the year	
<b>3.Academic</b>	
3.1	2433
Number of courses in all Programmes during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	233
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>
3.3	205
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	14605
Number of eligible applications received for admissions to all the Programmes during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
4.2	3401
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
4.3	121
Total number of classrooms and seminar halls	
4.4	394
Total number of computers in the campus for academic purpose	
4.5	2415.24619
Total expenditure excluding salary during the year (INR in lakhs)	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Kumaun University's curricula are developed and implemented to address local, national, regional, and global developmental needs. The institution ensures that the Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) of each program align with various developmental priorities, thus fostering holistic education.

Many programs incorporate region-specific issues such as Himalayan ecology, local biodiversity, and the socio-economic challenges of Uttarakhand. Courses in environmental science, forestry, and rural development help students understand and address the challenges faced by local communities. For example, students engage in community-based projects, which not only benefit the region but also prepare them for real-world applications.

The university aligns its programs with national policies such as the National Education Policy (NEP) 2020, emphasizing areas like professional ethics, skill development, gender sensitization, and sustainability. Programs in law, education, and public administration reflect national development priorities, focusing on governance, education reforms, and social justice.

Kumaun University integrates global issues like climate change, sustainable development, and global business trends into its courses. Programs in environmental science, international business, and social sciences foster a global outlook, encouraging students to think beyond national boundaries. By aligning POs, PSOs, and COs with these needs, the university produces graduates who are equipped to contribute to both regional progress and global development?.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**1.1.2 - Number of Programmes where syllabus revision was carried out during the year**

4

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

#### 1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

87

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

146

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

3

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Kumaun University integrates crosscutting issues such as Professional Ethics, Gender, Human Values, Environment, and Sustainability into its curriculum to foster holistic development and social responsibility among students.

1. **Professional Ethics:** Courses in business, law, and education incorporate professional ethics to instill integrity and responsibility in future professionals. Students are encouraged to develop an ethical mindset in decision-making processes, ensuring accountability in their professional roles.
2. **Gender Sensitization:** The curriculum includes gender studies, sensitizing students to gender equality, social justice, and women's empowerment. Seminars and workshops on gender issues are frequently organized to promote awareness and gender-sensitive attitudes among students and faculty.
3. **Human Values:** Courses in the humanities, social sciences, and value-based education focus on imparting moral and ethical values. Topics such as empathy, respect, and civic responsibility are emphasized to create a foundation of humanistic principles in graduates.
4. **Environment and Sustainability:** Environmental science is a mandatory subject in several programs, highlighting critical issues like climate change, conservation, and sustainable development. Through projects, field trips, and practical engagements, students are encouraged to actively participate in environmental sustainability efforts on and off-campus.

These integrations help Kumaun University produce well-rounded graduates with strong ethical, moral, and environmental values?.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

05

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

#### 1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

2784

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 1.3.4 - Number of students undertaking field projects / research projects / internships during the year

708

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 1.4 - Feedback System

### 1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Demand Ratio

##### 2.1.1.1 - Number of seats available during the year

9190

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

##### 2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1843

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Kumaun University students belong to diverse socio-economic and backgrounds and consequently, learning capacities differ. The University faculty ensures identification of the slow, average and advanced learners and adopts a need-based approach, in choosing teaching and assessment mechanisms. The faculty members interact with the students at the commencement of the new session in both formal and informal mode to ascertain their learning needs and skills. Each department organizes an informal induction/orientation programme for its newly admitted students to familiarize them with the course structure, faculty, staff, facilities and overall environment. Students from senior batches are motivated to help the new entrants through friendly interactions. As the session progresses, the students who are identified as slow and average learners, are encouraged by their teachers to approach them with their academic queries even after the class hours as part of

theremedial efforts. The advanced learners are constantly encouraged, motivated and mentored by their respective faculty members to prepare for the competitive examinations at the state / national /international level such as GATE, NET, SET, GRE, CAT and Civil services examinations. The faculty members also organize quizzes, debates, group discussions, group assignments etc. for the students to improve their learning ability.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link For Additional Information	Nil

### 2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
5442	233

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Kumaun University prioritizes student-centric methods to enhance learning experiences, specifically through experiential learning, participative learning, and problem-solving methodologies. By integrating these approaches, the university fosters an environment where students actively engage with their education. Experiential learning opportunities, such as participation in a Moot Court, allow law students to simulate real courtroom scenarios, honing their advocacy skills and understanding of legal procedures. This hands-on experience is invaluable for building confidence and competence in practical legal applications. The Legal Aid Clinic further exemplifies the university's commitment to participative learning. Here, students work alongside faculty and legal professionals to provide assistance to underserved communities. This not only enhances their understanding of legal concepts but also cultivates a sense of social responsibility. Additionally, well-equipped labs across various disciplines offer students the chance to engage in

practical experiments and research, reinforcing theoretical knowledge through direct application. By emphasizing these innovative teaching methodologies, Kumaun University ensures that students are not just passive recipients of information but active participants in their learning journey, preparing them for successful careers and informed citizenship.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year**

Kumaun University has successfully integrated ICT-enabled tools to enhance the teaching and learning experience. With 22 smart classrooms equipped with modern technology—such as computers, LCD projectors, and reliable internet connections—the university fosters a digitally enriched environment. Faculty members utilize online platforms like Google Meet, Google Classroom, Zoom, and Microsoft Teams to conduct classes, ensuring continuity during adverse weather conditions, including winter vacations and heavy rainfall.

Moreover, the university actively promotes online learning through national initiatives such as SWAYAM and NPTEL, allowing students to access a diverse array of courses. This commitment to utilizing technology in education not only facilitates effective teaching but also provides students with flexible learning options tailored to their needs. By embracing these innovations, Kumaun University is enhancing the overall educational experience, preparing students for a rapidly evolving digital world.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**2.3.3 - Ratio of students to mentor for academic and other related issues during the year**

**2.3.3.1 - Number of mentors**

233

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Total Number of full time teachers against sanctioned posts during the year

233

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

115

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.4.3 - Total teaching experience of full time teachers in the same institution during the year

#### 2.4.3.1 - Total experience of full-time teachers

2697

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

18

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

33

#### 2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

33

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

82

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Kumaun University has adopted the semester system to continuously assess the performances of the students. The University has developed a well-established process for the conduct of semester examinations, declaration of results and award of degrees and diplomas facilitated by the examination centre of the University which is largely automated. At the graduate and postgraduate level, the internal assessment is carried out (20-25% marks). The practical examinations are also conducted with the help of external examiners. Kumaun University maintains transparency in its evaluation process by providing -an open access to Ordinances and Regulations -provision of scrutiny / re-evaluation -evaluated answer scripts through RTI application The examination system of Kumaun University has been automated, Online student registration, date sheet of examinations, full examination schedule, issuing of admit cards and the results are all available online on the University's website. The University also has a provision of improvement / back examinations as a second chance for the students to improve their grades. Technology has been efficiently integrated into the

examination system. All the degrees are awarded in two languages -Hindi and English.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The University curriculum is designed and developed in such a manner that it provides an interesting blend of foundation, vocational and core courses which helps students towards developing the required skills and knowledge to achieve a rewarding career and also contributes towards nurturing the students into enlightened citizens with strong values and character. Various departments of Kumaun University adopt numerous strategies to achieve the intended learning outcomes such as classroom lectures, tutorials, practical, field work, courses unitization and creditization, study tours, class seminars, field reports, group discussions, role-playing activities etc. Continuous assessment is carried out through class tests, seminars and assignments etc. The departments collect and analyze data on student learning outcomes through class tests, seminars, assignments which are organized and monitored for evaluation. The faculty members strictly adhere to the academic calendar prepared by the University regarding their teaching schedule and ensure smooth implementation of the curriculum.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) of all programmes and courses at Kumaun University align with the University's vision and mission, meeting students' needs. These objectives were developed with input from all faculty members. The University is implementing strategies to address future challenges, including course redesign, ICT-enabled Smart Classrooms, examination department digitalization, and e-learning resource access. Departments use various methods to achieve learning outcomes, such as lectures, tutorials, practicals, fieldwork, study tours, seminars, discussions, and role-playing. Continuous assessment is conducted through tests, seminars, and assignments.

Departments collect and analyze student learning outcomes through class tests, seminars, and assignments, ensuring smooth curriculum implementation per the University's academic calendar. The University is developing an AI-based question paper generator that integrates with the online exam platform, analyzing exam data to provide insights into student performance. This aids in future lesson planning and assessment strategies. The AI system generates examination questions based on the syllabus, which includes various topics, subtopics, and weightages. Users can specify attributes like question type, difficulty level, number of questions, and marks. This enhances the role of subject matter experts in creating multiple question papers for exams, test series, and mock tests.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1909

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

[https://www.kuiqac.in/files/ugd/9c2473\\_f813d29834a24991a2b9902b07afecac.pdf](https://www.kuiqac.in/files/ugd/9c2473_f813d29834a24991a2b9902b07afecac.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Yes, Kumaun University has a research policy for institutional research which is frequently updated the institutional research facilities. It helps in promoting research and the updates are also uploaded in the University website.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

50000

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

00

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

82

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.1.5 - Institution has the following facilities to support research** A. Any 4 or more of the above  
**Central Instrumentation**  
**Centre Animal House/Green House Museum**  
**Media laboratory/Studios Business Lab**  
**Research/Statistical Databases Moot court**  
**Theatre Art Gallery**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year**

01

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 3.2 - Resource Mobilization for Research

**3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)**

16.45514

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)**

72.29056

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

17

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of Knowledge

Kumaun University's strategy for knowledge creation, transfer, and management includes several innovative practices:

### Research Projects, MOUs, and Patents

Kumaun University is deeply involved in research across various faculties, with sponsorship from organizations such as DST, BPCL, NMSH, DRDO, UCB, DST-Women Scientists, INSPIRE, MOES, DST-SERB, and UNNAT BHARAT ABHIYAN. Till date, the University has secured 18 patents and signed 36 MOUs to foster high-quality research collaborations.

### Innovation and Incubation Cell Activities

An ecosystem for innovations provides a conducive environment for collaborative research between academia and industries through industrial need-based research and development activities. The Innovation and Incubation Centre (KUIIC) regularly organizes seminars, symposia, workshops, and conferences to facilitate knowledge sharing and transfer. Noteworthy events include a workshop

on IPR and IP management for startups held on 30th May 2023, and the celebration of National Science Day on 28th February 2023 by KUIIC in collaboration with UBA and the R&D Cell. On 14th November 2022, KU IIC and Unnat Bharat Abhiyan Cell conducted a field visit to Saur Inter College for problem identification.

### Other Initiatives

Kumaun University also engages in several other initiatives to enhance research and innovation:

- Collaboration with industry and alumni in the Board of Studies.
- Workshops focused on quality-related themes.
- Industry interactions and collaborative research projects.
- Awareness programs for faculty members, research scholars, and PG students.
- Provision of excellent infrastructural facilities for research.
- Unrestricted access to comprehensive library resources.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

11

#### 3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

11

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

#### 3.3.3.1 - Total number of awards / recognitions received for research/innovations won by

**institution/teachers/research scholars/students year wise during the year****1**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4 - Research Publications and Awards****3.4.1 - The institution ensures implementation of its stated Code of Ethics for research**

**3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following** **A. All of the above**

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
- 3. Plagiarism check**
- 4. Research Advisory Committee**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards** **A. All of the above**  
**Commendation and monetary incentive at a University function**  
**Commendation and medal at a University function**  
**Certificate of honor**  
**Announcement in the Newsletter / website**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.3 - Number of Patents published/awarded during the year****3.4.3.1 - Total number of Patents published/awarded year wise during the year**

18

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.4 - Number of Ph.D's awarded per teacher during the year

#### 3.4.4.1 - How many Ph.D's are awarded during the year

150

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

603

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

#### 3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

255

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.4.7 - E-content is developed by teachers For e- B. Any 4 of the above PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government

**Initiatives For Institutional LMS**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**

Scopus	Web of Science
1502	2665

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	<a href="#">View File</a>

**3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**

Scopus	Web of Science
17	20

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.5 - Consultancy**

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The University has a clear cut research policy regarding consultancy including revenue sharing between the institution and the individual to encourage the faculty to undertake consultancy. As per the policy document, the sharing of the Remuneration of consultancy was fixed to a ratio of 50:50 (Consultant: University).

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

#### 3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

10.8000

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The Department of Home Science, NSS, UBA, and Political Science have successfully initiated and completed various extension activities under different government schemes. The focus areas include preservation and restoration of heritage of Uttarakhand, eradication of addiction and illiteracy, blood donation camps, recharging local water bodies, mapping of resources like forests, land diversity, cultural heritage with knowledge capital and human resources by active support of community. Students are motivated to participate in activities like drama, street plays, song and dance etc. during special occasions to spread social messages. The students actively participate in all co-curricular activities that range from environment conservation and sanitation to mitigation of natural hazards and calamities.

The major activities include the Aahaar Kranti National Mission, Unnat Bharat Abhiyan, Plantation drives, International Yoga Day, Himalaya Divas, NSS Foundation Day, Azadi ka Amrit Mahotsav, and the Pre-RD Camp. These programs have raised awareness among students and the local community through activities such as drawing contests, speech competitions, and quizzes. As a result of these social programs, 839 students have benefitted.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

#### 3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

03

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

20

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

2146

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 3.7 - Collaboration

### 3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during

the year

### 3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

555

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

36

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Kumaun University has well developed facilities for teaching learning available in different departments. Nearly all departments have classrooms equipped with ICT facilities (smartboards and/or projectors) for better learning, computer labs with internet facilities and laboratories with highly sophisticated instruments (WD-XRF, SEM etc.) as well. All the hostels are also provided with computer and internet facility to study through e-learning and open learning resources along with subscription of online and e-journals through UGC-Inflibnet consortium, Science Direct and Kluwer etc as per statutory guidelines.

Around 4500 e- journals provided by SHODH GANGA have already been subscribed to by the Central library and it has already initiated the process of digitization of University publications like Annual Reports, Magazines and Newsletters. A new initiative SHODHGANGOTRI

has been proposed for submission of approved synopsis online for registering themselves under PhD programme. Subscription of Web of Science citation database along with Emerging science index, Conference proceeding index-Science, Conference proceeding index-Social Science and book citation index is available.. The Central Library and Campus Libraries of Nainital and Bhimtal campuses have been largely digitalized.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Kumaun University is renowned for its exemplary quality of higher education, teaching-learning facilities and infrastructure. Apart, it has ample space for sports and cultural activities despite of its altitudinal restrictions. There are several multipurpose seminar/conference halls and auditoriums. At D.S.B Campus, there are about 7 such halls with a mega auditorium A.N. Singh Hall (~12000 sq feet) with 950 seating capacity. Physics Seminar Hall (~ 450 sq feet), Geology Seminar Hall (~ 600 sq feet), New Arts Hall (~ 1080 sqfeet) etc at DSB Campus. Bhimtal Campus have 5 such halls with the main hall (1500 sq feet) of 100 seating capacity at Department of Management. Administrative block have 02 and MM-TTC has 04 such spaces with a Women Study Centre Hall (720 sq feet). These seminar halls are equipped with addressing systems, LCD projectors and all modern amenities to organize various academic (Convocation, Induction) and cultural (Goonj, Canvas etc) events and accommodate the student gatherings. It also has space for Yoga and Sports activities such as badminton, football, tennis, yoga classes etc within the campus however other outdoor sports are being played in DSA ground, Nainital due to certain restrictions. Gym facility is also available for boys and girls in the hostels.

4.1.2 The institution has adequate facilities for cultural activities, yoga, games and sports (indoor & outdoor); (gymnasium, yoga centre, auditorium, etc.,)(2022-23)

## Facilities

[Link to geotagged photos](#)

Auditorium/seminar halls

<https://www.kuiqac.in/seminar-conference-hall>

Gymnasium

<https://www.kuiqac.in/hostel-girls-boys>

Sports

<https://www.kuiqac.in/sports>

Yoga Centre

<https://www.kuiqac.in/yoga-activities>

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.3 - Availability of general campus facilities and overall ambience

Availability of general campus facilities and overall ambience are as follows:

1. Green Campus
2. KU Map and Ariel view
3. Girls and Boys Hostel
4. Library
5. Ramps
6. Solar Panel
7. Parking
8. Dispensary
9. Human assistance
10. Signboards
11. KU Siddhidatri Temple
12. Wall of Fame
13. Safety and Security
14. Bank and ATM facility
15. Drinking water
16. Day care Centre
17. Canteen/ cafeteria
18. Open Theatre "DHAAD"
19. UGC-MMC-TTP
20. Career Councelling Centre

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

332.86370

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Kumaun University embraces two major Libraries: Shaheed Major Rajesh Singh Adhikari Central Library (100 students capacity), a fully digitized and G.B. Pant Library. Apart from this, most of the departments have their own library equipped with multiple copies of relevant books which work in manual mode. The Central Library of Kumaun University functions as an effective Knowledge Resource Centre (KRC). It also has subscription of online and e-journals through UGC-INFLIBNET, E-CONSORTIUM (E-SHODHSINDHU, SHODHSHUDDHI), Science Direct, Web of Science citation database and Kluwer etc. as per statutory guidelines and is automated using Online Public Access Catalogue (OPAC). The Digital Network platform e-Granthlaya and KOHA (recently) are being used. Central library has been using different LMS (Library Management Software) for automation i.e. CDS/ISIS, SOUL and ALICE for Windows since 2005 and Integrated Library Management System (ILMS) for complete digitization. Also, UGC INFONET E-journals on different subjects have been made available. The Library uses anti plagiarism web tool namely SHODHSHUDDHI (OUR ORIGINAL) formerly known as URKUND Plagiarism Checker to promote authentic and quality research works in doctoral theses and research papers. It has also laid Open access initiative through SHODHGANGA and recently going for SHODHGANGOTRI for submission of approved synopsis online for registering themselves under PhD programme.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases**

**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**133.16605**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)**

**88**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### **4.3 - IT Infrastructure**

**4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year**

**53**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility**

**Stakeholders are obligated to: Behave in accordance with Kumaun University's educational, research purposes. Not use the account for**

any commercial purposes. Take responsive steps to ensure that any computer used to access the resources, is secure and virus-free. Protect the confidentiality, security, integrity of all computer and data resources and take reasonable and appropriate steps to guard these resources from improper use. Refrain from activities that are unethical. Refrain from activities that interfere with the ability of others to use computer and data resources. This obligation applies regardless of: Whether the computer used to access computer data is located in the central library or at any other places connected with OFC. The manner in which systematic data are stored or transmitted, including local file, stored file, file on removable media e.g. CD-ROM disk, pen drives, fax, printer, network, phone, e-mail or voicemail. Violators of this policy may be subject to disciplinary actions as per University rules and regulations, in the case of students, suspension or other actions as per prevailing laws of the University. To ensure information security, responsibilities shall lie on: Director ICT Librarian, Central Library Information Officer, Central Library Deans of different faculties Head of Departments Registrar

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
5442	394

#### 4.3.4 - Available bandwidth of internet connection in the Institution (Leased line) • ?1 GBPS

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing A. All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Upload the data template	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

217.33209

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Kumaun University has a well-defined and systematically executed process for maintaining and utilizing physical, academic and support facilities. A dedicated team of Technical Assistants , Lab Assistants and administrative office staff provide support services relating to Scientific Laboratories, classrooms, library, sports complex, administrative offices, buildings and ICT infrastructure etc. A dedicated Engineering section headed by an AE supported by JE oversees periodic maintenance of all buildings and pathways at regular intervals and as required on request. Cleaning of the academic and administrative buildings, libraries, roads, footpaths etc. is carried out daily in the morning by housekeeping staff who works under the supervision of university administration. Kumaun University purchases computers, peripherals, equipment etc from reliable vendors and ensures that the IT hardware and software are maintained properly either through maintenance contracts or through its own personnel. The hostel accommodations provided by university are also supported by sufficient staff strength to take care of the needs of the resident students and for regular upkeep and maintenance of the hostel facilities. The security of the campuses is maintained by a dedicated team of security personnel provided by a registered security agency as well as 24x7 services through CCTV cameras, regular surveillance is maintained.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)**

604

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year**

87

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology**

A. All of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases**

• All of the above

**Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 5.2 - Student Progression

**5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)**

**5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

48

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**5.2.2 - Total number of placement of outgoing students during the year**

162

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year**

623

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

14

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Student Union election is an important feature of the campus life of the University and is implanted strictly in adherence to the Lyngdoh Commission guidelines. The University prioritize leadership qualities, organizational and management skills, republican values, sense of duty and awareness about rights and duties among its students. The Student Union of each campus comprises of President, Vice President, Vice President (Female), General Secretary and Treasurer. The Student Council also includes elected representatives from the various Faculties of Arts, Science, Law, Commerce and Management. The Student Unions actively contribute to various activities ranging from academic and cultural events, career counseling, talent hunt functions, sports activities, social outreach and extension programmes such as blood donation, tree plantation, cleanliness drive, HIV awareness, Annual Cultural Festival (Goonj / Maha Goonj) etc. But this year also due to COVID no such activities were conducted. The University has also ensured their representation in key functioning, decision-making and governance by involving the Student Union in the following administrative / academic bodies: Academic Council, Executive Council, Dean of Student Welfare (DSW) office, Internal Quality Assurance Cell (IQAC), Grievance Redressal and Antiragging Committee, University hostel management system, placement cells, technical clubs, organizing committees of various events and activities, university outreach programmes etc.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

37

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

Kumaun University has an active Alumni Cell which nurtures strong bonds between alumni, students, faculty and other stakeholders. The Cell maintains an updated roster of all Alumni of Kumaun University. The University has created an online platform (Facebook page) for KU alumni. The alumni have contributed significantly to their alma mater in the form of sponsorships, scholarships and awards, giving invited talks, participating in various cultural and academic events, engaging in various student-driven activities such as clubs and committees as a jury member and facilitator, funding infrastructural facilities, books and other material, career counseling, acting as a link between industry and University departments for internship / apprenticeship / placement activities and often bringing industry stalwarts to the campus through their networks. They also provide valuable feedback and inputs towards enriching the course curriculum as members of the Board of Studies. Internationalization is a key strategy for Kumaun University to develop and remain as one of the leading universities of the subcontinent. Our alumni are an integral part of this strategy. The focus is on integrating international perspectives, experiences and collaborations throughout the university to improve the quality and diversity of research, education and administration.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 5.4.2 - Alumni contribution during the year (INR in Lakhs) A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Kumaun University has come a long way since its inception in 1973, maintaining the highest standards of efficiency, accountability and transparency in its functioning and governance.

#### VISION

1. To establish ourselves as a globally acclaimed institution dedicated to excelling in education, research, and innovation, promoting comprehensive growth, and nurturing socially conscious global leaders.
2. To produce skilled and responsible citizens.
3. To implement transparent, accountable governance policies.
4. To adopt quality assurance aligned with higher education best practices.

#### MISSION

1. To provide transformative education that empowers students with knowledge and skills to address real-world challenges.
2. To push the boundaries of knowledge through influential research that tackles societal issues and contributes to the progress of our country.
3. To foster an inclusive and diverse learning environment that promotes cultural understanding, ethical values, and a lifelong passion for learning.
4. To produce professionally and personally developed graduates who are equipped with both theoretical knowledge and practical skills, ready to excel in their chosen fields and contribute positively to society.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

To ensure a smooth functioning and to promote an environment of solidarity, the University has always practised participatory, decentralized and inclusive approach for its growth and progress.

University level leadership guides and governs both academic and administrative affairs and consists of the Vice Chancellor, Registrar, Finance Officer, Controller Examination, Directors, Deans, DSW and senior faculty members of different departments responsible for the formulation of strategic policies as well as procedures pertaining to academic and administrative systems.

All these officers perform their functions and exercise authority as per the provisions of respective statutes and regulations.

Faculty wise Level leadership

Deans of faculties of studies

Department Heads and co-ordinators

Department Level leadership

Head

Board of studies

Placement coordinators

Research committee

Student grievance redressal committee

Library committee

Field /Project Committee

Program Level Leadership

Program coordinators

Student Level Leadership

Kumaun University Student Union

In addition to the above, the university has several important committees to manage various functions and activities of university at different levels;

IQAC,

Research Committee

Finance committee

Library Committee

Admission Committee

Fee committee

Examination committee

Purchase Committee

Hostel Committee

Student welfare committee

Proctor board committee

Anti ragging committee

MMTT Centre

Placement and career counselling

Institutional innovation cell

SC/ST/OBC Cell

UBA Cell

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

### Curricular Aspects

1. Started ten new professional, employment generating programs,
2. Offered Value-added and skill development courses.
3. Holistic development of students by having dynamic and updated curriculum.
4. Targeted more than 90 percent passing results in all programs.

### Teaching - Learning:

Higher Education Quality Improvement Program mandate has been implemented.

Centre for Excellence in Medicinal Plants and Nanotechnology.

Established Biofloc Fish Technology Centre in Zoology Department

Motivated faculty and staff to acquire additional degrees.

Strengthened ICT based teaching and learning.

### Research

Encouraged the faculty members for submitting the research proposals for various funding agencies like DST, SERB.UGE, MoEF, ICSSR, CMHERES, KUIRF etc.

Internal Funding for Research, Conference Participation and Publication Incentives.

Enhancement of academic -industry linkages.

Collaborations with academic institutions/ industry/other agencies.

### Examination System Revolutionization

Declaration of results on time, print degrees and mark sheets on time.

Student Support:Digi Locker facility for students

MoUs and collaborations with national and international organizations, institutes and agencies.

Provision for financial support for students to participate in national and international events

Strengthened the student mentoring system

Registered the alumni association

Strengthened the alumni association for its contribution in academic matters, student support, as well as mobilization of resources both financial and non-financial.

Entrepreneurship

KU-IIC for promotion of innovation.

Financial support to promote student entrepreneurship.

Environment friendly Initiatives

Green and eco-friendly campus

Plastic free campus

Green audit

No vehicle day every month

Promotion of paperless administration

Tobacco free campus

Gender Equity and Inclusivity

Initiatives for self defence

Women empowerment programs

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Administrative setup:**

The Hon'ble Governor of Uttarakhand is the Chancellor of the University.

The Vice Chancellor of the University is the Chief Administrative and Academic Officer of the University.

The Registrar of the University is the disciplinary authority.

Finance Controller undertakes the general surveillance of the funds and recommends financial policies of the University.

Controller of Examinations is responsible for the conduct of entrance tests for admission, conduct of end-semester exams, declaration of results, and coordination of paper setting.

Directorate of Research and Extension, promotes excellence in academic delivery and research work.

Internal Quality Assurance Cell (IQAC), Innovation and Incubation Centre of Kumaun University (KU-IIC), Training and Placement Cell (TPC), Directorate of Information and Communication Technology, and Directorate of Placement and Counselling, Directorate of Visiting Professors (DVP) are functional in the University.

Library-in Charge maintain, update and manage daily operations of the central and campus libraries.

Director/Deans are leader and coordinator of the university academic activities, curriculum development and administrative affairs related to the departments and centres.

Head of departments, Joint directors, deputy directors, assistant directors, coordinators and faculty members work under the guidance and direction of respective faculty deans. The staff and line functions are well-defined and inter-coordination at various levels.

**Appointment and service rules and procedures:**

The university follows the rules and regulations laid down by UGC-New Delhi and Uttarakhand Government for the recruitment of staff (teaching and non-teaching), service conditions and rules.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering **A. All of the above** following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

**Fair and transparent performance appraisal system**

**Promotional avenues**

1. Promotion from lower academic level to next higher academic level under UGC-Career Advancement Scheme
2. Extension granted to the retired teachers till the completion of academic session.

**Effective welfare support and measures for teaching and non-teaching staff**

1. Employees General Provident Fund as per PF rules
2. The University implements the 7th Pay Commission for faculty and PRC 2020 for non-teaching staff, ensuring fair compensation.
3. The University grants study leave for faculty pursuing PhDs and sabbatical leave for research. Lien facilities allow staff to join other institutions.
4. Group Insurance

5. Maternity leave for six months and Paternity Leave for 14 days
6. Child care leave
7. 15 days Duty Leave in a calendar year for attending Seminar/Conference
8. 30 days of Medical leave in a calendar year
9. 14 days of Casual Leave in a calendar year
10. Leave for Faculty Improvement Programme
11. Casual Leave for 180 days during a calendar year for employees in treatment for mortal diseases
12. Encashment of Earn leave for non-teaching staff as per the policy of the university
13. Free Wi-Fi/internet connectivity on campus.
14. Residential quarters for teaching and non-teaching staff.
15. Health check-up camps.
16. Financial support for employees and their dependents for medical treatment through EWF and UWF scheme.
17. Workshops on generally relevant topic
18. Extension Activities/Community Services: like blood-donation, plantation-drive, gender-empowerment, disaster-management etc.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

21

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

14

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The university has well defined strategies and procedures for the mobilization of funds needed for development. The University prepares the proposal and places demands for funds from various funding bodies. The proposals for central/state government or UGC funded projects are prepared and submitted which has enabled the university to obtain RUSA,DST Project,SERB Project ,UCOST funds etc.

During 2022-2023 financial assistance has been provided by:

1. Government of Uttarakhand in the form of regular annual financial grants.
1. Academic- admission and examination fee collected from the students studying in various professional and regular courses as well as from various exams (KU-RET Entrance , BED Entranceconducted by university.
2. Kumaun University puts special efforts and emphasis on the self-sustainability model to generate the required funds through various self-finance courses, consultancy, corporate trainings etc.
3. The faculty also mobilizes funds by undertaking several major and minor sponsored research projects from national and state-funding agencies(DST-FIST, State government, Central government, RUSA, UGC, DST, SERB, MOES, U-COST, DBT, New Delhi, USBD, Dehradun etc.
4. The specified HRDC Guest House booking charges received from visitors (official and non-official guests) helps Kumaun University to mobilize additional funds and make optimal utilization of the resources received through the public exchequers.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0.32386

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

00

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4.4 - Institution conducts internal and external financial audits regularly

1. The University expenditures are made in an economical and transparent manner in conformity with the prescribed rules and the University's balance sheets and income-expenditure statements are well-defined and credible.
2. The income and expenditure of the University are subjected to the regular audits both internal and external.
3. The regulatory bodies appreciate the University efforts for systematically and accurately providing Utilization Certificates and other documents in a timely manner.
4. In Kumaun University, the pre-audit and post-audit checks are exercised by the Internal Audit Cell. The post of Internal Auditor is a post sanctioned by the State Government.
5. The process of internal audit is a continuous process and greatly enhances financial efficiency.

Kumaun University maintains a Sustainable Procurement and Purchasing

Policy to deal with procurement of physical resources, instruments, equipment, and services, utilizing the Government e-Marketplace (GeM) Portal, e-Procurement Portals of Government of India, besides others.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The primary objective of the Internal Quality Assurance Cell (IQAC) is to establish a system that fosters conscious, consistent, and catalytic actions to enhance both academic and administrative performance within the institution. IQAC plays a crucial role in integrating quality enhancement initiatives into the fabric of the institution.

Key initiatives undertaken by the IQAC include:

- Processing CAS applications for faculty.
- Conducting academic audits to improve teaching and learning.
- Engaging with stakeholders, including students, staff, and faculty.
- Timely submission of the Annual Quality Assurance Report (AQAR) to NAAC.
- Organizing regular meetings and audits of academic and administrative functions.
- Collecting and analyzing feedback from all stakeholders.
- Hosting seminars, conferences, and workshops based on specialized areas.
- Conducting meetings for the Academic & Corporate Advisory Council.
- Implementing significant reforms that have positively impacted national and international university rankings.
- Promoting decentralized governance and internal audits by departments.
- Offering welfare measures for staff and students to enhance university quality and productivity.
- Supporting participation in external quality initiatives.
- Encouraging research and extension activities related to geo-heritage.

- Reviewing learning outcomes and recognizing faculty, staff, and student achievements.
- Fostering an innovation ecosystem and integrating technology into teaching.
- Launching a Green Campus Initiative and commemorating important national and international days.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting documnent	<a href="#">View File</a>

**6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)**

1. Quality enhancement initiatives in the academic domain
2. Performed academic audit of the teachers
3. Organised workshops on IPR and GeM.
4. The IQAC Committee is re-constituted with the inclusion of distinguished External Experts from Alumni and members from industries.
5. The University has purchased G-suit for conducting online classes, seminars, expert lecture, orientation Programme, and webinars.
6. Facilitated preparation of templates for capturing Feedback from various stakeholders
7. Consultancy revenue has increased from Nil (2021-22) to 10.08 lac (2022-23).
8. Publication of Research papers in Scopus, web of science and

- UGC Care list has improved. 2. Complete adoption of CBCS in the PG level 3. ICT Initiatives in teaching and learning.
9. Annual expenditure on purchase of books/e-books, subscription to journals and e-journals has also increased from 4.56 lacs (2021-22) to 1.32 crore (2022-23)
  10. Quality enhancement initiatives in the administrative domain
  11. The Departmental IQAC Coordinators are appointed.
  12. Organized seminars and workshops.
  13. Tally software is used in the account section.
  14. The process of documentation has been enhanced.
  15. The IQAC Office is equipped with a heavy-duty scanner, copier, printer, and other digital office amenities.
  16. PROPOSED ACTIVITIES OF IQAC
  17. Establishment of Centre for Studies on Climate, Hazards and Mitigation
  18. Establishment of Geo-heritage sites.
  19. Awareness program for 10+2 students of the catchment area.
  20. Policy for Museum connecting to the people
  21. Distribution of medicine kits to TB patients.
  22. Mentoring the affiliated colleges.
  23. Soft and skill development training for non-teaching staff.
  24. Stress management seminar for teachers and employees
  25. Gender issues related seminars

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Kumaun University prioritizes gender equality and empowerment through various initiatives, including workshops, counseling, and academic courses. The Women's Study Center advocates for social justice and women's empowerment in the Himalayan region. Sociology courses delve into gender dynamics and societal structures. The Law Department offers specialized courses on laws concerning women, exploring citizenship, representation, and historical gender norms. The university ensures the well-being of female members with health check-ups and expert lectures on reproductive health and legal issues. It operates a Women Empowerment and Internal Complaints Committee, ensuring prompt grievance redressal. Stringent security measures, including CCTV surveillance and dedicated personnel, maintain safety. Common rooms and academic support foster community

and guidance for female students. Daycare facilities cater to faculty and staff with childcare responsibilities. Overall, Kumaun University is dedicated to creating a safe, inclusive environment and empowering its female community members.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Annual gender sensitization action plan(s)	<a href="https://www.kuigac.in/files/ugd/9c2473_63018241242e4dfba40d34064727142d.pdf">https://www.kuigac.in/files/ugd/9c2473_63018241242e4dfba40d34064727142d.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	<a href="https://www.kuigac.in/files/ugd/9c2473_7f772de50000485a826fa362b9c4d1f6.xlsx?dn=7.1.1%20Specific%20facilities%20provided%20for%20women%20(1).xlsx">https://www.kuigac.in/files/ugd/9c2473_7f772de50000485a826fa362b9c4d1f6.xlsx?dn=7.1.1%20Specific%20facilities%20provided%20for%20women%20(1).xlsx</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation**  
**Solar energy**      **Biogas plant**  
**Wheeling to the Grid**   **Sensor-based energy conservation**  
**Use of LED bulbs/ power-efficient equipment**

**A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)**  
Solid waste management  
Liquid waste management  
Biomedical waste management  
E-waste management  
Waste recycling system  
Hazardous chemicals and radioactive waste management

Kumaun University is dedicated to environmental preservation and sustainability within its campus and surrounding areas. Various initiatives are in place to manage waste effectively, promote recycling, and instill a culture of sustainability among students, faculty, and staff. The university prioritizes environmental concerns across its campuses by minimizing waste generation through practices like source reduction, recycling, and composting. Waste segregation usually starts at the source, facilitated by strategically placed bins for different types of waste. A systematic waste collection system ensures daily pickup by the Municipal Corporation. Rainwater harvesting tanks and vermicompost pits manage

water resources and organic waste, respectively, while a sewage treatment plant reuses wastewater for gardening and flushing. Measures are implemented to monitor and reduce water waste, along with efforts to minimize electronic waste through proper disposal methods. Transitioning to e-governance and promoting duplex printing help reduce paper usage. Academic initiatives, such as the Nano Science and Nano-Technology Center, focus on innovative approaches to sustainability, including solar energy production and waste plastic conversion. The Chemistry department leads future plans for solar-powered devices and waste plastic conversion as part of the university's commitment to sustainability. The university's commitment to sustainability extends to future plans for solar-powered devices and waste plastic conversion led by the Chemistry department.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

**A. Any 4 or all of the above**

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

**Kumaun University cultivates an inclusive environment, cherishing diversity in culture, language, and background among its students**

and faculty while championing moral values, peace, and gender equity. With students from various parts of India and abroad coexisting harmoniously in its diverse hostels, the university exemplifies national unity and social cohesion. Its observance of national festivals underscores a commitment to cultural richness and unity.

Many students hail from rural Himalayan regions, prompting the university to adopt a holistic approach to their development. This involves integrating academic learning with an understanding of the local environment. The curriculum not only imparts knowledge of local history and culture but also encourages research aligned with community needs. The university emphasizes multidisciplinary research, international collaboration, and environmental sustainability. Specialized courses such as yoga and Indian cultural heritage instill values of inclusivity and harmony.

In commemoration of Mahatma Gandhi's 150th anniversary, the establishment of the Gandhi and Indian Diaspora Studies Center reflects the university's commitment to preserving his legacy and driving social change. Similarly, initiatives like the 'Swami Vivekananda Peeth' disseminate the teachings of influential figures for nation-building and spiritual growth. Through institutions like the 'Mahadevi Verma Srijan Peeth,' the university underscores its dedication to holistic education and societal progress.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Kumaun University is dedicated to nurturing a profound understanding of constitutional principles among its students and staff through a multifaceted approach. Constitution Day on November 26th annually highlights the significance of India's foundational document. To ensure fair access to justice, the university has established Free Legal Aid and Counseling Centers, endorsed by the Bar Council, providing pro bono counseling to marginalized individuals to uphold their constitutional entitlements. Additionally, through active engagement with legal entities such as the State Legal Services Authority, the university advocates for equitable legal representation.

The Department of Law spearheads initiatives like state-level moot

court competitions and debates in collaboration with legal authorities, fostering discussions on free legal aid. Concurrently, students in the B.A.LL.B (Hons) program serve as Para Legal Volunteers under the District Legal Services Authority, enhancing legal literacy in rural communities. Across disciplines like Political Science and Journalism, the curriculum meticulously reinforces students' comprehension of their rights and obligations as Indian citizens, delving into intricate legal frameworks such as media laws, human rights, and the Right to Information Act. Kumaun University serves as a beacon of constitutional enlightenment, equipping its community with essential awareness for meaningful civic engagement and legal empowerment within India's democratic framework.

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized** All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Kumaun University embraces a diverse community of students, faculty, and staff, fostering an environment of trust, safety, and respect across different backgrounds, faiths, and traditions. This commitment extends to promoting holistic development through moral values. The university's inclusive ethos welcomes students from various regions and socio-economic backgrounds, fostering harmonious coexistence and mutual learning in a nurturing academic setting that values national and social integrity.

The university enthusiastically observes national festivals such as Republic Day, Independence Day, Shaheed Diwas, Sanskrit Diwas, Geeta Jayanti, and Gandhi Jayanti. Events on Gandhi Jayanti include seminars promoting Gandhian philosophy and initiatives like Swachata Abhiyan, engaging the entire university community. Additionally, Teachers' Day is commemorated departmentally, honoring educators like Dr. S. Radhakrishnan, while other occasions like Shaheed Diwas, International Women's Day, and Yoga Diwas are celebrated through diverse activities. Independence Day and Republic Day witness spirited flag hoisting ceremonies and motivational speeches attended by the Vice-Chancellor, faculty, students, and administrative staff. Birth and death anniversaries of eminent Indian figures are also commemorated, fostering broader engagement among teachers, students, and scholars at the university level.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Kumaun University's curricula are developed and implemented to address local, national, regional, and global developmental needs. The institution ensures that the Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) of each program align with various developmental priorities, thus fostering holistic education.

Many programs incorporate region-specific issues such as Himalayan ecology, local biodiversity, and the socio-economic challenges of Uttarakhand. Courses in environmental science, forestry, and rural development help students understand and address the challenges faced by local communities. For example, students engage in community-based projects, which not only benefit the region but also prepare them for real-world applications.

The university aligns its programs with national policies such as the National Education Policy (NEP) 2020, emphasizing areas like professional ethics, skill development, gender sensitization, and sustainability. Programs in law, education, and public administration reflect national development priorities, focusing on governance, education reforms, and social justice.

Kumaun University integrates global issues like climate change, sustainable development, and global business trends into its courses. Programs in environmental science, international business, and social sciences foster a global outlook, encouraging students to think beyond national boundaries. By aligning POs, PSOs, and COs with these needs, the university produces graduates who are equipped to contribute to both regional progress and global development?.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

<b>1.1.2 - Number of Programmes where syllabus revision was carried out during the year</b>	
4	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year</b>	
<b>1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year</b>	
87	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>1.2 - Academic Flexibility</b>	
<b>1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year</b>	
146	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year</b>	
3	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Kumaun University integrates crosscutting issues such as Professional Ethics, Gender, Human Values, Environment, and Sustainability into its curriculum to foster holistic development and social responsibility among students.

1. **Professional Ethics:** Courses in business, law, and education incorporate professional ethics to instill integrity and responsibility in future professionals. Students are encouraged to develop an ethical mindset in decision-making processes, ensuring accountability in their professional roles.
2. **Gender Sensitization:** The curriculum includes gender studies, sensitizing students to gender equality, social justice, and women's empowerment. Seminars and workshops on gender issues are frequently organized to promote awareness and gender-sensitive attitudes among students and faculty.
3. **Human Values:** Courses in the humanities, social sciences, and value-based education focus on imparting moral and ethical values. Topics such as empathy, respect, and civic responsibility are emphasized to create a foundation of humanistic principles in graduates.
4. **Environment and Sustainability:** Environmental science is a mandatory subject in several programs, highlighting critical issues like climate change, conservation, and sustainable development. Through projects, field trips, and practical engagements, students are encouraged to actively participate in environmental sustainability efforts on and off-campus.

These integrations help Kumaun University produce well-rounded graduates with strong ethical, moral, and environmental values?.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered

**during the year**

**05**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.3.3 - Total number of students enrolled in the courses under 1.3.2 above**

**1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year**

**2784**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.3.4 - Number of students undertaking field projects / research projects / internships during the year**

**708**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni**

- All 4 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**1.4.2 - Feedback processes of the institution may be classified as follows**

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Demand Ratio</b>	
<b>2.1.1.1 - Number of seats available during the year</b>	
9190	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
1843	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners	
<p>Kumaun University students belong to diverse socio-economic and backgrounds and consequently, learning capacities differ. The University faculty ensures identification of the slow, average and advanced learners and adopts a need-based approach, in choosing teaching and assessment mechanisms. The faculty members interact with the students at the commencement of the new session in both formal and informal mode to ascertain their learning needs and skills. Each department organizes an informal induction/orientation programme for its newly admitted students</p>	

to familiarize them with the course structure, faculty, staff, facilities and overall environment. Students from senior batches are motivated to help the new entrants through friendly interactions. As the session progresses, the students who are identified as slow and average learners, are encouraged by their teachers to approach them with their academic queries even after the class hours as part of their remedial efforts. The advanced learners are constantly encouraged, motivated and mentored by their respective faculty members to prepare for the competitive examinations at the state / national / international level such as GATE, NET, SET, GRE, CAT and Civil services examinations. The faculty members also organize quizzes, debates, group discussions, group assignments etc. for the students to improve their learning ability.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link For Additional Information	Nil

### 2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
5442	233

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Kumaun University prioritizes student-centric methods to enhance learning experiences, specifically through experiential learning, participative learning, and problem-solving methodologies. By integrating these approaches, the university fosters an environment where students actively engage with their education. Experiential learning opportunities, such as participation in a Moot Court, allow law students to simulate real courtroom scenarios, honing their advocacy skills and understanding of legal procedures. This hands-on experience is invaluable for

building confidence and competence in practical legal applications. The Legal Aid Clinic further exemplifies the university's commitment to participative learning. Here, students work alongside faculty and legal professionals to provide assistance to underserved communities. This not only enhances their understanding of legal concepts but also cultivates a sense of social responsibility. Additionally, well-equipped labs across various disciplines offer students the chance to engage in practical experiments and research, reinforcing theoretical knowledge through direct application. By emphasizing these innovative teaching methodologies, Kumaun University ensures that students are not just passive recipients of information but active participants in their learning journey, preparing them for successful careers and informed citizenship.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Kumaun University has successfully integrated ICT-enabled tools to enhance the teaching and learning experience. With 22 smart classrooms equipped with modern technology—such as computers, LCD projectors, and reliable internet connections—the university fosters a digitally enriched environment. Faculty members utilize online platforms like Google Meet, Google Classroom, Zoom, and Microsoft Teams to conduct classes, ensuring continuity during adverse weather conditions, including winter vacations and heavy rainfall.

Moreover, the university actively promotes online learning through national initiatives such as SWAYAM and NPTEL, allowing students to access a diverse array of courses. This commitment to utilizing technology in education not only facilitates effective teaching but also provides students with flexible learning options tailored to their needs. By embracing these innovations, Kumaun University is enhancing the overall educational experience, preparing students for a rapidly evolving digital world.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

<b>2.3.3 - Ratio of students to mentor for academic and other related issues during the year</b>	
<b>2.3.3.1 - Number of mentors</b>	
233	
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>2.4 - Teacher Profile and Quality</b>	
<b>2.4.1 - Total Number of full time teachers against sanctioned posts during the year</b>	
233	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year</b>	
115	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>2.4.3 - Total teaching experience of full time teachers in the same institution during the year</b>	
<b>2.4.3.1 - Total experience of full-time teachers</b>	
2697	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year</b>	

18	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>2.5 - Evaluation Process and Reforms</b>	
<b>2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year</b>	
33	
<b>2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year</b>	
33	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded
<b>2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year</b>	
82	
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution	
Kumaun University has adopted the semester system to continuously assess the performances of the students. The University has developed a well-established process for the conduct of semester examinations, declaration of results and award of degrees and diplomas facilitated by the examination centre of the University which is largely automated. At the graduate and postgraduate level, the internal assessment is carried out (20-25% marks). The practical examinations are also conducted with the help of external examiners. Kumaun University maintains transparency in	

its evaluation process by providing -an open access to Ordinances and Regulations -provision of scrutiny / re-evaluation -evaluated answer scripts through RTI application The examination system of Kumaun University has been automated, Online student registration, date sheet of examinations, full examination schedule, issuing of admit cards and the results are all available online on the University's website. The University also has a provision of improvement / back examinations as a second chance for the students to improve their grades. Technology has been efficiently integrated into the examination system. All the degrees are awarded in two languages -Hindi and English.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The University curriculum is designed and developed in such a manner that it provides an interesting blend of foundation, vocational and core courses which helps students towards developing the required skills and knowledge to achieve a rewarding career and also contributes towards nurturing the students into enlightened citizens with strong values and character. Various departments of Kumaun University adopt numerous strategies to achieve the intended learning outcomes such as classroom lectures, tutorials, practical, field work, courses unitization and creditization, study tours, class seminars, field reports, group discussions, role-playing activities etc. Continuous assessment is carried out through class tests, seminars and assignments etc. The departments

collect and analyze data on student learning outcomes through class tests, seminars, assignments which are organized and monitored for evaluation. The faculty members strictly adhere to the academic calendar prepared by the University regarding their teaching schedule and ensure smooth implementation of the curriculum.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) of all programmes and courses at Kumaun University align with the University's vision and mission, meeting students' needs. These objectives were developed with input from all faculty members. The University is implementing strategies to address future challenges, including course redesign, ICT-enabled Smart Classrooms, examination department digitalization, and e-learning resource access. Departments use various methods to achieve learning outcomes, such as lectures, tutorials, practicals, fieldwork, study tours, seminars, discussions, and role-playing. Continuous assessment is conducted through tests, seminars, and assignments.

Departments collect and analyze student learning outcomes through class tests, seminars, and assignments, ensuring smooth curriculum implementation per the University's academic calendar. The University is developing an AI-based question paper generator that integrates with the online exam platform, analyzing exam data to provide insights into student performance. This aids in future lesson planning and assessment strategies. The AI system generates examination questions based on the syllabus, which includes various topics, subtopics, and weightages. Users can specify attributes like question type, difficulty level, number of questions, and marks. This enhances the role of subject matter experts in creating multiple question papers for exams, test series, and mock tests.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**2.6.3 - Number of students passed during the year****2.6.3.1 - Total number of final year students who passed the university examination during the year**

1909

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**2.7 - Student Satisfaction Survey****2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)**

[https://www.kuigac.in/files/ugd/9c2473\\_f813d29834a24991a2b9902b07afecac.pdf](https://www.kuigac.in/files/ugd/9c2473_f813d29834a24991a2b9902b07afecac.pdf)

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Promotion of Research and Facilities**

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Yes, Kumaun University has a research policy for institutional research which is frequently updated the institutional research facilities. It helps in promoting research and the updates are also uploaded in the University website.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)**

50000

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.1.3 - Number of teachers receiving national/ international fellowship/financial support by**

**various agencies for advanced studies/ research during the year**

00

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year**

82

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.1.5 - Institution has the following facilities to support research**  
**Central Instrumentation Centre**  
**Animal House/Green House Museum**  
**Media laboratory/Studios**  
**Business Lab**  
**Research/Statistical Databases**  
**Moot court**  
**Theatre Art Gallery**

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year**

01

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.2 - Resource Mobilization for Research**

**3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments,**

**Chairs in the University during the year (INR in Lakhs)**

16.45514

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)**

72.29056

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year**

17

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.3 - Innovation Ecosystem**

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of Knowledge

Kumaun University's strategy for knowledge creation, transfer, and management includes several innovative practices:

Research Projects, MOUs, and Patents

Kumaun University is deeply involved in research across various faculties, with sponsorship from organizations such as DST, BPCL,

NMSH, DRDO, UCB, DST-Women Scientists, INSPIRE, MOES, DST-SERB, and UNNAT BHARAT ABHIYAN. Till date, the University has secured 18 patents and signed 36 MOUs to foster high-quality research collaborations.

#### Innovation and Incubation Cell Activities

An ecosystem for innovations provides a conducive environment for collaborative research between academia and industries through industrial need-based research and development activities. The Innovation and Incubation Centre (KUIIC) regularly organizes seminars, symposia, workshops, and conferences to facilitate knowledge sharing and transfer. Noteworthy events include a workshop on IPR and IP management for startups held on 30th May 2023, and the celebration of National Science Day on 28th February 2023 by KUIIC in collaboration with UBA and the R&D Cell. On 14th November 2022, KU IIC and Unnat Bharat Abhiyan Cell conducted a field visit to Saur Inter College for problem identification.

#### Other Initiatives

Kumaun University also engages in several other initiatives to enhance research and innovation:

- Collaboration with industry and alumni in the Board of Studies.
- Workshops focused on quality-related themes.
- Industry interactions and collaborative research projects.
- Awareness programs for faculty members, research scholars, and PG students.
- Provision of excellent infrastructural facilities for research.
- Unrestricted access to comprehensive library resources.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### **3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year**

11

### 3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

11

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

#### 3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

1

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4 - Research Publications and Awards

#### 3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

##### 3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

A. All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 3.4.2 - The institution provides incentives to

A. All of the above

**teachers who receive state, national and international recognitions/awards  
Commendation and monetary incentive at a University function  
Commendation and medal at a University function  
Certificate of honor  
Announcement in the Newsletter / website**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.3 - Number of Patents published/awarded during the year

#### 3.4.3.1 - Total number of Patents published/awarded year wise during the year

**18**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.4 - Number of Ph.D's awarded per teacher during the year

#### 3.4.4.1 - How many Ph.D's are awarded during the year

**150**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

**603**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<b>No File Uploaded</b>

**3.4.6 - Number of books and chapters in edited volumes published per teacher during the year****3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year**

255

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS**

B. Any 4 of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**

Scopus	Web of Science
1502	2665

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	<a href="#">View File</a>

**3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**

Scopus	Web of Science
17	20

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The University has a clear cut research policy regarding consultancy including revenue sharing between the institution and the individual to encourage the faculty to undertake consultancy. As per the policy document, the sharing of the Remuneration of consultancy was fixed to a ratio of 50:50 (Consultant: University).

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

#### 3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

10.8000

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The Department of Home Science, NSS, UBA, and Political Science have successfully initiated and completed various extension activities under different government schemes. The focus areas include preservation and restoration of heritage of Uttarakhand,

eradication of addiction and illiteracy, blood donation camps, recharging local water bodies, mapping of resources like forests, land diversity, cultural heritage with knowledge capital and human resources by active support of community. Students are motivated to participate in activities like drama, street plays, song and dance etc. during special occasions to spread social messages. The students actively participate in all co-curricular activities that range from environment conservation and sanitation to mitigation of natural hazards and calamities.

The major activities include the Aahaar Kranti National Mission, Unnat Bharat Abhiyan, Plantation drives, International Yoga Day, Himalaya Divas, NSS Foundation Day, Azadi ka Amrit Mahotsav, and the Pre-RD Camp. These programs have raised awareness among students and the local community through activities such as drawing contests, speech competitions, and quizzes. As a result of these social programs, 839 students have benefitted.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year**

**3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year**

03

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)**

20

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

2146

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.7 - Collaboration

#### 3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

##### 3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

555

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

36

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Kumaun University has well developed facilities for teaching learning available in different departments. Nearly all departments have classrooms equipped with ICT facilities (smartboards and/or projectors) for better learning, computer labs with internet facilities and laboratories with highly sophisticated instruments (WD-XRF, SEM etc.) as well. All the hostels are also provided with computer and internet facility to study through e-learning and open learning resources along with subscription of online and e-journals through UGC-Inflibnet consortium, Science Direct and Kluwer etc as per statutory guidelines.

Around 4500 e- journals provided by SHODH GANGA have already been subscribed to by the Central library and it has already initiated the process of digitization of University publications like Annual Reports, Magazines and Newsletters. A new initiative SHODHGANGOTRI has been proposed for submission of approved synopsis online for registering themselves under PhD programme. Subscription of Web of Science citation database along with Emerging science index, Conference proceeding index-Science, Conference proceeding index-Social Science and book citation index is available.. The Central Library and Campus Libraries of Nainital and Bhimtal campuses have been largely digitalized.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Kumaun University is renowned for its exemplary quality of higher education, teaching-learning facilities and infrastructure. Apart, it has ample space for sports and cultural activities despite of its altitudinal restrictions. There are several multipurpose seminar/conference halls and auditoriums. At D.S.B Campus, there are about 7 such halls with a mega auditorium A.N. Singh Hall (~12000 sq feet) with 950 seating capacity. Physics Seminar Hall (~ 450 sq feet), Geology Seminar Hall (~ 600 sq feet), New Arts Hall (~ 1080 sq feet) etc at DSB Campus. Bhimtal Campus have 5 such halls with the main hall (1500 sq feet) of 100

seating capacity at Department of Management. Administrative block have 02 and MM-TTC has 04 such spaces with a Women Study Centre Hall (720 sq feet). These seminar halls are equipped with addressing systems, LCD projectors and all modern amenities to organize various academic (Convocation, Induction) and cultural (Goonj, Canvas etc) events and accommodate the student gatherings. It also has space for Yoga and Sports activities such as badminton, football, tennis, yoga classes etc within the campus however other outdoor sports are being played in DSA ground, Nainital due to certain restrictions. Gym facility is also available for boys and girls in the hostels.

4.1.2 The institution has adequate facilities for cultural activities, yoga, games and sports (indoor & outdoor); (gymnasium, yoga centre, auditorium, etc.,) (2022-23)

#### Facilities

Link to geotagged photos

Auditorium/seminar halls

<https://www.kuiqac.in/seminar-conference-hall>

Gymnasium

<https://www.kuiqac.in/hostel-girls-boys>

Sports

<https://www.kuiqac.in/sports>

Yoga Centre

<https://www.kuiqac.in/yoga-activities>

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.3 - Availability of general campus facilities and overall ambience

Availability of general campus facilities and overall ambience are as follows:

1. Green Campus
2. KU Map and Ariel view
3. Girls and Boys Hostel
4. Library
5. Ramps
6. Solar Panel
7. Parking
8. Dispensary
9. Human assistance
10. Signboards
11. KU Siddhidatri Temple
12. Wall of Fame
13. Safety and Security
14. Bank and ATM facility
15. Drinking water
16. Day care Centre
17. Canteen/ cafeteria
18. Open Theatre "DHAAD"
19. UGC-MMC-TTP
20. Career Councelling Centre

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

332.86370

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Kumaun University embraces two major Libraries: Shaheed Major Rajesh Singh Adhikari Central Library (100 students capacity), a fully digitized and G.B. Pant Library. Apart from this, most of the departments have their own library equipped with multiple copies of relevant books which work in manual mode. The Central Library of Kumaun University functions as an effective Knowledge Resource

Centre (KRC). It also have subscription of onlineand e-journals through UGC-INFLIBNET, E-CONSORTIUM (E-SHODHSINDHU, SHODHSHUDDHI), Science Direct, Web of Science citation database and Kluwer etc. as per statutory guidelines and is automated using Online Public Access Catalogue (OPAC). The Digital Network platform e-Granthlaya and KOHA (recently) are being used. Central library has been using different LMS (Library Management Software) for automation i.e. CDS/ISIS, SOUL and ALICE for Windows since 2005 andIntegrated Library Management System (ILMS) for complete digitization. Also, UGC INFONET E-journals on different subjects have been made available. The Library uses anti plagiarism web tool namely SHODHSHUDDHI (OURIGINAL) formerly known as URKUND Plagiarism Checker to promote authentic and quality research works in doctoral theses and research papers. It has also laid Open access initiative through SHODHGANGA and recently going for SHODHGANGOTRI for submission of approved synopsis online for registering themselves under PhD programme.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases**

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

133.16605

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)**

88	
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

53	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Stakeholders are obligated to: Behave in accordance with Kumaun University's educational, research purposes. Not use the account for any commercial purposes. Take responsive steps to ensure that any computer used to access the resources, is secure and virus-free. Protect the confidentiality, security, integrity of all computer and data resources and take reasonable and appropriate steps to guard these resources from improper use. Refrain from activities that are unethical. Refrain from activities that interfere with the ability of others to use computer and data resources. This obligation applies regardless of: Whether the computer used to access computer data is located in the central library or at any other places connected with OFC. The manner in which systematic data are stored or transmitted, including local file, stored file, file on removable media e.g. CD-ROM disk, pen drives, fax, printer, network, phone, e-mail or voicemail. Violators of this policy may be subject to disciplinary actions as per University rules and regulations, in the case of students, suspension or other actions as per prevailing laws of the University. To ensure information security, responsibilities shall lie on: Director ICT Librarian, Central Library Information Officer, Central Library Deans of different faculties Head of Departments Registrar

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
5442	394

#### 4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

- A. All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Upload the data template	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

217.33209

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Kumaun University has a well-defined and systematically executed process for maintaining and utilizing physical, academic and support facilities. A dedicated team of Technical Assistants , Lab Assistants and administrative office staff provide support services relating to Scientific Laboratories, classrooms, library, sports complex, administrative offices, buildings and ICT infrastructure etc. A dedicated Engineering section headed by an AE supported by JE oversees periodic maintenance of all buildings and pathways at regular intervals and as required on request. Cleaning of the academic and administrative buildings, libraries, roads, footpaths etc. is carried out daily in the morning by housekeeping staff who works under the supervision of university administration. Kumaun University purchases computers, peripherals, equipment etc from reliable vendors and ensures that the IT hardware and software are maintained properly either through maintenance contracts or through its own personnel. The hostel accommodations provided by university are also supported by sufficient staff strength to take care of the needs of the resident students and for regular upkeep and maintenance of the hostel facilities. The security of the campuses is maintained by a dedicated team of security personnel provided by a registered security agency as well as 24x7 services through CCTV cameras, regular surveillance is maintained.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)**

604

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year**

87	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology**

**A. All of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**• All of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## **5.2 - Student Progression**

**5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)**

**5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

<b>48</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<b>No File Uploaded</b>

### 5.2.2 - Total number of placement of outgoing students during the year

**162**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<b>No File Uploaded</b>

### 5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

**623**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<b>No File Uploaded</b>

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

**14**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<b>No File Uploaded</b>

### 5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

**The Student Union election is an important feature of the campus life of the University and is implanted strictly in adherence to**

the Lyngdoh Commission guidelines. The University prioritize leadership qualities, organizational and management skills, republican values, sense of duty and awareness about rights and duties among its students. The Student Union of each campus comprises of President, Vice President, Vice President (Female), General Secretary and Treasurer. The Student Council also includes elected representatives from the various Faculties of Arts, Science, Law, Commerce and Management. The Student Unions actively contribute to various activities ranging from academic and cultural events, career counseling, talent hunt functions, sports activities, social outreach and extension programmes such as blood donation, tree plantation, cleanliness drive, HIV awareness, Annual Cultural Festival (Goonj / Maha Goonj) etc. But this year also due to COVID no such activities were conducted. The University has also ensured their representation in key functioning, decision-making and governance by involving the Student Union in the following administrative / academic bodies: Academic Council, Executive Council, Dean of Student Welfare (DSW) office, Internal Quality Assurance Cell (IQAC), Grievance Redressal and Antiragging Committee, University hostel management system, placement cells, technical clubs, organizing committees of various events and activities, university outreach programmes etc.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

37

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

Kumaun University has an active Alumni Cell which nurtures strong bonds between alumni, students, faculty and other stakeholders. The Cell maintains an updated roster of all Alumni

of Kumaun University. The University has created an online platform (Facebook page) for KU alumni. The alumni have contributed significantly to their alma mater in the form of sponsorships, scholarships and awards, giving invited talks, participating in various cultural and academic events, engaging in various student-driven activities such as clubs and committees as a jury member and facilitator, funding infrastructural facilities, books and other material, career counseling, acting as a link between industry and University departments for internship / apprenticeship / placement activities and often bringing industry stalwarts to the campus through their networks. They also provide valuable feedback and inputs towards enriching the course curriculum as members of the Board of Studies. Internationalization is a key strategy for Kumaun University to develop and remain as one of the leading universities of the subcontinent. Our alumni are an integral part of this strategy. The focus is on integrating international perspectives, experiences and collaborations throughout the university to improve the quality and diversity of research, education and administration.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>A. ? 5Lakhs</b>
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File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Kumaun University has come a long way since its inception in 1973, maintaining the highest standards of efficiency, accountability and transparency in its functioning and governance.

#### VISION

1. To establish ourselves as a globally acclaimed institution dedicated to excelling in education, research, and innovation, promoting comprehensive growth, and nurturing socially conscious global leaders.
2. To produce skilled and responsible citizens.
3. To implement transparent, accountable governance policies.
4. To adopt quality assurance aligned with higher education best practices.

#### MISSION

1. To provide transformative education that empowers students with knowledge and skills to address real-world challenges.
2. To push the boundaries of knowledge through influential research that tackles societal issues and contributes to the progress of our country.
3. To foster an inclusive and diverse learning environment that promotes cultural understanding, ethical values, and a lifelong passion for learning.
4. To produce professionally and personally developed graduates who are equipped with both theoretical knowledge and practical skills, ready to excel in their chosen fields and contribute positively to society.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

To ensure a smooth functioning and to promote an environment of solidarity, the University has always practised participatory, decentralized and inclusive approach for its growth and progress.

University level leadership guides and governs both academic and administrative affairs and consists of the Vice Chancellor, Registrar, Finance Officer, Controller Examination, Directors, Deans, DSW and senior faculty members of different departments responsible for the formulation of strategic policies as well as procedures pertaining to academic and administrative systems.

All these officers perform their functions and exercise authority

as per the provisions of respective statues and regulations.

Faculty wise Level leadership

Deans of faculties of studies

Department Heads and co-ordinators

Department Level leadership

Head

Board of studies

Placement coordinators

Research committee

Student grievance redressal committee

Library committee

Field /Project Committee

Program Level Leadership

Program coordinators

Student Level Leadership

Kumaun University Student Union

In addition to the above, the university has several important committees to manage various functions and activities of university at different levels;

IQAC,

Research Committee

Finance committee

Library Committee

Admission Committee

Fee committee

Examination committee

Purchase Committee

Hostel Committee

Student welfare committee

Proctor board committee

Anti ragging committee

MMTT Centre

Placement and career counselling

Institutional innovation cell

SC/ST/OBC Cell

UBA Cell

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

### Curricular Aspects

1. Started ten new professional, employment generating programs,
2. Offered Value- added and skill development courses.
3. Holistic development of students by having dynamic and updated curriculum.
4. Targeted more than 90 percent passing results in all programs.

Teaching - Learning:

Higher Education Quality Improvement Program mandate has been implemented.

Centre for Excellence in Medicinal Plants and Nanotechnology.

Established Biofloc Fish Technology Centre in Zoology Department

Motivated faculty and staff to acquire additional degrees.

Strengthened ICT based teaching and learning.

Research

Encouraged the faculty members for submitting the research proposals for various funding agencies like DST, SERB.UGE, MoEF, ICSSR, CMHERES, KUIRF etc.

Internal Funding for Research, Conference Participation and Publication Incentives.

Enhancement of academic -industry linkages.

Collaborations with academic institutions/ industry/other agencies.

Examination System Revolutionization

Declaration of results on time, print degrees and mark sheets on time.

Student Support: Digi Locker facility for students

MoUs and collaborations with national and international organizations, institutes and agencies.

Provision for financial support for students to participate in national and international events

Strengthened the student mentoring system

Registered the alumni association

Strengthened the alumni association for its contribution in academic matters, student support, as well as mobilization of resources both financial and non-financial.

**Entrepreneurship**

KU-IIC for promotion of innovation.

Financial support to promote student entrepreneurship.

**Environment friendly Initiatives**

Green and eco-friendly campus

Plastic free campus

Green audit

No vehicle day every month

Promotion of paperless administration

Tobacco free campus

**Gender Equity and Inclusivity**

Initiatives for self defence

Women empowerment programs

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Administrative setup:**

The Hon'ble Governor of Uttarakhand is the Chancellor of the University.

The Vice Chancellor of the University is the Chief Administrative and Academic Officer of the University.

The Registrar of the University is the disciplinary authority.

Finance Controller undertakes the general surveillance of the funds and recommends financial policies of the University.

Controller of Examinations is responsible for the conduct of entrance tests for admission, conduct of end-semester exams, declaration of results, and coordination of paper setting.

Directorate of Research and Extension, promotes excellence in academic delivery and research work.

Internal Quality Assurance Cell (IQAC), Innovation and Incubation Centre of Kumaun University (KU-IIC), Training and Placement Cell (TPC), Directorate of Information and Communication Technology, and Directorate of Placement and Counselling, Directorate of Visiting Professors (DVP) are functional in the University.

Library-in Charge maintain, update and manage daily operations of the central and campus libraries.

Director/Deans are leader and coordinator of the university academic activities, curriculum development and administrative affairs related to the departments and centres.

Head of departments, Joint directors, deputy directors, assistant directors, coordinators and faculty members work under the guidance and direction of respective faculty deans. The staff and line functions are well-defined and inter-coordination at various levels.

Appointment and service rules and procedures:

The university follows the rules and regulations laid down by UGC-New Delhi and Uttarakhand Government for the recruitment of staff (teaching and non-teaching), service conditions and rules.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.2.3 - Institution Implements e-governance in its areas of operations

#### 6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

#### Fair and transparent performance appraisal system

#### Promotional avenues

1. Promotion from lower academic level to next higher academic level under UGC-Career Advancement Scheme
2. Extension granted to the retired teachers till the completion of academic session.

#### Effective welfare support and measures for teaching and non-teaching staff

1. Employees General Provident Fund as per PF rules
2. The University implements the 7th Pay Commission for faculty and PRC 2020 for non-teaching staff, ensuring fair compensation.
3. The University grants study leave for faculty pursuing PhDs and sabbatical leave for research. Lien facilities allow staff to join other institutions.
4. Group Insurance
5. Maternity leave for six months and Paternity Leave for 14 days
6. Child care leave
7. 15 days Duty Leave in a calendar year for attending Seminar/Conference
8. 30 days of Medical leave in a calendar year
9. 14 days of Casual Leave in a calendar year
10. Leave for Faculty Improvement Programme
11. Casual Leave for 180 days during a calendar year for employees in treatment for mortal diseases
12. Encashment of Earn leave for non-teaching staff as per the policy of the university
13. Free Wi-Fi/internet connectivity on campus.
14. Residential quarters for teaching and non-teaching staff.

15. Health check-up camps.
16. Financial support for employees and their dependents for medical treatment through EWF and UWF scheme.
17. Workshops on generally relevant topic
18. Extension Activities/Community Services: like blood-donation, plantation-drive, gender-empowerment, disaster-management etc.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

21

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

14

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

## 6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The university has well defined strategies and procedures for the mobilization of funds needed for development. The University prepares the proposal and places demands for funds from various funding bodies. The proposals for central/state government or UGC funded projects are prepared and submitted which has enabled the university to obtain RUSA, DST Project, SERB Project ,UCOST funds etc.

During 2022-2023 financial assistance has been provided by:

1. Government of Uttarakhand in the form of regular annual financial grants.
1. Academic- admission and examination fee collected from the students studying in various professional and regular courses as well as from various exams (KU-RET Entrance , BEd Entrance conducted by university.
2. Kumaun University puts special efforts and emphasis on the self-sustainability model to generate the required funds through various self-finance courses, consultancy, corporate trainings etc.
3. The faculty also mobilizes funds by undertaking several major and minor sponsored research projects from national and state-funding agencies(DST-FIST, State government, Central government, RUSA, UGC, DST, SERB, MOES, U-COST, DBT, New Delhi, USBD, Dehradun etc.
4. The specified HRDC Guest House booking charges received from visitors (official and non-official guests) helps Kumaun University to mobilize additional funds and make optimal utilization of the resources received through the public exchequers.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)**

0.32386

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

00

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4.4 - Institution conducts internal and external financial audits regularly

1. The University expenditures are made in an economical and transparent manner in conformity with the prescribed rules and the University's balance sheets and income-expenditure statements are well-defined and credible.
2. The income and expenditure of the University are subjected to the regular audits both internal and external.
3. The regulatory bodies appreciate the University efforts for systematically and accurately providing Utilization Certificates and other documents in a timely manner.
4. In Kumaun University, the pre-audit and post-audit checks are exercised by the Internal Audit Cell. The post of Internal Auditor is a post sanctioned by the State Government.
5. The process of internal audit is a continuous process and greatly enhances financial efficiency.

Kumaun University maintains a Sustainable Procurement and Purchasing Policy to deal with procurement of physical resources, instruments, equipment, and services, utilizing the Government e-Marketplace (GeM) Portal, e-Procurement Portals of Government of India, besides others.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The primary objective of the Internal Quality Assurance Cell (IQAC) is to establish a system that fosters conscious, consistent, and catalytic actions to enhance both academic and administrative performance within the institution. IQAC plays a crucial role in integrating quality enhancement initiatives into the fabric of the institution.

Key initiatives undertaken by the IQAC include:

- Processing CAS applications for faculty.
- Conducting academic audits to improve teaching and learning.
- Engaging with stakeholders, including students, staff, and faculty.
- Timely submission of the Annual Quality Assurance Report (AQAR) to NAAC.
- Organizing regular meetings and audits of academic and administrative functions.
- Collecting and analyzing feedback from all stakeholders.
- Hosting seminars, conferences, and workshops based on specialized areas.
- Conducting meetings for the Academic & Corporate Advisory Council.
- Implementing significant reforms that have positively impacted national and international university rankings.
- Promoting decentralized governance and internal audits by departments.
- Offering welfare measures for staff and students to enhance university quality and productivity.
- Supporting participation in external quality initiatives.
- Encouraging research and extension activities related to geo-heritage.
- Reviewing learning outcomes and recognizing faculty, staff, and student achievements.
- Fostering an innovation ecosystem and integrating technology into teaching.
- Launching a Green Campus Initiative and commemorating important national and international days.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. Any 5 or all of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)**

1. Quality enhancement initiatives in the academic domain
2. Performed academic audit of the teachers
3. Organised workshops on IPR and GeM.
4. The IQAC Committee is re-constituted with the inclusion of distinguished External Experts from Alumni and members from industries.
5. The University has purchased G-suit for conducting online classes, seminars, expert lecture, orientation Programme, and webinars.
6. Facilitated preparation of templates for capturing Feedback from various stakeholders
7. Consultancy revenue has increased from Nil (2021-22) to 10.08 lac (2022-23).
8. Publication of Research papers in Scopus, web of science and UGC Care list has improved. 2. Complete adoption of CBCS in the PG level 3. ICT Initiatives in teaching and learning.
9. Annual expenditure on purchase of books/e-books, subscription to journals and e-journals has also increased from 4.56 lacs (2021-22) to 1.32 crore (2022-23)

10. Quality enhancement initiatives in the administrative domain
11. The Departmental IQAC Coordinators are appointed.
12. Organized seminars and workshops.
13. Tally software is used in the account section.
14. The process of documentation has been enhanced.
15. The IQAC Office is equipped with a heavy-duty scanner, copier, printer, and other digital office amenities.
16. PROPOSED ACTIVITIES OF IQAC
17. Establishment of Centre for Studies on Climate, Hazards and Mitigation
18. Establishment of Geo-heritage sites.
19. Awareness program for 10+2 students of the catchment area.
20. Policy for Museum connecting to the people
21. Distribution of medicine kits to TB patients.
22. Mentoring the affiliated colleges.
23. Soft and skill development training for non-teaching staff.
24. Stress management seminar for teachers and employees
25. Gender issues related seminars

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Kumaun University prioritizes gender equality and empowerment through various initiatives, including workshops, counseling, and academic courses. The Women's Study Center advocates for social justice and women's empowerment in the Himalayan region. Sociology courses delve into gender dynamics and societal structures. The Law Department offers specialized courses on laws concerning women, exploring citizenship, representation, and historical gender norms. The university ensures the well-being of female members with health check-ups and expert lectures on reproductive health and legal issues. It operates a Women Empowerment and Internal Complaints Committee, ensuring prompt grievance redressal. Stringent security measures, including CCTV surveillance and dedicated personnel, maintain safety. Common rooms and academic support foster community and guidance for female students. Daycare facilities cater to faculty and staff with childcare responsibilities. Overall, Kumaun University is dedicated to creating a safe, inclusive environment and

empowering its female community members.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Annual gender sensitization action plan(s)	<a href="https://www.kuigac.in/files/ugd/9c2473_63018241242e4dfba40d34064727142d.pdf">https://www.kuigac.in/files/ugd/9c2473_63018241242e4dfba40d34064727142d.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	<a href="https://www.kuigac.in/files/ugd/9c2473_7f772de50000485a826fa362b9c4d1f6.xlsx?dn=7.1.1%20Specific%20facilities%20provided%20for%20women%20(1).xlsx">https://www.kuigac.in/files/ugd/9c2473_7f772de50000485a826fa362b9c4d1f6.xlsx?dn=7.1.1%20Specific%20facilities%20provided%20for%20women%20(1).xlsx</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

Kumaun University is dedicated to environmental preservation and sustainability within its campus and surrounding areas. Various initiatives are in place to manage waste effectively, promote recycling, and instill a culture of sustainability among students, faculty, and staff. The university prioritizes environmental concerns across its campuses by minimizing waste generation through practices like source reduction, recycling, and composting. Waste segregation usually starts at the source, facilitated by strategically placed bins for different types of waste. A systematic waste collection system ensures daily pickup by the Municipal Corporation. Rainwater harvesting tanks and vermicompost pits manage water resources and organic waste, respectively, while a sewage treatment plant reuses wastewater for gardening and flushing. Measures are implemented to monitor

and reduce water waste, along with efforts to minimize electronic waste through proper disposal methods. Transitioning to e-governance and promoting duplex printing help reduce paper usage. Academic initiatives, such as the Nano Science and Nano-Technology Center, focus on innovative approaches to sustainability, including solar energy production and waste plastic conversion. The Chemistry department leads future plans for solar-powered devices and waste plastic conversion as part of the university's commitment to sustainability. The university's commitment to sustainability extends to future plans for solar-powered devices and waste plastic conversion led by the Chemistry department.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<p><b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b></p> <ol style="list-style-type: none"> <li><b>1. Green audit</b></li> <li><b>2. Energy audit</b></li> <li><b>3.Environment audit</b></li> <li><b>4. Clean and green campus recognitions/awards</b></li> <li><b>5.Beyond the campus environmental promotional activities</b></li> </ol>	<b>A. Any 4 or all of the above</b>
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<p><b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</b></p>	<b>A. Any 4 or all of the above</b>
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<p><b>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)</b></p> <p><b>Kumaun University cultivates an inclusive environment, cherishing</b></p>	

diversity in culture, language, and background among its students and faculty while championing moral values, peace, and gender equity. With students from various parts of India and abroad coexisting harmoniously in its diverse hostels, the university exemplifies national unity and social cohesion. Its observance of national festivals underscores a commitment to cultural richness and unity.

Many students hail from rural Himalayan regions, prompting the university to adopt a holistic approach to their development. This involves integrating academic learning with an understanding of the local environment. The curriculum not only imparts knowledge of local history and culture but also encourages research aligned with community needs. The university emphasizes multidisciplinary research, international collaboration, and environmental sustainability. Specialized courses such as yoga and Indian cultural heritage instill values of inclusivity and harmony.

In commemoration of Mahatma Gandhi's 150th anniversary, the establishment of the Gandhi and Indian Diaspora Studies Center reflects the university's commitment to preserving his legacy and driving social change. Similarly, initiatives like the 'Swami Vivekananda Peeth' disseminate the teachings of influential figures for nation-building and spiritual growth. Through institutions like the 'Mahadevi Verma Srijan Peeth,' the university underscores its dedication to holistic education and societal progress.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Kumaun University is dedicated to nurturing a profound understanding of constitutional principles among its students and staff through a multifaceted approach. Constitution Day on November 26th annually highlights the significance of India's foundational document. To ensure fair access to justice, the university has established Free Legal Aid and Counseling Centers, endorsed by the Bar Council, providing pro bono counseling to marginalized individuals to uphold their constitutional entitlements. Additionally, through active engagement with legal entities such as the State Legal Services Authority, the

university advocates for equitable legal representation.

The Department of Law spearheads initiatives like state-level moot court competitions and debates in collaboration with legal authorities, fostering discussions on free legal aid. Concurrently, students in the B.A.LL.B (Hons) program serve as Para Legal Volunteers under the District Legal Services Authority, enhancing legal literacy in rural communities. Across disciplines like Political Science and Journalism, the curriculum meticulously reinforces students' comprehension of their rights and obligations as Indian citizens, delving into intricate legal frameworks such as media laws, human rights, and the Right to Information Act. Kumaun University serves as a beacon of constitutional enlightenment, equipping its community with essential awareness for meaningful civic engagement and legal empowerment within India's democratic framework.

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized**

All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Kumaun University embraces a diverse community of students, faculty, and staff, fostering an environment of trust, safety, and respect across different backgrounds, faiths, and traditions. This commitment extends to promoting holistic development through moral values. The university's inclusive ethos welcomes students from various regions and socio-economic backgrounds, fostering

harmonious coexistence and mutual learning in a nurturing academic setting that values national and social integrity.

The university enthusiastically observes national festivals such as Republic Day, Independence Day, Shaheed Diwas, Sanskrit Diwas, Geeta Jayanti, and Gandhi Jayanti. Events on Gandhi Jayanti include seminars promoting Gandhian philosophy and initiatives like Swachata Abhiyan, engaging the entire university community. Additionally, Teachers' Day is commemorated departmentally, honoring educators like Dr. S. Radhakrishnan, while other occasions like Shaheed Diwas, International Women's Day, and Yoga Diwas are celebrated through diverse activities. Independence Day and Republic Day witness spirited flag hoisting ceremonies and motivational speeches attended by the Vice-Chancellor, faculty, students, and administrative staff. Birth and death anniversaries of eminent Indian figures are also commemorated, fostering broader engagement among teachers, students, and scholars at the university level.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

**Title Sustainability Initiatives at Kumaun University, Nainital under Unnat Bharat Abhiyan (UBA)**

### Objectives

1. Promote sustainable livelihoods through eco-friendly practices in rural communities.
2. Encourage biodiversity and water conservation efforts.
3. Implement green technologies for economic and environmental benefits.
4. Foster a plastic-free environment and manage e-waste effectively.

**Context** Kumaun University, Nainital, actively integrates sustainability into its projects under Unnat Bharat Abhiyan (UBA), focusing on eco-friendly solutions in five adopted villages to tackle environmental and economic challenges.

**Practice**

1. Distribution of Tej Patta (Indian bay leaf) plants to promote sustainable livelihoods and biodiversity.
2. Water conservation and solar energy initiatives to reduce the carbon footprint.
3. Use of biofloc technology for fish farming and mushroom production.
4. Conservation of extinct plant species like Patwa in the Botany Department.
5. Enforcement of a plastic bag ban and e-waste management.

**Evidence of Success**

1. Creation of sustainable livelihoods through plant distribution and green technologies.
2. Conservation of plant species like Patwa.
3. Reduction in plastic usage and improved e-waste management.
4. Increased community awareness of sustainability.

**Problems Encountered and Resources Required**

1. Resistance to new technologies in rural areas.
2. Limited funding to expand initiatives.
3. Need for technical support and monitoring.

Notes Kumaun University leads in sustainability by merging tradition and innovation, benefiting communities and contributing to environmental goals.

**7.3 - Institutional Distinctiveness**

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Kumaun University demonstrates remarkable performance beyond its primary focus through its diverse initiatives. Its endeavour in biodiversity conservation and sustainable utilization, exemplified by the development of a first-of-its-kind vegetative propagation protocol for the endangered Himalayan trillium. This breakthrough not only showcases the institution's commitment to environmental stewardship but also underscores its leadership in botanical research and conservation efforts. Moreover, the institution's dedication to preserving local heritage extends to safeguarding endangered species like Patwa (*Meizotropis pellita*), demonstrating biodiversity conservation. By prioritizing the protection of indigenous flora and fauna, Kumaun University

contributes significantly to preserving the region's ecological balance and promoting biodiversity conservation at large.

Additionally, the institution's emphasis on interdisciplinary research is evident through its foray into biofloc fish technology, a novel approach with applications in aquaculture and environmental management. Such initiatives highlight Kumaun University's adaptability and innovation in addressing contemporary challenges while leveraging diverse fields of study. Furthermore, the establishment of the Himalayan Museum and the development of geo-heritage sites underscore the institution's commitment to promoting regional culture and environmental awareness. By integrating education, research, and conservation efforts, Kumaun University not only enriches academic discourse but also fosters a deeper understanding of Himalayan ecology and heritage among its stakeholders.

### 7.3.2 - Plan of action for the next academic year

1. **Academic Innovation:** Implementing new interdisciplinary programs, integrating emerging technologies into the curriculum, and enhancing skill-based courses to align with industry demands.
2. **Research Expansion:** Establishing research centres of excellence in various fields, fostering collaboration with industries and international universities, and providing robust infrastructure and funding support for research projects.
3. **Quality Enhancement:** Continuous review and enhancement of teaching standards, faculty development programs, and student-centric initiatives.
4. **Global Outreach:** Strengthening international collaborations, fostering student and faculty exchange programs, and promoting cultural diversity to enrich the academic environment.
5. **Community Engagement:** Initiating outreach programs to address societal challenges, promoting sustainable development practices, and nurturing a sense of social responsibility among students and faculty.
6. **Infrastructure Development:** Upgrading campus facilities, including laboratories, libraries, and recreational spaces, to create a conducive learning environment.
7. **Digital Transformation:** Leveraging technology for administrative efficiency, online learning platforms, and digital libraries to enhance accessibility.
8. **Student Support Services:** Expanding counseling services,

career guidance, and mentorship programs to support students' personal and professional growth.

9. Environmental Sustainability: Implementing eco-friendly practices, promoting renewable energy sources, and undertaking conservation initiatives to contribute to environmental stewardship.
10. Governance and Transparency: Ensuring transparent and accountable governance practices, fostering stakeholder participation, and regular monitoring and evaluation of progress towards achieving institutional goals.